

Organisation name	Yorkshire College, Leeds
Inspection date	24–25 January 2024

Section standards	
<b>Management</b> The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
<b>Premises and resources</b> The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
<b>Teaching and learning</b> The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
<b>Welfare and student services</b> The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
<b>Safeguarding under 18s</b> There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

## Recommendation

We recommend accreditation with a spot check in the first 18 months.

## Summary statement

The British Council inspected and accredited Yorkshire College, Leeds in January 2024. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see [www.britishcouncil.org/education/accreditation](http://www.britishcouncil.org/education/accreditation) for details).

This private language school offers courses in general English for adults (18+) and young people (16+).

The inspection report noted a need for improvement in the area of publicity.

The inspection report stated that the organisation met the standards of the Scheme.

## Introduction

The school took over premises previously occupied by another language school and enrolled its first students in January 2023. Initially students were based in Leeds, and the majority of one nationality. Numbers have gradually increased since then, with more international students enrolling. In response to demand the school now provides an accommodation service and a limited leisure programme. Academic and administrative staffing levels have also increased, and some key roles have changed from part-time to full-time roles.

The inspection was carried out by two inspectors and lasted for one and a half days. Meetings were held with the CEO/director, the director of studies (DoS), the senior administrator and two administrators. There were focus group meetings with students and teachers. All teachers timetabled during the inspection were observed and one inspector conducted virtual tours of two homestays and visited a residence.

## Address of main site/head office

Stewart House, St Andrew's Court, Leeds LS3 1JY

## Description of sites visited/observed

The school occupies two floors in a modern building located within an area of predominantly student residences located about a 20-minute walk from the city centre. The entrance is on the ground level, through a foyer and into the reception area. Administrative staff have their workstations in this area. Also on this floor are an office, two classrooms and toilets. There are four further classrooms upstairs and a lounge area.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Comments

All students attend general English lessons from 09.30–15.30 Monday to Thursday and a half day on Friday. IELTS preparation and one-to one courses run as needed.

## Management profile

The CEO/director is assisted by the full-time director of studies and the senior administrator in the day-to-day running of the school.

## Accommodation profile

Until the end of 2023, the college was offering homestay accommodation largely through a local agency. They did not renew this contract in 2024 and are currently in the process of agreeing a contract with another agency, which is registered with the British Council. In the meantime, they are working with a small number of homestays which they manage themselves. The college also has a contract with a local student residence, just minutes from the college itself. The residence offers ensuite rooms in 'cluster' apartments with shared kitchen facilities. The residence is self-catering but does offer a gym, cinema room, games room, and study areas. The majority of the college's students, however, already reside in the local area and there is very little demand for accommodation offered by the college.

## Summary of inspection findings

### Management

The provision meets the section standard. Overall, the management of the provision operates to the benefit of the students, and in accordance with the provider's clear and well communicated goals, values, and publicity. However, there are some issues within publicity which need to be addressed. There is a need for improvement in *Publicity*.

### Premises and resources

The provision meets the section standard. The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of appropriate learning resources is available, and guidance on the use of these resources is provided for staff and students where needed.

### Teaching and learning

The provision meets the section standard. The academic staff team has a professional profile appropriate to the context. Teachers receive sufficient day-to-day guidance to ensure that they support students effectively in their learning. Overall, courses are structured and managed to provide the maximum possible benefit to students. The teaching observed met the requirements of the Scheme.

### Welfare and student services

The provision meets the section standard. Security and welfare are well managed, and the staff team as a whole is very committed to the care of their students. Accommodation is suitable, but administrative procedures are not all in place. The leisure programme is limited but well organised and popular with students.

### Safeguarding under 18s

The provision meets the section standard. Overall, systems to ensure the safety of under 18s are appropriate although there were some details missing from administrative documents. These were amended during the inspection. The safeguarding training profile of the team is very good, and the supervision of students within lessons and activities is suitable.

### Declaration of legal and regulatory compliance

The items sampled were satisfactory.

## Evidence

### Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Not met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Not met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

### Comments

M3 The structure of the operation is clear, and photo-boards ensure that roles within the school are understood. Although the director of studies has now become a full-time post, there is no formalised cover in place for this role.  
M5 Lower-level students require assistance in order to complete the feedback forms, and the description of actions taken in response to feedback is not complete.

Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met

M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Met
M10 There are effective procedures for the recruitment and selection of all staff.	Met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Not met

#### Comments

M13 There are no written procedures for continuing professional development relevant to different roles.

<b>Student administration</b>	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

#### Comments

All the criteria in the above area are met.

<b>Publicity</b>	Need for improvement
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Not met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Not met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Not met
M29 Claims to accreditation are in line with Scheme requirements.	N/a

#### Comments

Publicity comprises a website and various social media platforms. The website is the main medium.

