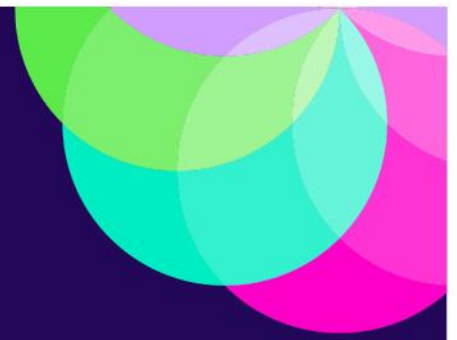


International School Award



Intermediate Certificate

The Intermediate level of the International School Award is for schools already working on international activities. It is ideal for schools that:

- have made links with other schools overseas and have worked on collaborative projects
- are beginning to raise awareness of global issues amongst students
- want to share educational practice with partners overseas

There are no deadlines by which to submit your application, however, the activity included must have been carried out in the 12 months prior to you clicking the submit button.

You can see more about the eligibility criteria for this level [here](#).

Your Details

How did you hear about the International School Award?	Word of mouth from another teacher
Are you applying from the UK?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Title (Optional)	<input type="checkbox"/> Mr <input checked="" type="checkbox"/> Mrs <input type="checkbox"/> Miss <input type="checkbox"/> Ms
First Name	[First Name]
Last Name	[Last Name]
Email Address	[applicant@email.org]
School Name	[School Name]
Type of School	<input type="checkbox"/> Nursery (ages 0-5) <input checked="" type="checkbox"/> Primary (ages 5-11) <input type="checkbox"/> Secondary (ages 11-18) <input type="checkbox"/> Combined <input type="checkbox"/> Vocational Technical College (age 16+)
School Status	<input checked="" type="checkbox"/> State <input type="checkbox"/> Independent

International School Award

	<input type="checkbox"/> Academy
SEN Type	<input type="checkbox"/> All of our students have special education needs <input checked="" type="checkbox"/> Some of our pupils have special education needs
Head Teacher Name	[Headteacher's Name]
Website	[www.schoolwebsite.org]
School office/admin email address	[schooloffice@email.org]
School Address Line 1	[Street Address]
School Address Line 2(optional)	[Area/Locality]
School Address Line 3 City/Town	[City/Town]
School Address Postcode	[Postcode]
UK country	<input checked="" type="checkbox"/> England <input type="checkbox"/> Scotland <input type="checkbox"/> Wales <input type="checkbox"/> Northern Ireland
UK Region	England
Number of pupils at your school	210
If you have a tab for international activities on your school's website, please include link here:(optional)	Yes
What is your motivation for applying for the International School Award? (200 Words)	<p>We are applying for the Intermediate Award to gain recognition of the work we are already doing.</p> <p>We want to further raise the profile of the wider world, global issues, different cultures and different languages for our pupils and staff.</p> <p>We see this award as a further opportunity to celebrate the cultures and languages of our own pupils in order to increase their sense of belonging.</p> <p>Receiving this award would motivate us as a school to continue and develop the work we are already doing, and work towards our future school vision of a primary school with a strong international identity and develop further links.</p> <p>We currently have one newly established partnership with a school in Berlin, Germany (initiated following attendance at a UK-</p>

International School Award

German Connections seminar). We are also due to begin a second partnership with a primary school in Ukraine as part of a British Council initiative. Following successful development of these two partnerships, we aim to develop a third partnership with a non-European country in future to strengthen our global understanding.

Partner Schools

At Intermediate level schools are expected to be working collaboratively with at least one school outside the UK.

How many Partner Schools are you working with?

- ☐ 1
☒ 2
☐ 3

Partner School 1 details

Partner School name

Address Line 1

Address Line 2 (optional)

City/Town

Postcode (optional)

Country

Name: [Partner School Name], Berlin, Germany

Address: [Partner School Address]

Describe how your partnership started and how you stay in contact (150 words)

How partnership started: Formed following participation in a UK–German Connections seminar. Year groups have exchanged letters, teachers have visited, and virtual meetings have been held. Classes shared songs and stories linked to international days. Ongoing contact maintained between coordinators and teachers.

