Inspection report

Organisation name	UKG/Educamps Ringwood
Inspection date	20–22 July 2026

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a safe, comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation

We recommend continued accreditation. However, evidence must be submitted within three months to demonstrate that weaknesses in P1, W9, S4 and S5 have been addressed.

Summary statement

The British Council inspected and accredited UK Guardians/Educamps in July 2026. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).

This private language school offers vacation courses in general English for under 18s.

The inspection report noted a need for improvement in the area of accommodation.

The inspection report stated that the organisation met the standards of the Scheme.

Introduction

UKG Language (UKG) was founded in 2015 and first inspected in 2020, as UK Guardians. UKG is an educational support company with three main strands of activity: student guardianship services; alternative provision programmes, and short English language and activities programmes.

Educamps is a separate company under the same ownership which provides day camps with activities for locally enrolled children during the school holidays, and is based in the same premises, with activities and teaching. Last year a combined UKG and Educamps language and adventure programme was offered; this has been repeated this year.

It is anticipated that English language provision will come solely under the Educamps banner in the future, and at this inspection, the two companies were managing this potential transition together, with some short courses running separately in Ringwood, some English and adventure (as well as adventure only) courses at Foxlease, and some overlap; for example, an Italian group were in Ringwood for their first week and moving to Foxlease for their second. A number of staff members work in more than one area of one or both of the companies.

The inspection took two and a half days and involved two inspectors. Meetings were held with the managing director/chief executive officer (CEO), the Educamps director (ED), the head of teaching and learning (HTL), the operations officer, the director of studies (DoS), and the HR and compliance manager. A meeting was also held with the chair of the Foxlease charitable trust. Focus groups were held with students, teachers and activity leaders. All teachers timetabled during the inspection were observed. One inspector spoke to group leaders, visited Foxlease residential accommodation, and held calls with two homestay hosts and a member of staff at the university residence in use during the inspection.

Address of main site/head office

6–8 High Street, Ringwood BH24 1BZ

Description of sites visited/observed

The UKG school premises occupy a building with three floors which was formerly a bank. The main entrance on the ground floor leads to an open plan area with a reception desk, a large breakout and relaxation area with comfortable seating and games, a classroom, a kitchen with further seating, an office, a staff/disabled toilet, and an exit to the rear of the building. There are three further classrooms on the first floor, as well as male and female toilets. On the top floor there is additional office space with kitchen facilities and an area with teaching resources.

Foxlease Park (Foxlease, Clay Hill, Lyndhurst SO43 7DE) is a 63-acre site near Lyndhurst in the New Forest, offering activities, camping, residential stays and experiences to young people and the local community. Educamps has arranged the use of two main buildings on the site, which provide separate male and female student accommodation, meeting and activity spaces and a kitchen and dining area. There is also a classroom in an adjacent building. Educamps has access to Foxlease activities and equipment, as well as extensive space in which to organise its own activities.

Course profile	**Year round**		**Vacation only**	
	Run	Seen	Run	Seen
General ELT for adults (18+)	☐	☐	☐	☐
General ELT for adults (18+) and young people (16+)	☐	☐	☐	☐
General ELT for juniors (under 18)	☐	☐	☒	☒
English for academic purposes (excludes IELTS preparation)	☐	☐	☐	☐
English for specific purposes (includes English for Executives)	☐	☐	☐	☐
Applied English/Content and language integrated learning (CLIL)	☐	☐	☐	☐
Teacher development (excludes award-bearing courses)	☐	☐	☐	☐
ESOL skills for life/for citizenship	☐	☐	☐	☐
Other	☐	☐	☐	☐

Comments

Short vacation programmes of one or two weeks are offered. In Ringwood, courses are general English and a programme of afternoon activities. At Foxlease adventure programmes are run with or without general English.

Management profile

In the current structure, the managing director and CEO has oversight of the whole operation, and the Educamps director oversees all Educamps staff and activities. The head of teaching and learning and the DoS support teachers across all activities.

Accommodation profile

Students are accommodated in homestays, residential houses at the Foxlease site, and a university residence in Bournemouth. Homestays are arranged by the school, which maintains a registry of eight homestay providers for language students. At the time of the inspection, two students were accommodated in homestays. At the Foxlease site, residential accommodation is segregated by gender. The male residence comprises two dormitories, each with ten beds. The girls' residence includes one dormitory with a capacity of 18, four twin rooms, and two triple rooms. At the time of the inspection, there were 11 language students in residence at Foxlease. Students in the Bournemouth residence are accommodated in flats containing either six or eight lockable rooms, each featuring a communal

area. Supervision is provided by a group leader or staff member in each flat. At the time of the inspection, the residence housed 23 students, three group leaders, and one activity leader.

