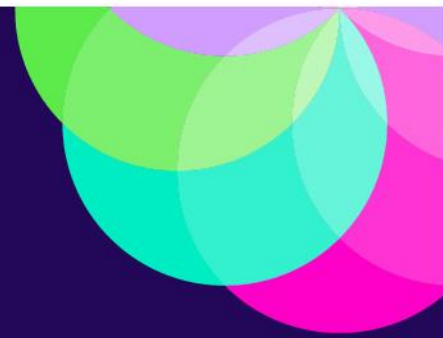


International School Award



Foundation Certificate

The Foundation level of the International School Award is for schools embarking on their international journey. It is ideal for schools that:

- are introducing the concept of internationalism
- are getting ready to form an international partnership
- have conducted at least one international classroom activity

There are no deadlines by which to submit your application, however, the activity included must have been carried out in the 12 months prior to you clicking the submit button.

You can see more about the eligibility criteria for this level [here](#).

Your Details

How did you hear about the International School Award?	Research from other schools / word of mouth
Are you applying from the UK?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Title (Optional)	<input type="checkbox"/> Mr <input checked="" type="checkbox"/> Mrs <input type="checkbox"/> Miss <input type="checkbox"/> Ms
First Name	[First Name]
Last Name	[Last Name]
Email Address	[applicant@email.org]
School Name	[School Name]
Type Of School	<input type="checkbox"/> Nursery (ages 0-5) <input type="checkbox"/> Primary (ages 5-11) <input checked="" type="checkbox"/> Secondary (ages 11-18) <input type="checkbox"/> Combined <input type="checkbox"/> Vocational Technical College (age 16+)
School Status	<input checked="" type="checkbox"/> State

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	<input type="checkbox"/> Independent <input type="checkbox"/> Academy
SEN Type	<input type="checkbox"/> All of our students have special education needs <input checked="" type="checkbox"/> Some of our pupils have special education needs
Head Teacher Name	[Headteacher's Name]
Website	[www.schoolwebsite.org]
School office/admin email address	[schooloffice@email.org]
School Address Line 1	[Street Address]
School Address Line 2(optional)	[Area/Locality]
School Address Line 3 City/Town	[City/Town]
School Address Postcode	[Postcode]
UK country	<input checked="" type="checkbox"/> England <input type="checkbox"/> Scotland <input type="checkbox"/> Wales <input type="checkbox"/> Northern Ireland
UK Region	[Region]
Number of pupils at your school	880
If you have a tab for international activities on your school's website, please include link here:(optional)	[International tab website link]
What is your motivation for applying for the International School Award? (200 Words)	<p>We are a school that thrives on celebrating other cultures and traditions across the world. We currently teach a number of languages such as Spanish and French in the curriculum, alongside extra-curricular clubs such as Culture Club, Italian Club, Mandarin Club, and a Language Ambassador Club (where students write a newspaper in multiple languages). We want to celebrate what we do and develop further to become a truly inclusive school with regard to international work and partnerships. We are also working with local primary schools that teach Mandarin and Spanish, and we see how this collaboration benefits both students and teachers. We now want to see how this award can support our students and help us become a more international school.</p>

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Partner School

At Foundation level it is not necessary to be working with a partner school abroad, but we encourage you to start looking for one.

You can use the [British Council Partner Finding Tool](#).

How many Partner Schools are you working with?

☐ 1

☒ We do not have a partner school

Partner School 1 details

Partner School name

Address Line 1

Address Line 2 (optional)

City/Town

Postcode (optional)

Country

Describe how your partnership started and how you stay in contact (150 words)

International Activity

Please describe one curriculum-based activity with international focus. The activity should have taken place in the 12 months prior to your application date.

The activity must be completed and evaluated before submitting your form.

Extracurricular clubs and stand-alone fundraising activities are not accepted.

For Foundation level, there are no specific requirements for the number of learners that should participate in the international activity, nor a specific time duration for the activity.

Title of the international activity

European Day of Languages

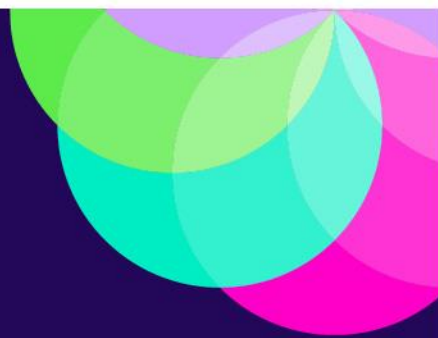
Teacher responsible

[Teacher's Name]