Partner School 2 details

Partner School name

Address Line 1

Address Line 2 (optional)

City/Town

Postcode (optional)

Country

Name: [Partner School Name], Ukraine

Address: [Partner School Address]

International School Award

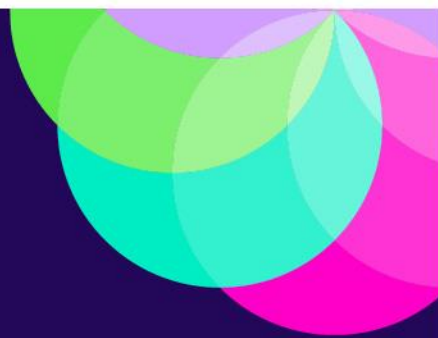
Describe how your partnership started and how you stay in contact (150 words)	How partnership started: Initiated through the British Council UK–Ukraine connections project. First meeting planned at a seminar in Poland. Initial project planned around book-sharing and cultural exchange.
Partner School 3 details Partner School name Address Line 1 Address Line 2 (optional) City/Town Postcode (optional) Country	
Describe how your partnership started and how you stay in contact (150 words)	

International Activities

Please describe three curriculum-based activities with international focus. **One of those activities must be in collaboration with your partner school abroad** (a two-way exchange of information between the pupils in your school and the pupils in the partner school). The activities should have taken place in the 12 months prior to your application date. The activities must be completed and evaluated before submitting your form. The activities must show that your pupils' knowledge and understanding of other countries, cultures or global issues has developed and increased. Roughly half of the pupils in your school should be involved in the international activities as a whole. Extracurricular clubs and stand-alone fundraising are not accepted.

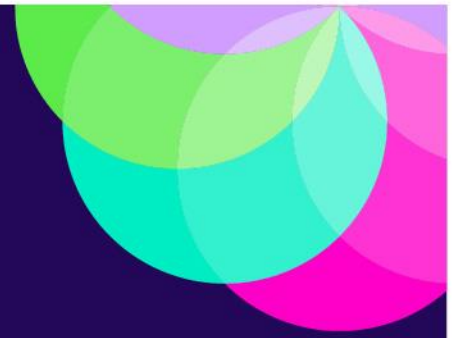
International activity 1	
Title of International activity	World Diversity Day Exchange
Teacher responsible	[Teacher's Name]
Is this a collaborative activity?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, list the partner school(s) involved and their country (i.e. school name, country)	Partner school(s): [Partner School, Berlin, Germany]
Start date of activity	22/05/2025
End date of activity	22/05/2025
Subject Areas – Select all subject areas covered in the activity	<input checked="" type="checkbox"/> Art <input type="checkbox"/> Biology <input type="checkbox"/> Business Studies <input type="checkbox"/> Chemistry <input type="checkbox"/> Citizenship

International School Award



	<p> <input type="checkbox"/> Classics <input type="checkbox"/> Dance <input type="checkbox"/> Design <input type="checkbox"/> Drama <input type="checkbox"/> Economics <input checked="" type="checkbox"/> English <input type="checkbox"/> Geography <input type="checkbox"/> History <input type="checkbox"/> ICT <input checked="" type="checkbox"/> Language <input type="checkbox"/> Law <input type="checkbox"/> Mathematics <input type="checkbox"/> Media Studies <input checked="" type="checkbox"/> Music <input checked="" type="checkbox"/> PSE <input type="checkbox"/> PE <input type="checkbox"/> Physics <input type="checkbox"/> Politics <input type="checkbox"/> Psychology <input type="checkbox"/> Religious Studies <input type="checkbox"/> Science <input type="checkbox"/> Sociology <input type="checkbox"/> Technology <input type="checkbox"/> Other (Please Specify) </p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<p>Number of pupils in this activity, by age range</p>	<p> <input type="checkbox"/> Less than 5 Years old <input type="checkbox"/> 5-6 Years old <input type="checkbox"/> 6-7 Years old <input type="checkbox"/> 7-8 Years old <input type="checkbox"/> 8-9 Years old <input type="checkbox"/> 9-10 Years old <input checked="" type="checkbox"/> 10-11 Years old 30 <input type="checkbox"/> 11-12 Years old <input type="checkbox"/> 12-13 Years old <input type="checkbox"/> 13-14 Years old </p>

