

Organisation name	JoStudy English Academy, Leamington Spa
Inspection date	2–3 February 2022
Supplementary Inspection date	28–29 July 2022

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend accreditation with a spot check in the first 12 months. However, evidence must be submitted within three months to demonstrate that weaknesses in S2, S4 and S7 have been addressed. The required evidence was subsequently submitted.

Summary statement
<p>The British Council inspected and accredited JoStudy English Academy, Leamington Spa in February and July 2022. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).</p> <p>This private language school offers vacation courses for under 18s (12+).</p> <p>The inspection report noted a need for improvement in the areas of publicity and safeguarding under 18s.</p> <p>The inspection report stated that the organisation met the standards of the Scheme.</p>

Introduction

JoStudy English Academy is a UK-based branch of Giocamondo, an Italian study tour operator. The company acquired the Heart of England study programmes in Leamington Spa in 2019 and the director of JoStudy worked alongside the previous owners to become familiar with the running of the school. At the time of the first inspection the plan was to continue the adult language school as it was under the new ownership. During the second stage of the inspection, however, the adult school was not operating and although there are still plans to offer this provision, JoStudy has relinquished the school premises in Leamington Spa and now operates from rented office space in the town.

The first inspection took the equivalent of one day and a part day over two days. The inspectors held meetings with the school director, the academic manager and the accommodation and social programme manager. Due to the pandemic the inspection was conducted remotely and a follow-up visit was arranged as soon as it was possible to complete a site visit and evaluate a more representative range of activity

The supplementary inspection took the equivalent of one and a half days spread over two days and was conducted by two inspectors. Both inspectors visited one of the centres running on the first day of the inspection and on the second day, one of the inspectors held remote meetings with relevant staff while the other had in-person meetings with staff at the second centre. All teachers timetabled to teach were observed and focus group meetings were held with teachers and students at both centres. Meetings were held with the school director, the academic manager, the accommodation and social programme manager, and the summer camp office assistant. An inspector also spoke to a representative from each of the host colleges.

The organisation also runs JoStudy Language Camps in the UK and worldwide, but this is a separate business and does not form part of this inspection.

Address of main site/head office

Clarence House, Clarence Street, Leamington Spa CV31 2AD

Description of sites visited

No on-site teaching was taking place at the time of the first inspection. Management staff were either working remotely or from rented head office premises.

Two summer sites were operating and visited by the inspectors during the supplementary inspection. Moreton Morrell College (Warwick CV35 9BL) covers 650 acres and is a working commercial farm and equine centre in Warwickshire. JoStudy has use of up to 12 classrooms, including an office and a teachers' room, during July and August. Two accommodation blocks are available to the school and they have exclusive use of the canteen, sports hall, office and common rooms, as well as access to the extensive grounds.

Warwick School (Myton Road, Warwick CV34 6PP) is an independent day and boarding school set in 50 acres in the town of Warwick. JoStudy leases classrooms during July and August. All rooms are located on the first floor of a secure block and within easy access of the canteen where lunch is provided. In addition to the five classrooms, there is an office/teachers' room. No accommodation is offered on site with students either staying in homestays or in residential accommodation at Moreton Morrell College.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

The school runs two-week summer programmes for young people aged 12–17, consisting of 15 hours of English plus activities and excursions.

Management profile

The school is managed by the school director; she reports to the company director of Giocamondo in Italy. The academic manager is responsible for developing all aspects of academic management; both he and the accommodation and social programme manager report to the director.

Accommodation profile

At the time of the inspection 23 homestays were on the register (Warwick 13, Leamington 10). All homestays offer half-board accommodation and there were nine in use in Leamington and 11 in Warwick. All students studying at Moreton Morrell College (MMC) are residential on-site and the school has the use of up to 150 single ensuite rooms. A number of students (23) studying at the Warwick centre were also residential at MMC.

Summary of inspection findings

Management

The provision meets the section standard. The management of the provision operates to the benefit of students and staff, and in accordance with the provider's stated goals, values, and publicity. The management structures in place generally provide a sound basis for the employment, management and support of teaching staff, although current staffing levels are not sustainable and safer recruitment procedures are not always followed. There is a need for improvement in *Publicity*.

Premises and resources

The provision meets the section standard. The premises at both centres provide students and staff with a comfortable environment for work and relaxation. There is a suitable range of learning resources appropriate to the age and needs of students.

