

Organisation name	Living Learning English
Inspection date	7 November 2025
Current accreditation status	Accredited
Reason for spot check	Signalled: monitor effect of change of new ownership

Recommendation

We recommend continued accreditation. The next inspection falls due in 2029; there are no grounds for bringing this forward.

Changes to the summary statement

An area of strength can be added for course design.

New summary statement

The British Council inspected and accredited Living Learning English in April and November 2025. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).

This private language teaching organisation offers courses in general, academic and professional English for adults (18+), young people (16+) and under 18s in teachers' homes and online.

Strengths were noted in the areas of staff management, student administration, publicity, premises and facilities, learning resources, academic staff profile, academic management, course design, teaching, care of students, accommodation, and safeguarding under 18s.

The inspection report stated that the organisation met the standards of the Scheme.

Summary inspection findings

Management

The provision meets the section standard and exceeds it in some respects. The management of the provision operates to the benefit of the students and in accordance with the provider's clearly stated goals and values, and their publicity. The structure of the organisation is well established and applied to good effect by experienced and professional staff. Communication is very good, and student administration is carried out very efficiently and effectively. Publicity is attractive, clear and accurate. *Staff management*, *Student administration* and *Publicity* are areas of strength.

Premises and resources

The provision meets the section standard and exceeds it in some respects. The home tuition premises provide students with a high quality, comfortable, and stimulating environment for study and relaxation. A wide range of online learning resources is available, suitable for the age and needs of the students. *Premises and facilities* and *Learning resources* are areas of strength.

Teaching and learning

The provision meets the section standard and exceeds it in some respects. Suitably qualified staff are led and supported by a well-qualified and experienced academic manager to deliver carefully designed bespoke one-to-one courses that provide the maximum possible benefit to students. The teaching observed met the requirements of the Scheme. *Academic staff profile*, *Academic management*, *Course design* and *Teaching* are areas of strength.

Welfare and student services

The provision meets the section standard and exceeds it in some respects, the needs of the students for security, pastoral care, information and leisure activities are very well supported. Students benefit from well managed student services and very suitable accommodation. *Care of students* and *Accommodation* are areas of strength.

Safeguarding under 18s

The provision meets the section standard and exceeds it in some respects. There is good provision for the safeguarding of students under the age of 18 within the organisation and in leisure activities and accommodation. *Safeguarding under 18s* is an area of strength.

Declaration of legal and regulatory compliance

The items sampled were satisfactory.

Organisation profile

Inspection history	Dates/details
First inspection	2008
Last full inspection	April 2025
Subsequent checks/visits (if applicable)	N/a
Other related non-accredited activities (in brief) at this centre	Spanish Home Tuition in Spain
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	Academic Summer

Student and staff profile	At inspection	Estimate at peak: July
Total ELT/ESOL student numbers (FT + PT)	7	30
Minimum age (including closed group or vacation)	14	10
Typical age range	14–18	10–55
Typical length of stay	2 weeks	2 weeks
Predominant nationalities	Chinese, Ukrainian, Kuwaiti, Spanish, Italian	Spanish, Italian, French, Chinese
Total number of teachers on eligible ELT courses	7	30
Total number of managers including academic	5	5
Total number of administrative/ancillary staff	1	3

Premises profile

Address of main site	Head Office: 7 Soundwell Road, Bristol, BS16 4QG
Additional sites in use	N/a
Additional sites not in use	N/a
Sites inspected	N/a

Introduction

Background

This was a signalled spot inspection prompted by the change in ownership of the organisation. Following a period of handover from the previous owner and announcements to staff and education partners, the company was taken over by The Clever Fox group Ltd, company number 16719631 on 1st October 2025. The organisation will now operate as a sister company to Academic Summer, a company offering summer vacation courses to under 18s in the UK and Canada. Living Learning English will continue to offer courses in teachers' homes and online to adults (18+), young people (16+) and under 18s. The previous owner will also act as a consultant for the new business. The main focus of the inspection was therefore to monitor any significant changes in the management of the organisation and follow up on any points to be addressed from the report in April 2025.

Preparation

The spot check was carried by one inspector, who had also been involved in the previous inspection in April 2025. The inspector contacted the organisation in advance to check if there were any dates which would not be suitable and when key staff would be present. The inspector looked at the Academic Summer/Living Learning English website, and the provider sent relevant documents in advance of the inspection date.

Programme and persons present

The inspection was carried out remotely as all permanent staff work from home. The inspection began at 10.00 and concluded at 13.30. Meetings were held with the CEO and principal (the new owner), the HR manager, and the academic manager. Throughout the inspection additional documents were requested, all of which were provided.

Findings

Findings are reported in the following section and in the Action taken on points to be addressed.

Management

The management team of Living Learning English remain largely unchanged. The business development manager, the course manager, the marketing content manager, the business administrator, and the academic manager remain in post but now report to and are supported by a senior leadership team comprising the new CEO/principal who is assisted by the HR manager and the senior manager. There is a similar staffing structure in place for Academic Summer, headed by the CEO/principal, but they continue to operate as separate organisations. The new management structure allows for additional support and increased communication between key staff.

Teaching and learning

Prompt and effective action has been taken to integrate study and learning strategies into course design and supporting documentation in response to a point to be addressed in the previous report.

Teaching and learning

Course design and implementation	Area of strength
T11 The course design is comprehensive and is based on the provider's stated approach to learning or educational philosophy, and is appropriate to the learning context.	Strength
T12 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Strength
T13 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T14 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students and referred to in class.	Met

Comments

T11 Course design is very bespoke and appropriate to the context. Study and learning strategies are systematically incorporated into course design documents, lesson plans, teacher observation criteria and self-reflection forms, and individual student study plans.

T12 The homestay environment is conducive to all round language skills development and evidence was seen that teachers monitor the students daily, building confidence in social interaction at home with the teacher and the family. There is also a systematic integration of the local environment within the course content through work in class, out-of-class activities and a focus on UK life and culture.

Action taken on points to be addressed

M3 The academic manager has a fractional contract, but her responsibilities warrant a full time role.

Addressed. Measures have been introduced to provide the academic manager with additional support, particularly during busy periods.

T11 Study and learning strategies are not systematically incorporated into the overall approach to teaching and learning.

Addressed. Study and learning strategies have been systematically incorporated into course design documents, lesson plans, teacher observation criteria and self-reflection forms, and individual student study plans.

Conclusions

The management structure remains largely unchanged but now benefits from a new senior management team who are able to offer additional support and guidance. There have been no significant changes to any aspects of the provision with the exception of improvements to course design.

Items requiring early action

N/a