International School Award

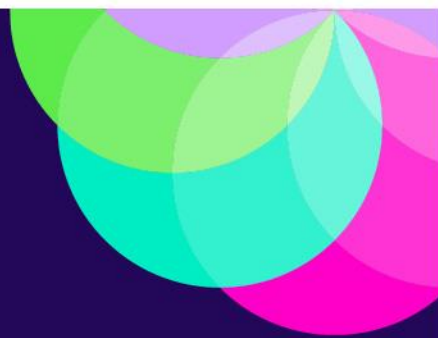


	<input type="checkbox"/> 14-15 Years old <input type="checkbox"/> 15-16 Years old <input type="checkbox"/> 16-17 Years old <input type="checkbox"/> 17-18 Years old <input type="checkbox"/> 18-19 Years old <input type="checkbox"/> Over 19 Years old
<p>Please describe the activity that took place. If you worked with a partner school, describe how you worked together. What were the aims of this activity? (250 Words)</p>	<p>As a whole school we celebrated World Diversity Awareness Day in collaboration with our partner school in Germany. Each class selected a country or language connected to their pupils' backgrounds, including Ukraine, Poland, Spain, Turkey, Latvia and Lithuania. Pupils, parents, and community members were actively involved in sharing languages, food, customs and traditions, which created a rich and inclusive atmosphere across the school.</p> <p>A key feature of the day was a virtual exchange between our Year 3 pupils and a Grade 2 class in Germany. During this session, our pupils listened to traditional German fairy tales read by their peers abroad and, in turn, performed a German song that they had learnt with the support of a parent. This direct interaction enabled pupils to use languages in an authentic context and deepened their understanding of cultural exchange.</p> <p>The activity had several aims: to celebrate the cultures and languages represented within our own school community; to increase pupils' knowledge and appreciation of the wider world; to promote belonging and diversity awareness; and to encourage cross-cultural dialogue and empathy.</p> <p>The outcomes were clear and impactful. The profile of seven home languages already</p>

International School Award

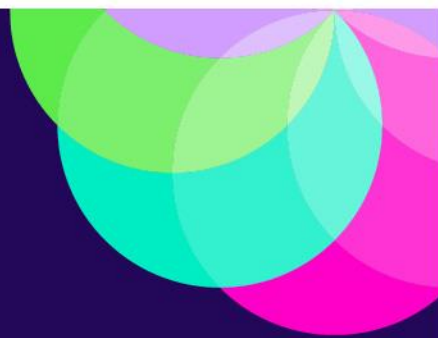
	<p>spoken by pupils was raised, giving children pride in their identities while also stimulating curiosity about others. Community engagement was strengthened through the involvement of parents and local partners. Our international partnership was consolidated through the live-stream exchange, which gave pupils a memorable experience of connecting with peers overseas. Overall, the day promoted curiosity, inclusion and pride in cultural diversity.</p>
International activity 2	
Title of International activity	Pupil Letter Exchange
Teacher responsible	[Teacher's Name]
Is this a collaborative activity?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, list the partner school(s) involved and their country (i.e. school name, country)	[Partner School, Berlin, Germany]
Start date of activity	01/03/2025
End date of activity	Ongoing
Subject Areas – Select all subject areas covered in the activity	<input type="checkbox"/> Art <input type="checkbox"/> Biology <input type="checkbox"/> Business Studies <input type="checkbox"/> Chemistry <input type="checkbox"/> Citizenship <input type="checkbox"/> Classics <input type="checkbox"/> Dance <input type="checkbox"/> Design <input type="checkbox"/> Drama <input type="checkbox"/> Economics <input checked="" type="checkbox"/> English <input type="checkbox"/> Geography <input type="checkbox"/> History <input type="checkbox"/> ICT <input checked="" type="checkbox"/> Language <input type="checkbox"/> Law