Teaching and learning

The provision meets the section standard. The academic team has an appropriate professional profile for the courses offered. The course design is based on stated principles, although intended learning outcomes are not made available to students and learning strategies are not systematically covered in course design documents. The teaching observed met the requirements of the Scheme.

Welfare and student services

The provision meets the section standard. The students' needs for security, pastoral care, information and leisure activities are met. Accommodation systems are generally well managed. The leisure programme is designed to meet the needs of the students, although more experienced staff or additional training is required.

Safeguarding under 18s

Overall the section standard is met. There is a safeguarding policy in place and thorough staff training is conducted. Supervision arrangements inside and outside set programme times are acceptable and the accommodation arranged by the school is appropriate. However, not all group leaders and homestay hosts have received appropriate guidance or training and, although the safer recruitment policy is adequate, not all records are complete. There is a need for improvement in *Safeguarding under 18s*.

Declaration of legal and regulatory compliance

The items sampled were satisfactory

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met

M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Not met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

Comments

M3 There is a clear structure in place for the management of the organisation; however, with all Senior Management Team (SMT) staff covering key centre roles there is insufficient cover available to ensure continuity at all times.

Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Met
M10 There are effective procedures for the recruitment and selection of all staff.	Not met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Not met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met

Comments

M10 Suitable references were not on file for some staff members.
M12 There is no written procedure for handling unsatisfactory performance.

Student administration	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

Comments

All criteria in this subsection are fully met.

Publicity	Need for improvement
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M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Not met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Not met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Not met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Not met
M27 Publicity gives an accurate description of any accommodation offered.	Not met
M28 Descriptions of staff qualifications are accurate.	Met
M29 Claims to accreditation are in line with Scheme requirements.	N/a

Comments

The website is the main medium of publicity with additional brochures which are sent on request. Various social media channels are also used.

M22 Although the website has been updated to reflect the summer centres offered, there are no images of either centre and insufficient information on the range of facilities available. Adult courses in Leamington Spa are advertised as 'coming soon' but it is not clear from the publicity where these classes will be run.

M24 Information on courses is not always clear. The maximum class size is stated as 12 but the reality is that classes regularly have 15 students.

M25 Costs are not available in any publicity material but are sent on request.

M26 Information about the level of care and support for under 18s is difficult to find on the website.

M27 Information on accommodation offered is insufficiently detailed and potentially confusing. There is very little information about homestay accommodation or the services provided.

Premises and resources

Premises and facilities	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

Comments

All criteria in this subsection are fully met.

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	N/a
P11 Students receive guidance on the use of any resources provided for independent learning.	N/a

P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met
Comments	
All criteria in this subsection are fully met.	

Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met
Comments	
T1/2 A rationale was accepted in the context of this inspection for teachers without a Level 6 qualification or appropriate ELT qualifications.	

Academic management	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met
Comments	
All criteria in this subsection are fully met.	

Course design and implementation	Met
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Not met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	N/a
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Not met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met
Comments	
T13 Students are not provided with written course outlines and learning outcomes are not always made clear during lessons.	
T15 Learning strategies are not systematically covered in the syllabus or the weekly teacher schemes of work.	

Learner management	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	N/a
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	N/a

Comments

All criteria in this subsection are fully met.

Classroom observation record

Number of teachers seen	8
Number of observations	8
Parts of programme(s) observed	All

Comments

All teachers timetabled during the inspection period were observed by one or other of the inspectors.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Not met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Not met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Met

Comments

T23 Models provided were mostly appropriate and in better segments there were attempts to highlight and check the meaning of target language.

T24 No class profiles were provided and plans did not indicate the needs or backgrounds of the students. Little attention was paid to pronunciation, particularly considering most classes were monolingual.

T25 Lessons were generally well planned and included a variety of activities appropriate to the age and interests of the students. Outcomes were presented on whiteboards in most lessons.

T26 Some effective teaching techniques were observed, including elicitation and nomination, and in better segments drilling, questioning and prompting were used effectively.

T27 Students were paired and grouped well and there were lots of changes of focus. Technology was handled competently.

T28 In weaker segments, feedback after activities was cursory at best. There were many missed opportunities for error correction and inaccuracies in both form and pronunciation were ignored.