Summary of inspection findings

Management
The provision meets the section standard. The management of the provision generally operates to the benefit of the students, and in accordance with the provider's goals, values, and publicity. The communication of goals and values, as well as some aspects of feedback systems, require improvement.

Premises and resources
The provision meets the section standard. The premises provide students and staff with a generally safe, comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.

Teaching and learning
The provision meets the section standard. The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed met the requirements of the Scheme.

Welfare and student services
The provision meets the section standard. The school provides students with appropriate pastoral care and ensures appropriate safety procedures for emergencies. While the accommodation offered is generally suitable, certain areas require attention regarding storage capacity, fire safety measures, and cleanliness. The leisure programme is well-designed to meet student needs. There is a need for improvement in *Accommodation*.

Safeguarding under 18s
The provision meets the section standard. Overall, there is appropriate provision for the safeguarding of students under the age of 18 within the school and in the provided accommodation. A comprehensive safeguarding policy is in place, and staff are trained to implement it. However, safer recruitment policies are not fully implemented, and supervision arrangements for the leisure programme at the Ringwood site are inconsistent.

Declaration of legal and regulatory compliance
The items sampled were satisfactory.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Not met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Not met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met
Comments	
M1 There is no written statement explicitly describing the organisation's goals and values. M5 A range of student feedback is collected; however, there is no recorded early feedback.	

Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and ensures that these are up to date.	Not met
M10 There are effective procedures for the recruitment and selection of all staff.	Met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, for highlighting good performance, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Not met
M13 There are effective procedures to ensure the continuing professional development (CPD) of all staff to meet the needs of the individual, the students and the organisation.	Met
Comments	
M9 Job descriptions for designated safeguarding staff do not make reference to this role and its responsibilities. M12 Templates and systems for appraisals have been developed; however no completed appraisals are on record.	
Student administration	Met
M14 Staff are helpful and courteous to students and their representatives, and provide good levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 There are clear systems in place to enrol students effectively and maintain accurate information about student payment and course details. This information is readily accessible to relevant staff.	Met
M17 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M18 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M19 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Strength
M20 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about who to see about problems and how to make a complaint.	Met
Comments	
M19 Conditions and procedures are communicated to staff and students; the student code of conduct sets out expectations and consequences very clearly and succinctly in accessible language.	
Publicity	Met
M21 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Met
M22 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M23 Publicity gives clear, accurate and easy-to-find information on the courses.	Met
M24 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M25 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M26 Publicity gives an accurate description of any accommodation offered.	Met
M27 Descriptions of staff qualifications are accurate.	Met
M28 Claims to accreditation are in line with Scheme requirements.	Met
Comments	
The website is the main medium of publicity. All criteria in this area are fully met.	

Premises and resources

Premises and facilities	Met
P1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Not met

P2 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P3 Classrooms and other learning areas provide a suitable study environment.	Strength
P4 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Strength
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display or sharing of general information.	Met
P6 There is sufficient space for all staff, for work, meetings, relaxation and the storage of personal possessions.	Met
Comments	
P1 It is clear that safety and security are taken seriously. Risk assessments are in place for Ringwood, and the Foxlease trust's risk assessments are on file. However, Educamps has not carried out its own risk assessment for the Foxlease premises. P3 In Ringwood, the classrooms are all well-equipped and quiet, with good natural light and flexible furniture. At Foxlease the classroom in use was similarly equipped and very spacious, offering good opportunities for student movement, project work and display. P4 In Ringwood, the breakout area provides a very welcoming environment with comfortable seating and games and activities. At Foxlease, there are numerous areas for students to relax and gather, as well as a large dining hall.	
Learning resources	Met
P7 There are sufficient learning resources for classroom use for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Students have access to resources for independent learning, relevant to their learning aims and expectations.	Met
P11 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met
Comments	
All criteria in this area are fully met.	

Teaching and learning

Academic staff profile	Met
T1 There is a clear recruitment and support policy for the academic team relevant to the stated course objectives and student profile.	
T2 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	
T3 The teaching team has ELT/TESOL qualifications, general level of education, experience, knowledge and skills relevant to the courses they are teaching.	
Comments	
The academic staff team has a professional profile (qualifications and experience) that is largely appropriate to the school's context. The recruitment and support policy is generally effectively devised and implemented in line with the stated course objectives and the student profile.	
Academic management	Met
T4 Teachers are matched appropriately to courses and there are effective procedures for the appropriate timetabling of students, courses and classrooms.	Met
T5 There are formalised arrangements for covering for absent teachers which are satisfactory to students and staff.	Met
T6 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T7 There are effective arrangements for the academic induction of new teachers appropriate to their needs.	Met
T8 There are effective arrangements, led by an academic manager, to ensure appropriate	Met

day-to-day guidance and support for all teachers.	
T9 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager based on clear standards known to teachers.	Met
T10 There are effective procedures to ensure the continuing professional development (CPD) of all teachers to meet the needs of the individual teachers, the students, and the organisation.	Met
Comments	
All criteria in this area are fully met.	