International School Award



	<input type="checkbox"/> Mathematics <input type="checkbox"/> Media Studies <input type="checkbox"/> Music <input type="checkbox"/> PSE <input type="checkbox"/> PE <input type="checkbox"/> Physics <input type="checkbox"/> Politics <input type="checkbox"/> Psychology <input type="checkbox"/> Religious Studies <input type="checkbox"/> Science <input type="checkbox"/> Sociology <input type="checkbox"/> Technology <input type="checkbox"/> Other (Please Specify) <input type="text"/>
<p>Number of pupils in this activity, by age range</p>	<input type="checkbox"/> Less than 5 Years old <input type="checkbox"/> 5-6 Years old <input type="checkbox"/> 6-7 Years old <input type="checkbox"/> 7-8 Years old <input type="checkbox"/> 8-9 Years old <input checked="" type="checkbox"/> 9-10 Years old 30 <input type="checkbox"/> 10-11 Years old <input type="checkbox"/> 11-12 Years old <input type="checkbox"/> 12-13 Years old <input type="checkbox"/> 13-14 Years old <input type="checkbox"/> 14-15 Years old <input type="checkbox"/> 15-16 Years old <input type="checkbox"/> 16-17 Years old <input type="checkbox"/> 17-18 Years old <input type="checkbox"/> 18-19 Years old <input type="checkbox"/> Over 19 Years old
<p>Please describe the activity that took place. If you worked with a partner school, describe how you worked together. What were the aims of this activity? (250 Words)</p>	<p>Our Year 5 pupils took part in a pupil letter exchange with a Grade 4 class at our partner school in Germany. Each pupil wrote a letter introducing themselves, with some also including German phrases learnt in after-</p>

International School Award



school language club. The letters were hand-delivered during a teacher visit, alongside school artefacts such as a canvas of our logo and photographs, to give pupils abroad a tangible sense of our school community. In return, the German class wrote back, beginning an ongoing exchange of ideas and experiences.

The exchange extended beyond letter writing. Pupils compared similarities and differences between UK and German education systems, sparking discussions about school life, subjects and extracurricular activities. Our German partner school is recognised for its strong environmental ethos, which inspired us to begin developing our own Climate Action Plan. We formed an Eco-Committee and are preparing to link with the German school's committee to share ideas and good practice in sustainability.

The aims of this activity were to build a culture of belonging and partnership, give pupils opportunities to communicate across languages, raise awareness of cultural similarities and differences, and foster curiosity about another country.

The outcomes were meaningful and wide-ranging. Pupils showed pride in their writing and enthusiasm about receiving authentic replies from peers abroad. They became more aware of cultural and educational differences while recognising commonalities. Staff benefitted from professional exchange, particularly around sustainability, and the partnership has become a platform for long-term collaboration and shared learning.

International Activity 3

Title of International activity

Global Issues Curriculum

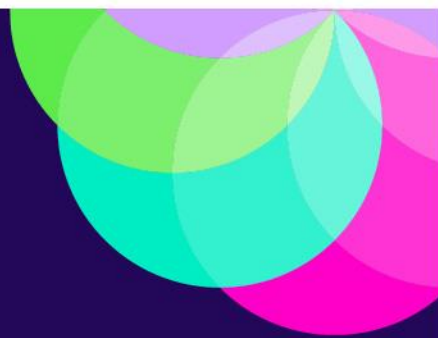
Teacher responsible

[Teacher's Name]

