

## Open University

At the conflux of pedagogy, technology, and student support: how academics navigate the move to digital delivery of programmes.

**Countries: Nigeria, South Africa, Ghana and Kenya**

**Partners:**

**Kenyatta University, Kenya;**

**Lawah Open University College, Ghana;**

**National Open University of Nigeria;**

**University of South Africa**

The project will analyse how educators in higher education (HE) institutions in Ghana, Kenya, Nigeria, and South Africa make decisions at the conflux of pedagogy, technology, and student support, as they navigate the pivot to online and blended learning.

The research undertaken in this project aims to address the following research questions:

1. What challenges did universities' academic and support staff experience in delivering online and blended learning?
2. What decisions did they commonly have to make to teach or support students online?
3. How did they make such decisions?
4. What kind of impact did these decisions have?
5. What good practices can be identified in relation to these common decisions?

The outcomes of the project are expected to be:

- A co-created professional development resource for SSA institutions to use with teachers and relevant professional staff to guide them to make key decisions when they are planning and implementing their teaching.
- Project report, policy briefs and publications that summarise the analysed data of responses by teachers and institutions to the pandemic and the impacts of these on learners.
- Appropriate anonymised data will be shared under open licence for others to reuse.