

Organisation name	UKEC Academy
Inspection date	18–19 February 2020

Section standards	
<b>Management</b> The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
<b>Premises and resources</b> The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
<b>Teaching and learning</b> The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
<b>Welfare and student services</b> The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
<b>Safeguarding under 18s</b> There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend continued accreditation. However, evidence must be submitted within three months to demonstrate that weaknesses in W2 and S3 have been addressed. The required evidence was subsequently submitted.

Summary statement
<p>The British Council inspected and accredited UKEC Academy in February 2020. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see <a href="http://www.britishcouncil.org/education/accreditation">www.britishcouncil.org/education/accreditation</a> for details).</p> <p>This private language school offers courses in general and professional English for adults (18+) and young people (16+) and for closed groups of adults (18+) and young people (16+) and under 18s, and vacation courses for under 18s in school premises.</p> <p>Strengths were noted in the areas of premises and facilities, learning resources, academic management, course design, learner management, accommodation and leisure opportunities.</p> <p>The inspection report stated that the organisation met the standards of the Scheme.</p>

## Introduction

UKEC Academy (formerly Excel College Manchester) was founded in 2003 as part of the Xinlung Group, which provides assistance to foreign students in the UK. The headquarters of the group are in the same building as the school.

Since the last inspection, a new academic manager has been in place since 2017 and the principal has changed twice, with the current principal in place since 2019.

At the time of inspection, five general English classes were running in the morning. In the afternoon, one skills class and two examination classes were running.

The inspection took place over two days. The inspectors had meetings with the principal, operations director, academic manager, assistant academic manager, accommodation and student services coordinator, admissions and student service officer, and the sales and marketing executive. Focus group meetings were held with students and teachers, and all teachers scheduled to teach at the time of the inspection were observed. One inspector visited three homestays and a residence.

## Address of main site/head office

St. James' Building, 89 Oxford Street, Manchester M1 6FQ

## Description of sites visited

The school occupies part of the ground floor of an office building in central Manchester within easy reach of Manchester Piccadilly and Oxford Road stations. The first floor is occupied by the Xinlung Group, the school's owner.

The school's premises comprise an open plan reception/office area where all the administrative staff, the principal and the academic manager work, six classrooms, a student common room, an IT room, and a staff room.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Comments

The school runs general English courses year round; students can study 15, 21 or 25 hours per week. Preparation courses for IELTS are also run. One-to-one tuition and professional English are also offered.

Students aged 16 and 17 can enrol on adult courses. Under 16s are only accepted as part of a group.

## Management profile

The school is managed by the principal, who is overseen by the Xinlung operations director. Administrative support is provided to the principal by the accommodation and student services coordinator and the admissions and student service officer. The academic manager is responsible for the teachers, assisted by the assistant academic manager.

## Accommodation profile

Accommodation is provided in homestays managed by the school and in one or more flats in a residence managed by a national provider. At the time of the inspection take-up was relatively low with the majority of students making their own arrangements.

## Summary of inspection findings

### Management

The provision meets the section standard. The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals and values. Administration is effective with slight weaknesses in maintaining student information and specifying staff duties. Publicity is generally satisfactory with some weaknesses in descriptions of accommodation.

### Premises and resources

The provision meets the section standard and exceeds it in some respects. The premises provide students with a very comfortable environment. A wide range of teaching resources is available and good support is provided to encourage students' independent learning. *Premises and facilities* and *Learning resources* are areas of strength.

### Teaching and learning

The provision meets the section standard and exceeds it in some respects. The academic staff team has a professional profile appropriate to the context. Teachers and students receive good guidance and support. Courses are well structured and managed to provide maximum benefit to students. The teaching observed met the requirements of the Scheme. *Academic management*, *Course design*, and *Learner management* are areas of strength.

### Welfare and student services

The provision meets the section standard and exceeds it in some respects. The school provides its students with a good level of pastoral care and a very safe and secure environment, though the emergency plan needs to be developed and publicised. It offers comfortable accommodation, which is well managed. The leisure programme is very varied and well resourced and managed. *Accommodation* and *Leisure opportunities* are areas of strength.

### Safeguarding under 18s

The provision meets the section standard. There is appropriate provision for the safeguarding of students under the age of 18 within the centre and in the leisure activities and accommodation provided. There are clear and comprehensive safeguarding policies, though curfew times were not always consistent.

### Declaration of legal and regulatory compliance

The items sampled were satisfactory.

## Evidence

### Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Strength

### Comments

M7 A regular and comprehensive review cycle is in place. This incorporates student and staff feedback as well as cross-company review.

<b>Staff management and development</b>	<b>Met</b>
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Not met
M10 There are effective procedures for the recruitment and selection of all staff.	Met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met

#### **Comments**

M9 Processes for reviewing and updating job descriptions are insufficient. Some job descriptions lack relevant responsibilities.