International School Award

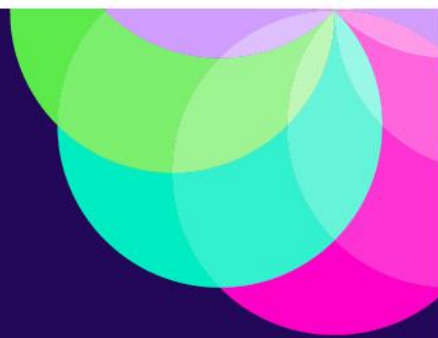
Is this a collaborative activity?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, list the partner school(s) involved and their country (i.e. school name, country)	
Start date of activity	01/09/2024
End date of activity	31/07/2025
Subject Areas – Select all subject areas covered in the activity	<input checked="" type="checkbox"/> Art <input type="checkbox"/> Biology <input type="checkbox"/> Business Studies <input type="checkbox"/> Chemistry <input type="checkbox"/> Citizenship <input type="checkbox"/> Classics <input type="checkbox"/> Dance <input type="checkbox"/> Design <input type="checkbox"/> Drama <input type="checkbox"/> Economics <input checked="" type="checkbox"/> English <input checked="" type="checkbox"/> Geography <input checked="" type="checkbox"/> History <input type="checkbox"/> ICT <input checked="" type="checkbox"/> Language <input type="checkbox"/> Law <input type="checkbox"/> Mathematics <input type="checkbox"/> Media Studies <input checked="" type="checkbox"/> Music <input checked="" type="checkbox"/> PSE <input type="checkbox"/> PE <input type="checkbox"/> Physics <input type="checkbox"/> Politics <input type="checkbox"/> Psychology <input checked="" type="checkbox"/> Religious Studies <input checked="" type="checkbox"/> Science <input type="checkbox"/> Sociology <input type="checkbox"/> Technology <input type="checkbox"/> Other (Please Specify)

International School Award



	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<p>Number of pupils in this activity, by age range</p>	<p> <input type="checkbox"/> Less than 5 Years old <input checked="" type="checkbox"/> 5-6 Years old 30 <input checked="" type="checkbox"/> 6-7 Years old 30 <input checked="" type="checkbox"/> 7-8 Years old 30 <input checked="" type="checkbox"/> 8-9 Years old 30 <input checked="" type="checkbox"/> 9-10 Years old 30 <input checked="" type="checkbox"/> 10-11 Years old 30 <input type="checkbox"/> 11-12 Years old <input type="checkbox"/> 12-13 Years old <input type="checkbox"/> 13-14 Years old <input type="checkbox"/> 14-15 Years old <input type="checkbox"/> 15-16 Years old <input type="checkbox"/> 16-17 Years old <input type="checkbox"/> 17-18 Years old <input type="checkbox"/> 18-19 Years old <input type="checkbox"/> Over 19 Years old </p>
<p>Please describe the activity that took place. If you worked with a partner school, describe how you worked together. What were the aims of this activity? (250 Words)</p>	<p> We embedded internationalism into our curriculum through a year-long programme focused on global issues such as migration, immigration and sustainability. These themes were integrated across subjects including Geography, History, Science, English, PSHE, Art and Music, ensuring pupils encountered them in a variety of contexts. A distinctive feature of the programme was its responsive nature. Teachers adapted lessons to reflect pupils' experiences and backgrounds. For example, when new pupils joined us from The Gambia, teachers incorporated Gambian currency into maths lessons and studied their home village in Geography. Similarly, in Year 1's "People and Places" unit, pupils learned about continents by following the migration routes of swallows, linking the UK to countries such as Poland, Spain, Greece and Nigeria. These links were </p>

International School Award



	<p>enriched further by exploring pupils' own family connections to other parts of the world. The aims were to raise pupils' awareness of major global issues, promote cultural diversity and interconnectedness, and encourage empathy, responsibility and a sense of belonging to a global community. The outcomes were significant. Pupils developed a deeper understanding of sustainability and migration, becoming more curious about global challenges and their role in addressing them. They learned to appreciate both cultural differences and common human experiences. Teachers reported increased engagement when lessons linked directly to pupils' lives, and pupils themselves expressed pride in seeing their cultures reflected in class. The curriculum successfully broadened horizons and laid the foundation for long-term global learning.</p>
<p>Please provide a detailed account of the impact of those activities on your pupils, teachers and school community. (250 Words)</p>	<p>These activities have strengthened pupils' sense of belonging, raised the profile of languages and cultures within the school, and created pride in pupils' heritage. They have increased empathy, tolerance, and curiosity. Staff have developed stronger links with international colleagues, sharing ideas on pedagogy and sustainability. The wider community has also been engaged, with parents and community members actively involved in events. Overall, the school has taken significant steps towards embedding an international outlook in its ethos and curriculum.</p>
<p>Are you resubmitting a deferred application?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> Not Relevant</p>
<p>If yes, please use this space to list the improvements made to this section in your resubmitted application. (300 words)</p>	