M22 Publicity is generally accurate and overall gives rise to realistic expectations. However, there are some exaggerated comments such as 'exceptional learning atmosphere', 'outstanding academic management', 'we have a diverse range of homestay and student accommodation providers in our network'.

M23 The language used in publicity is often complex and inaccessible.

M28 Teachers are described as 'experienced'. This is not an accurate description.

## Premises and resources

<b>Premises and facilities</b>	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Strength
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Strength
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

#### **Comments**

P3 The lounge area is large and very comfortable, offering both soft seating and tables for studying or eating, and an area for food and drink preparation. There is also a large screen linked to an overhead data projector for entertainment.

P4 A varied buffet-style lunch is offered free of charge to all students every day, which encourages students to socialise and use their English. Hot drink facilities are available all day.

P6 There is no dedicated staff room, but the lounge offers ample space for meetings and staff relaxation. And there are lockable cupboards in the classrooms for the storage of personal possessions. Teachers commented that using classrooms for preparation and marking was satisfactory

<b>Learning resources</b>	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	N/a
P11 Students receive guidance on the use of any resources provided for independent learning.	N/a
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met

#### **Comments**

P8 Resources for teachers are generally satisfactory. However, some resources which were no longer appropriate or in use had not been removed from the stock.

## **Teaching and learning**

<b>Academic staff profile</b>	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met

#### **Comments**

T1 One teacher did not have a level 6 qualification. This teacher had alternative post-school education and considerable relevant experience. The rationale was accepted within the context of this inspection.

T2 One teacher did not have an appropriate ELT qualification. However, the rationale was accepted within the context of this inspection. The teacher had an alternative ELT qualification which contained all the necessary components, but was not externally validated.

<b>Academic management</b>	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Not met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met

**Comments**

T8 Some aspects of continuous enrolment have not been adequately considered, and teachers are not given specific guidance about how to deal with it.

<b>Course design and implementation</b>	Met
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Not met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	N/a
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Not met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met

**Comments**

T11 The general English course structure, based on coursebooks, is clearly described in course outlines and syllabuses. However, course structures for other courses, including IELTS, one-to-one and short courses, are not appropriately described.  
T15 Study and learning strategies are not included in all courses and there is no specific guidance given to teachers on how to incorporate this aspect into lessons.

<b>Learner management</b>	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Not met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	Met

**Comments**

T21 A certificate given to students at the end of their course states that a certain level has been 'passed', which cannot be empirically validated.

### Classroom observation record

Number of teachers seen	5
Number of observations	5
Parts of programme(s) observed	General English, including one IELTS class

#### Comments

None.

<b>Teaching: classroom observation</b>	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Strength
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Met

#### Comments

T23 Teachers generally demonstrated a sound knowledge of the linguistic systems and produced appropriate models of spoken and written English. Teachers provided clear explanations of grammar and vocabulary.

T24 Lessons were well planned, and it was evident that teachers had taken full account of both the specific needs of the students as thoroughly outlined in class profiles, as well as the course objectives.

T25 In most segments seen, learning outcomes were presented to students and these were generally achieved through a coherent sequence of well-timed activities.

T26 Teachers on the whole used a good range of teaching techniques effectively, and included eliciting, concept checking, monitoring, and pronunciation practice.

T27 Teachers managed the classroom environment and the technology effectively, and used appropriate, occasionally tailor-made resources.

T28 Students received appropriate positive feedback and teachers generally used various error correction techniques effectively.

T29 Activities in most segments seen effectively evaluated whether learning was taking place. These included short tasks, which allowed students to evaluate their own learning, and a review stage included at the end of the lesson in plans.

T30 In most segments seen, teachers created a positive learning atmosphere and students were generally motivated and engaged.

### Classroom observation summary

The teaching observed met the requirements of the Scheme and ranged from good to satisfactory, with the majority being satisfactory against the criteria. Teachers demonstrated a sound knowledge of the use of English and lessons always took course objectives and the students' profiles fully into account. Learning outcomes were made clear to students, a full range of teaching techniques was used effectively, and the classroom environment and resources were managed confidently. Feedback was appropriate, and learning was evaluated effectively. Students were generally fully engaged and enjoying a positive learning atmosphere.

### Welfare and student services

<b>Care of students</b>	Met
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W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Strength
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Strength
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Not met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

#### Comments

W3 Pastoral care is very well provided for at the college. Policies are very clear with a dedicated focus on welfare within the tutorial procedure. All students in the focus group made particular reference to the availability and helpfulness of the staff as a whole.

W4 Policies to promote tolerance and respect are well designed and the information is widely available. From speaking to students and staff it is clear that these values are vital to the ethos of the college.

