

STUDY VISIT GUIDE

CURRICULUM DESIGN

FOR INTERNATIONAL DELEGATES

8 – 12 June, 2015

WHO ARE THE VISITS FOR?

This study visit is designed for policy makers, school leaders and other senior staff and educationalists who are interested in or responsible for developing the curriculum. Participants will aim for learners to be able to meet the challenges of the 21st and 22nd century and want to better meet the needs and support the rights of all children now.

England has perhaps the most diverse and inclusive education system of any country in the world and this study tour will focus on making a personalised curriculum practical, equitable and successful.

Participants will be interested in understanding more about the English education system including how the curriculum is designed and how teaching can be planned without national text-books and or a national syllabus.

Please note: participants are required to have an intermediate level of English.

WHAT WILL THE STUDY VISIT FOCUS ON?

The English National Curriculum as applied to Local Authority schools

- Curriculum freedoms exercised by Academies and Free Schools
- Leading, managing and quality assuring curriculum and pupil achievement in a devolved system
- Alignment and continuity from Early Years to post 16 education
- The skills, knowledge and standards debate
- The role and forms of assessment in curriculum design

We will arrange a programme that includes:

- **Sessions with national bodies**, policy makers, thought leaders, academics, teachers, employers and other advocates for the rights and needs of learners from across all sectors of society to discuss the context of policy within the particular field of education being covered.
- **Visits to outstanding schools**. Schools are selected based on the quality of their work and successful efforts to raise achievement.
- **Sessions run by experts in their field**. Introduction and conclusion sessions will be led by an expert in their field and will prepare participants for the rest of their study visit.

There will be opportunities to learn, question, challenge, reflect and test hypotheses whilst on the visit and develop relationships and networks to continue this debate upon return to home nation.

The overall study visit will be facilitated by Peter Hall Jones.

Peter Hall Jones was a successful and innovative head teacher before working with the futures team at QCA and then setting up the Curriculum Foundation that now supports curriculum development around the world. Peter has worked across the globe as a consultant for the British Council for a number of years and has also worked with a number of national and government bodies developing inclusive future focused curriculum for social and mind set change and transformation.

VISIT STRUCTURE

Session times are 9.30am – 4.30pm The order and content of the sessions can vary. Note: Arrive into Manchester on Sunday, first two days based here. Wednesday morning York, Wednesday evening Thursday and Friday in London.					
	Session 1	Session 2	Session 3	Session 4	Session 5
Day 1	English Education System Using appreciative enquiry and theory of change model	Recent curriculum trends	<i>Peter Hall Jones</i>	Early Years education	Alignment of all services to support families/ children
Day 2	Primary education School visit 8:30 – 12:15 In-school services to support personalised curriculum	Governor's role in ensuring world class curriculum for every child The curriculum as experienced by ALL learners	High school visit 12:30 – 16:00 Inclusion and diversity – meeting the needs of all learners	Vocational and academic assessment and attainment Post 16 routes and pathways	Providing and Quality Assuring curriculum and pupil outcomes across all providers
Day 3	York: STEM and the role of non-governmental advisory bodies in supporting the development of curriculum		Travel to London	Computing and an alternative model for learning where the learner is customer	
Day 4	Free schools – an example of curriculum innovation Alternative curriculum and alternative models of learning Apprenticeships and other post 16 curriculum provisions		Alternative and additional assessment of pupil outcomes e.g. wellbeing and optimism	The case for maintaining traditional approaches to education	Skills versus content – getting the balance right
Day 5	Future focus/ considerations for curriculum and assessment and the needs and rights of children		<i>Richard Gerver –Future Thinker and author- "So what have we learnt" – facilitated discussion</i> <i>Action Planning</i>		1.30pm Lunch Afternoon free

COSTS AND FUNDING

The cost per participant is £2,000.

What is included:

- All sessions and visits, speakers and transport
- Facilitation
- Accommodation in a four star hotel
- A welcome dinner
- Evening visits and tours
- Breakfast and lunch each day

What is not included:

- Flight to Manchester from London
- Visa costs
- Extra days of accommodation
- Personal expenses
- Airport transfers- but can be arranged at further cost

REGISTRATION: WHAT YOU CAN DO NOW

To register please visit this page:

<https://survey.britishcouncil.org/wix6/p1841500416.aspx>

If you have any questions about completing this form please contact Andrea Russell (Andrea.Russell@britishcouncil.org), Visit and Events Manager.

For enquiries relating to professional content please contact Yvette Hutchinson (Yvette.Hutchinson@britishcouncil.org), Education Adviser (Policy and Education Enhancement).

Registration will close on 27 April 2015.

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