



LEARNING OBJECTIVES

- To learn about the protests led by students at Pretoria High School and Isca Academy in Exeter, and to appreciate the different reasons behind these students' campaigns.
- To think about the relationship between students, teachers, and school authorities, and the ways that changes can be made in school.
- To reflect on how the visual 'brand' of a campaign can increase the attention it receives.



Video of the Pretoria protest and interview with the students, CNN.



Film Link: www.edition.cnn.com/2016/08/31/africa/south-africa-school-racism/index.html

South Africa: 'Racist hair rules' anger black school students.



DISCUSSION QUESTIONS

- Why do you think the issue of hair was so important to these young women?
- Do you think schools should have hair policies? What should they be?
- How did these protests pressure the school to change what other groups and organisations became involved in the issue?
- This story was featured by a lot of different media organisations why do you think that was?



Schoolboy Protest No-Shorts Uniform policy... by Wearing Skirts! Good Morning Britain



DISCUSSION QUESTIONS

- The protestors involved in this didn't start off by wearing skirts into school what were the different 'stages' of this protest?
- Why do you think the protest caught the attention of the media?
- Do you think the students were right to protest this way? Why?
- What attitude did the parents have towards these protests? Do you think this might have affected the school's response to the protests?
- How was this protest similar to the protest at Pretoria High School? How was it different?



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