

Driving Change through SDG Grants

The Alumni UK SDG Grants empower alumni to design and deliver innovative projects that address global challenges through the lens of the UN Sustainable Development Goals. From education and equality to economic growth and reducing inequalities, these initiatives showcase the creativity, leadership, and impact of our SDG Ambassadors around the world.

The following projects highlight how SDG Ambassadors are turning ideas into action, creating meaningful impact in their communities and beyond.

SDG5 - Gender Equality

Project Name: Singaporean (SG) Youth Plan UK Edition

Luo Chen Jun, SDG 5 Ambassador, Singapore

This project addresses youth disengagement and underrepresentation in policymaking, aligning with SDGs 4, 5, 10, and 17. As part of a broader national effort, it engages young Singaporeans in the UK to co-develop the SG Youth Plan 2025–2030 through workshops, surveys, and facilitated dialogues. Youth participants contribute ideas on mental health, racial harmony, and sustainability, shaping Singapore's future blueprint. The initiative showcases how diaspora communities can influence national policy using hybrid engagement, values-based dialogue, and outcome-driven design. It offers a replicable model for inclusive, transnational civic participation. UK alumni can adapt this approach to their contexts, using shared tools and insights via the Alumni UK and British Council networks.

Strong support from Alumni UK and the British Council Singapore—including local partnerships, venue access, and outreach—are key to transforming the project into a high-impact engagement aligned with national development goals.

SDG8 - Decent Work & Economic Growth

Project Name: AI-AID: AI-Powered Job Search Platform for Unemployed Graduates

Rawan Taha, SDG 8 Ambassador, Egypt

Inspired by the grantee's role as an SDG 8 Youth Ambassador, this project tackles youth unemployment by developing an AI-powered job search platform and an employment workbook to support unemployed UK graduates. Aligned with SDG 8 (Decent Work and Economic Growth), the project helps recent graduates find entry-level roles through smart job matching, tailored guidance, and practical tools. Key activities include building and testing the platform, promoting it to graduates, forming partnerships, and publishing a workbook with job search strategies. Expected outcomes include improved job search skills, increased graduate employment, and scalable tools adaptable to other contexts. The AI platform and workbook can be localized and translated, making them accessible to youth globally—especially in

communities lacking employment resources. By sharing its methodology and results, the project offers a replicable model that UK alumni and international partners can adopt to address graduate unemployment worldwide.

Project Name: Project Mizan: AI-Powered Global Compliance & Due Diligence Platform

Syed Saad Ali Pasha, SDG 8 Ambassador, Pakistan

Project Mīzān addresses the growing challenge of navigating complex ESG compliance and due diligence regulations. Aligned with SDG 8 and cross-cutting SDGs 5, 10, 12, and 17, its goal is to democratize access to ESG knowledge and ease regulatory reporting burdens for organizations and sustainability practitioners. Powered by AI and trained on global ESG standards and 250+ real-world reports, Mīzān offers tailored, multilingual support and interprets complex legislation. Its modular design allows scalability across jurisdictions and sectors, making it highly relevant to Alumni UK professionals worldwide.

Inspired by the grantee's UK education through the Erasmus Mundus Master's programme, the project reflects values of ethical leadership and interdisciplinary collaboration. Key insights, use cases, and technical resources will be shared via open-access materials, webinars, and Alumni UK forums—contributing to a global knowledge ecosystem for responsible business, sustainable trade, and SDG-aligned governance.

SDG10 - Reduced Inequality

Project Name: Empowering Developing Communities through Innovative Technologies (EDU-Tech)

Prof Salah Sabry Ahmed Obayya, SDG 10 Ambassador

This project tackles inequality, digital illiteracy, gender gaps in STEM, and environmental vulnerability, aligning with SDGs 3, 4, 5, 10, and 13. Its goal is to democratize AI education for marginalized groups—particularly non-technical adults and young women—enhancing career adaptability, health awareness, and sustainability.

Delivered in two phases:

- AI literacy workshops for underserved adults, covering AI basics, ethics, and real-world applications.
- Youth AI Virtual Accelerator for youth (14–22), especially girls, offering coding, machine learning, and mentorship to build AI solutions for local health and climate challenges.

The modular, beginner-friendly curriculum is adaptable across languages and regions, ensuring relevance in diverse contexts. A “train-the-trainer” model ensures long-term sustainability.

Expected outcomes include increased digital literacy, greater female STEM participation, locally relevant AI projects, and a network of trained educators. Inspired by UK education and supported by the Alumni UK network, the project offers a scalable model for inclusive, tech-driven development.

Project Name: Virtual Workshops on the Rising Burden of Underrecognized Cancers in Young Adults

Urvashi Prasad, SDG 10 Ambassador, India

This project addresses the rising incidence of underrepresented cancers—such as lung, ovarian, thyroid, and colorectal—among young adults, particularly women. Aligned with SDGs 3, 5, 10, and 13, it aims to close the knowledge gap through virtual workshops that raise awareness, promote early detection, and encourage prevention. Featuring expert speakers, real-life patient stories, and interactive Q&A sessions, the workshops will engage young adults (18–40), medical professionals, researchers, survivors, policymakers, and environmental experts—especially those from disadvantaged backgrounds. The initiative encourages informed dialogue and advocacy for better research and healthcare resources, including exploring links between cancer and environmental factors. The virtual format offers a scalable, adaptable model for UK alumni and global communities, easily tailored to various cultural and public health contexts. Drawing on the grantee’s UK education and international networks, the project promotes cross-sector collaboration and fosters a global approach to cancer awareness and prevention.