

Organisation name	Rossall School, Fleetwood
Inspection date	13 January 2020
Current accreditation status	Accredited
Reason for spot check	Routine: newly accredited institution

### Recommendation

We recommend continued accreditation. The next inspection falls due in 2022; there are no grounds for bringing this forward.

### Changes to the summary statement

No changes need to be made to the summary statement, apart from adding the date of this inspection.

### New summary statement

The British Council inspected and accredited Rossall School in April 2018 and January 2020. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see [www.britishcouncil.org/education/accreditation](http://www.britishcouncil.org/education/accreditation) for details).

This private boarding school offers residential courses in general English for under 18s and vacation courses for under 18s.

Strengths were noted in the areas of premises and facilities, care of students, accommodation, leisure opportunities, and safeguarding under 18s.

The inspection report stated that the organisation met the standards of the Scheme.

### Changes to summary inspection findings

None.

### New summary inspection findings

None.

### Organisation profile

Inspection history	Dates/details
First inspection	April 2018
Last full inspection	April 2018
Subsequent spot check(s) (if applicable)	N/a
Subsequent supplementary check(s) (if applicable)	N/a
Subsequent interim visit(s) (if applicable)	N/a
Other related non-accredited activities (in brief) at this centre	Independent day and boarding school offering a full British curriculum.
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Student and staff profile	At inspection	In peak week: April
Total ELT/ESOL student numbers (FT + PT)	110	120
Minimum age (including closed group or vacation)	11	7
Typical age range	11–18	11–18
Typical length of stay	1 term – 1 year	1 term – 1 year

Predominant nationalities	German, Chinese	German, Chinese
Total number of teachers on eligible ELT courses	4	4
Total number of managers including academic	1	1
Total number of administrative/ancillary staff	35 approx	35 approx

### Premises profile

Address of main site	Rossall School, Fleetwood, Lancashire FY7 8JW
Additional sites in use	N/a
Additional sites not in use	N/a
Sites inspected	Fleetwood

### Introduction

#### Background

Rossall School was first accredited in April 2018; this was a routine spot check of this newly accredited provider.

#### Preparation

The inspector contacted the school to check any times that a spot check inspection would not be feasible. The Accreditation Unit sent the necessary paperwork to the inspector in advance of the inspection.

#### Programme and persons present

The inspector arrived at 10.45 and departed at 14.50. Meetings were held with the head of international courses and EAL, two members of the EAL teaching team, the director of continuing professional development (CPD), and the head of human resources (HR). Premises were toured briefly, lunch taken in the dining room, and a range of documentation viewed.

### Findings

#### Management

Rossall School has seen a number of staff changes since the last inspection. Those which impact most directly on EAL provision are the appointment of a new deputy head for teaching and learning, and a new director of CPD, who line manages the head of international courses and EAL.

Within the English language team, new appointments comprise the summer school director and academic manager and one new teacher to replace an outgoing member of the teaching team.

Staff files were sampled and all necessary checks and records were in place.

There has been a significant number of CPD initiatives at both school and department levels.

#### Premises and resources

A new school sports complex and performing arts centre are among the wider changes to premises since the last inspection; the EAL provision continues to use the same premises and facilities.

#### Teaching and learning

Some CPD has focused specifically on points to be addressed from the last inspection. There has also been a good deal of technological innovation, including the introduction of tablets for all students and an increase, including training, in the use of classroom technology for teachers. The school also has a new centre for teaching and learning.

#### Welfare and student services

The school continues to provide high standards of care and service to its students.

#### Safeguarding under 18s

Safeguarding arrangements continue to be of a very good standard.

### Action taken on points to be addressed

*Only points reviewed during this spot check are included here. Any points outstanding will be checked at the next full inspection.*

#### Management

M12 There are no formal monitoring and appraisal systems in place for summer school staff.

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**Addressed.** An end of programme survey has been developed for activities and pastoral staff, together with a documented system of observation for teachers, with face-to-face feedback through a meeting with the academic manager. These measures have been designed to link into the school's new appraisal system and will be implemented by the new summer school director. There is also a new induction handbook.

#### **Teaching and learning**

T11 The summer school grammar list and course guidelines are insufficiently detailed to meet the needs of mixed ability groups on a rolling enrolment programme.

**Partially addressed.** A detailed course outline has now been developed, and a summer staff handbook is in progress.

T13 There was no evidence of weekly plans available to students for the year-round or summer school students.

**Addressed.** Weekly plans are available for both year-round and summer courses.

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#### **Conclusions**

The provision continues to meet Scheme standards and all main points arising from the last inspection have been partially or fully addressed. Although no observation was carried out during this spot check inspection, there was clear evidence that CPD has focused on classroom observation criteria.

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