<b>Student administration</b>	<b>Met</b>
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Not met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

#### **Comments**

M18 Records are maintained. However, they do not include whether the emergency contact speaks English.

<b>Publicity</b>	<b>Met</b>
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M27 Publicity gives an accurate description of any accommodation offered.	Not met
M28 Descriptions of staff qualifications are accurate.	Met
M29 Claims to accreditation are in line with Scheme requirements.	Met

#### **Comments**

The main medium of publicity is the website. A hard copy brochure and price list supplement this.

M27 Some information on accommodation is inaccurate or missing. The residence is described as the provider's own but it is owned by a third party. There is no mention of supply of towels.

## Premises and resources

Premises and facilities	Area of strength
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Strength
P2 Classrooms and other learning areas provide a suitable study environment.	Strength
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Strength
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met
<b>Comments</b>	
P1 Premises are in an excellent state of repair and spotlessly clean.	
P2 All classrooms are spacious, have good natural light and are well laid out.	
P5 Signage is very clear. Noticeboards are visually very attractive, informative and up to date.	

Learning resources	Area of strength
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Strength
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	Strength
P11 Students receive guidance on the use of any resources provided for independent learning.	Strength
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met
<b>Comments</b>	

P8 A wide range of materials is available for teachers, including class sets of coursebooks, photocopiable materials, banks of in-house materials and a shared teachers' drive.

P10 Extensive facilities for independent learning are made available, such as a study room, graded readers, books, DVDs and a personalised virtual learning environment (VLE) for each student.

P11 Students receive a thorough academic induction with a member of the academic management team which includes detailed information on facilities for independent learning. A weekly drop-in session which focuses on independent learning also takes place.

## Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met
<b>Comments</b>	
All criteria in this area are fully met.	

<b>Academic management</b>	<b>Area of strength</b>
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Strength
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Strength
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Strength

#### **Comments**

T7 There are excellent arrangements in place for covering absent teachers. There are several people on site who can provide cover and a bank of cover teachers can be called on at short notice.

T9 Teachers appreciate the very good support provided from an approachable academic management team. Peer observations are carried out every second term.

T10 Comprehensive observation reports are completed which include constructive advice and suggestions. Observations play an important role in the teacher appraisal system.

<b>Course design and implementation</b>	<b>Area of strength</b>
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Strength
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Strength
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Strength
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	N/a
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met

#### **Comments**

T11 A well thought-out syllabus is in place. The coursebook does not dominate and guidance is given to teachers on integrating learning strategies and real-world activities.

T12 An extensive formal review process of course design takes place every term. Teacher and student feedback on the course is included in this process.

T13 Comprehensive weekly schemes of work are produced by the class teacher, which are created with the needs of the students in the class at that moment in mind.

<b>Learner management</b>	<b>Area of strength</b>
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Strength
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Strength
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	Strength

Comments
T18 Regular testing takes place. Progress is tracked and recorded on the VLE so students can access it.
T19 Students receive excellent learning support, including a weekly drop-in support session and regular tutorials.
T22 A weekly session to provide students with information and advice on progressing to mainstream UK education is held in the school by their parent company which specialises in assisting with this.

#### Classroom observation record

Number of teachers seen	8
Number of observations	8
Parts of programme(s) observed	General English for adults and under 18s and examination preparation.

#### Comments

None.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Met

#### Comments

T23 Teachers showed sound knowledge and awareness of English including accurate models, suitable for the students' levels. Teachers also provided clear explanations. In the stronger lessons, parts of speech were marked and there was good work on pronunciation.

T24 All lessons took the course objectives into account. The better lesson plans utilised student and class profiles and allowed for differentiation.

T25 Lesson outcomes were expressed accurately and were shared with students. Warmers which were relevant to the topic and aims of the lesson were included in some lessons.

T26 A wide range of teaching techniques such as elicitation, nomination, questioning and concept checking was observed.

T27 Some good use was made of the traditional whiteboard. Some teachers' instructions were overly long resulting in too much teacher talking time.

T28 In the better lessons, error correction was planned and built into the lesson plan. Students were asked to correct errors in some lessons. However, weaker lessons missed opportunities for correction.

T29 All lessons included short assessment activities and planned to revisit learning outcomes to establish whether learning had taken place

T30 Teachers engaged students by encouraging participation, personalising information and examples and using students as a resource.

#### Classroom observation summary

The teaching observed met the requirements of the Scheme, ranging from very good to satisfactory, with the majority being satisfactory. Teachers demonstrated sound knowledge of language. Lesson planning generally showed that the learning needs of students had been taken into account and lessons led to appropriate outcomes. Teachers displayed a wide range of teaching techniques and promoted learning through management of their environment and resources, with the exception of some teachers' instructions. Teachers generally gave students good feedback. Lessons included activities to evaluate learning. A positive learning environment was witnessed in most lessons.

## Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Strength
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Not met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Not met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

### Comments

W1 The safety and security of students is very well assured. Access to the school is tightly controlled and lanyards of different colours indicate the age and status of their wearers. There are full risk assessments that are regularly reviewed. There are regular fire drills and a range of other actions are taken to mitigate risks.  
W2 There is an emergency plan but it is not comprehensive and is not known to all members of staff.  
W6 Met but information is not provided about means of travel between the airport and the city apart from taxis.

Accommodation (W9–W22 as applicable)	Area of strength
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Strength
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Strength
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Strength
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Strength
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

### Comments

W9 The accommodation visited during the inspection was nearly all of an excellent standard  
W11 The inspection system is very robust; it identifies and actions points to be addressed well in advance and follows them up rigorously.  
W12 Very full information is provided to students confirming their accommodation arrangements.  
W14 The guide for homestay hosts is extremely comprehensive.

<i>Accommodation: homestay only</i>	
W16 Homestay hosts accommodate no more than four students at one time.	Met
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W19 English is the language of communication within the homestay home.	Met



W20 Hosts ensure that there is an adult available to receive students on first arrival.	Met
<b>Comments</b>	
All criteria in this area are fully met.	
<i>Accommodation: other</i>	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	Met
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a
<b>Comments</b>	
The relevant criterion in this area is fully met.	
<b>Leisure opportunities</b>	<b>Area of strength</b>
W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Strength
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Strength
W25 Any leisure programmes are well organised and sufficiently resourced.	Strength
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met
<b>Comments</b>	
W23 A wide range of media and techniques is used to bring activities in Manchester to the attention of students. W24 The leisure programme contains a very broad range of activities and events which are well publicized both on walls and by weekly promotional visits to classes. W25 Activities are well prepared and staff thoroughly briefed. Teachers are involved in a number of activities.	

### Safeguarding under 18s

<b>Safeguarding under 18s</b>	<b>Met</b>
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Not met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Not met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met
<b>Comments</b>	
About a quarter of the students on adult courses are aged 16 or 17, although at the time of the inspection there was only one such student. The summer junior programme has about a dozen students. S1 A paragraph in the safeguarding policy did not make it clear that all adults in a homestay must have criminal record checks. This was remedied during the inspection and is no longer a point to be addressed. S3 Different curfew times are given in the welcome letter and in the parental letter of consent.	

## Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

## Comments

D1 The items sampled were satisfactory.

## Organisation profile

Inspection history	Dates/details
First inspection	October 2008
Last full inspection	February 2016
Subsequent spot check (if applicable)	August 2016
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

## Private sector

Date of foundation	2003
Ownership	Name of company: Xinlung Group Ltd. Company number: 03737101
Other accreditation/inspection	N/a

## Premises profile

Details of any additional sites in use at the time of the inspection but not visited	N/a
Details of any additional sites not in use at the time of the inspection and not visited	N/a

## Student profile

	At inspection	In peak week: July (organisation's estimate)
ELT/ESOL students (eligible courses)	At inspection	In peak week
Full-time ELT (15+ hours per week) 18 years and over	21	59
Full-time ELT (15+ hours per week) aged 16–17 years	1	13
Full-time ELT (15+ hours per week) aged under 16	0	10
Part-time ELT aged 18 years and over	6	13
Part-time ELT aged 16–17 years	0	0
Part-time ELT aged under 16 years	0	0
<b>Overall total</b> ELT/ESOL students shown above	<b>28</b>	<b>95</b>
Junior programmes: advertised minimum age	11	11
Junior programmes: advertised maximum age	17	17

Junior programmes: predominant nationalities	0	Saudi Arabian, Italian, Chinese, Turkish
Adult programmes: advertised minimum age	16	16
Adult programmes: typical age range	18–30	18–25
Adult programmes: typical length of stay	12 weeks	4 weeks
Adult programmes: predominant nationalities	Chinese, Saudi Arabian	Chinese, Omani, Italian, Saudi Arabian

Staff profile	At inspection	In peak week (organisation's estimate)
Total number of teachers on eligible ELT courses	8	9
Number teaching ELT 20 hours and over a week	0	
Number teaching ELT under 19 hours a week	8	
Number of academic managers for eligible ELT courses	2	2
Number of management (non-academic) and administrative staff working on eligible ELT courses	0	
Total number of support staff	5	

### Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	2
Academic managers without TEFLQ qualification or three years relevant experience	0
Total	2
Comments	
The academic managers were not scheduled to teach during the week of the inspection.	

### Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	0
TEFLI qualification	8
Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	0
Teachers without appropriate ELT/TESOL qualification	0
Total	8
Comments	
None.	

### Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	4	1
Private home	0	0
Home tuition	0	0
Residential	5	0
Hotel/guesthouse	0	0
Independent self-catering e.g. flats, bedsits, student houses	0	0
<i>Arranged by student/family/guardian</i>		
Staying with own family	4	0

Staying in privately rented rooms/flats	14	0
Overall totals adults/under 18s	27	1
Overall total adults + under 18s	28	