Schools Connect

United By Music

Don’t Judge a Book song lyrics and score

In collaboration with:
Don’t Judge a Book
song lyrics

Don’t judge a book because of its cover.
Don’t judge a book because of its colour.
Do something good for you and each other,
and live in peace forever.

Don’t judge a book because of its cover.
Don’t judge a book because of its colour.
Do something good for you and each other,
and live in peace forever.

Pages of kindness.
Titles of trust.
Glossary of goodness.
Chapters of justice.
Words of Worship.
Pictures of hope.
Socialising sentences.
Welcome us in!

Don’t judge a book because of its cover.
Don’t judge a book because of its colour.
Do something good for you and each other,
and live in peace forever.

Country of kinship.
City of care.
Family of goodwill.
Township of patience.
Lands of listening.
Village of dreams.
Citizens of empathy.
Welcome us in!

Reach out in harmony to all our friends.
One global family.
Spread love again.

Don’t judge a book because of its cover.
Don’t judge a book because of its colour.
Do something good for you and each other,
and live in peace forever.

And live in peace forever.

And live in peace forever!
Don't Judge A Book

Words and Music
All Saints Catholic Primary School

intro

Pesante \( \frac{120}{4} \)

Don't judge a book because of its cover. Don't judge a book because of its colour. Do something good for you and each other, and

Chorus

Dm

A7

Dm

A7

Dm

F
Verse 1

Page 1:

live in peace forever.

Verse 1:

Pages of kindness.

Verse 1:

Titles of trust. Glossary of goodness.
Chapters of justice. Words of worship.

Dm D7 Gm

Pictures of hope. Socialising sentences

Dm E7

Chorus

Welcome us in! Don’t judge a book before
cause of its cover. Don’t judge a book because of its colour.

A7

Do something good for you and each other, and live in peace for ever.

Dm F G7 A7

link

ev er.

Dm Dm
**Verse 2**

44

\[\text{Country of kinship. City of} \]

\[\text{D7 Gm Dm} \]

48

\[\text{care. Family of goodwill. Township of} \]

\[\text{A7 Dm} \]

52

\[\text{patience. Lands of listening. Village of} \]

\[\text{D7 Gm Dm} \]
dreams. Citizens of empathy. Welcome us

Bridge

in! Reach out in harmony

to all our friends. One global family.

to all our friends. One global family.
Spread love again.

E7

A7

Instrumental

Dm

A7

Dm

E7

A7

Dm
Final Chrous

Don't judge a book because of its cover.

Don't judge a book because of its colour.

Don't judge a book because of its cover.
Do something good for you and each other, and colour.

live in peace for ev-er.

other, in peace for ev-er. And
G7  A7  Dm  G7

live in peace for ev er. And live in
good will to man.

G7  A7  Dm  G7

live in peace for ev er. And live in
G7  A7  Dm  G7

peace for ev er!

G7  A7  Dm  G7

peace for ev er!

A7  Dm
Composed by Year 6 pupils at All Saints Catholic Primary School, Anfield, in Liverpool.

All Saints Catholic Primary School is one of four schools partnering with Liverpool Philharmonic to deliver In Harmony Liverpool. Now in its fourteenth year, this project uses orchestral music-making to improve the life chances of children with the greatest needs and fewest resources. Music is embedded in the school, and creativity is at the heart of the curriculum.

The curriculum and ethos at All Saints Catholic Primary School also place great emphasis on the application of learning in real-life contexts, for example, within the wider community. Pupils are encouraged to reach out to others to share their learning and support the common good.

Don’t Judge a Book is a great example of pupils coming together to write lyrics that deal with the personal, social, health and emotional aspects of the curriculum: self-image, the judging of people, discrimination and hatred. They also wanted to recognise the dangers of the conflict in Ukraine and how communities should live in peace.

The pupils came up with the interesting concept of books and reading – hence the use of words such as ‘pages’, ‘chapters’ and ‘sentences’ in the song. They decided on a melody and rhythm, and their head teacher turned this into a series of chord patterns.

Next, they met with Tim Jackson, composer and Principal Horn with the Royal Liverpool Philharmonic Orchestra, who provided tips and guidance. They went back and built a structure to the song, and added a third section – known as a ‘bridge’. From a piano and vocal demo, Tim was able to add instrumentation and harmonies.

The whole process captures the aims and mission of both the school and the In Harmony project. The pupils have combined their developing skills and knowledge to create something that has value for their community, their city – and maybe even the world!

Without the strong partnership between the school and Liverpool Philharmonic, it’s unlikely this would have been possible. But with it, as this song so clearly demonstrates, anything is possible.

Jeremy Barnes, Headteacher, All Saints Catholic Primary School, Liverpool