W6 The website does contain information relating to travel within Leeds, but routes to the college or accommodation are not given. No links to transport providers are included.

<b>Accommodation</b> (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Met
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Not met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Not met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

#### Comments

W11 The homestay which is currently hosting a student was not inspected for suitability before the student was placed. The inspection has now been carried out, however, and this is no longer a point to be addressed.

W12 Accommodation confirmations are missing much of the required information.

<i>Accommodation: homestay only</i>	
W16 Homestay hosts accommodate no more than four students at one time.	Met
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W19 English is the language of communication within the homestay home.	Met
W20 Hosts ensure that there is an adult available to receive students on first arrival.	Met

#### Comments

All criteria in this subsection are fully met.



<b>Accommodation: other</b>	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	Met
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a

### Comments

The relevant criterion in this subsection is fully met.

<b>Leisure opportunities</b>	
W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Met
W25 Any leisure programmes are well organised and sufficiently resourced.	Strength
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met

### Comments

W25 The leisure programme is very well organised. Student requests are encouraged as is teacher participation. This was confirmed by students in the focus group.

## Safeguarding under 18s

<b>Safeguarding under 18s</b>	
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Not met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Strength
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Not met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Not met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met

### Comments

The college accepts 16 and 17 year-olds on adult courses. At the time of the inspection, there were two students aged 17 studying at the school. In the summer, the number of under 18s peaked at approximately six.

S1 The safeguarding policy was missing some required information, but this was added during the inspection and is no longer a point to be addressed.

S2 As well as the two members of the safeguarding team, another member of staff is trained to specialist level. Homestay hosts are required to complete basic safeguarding training as are all members of the college staff.

S4 Although recruitment procedures are generally suitable, a number of references did not indicate the applicant's suitability to work with under 18s. These were followed up during the inspection and this is no longer a point to be addressed.

S6 The policy for the management of overnight stays with friends or relatives did not make it clear that the school reserves the right to refuse permission if it is deemed necessary in order to protect the interests of the child. This was added to the parental consent form template and is no longer a point to be addressed.

### Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

### Comments

D1 The items sampled were satisfactory.

### Organisation profile

Inspection history	Dates/details
First inspection	January 2024
Last full inspection	N/a
Subsequent spot check (if applicable)	N/a
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Not accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

### Private sector

Date of foundation	January 2023
Ownership	Name of company: Yorkshire College Company number: 14445819
Other accreditation/inspection	N/a

### Premises profile

Details of any additional sites in use at the time of the inspection but not visited/observed	N/a
Details of any additional sites not in use at the time of the inspection	N/a

### Student profile

	At inspection	In peak week: July
<b>ELT/ESOL students (eligible courses)</b>	At inspection	In peak week
Full-time ELT (15+ hours per week) 18 years and over	12	25
Full-time ELT (15+ hours per week) aged 16–17 years	2	5
Full-time ELT (15+ hours per week) aged under 16	0	0
Part-time ELT aged 18 years and over	1	5
Part-time ELT aged 16–17 years	0	0
Part-time ELT aged under 16 years	0	0
<b>Overall total ELT/ESOL students shown above</b>	<b>15</b>	<b>35</b>

Junior programmes: advertised minimum age	0	0
Junior programmes: advertised maximum age	0	0
Junior programmes: predominant nationalities	0	0
Adult programmes: advertised minimum age	16	16
Adult programmes: typical age range	20–25	20–25
Adult programmes: typical length of stay	12 weeks	10 weeks
Adult programmes: predominant nationalities	Saudi Arabian, Ukrainian, and Chinese	Saudi Arabian, Ukrainian, and Chinese
<b>Staff profile</b>	<b>At inspection</b>	<b>In peak week</b>
Total number of teachers on eligible ELT courses	5	6
Number teaching ELT 20 hours and over a week	5	
Number teaching ELT under 20 hours a week	0	
Number of academic managers for eligible ELT courses	1	1
Number of management (non-academic) and administrative staff working on eligible ELT courses	2	
Total number of support staff	1	

### Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	1
Academic managers without TEFLQ qualification or three years relevant experience	0
Total	1
<b>Comments</b>	
None.	

### Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	0
TEFLI qualification	4
Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	0
Teachers without appropriate ELT/TESOL qualification	1
Total	5
<b>Comments</b>	
None.	

### Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	0	1
Private home	0	0
Home tuition	0	0
Residential	0	0
Hotel/guesthouse	0	0
Independent self-catering e.g. flats, bedsits, student houses	0	0
<i>Arranged by student/family/guardian</i>		
Staying with own family	0	1
Staying in privately rented rooms/flats	13	0

Overall totals adults/under 18s	13	2
Overall total adults + under 18s	15	