Course design and implementation	Met
T11 The course design is comprehensive and is based on the provider's stated approach to learning or educational philosophy, and is appropriate to the learning context.	Met
T12 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Strength
T13 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T14 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students and referred to in class.	Met
Comments	
T12 Course materials and topics are very clearly and closely connected with activity programmes.	

Learner management	Met
T15 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T16 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T17 Students are helped to identify their learning needs and receive support to meet course objectives.	Met
T18 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests. Students wishing to progress to mainstream UK education have access to relevant information and advice.	N/a
Comments	
All applicable criteria in this area are fully met.	

Classroom observation record

Number of teachers seen	4
Number of observations	4
Parts of programme(s) observed	All.
Comments	
None.	

Teaching: classroom observation	Met
T19 Teachers produce accurate models of spoken and written English; they provide clear explanations and relevant examples of language and usage, that are appropriate to the aims of the lesson and suitable for the students' level.	Not met
T20 The content of the lessons is based on the overall course objectives and takes into account the differing students' needs and backgrounds.	Met
T21 The intended learning outcomes of lessons are made known to students, and are achieved through an appropriate sequence of activities.	Met
T22 Teaching techniques used are appropriate to the focus of the lesson, to the context, and to the needs of the group and individual learners.	Not met
T23 Teachers enhance learning by effectively managing the classroom environment and teaching and learning resources.	Strength
T24 Students receive and benefit from appropriate and timely feedback on their performance during the lesson.	Met

T25 Lessons include activities for teachers and students to evaluate whether learning is taking place.	Met
T26 Teachers promote a positive and inclusive learning atmosphere and students are engaged in the lesson.	Strength

Comments

T19 While some lessons included helpful explanations and clear models, in a significant number of cases, explanations were either absent or unclear, and emergent language was not dealt with. Very little attention to pronunciation was seen in any lesson.
T20 Lesson plans were based on general course objectives; materials, tasks and topics were mostly appropriate.
T21 Learning outcomes were clear in plans and generally shared with students in appropriate ways. Activities were appropriately sequenced.
T22 Although some teachers demonstrated a range of techniques, appropriate to the context and needs of the learners, in general there was an absence of language teaching techniques to support intended outcomes, such as concept checking, and dealing with emergent language.
T23 Classroom technology was competently used in all lessons and teachers generally managed classrooms, the wider environment, and resources very well. Patterns of interaction were varied and movement was often encouraged where appropriate to the activity.
T24 All teachers provided plentiful praise and encouragement, and monitored students' performance during activities. In a few cases, there was consistent correction of student errors.
T25 Lessons included a number of short assessment tasks to enable evaluation of learning.
T26 In the vast majority of lessons students were actively engaged and there was a friendly and relaxed learning atmosphere.

Welfare and student services

Care of students	Met
W1 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W2 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Strength
W3 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W4 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W5 Students receive advice on relevant aspects of travel to and life in the UK.	Met
W6 Students have access to adequate health care provision.	Strength

Comments

W2 All staff, hosts and group leaders are encouraged to be aware of students' potential needs and who to refer issues to. There is good evidence that students receive very good pastoral care appropriate to their profile and circumstances.
W6 There is very good provision of staff trained in first aid. Staff have a very good awareness of how to identify and respond to medical issues and are available to accompany students to medical care as appropriate.

Accommodation (W7–W18 as applicable)	Need for improvement
All accommodation	
W7 Students have a comfortable living environment throughout their stay.	Not met
W8 Arrangements for cleaning and laundry are satisfactory.	Not met
W9 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Not met
W10 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Strength
W11 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W12 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W13 Students receive meals as agreed; these offer a well-balanced diet, taking into	Met

account any reasonable dietary requirements students may have.	
Comments	
W7 The Foxlease residence does not have adequate hanging and drawer space for clothes. W8 Cleaning arrangements for the Bournemouth residence are unsatisfactory, leading to complaints from both staff and group leaders. W9 While the provider carries out fire safety checks in homestays, there is no requirement for hosts to carry out fire risk assessments of their homes. W10 Students receive personalised information about their hosts. This includes a contact number. Parents are encouraged to contact hosts before their child's stay.	