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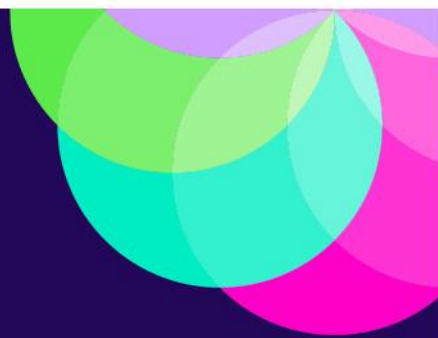
Is this a collaborative activity?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, list the partner school(s) involved and their country (i.e. school name, country)	
Start date of activity	23/09/2024
End date of activity	27/09/2024
Subject Areas – Select all subject areas covered in the activity	<input checked="" type="checkbox"/> Art <input type="checkbox"/> Biology <input type="checkbox"/> Business Studies <input type="checkbox"/> Chemistry <input type="checkbox"/> Citizenship <input type="checkbox"/> Classics <input type="checkbox"/> Dance <input type="checkbox"/> Design <input type="checkbox"/> Drama <input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Geography <input checked="" type="checkbox"/> History <input type="checkbox"/> ICT <input type="checkbox"/> Language <input type="checkbox"/> Law <input type="checkbox"/> Mathematics <input type="checkbox"/> Media Studies <input type="checkbox"/> Music <input type="checkbox"/> PSE <input type="checkbox"/> PE <input type="checkbox"/> Physics <input type="checkbox"/> Politics <input type="checkbox"/> Psychology <input type="checkbox"/> Religious Studies <input type="checkbox"/> Science <input type="checkbox"/> Sociology <input type="checkbox"/> Technology <input checked="" type="checkbox"/> Other (Please Specify)

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	<div style="border: 1px solid black; padding: 5px;"> Food Technology; Spanish; French; Italian; German; Polish; Portuguese; Mandarin Chinese </div>
Number of pupils in this activity, by age range	<input type="checkbox"/> Less than 5 Years old <input type="checkbox"/> 5-6 Years old <input type="checkbox"/> 6-7 Years old <input type="checkbox"/> 7-8 Years old <input type="checkbox"/> 8-9 Years old <input type="checkbox"/> 9-10 Years old <input type="checkbox"/> 10-11 Years old <input checked="" type="checkbox"/> 11-12 Years old 180 <input checked="" type="checkbox"/> 12-13 Years old 175 <input checked="" type="checkbox"/> 13-14 Years old 175 <input checked="" type="checkbox"/> 14-15 Years old 175 <input checked="" type="checkbox"/> 15-16 Years old 175 <input type="checkbox"/> 16-17 Years old <input type="checkbox"/> 17-18 Years old <input type="checkbox"/> 18-19 Years old <input type="checkbox"/> Over 19 Years old
Please describe the activity that took place. If you worked with a partner school, describe how you worked together. (200 Words)	On European Day of Languages all teachers and tutors gave presentations, watched videos, and held debates on why languages and cultures are important in the world. Students completed a challenge to match teachers with key words in different languages; those who completed the challenge received a prize and top performers had their photos taken and shared on the school's social media. Every lesson across the school took the register in another language and staff practiced greetings from over 20 European countries with students at breaks and lunchtimes. The Food Technology department taught pupils to prepare dishes from around the world (for example, tortilla, chilli con carne,

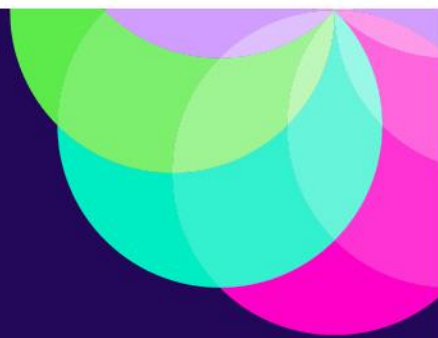
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	<p>pizza and curries) and the catering team served a different country's speciality each day accompanied by traditional music. Lunchtime culture clubs ran all week offering quizzes, traditional dances and dress, limbo, and other activities. The Art department created Day of the Dead masks and papel picado displays. Mandarin teachers from a local primary school delivered Chinese calligraphy workshops and traditional music demonstrations. The week generated a real buzz and increased curiosity about languages and cultures across the school.</p>
What were the aims of the activity? (150 Words)	<p>The aims were to inspire students to develop a love of languages and curiosity about other cultures. Many students have not had opportunities to travel abroad, so this activity intended to bring the world into the classroom and broaden horizons. We aimed to build cultural awareness, encourage curiosity, and motivate pupils to continue language study. By showcasing cultural practices, food, music and art from a range of countries, the activity sought to demonstrate that language learning opens career and social opportunities. Ultimately, we wanted pupils to appreciate cultural diversity, develop confidence in encountering other languages, and understand the relevance of languages to their future prospects.</p>
What was the impact of the activity? (100 Words)	<p>Students gained a better knowledge of the world and became more open to other cultures. The activity promoted tolerance and helped pupils appreciate both similarities and differences between communities. Enthusiasm for language learning increased, with students demonstrating greater curiosity and readiness to engage in language clubs and lessons. The event also strengthened links with local primary schools and provided visible, shareable evidence of engagement across the school community.</p>
Are you resubmitting a deferred application?	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> Not Relevant</p>



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If yes, please use this space to list the improvements made to this section in your resubmitted application.
(300 words)

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