Accommodation: homestay only	
W14 Homestay hosts comply with the agreed terms and conditions for student placements.	Met
W15 Homestay placements encourage students to use English.	Met
W16 Hosts ensure that there is an adult available to receive students on first arrival.	Met
Comments	
All the criteria in this area are fully met.	

Accommodation: other	
W17 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	N/a
W18 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a
Comments	
No students live in private rented accommodation, and no other accommodation is recommended	

Leisure opportunities	Met
W19 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W20 The content of any leisure programme is appropriate to the age and interests of the students.	Strength
W21 Any leisure programmes are well organised and sufficiently resourced.	Met
W22 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W23 Staff supervising sporting and leisure activities on or off-site have appropriate experience, support and training.	Strength
Comments	
W20 Both the Foxlease and Ringwood programmes include a wide variety of activities which are very well matched to the students' needs, interests and the course objectives. W23 Activities are led by qualified or specialist staff. Comprehensive induction, monitoring and support is in place for activity staff and there are detailed briefings for individual activities.	

Safeguarding under 18s

Safeguarding under 18s	Met
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Not met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Not met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met
Comments	
At the time of the inspection, which was also the peak week, there were 36 students aged under 18. S4 During the sampling of staff files, it was found that some references were missing. S5 On the Ringwood leisure programme, a group leader is sometimes given responsibility for students who are not part of their group.	

Declaration of legal and regulatory compliance
D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*. The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements. On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations. Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body. Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation. Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.
Comments
D1 The items sampled were satisfactory.

Organisation profile

Inspection history	Dates/details
First inspection	Oct 2020
Last full inspection	April 2025
Subsequent checks/visits (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	Oct 2015 – UKG Nov 2019 - Educamps
Ownership	Name of company: UKG Limited and Educamps Limited Company number:
Other accreditation/inspection	OFSTED

Premises profile

Details of any additional sites in use at the time of the inspection but not visited/observed	N/a
Details of any additional sites not in use at the time of the inspection	N/a

Student profile	At inspection	Estimate at peak
ELT/ESOL students (eligible courses)	At inspection	July
Full-time ELT (15+ hours per week) 18 years and over	0	0
Full-time ELT (15+ hours per week) aged 16–17 years	0	0
Full-time ELT (15+ hours per week) aged under 16	0	0
Part-time ELT aged 18 years and over	0	0
Part-time ELT aged 16–17 years	6	6
Part-time ELT aged under 16 years	30	30
Overall total ELT/ESOL students shown above	**36**	**36**
Adult programmes: advertised minimum age	N/a	N/a
Adult programmes: typical age range	N/a	N/a
Adult programmes: typical length of stay	N/a	N/a
Adult programmes: predominant nationalities	N/a	N/a
Junior programmes: advertised minimum age	12	12
Junior programmes: advertised maximum age	17	17
Junior programmes: typical length of stay	1 or 2 weeks	1 or 2 weeks
Junior programmes: predominant nationalities	Spanish, French, Italian	Spanish, French, Italian

Staff profile	At inspection	Estimate at peak
Total number of teachers on eligible ELT courses	4	4
Number teaching ELT 20 hours and over a week	0	
Number teaching ELT under 20 hours a week	4	
Number of academic managers for eligible ELT courses	2	2
Number of management (non-academic) and administrative staff working on eligible ELT courses	2	
Total number of support staff	8	

Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification and at least three years' full-time relevant teaching experience	1
Academic managers without TEFLQ qualification or three years' relevant experience	1
Total	2
Comments	
The HTL and the DoS form the academic management team. The HTL is TEFLI and has responsibility for overall teaching and learning in the organization. The newly appointed DoS is TEFLQ and is responsible for teacher development, guidance and formal observations.	

Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification/profile	0
TEFLI qualification	2
ATEFL registered portfolio in progress	0
Non-ELT-related qualified teacher status only (for short courses for under 18s)	1
Holding specialist qualifications only (for ESP/CLIL)	0
Alternative professional profile	1
Total	4
Comments	
None.	

Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
Arranged by provider/agency		
Homestay	0	2
Private home	0	0
Home tuition	0	0
Residential Foxlease	0	11
Residential Bournemouth	0	23
Independent self-catering e.g. flats, bedsits, student houses	0	0
Arranged by student/family/guardian		
Staying with own family	0	0
Staying in privately rented rooms/flats	0	0
Overall totals adults/under 18s	0	36
Overall total adults + under 18s	36	

Items requiring early action
Evidence must be submitted within three months to demonstrate that weaknesses in P1, W9, S4 and S5 have been addressed.