T29 Plans included appropriate stages to evaluate if learning was taking place but actual feedback after activities often lacked rigour.

T30 There was a positive learning environment in the majority of lessons, students had lots of opportunities to speak and were clearly engaged with the topics. Teachers had established a good rapport and were supportive and encouraging.

Classroom observation summary

The teaching observed met the requirements of the Scheme and ranged from good to unsatisfactory against the criteria with the majority being satisfactory. Teachers generally demonstrated a knowledge and awareness of the use of English and provided mostly accurate models of spoken and written form. Lessons were generally well planned but did not consider individual student's needs or background, and no class profiles were provided. Students were informed of learning outcomes on the whole, although not always in an engaging way. Teachers used a mostly limited range of teaching techniques but technology and the classroom environment were managed well. Feedback after activities lacked rigour and focus, and there were many missed opportunities for the correction of student errors, particularly with pronunciation. However, there was a positive learning atmosphere in the majority of lessons and students were engaged and genuinely interested in the topics. Teachers had developed a good rapport with their classes and students in both focus groups commented positively on the friendliness of their teachers.

Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Not met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met
Comments	
W1 The provider has obtained fire risk assessments from the host institutions and has included fire safety measures in staff and student handbooks and inductions. However, there is no school produced risk assessment for how the MMC buildings and site will be used by international students.	
Accommodation (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Met
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met
Comments	

All criteria in this subsection are fully met.

<i>Accommodation: homestay only</i>	
W16 Homestay hosts accommodate no more than four students at one time.	Met
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W19 English is the language of communication within the homestay home.	Met
W20 Hosts ensure that there is an adult available to receive students on first arrival.	Met

Comments

The provider's terms and conditions for homestay hosts make all of the above conditions clear.

<i>Accommodation: other</i>	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	N/a
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a

Comments

Not applicable.

Leisure opportunities	
W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Met
W25 Any leisure programmes are well organised and sufficiently resourced.	Met
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Not met

Comments

W25 Adult to student ratios are adequate but group leaders expressed some concerns over the organisation of some activities.

W27 Students expressed satisfaction with the excursions, but on-site activities are overly reliant on group leader participation and organisation. School staff lack experience and require more training and/or support.

Safeguarding under 18s

Safeguarding under 18s	Need for improvement
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Not met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Not met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met

S7 There are suitable arrangements for the accommodation of students.	Not met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met

Comments

The majority of students studying at the time of the inspection were under 18. There were 18 students over 18 who were taking up their course places which had been delayed by pandemic. These students had signed a disclaimer to say they were attending the course but abiding by the same rules as under 18s. In general, the organisation accepts students aged 12–17 enrolled as individuals or as part of groups on summer programmes. There were two non-group students staying in homestay accommodation at the time of the inspection.

S2 Leadership staff are appropriately trained, and policies make it clear that new staff and homestay hosts are required to undertake a minimum of basic awareness training. However, group leaders-and not all homestay hosts had received safeguarding training or guidance.

S4 The school has a comprehensive safer recruitment policy. However, references and overseas police certificates were not in place for some members of staff and the homestay reference template does not ask if hosts or any of their children have had any involvement with Children's services.

S7 Homestay arranged by the school and residential accommodation arrangements are suitable, but 18 students were accommodated in homestays arranged by group leaders and this provision had not been checked for suitability against Scheme criteria.

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 The items sampled were satisfactory.

Organisation profile: multicentre

Inspection history	Dates/details
First inspection	February 2022
Last full inspection	N/a
Subsequent spot check (if applicable)	N/a
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Provisionally accredited
Other related non-accredited activities (in brief) by this multicentre organisation	There are plans to reopen the adult school (18+) in Leamington using some of the current office space as a classroom.
Other related accredited schools/centres/affiliates	None
Other related non-accredited schools/centres/affiliates	JoStudy Language Camps offers junior residential programmes in the UK, USA, Italy and Dubai.

Private sector

Date of foundation	1993
Ownership	Name of company: JoStudy Limited Company number: 08196068

Other accreditation/inspection	BAC
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Premises profile

Address of Head Office (HO)	Clarence House, Clarence Street, Leamington Spa CV31 2AD
Name and location of centres offering ELT at the time of the inspection but not visited	N/a
Name and location of any additional centres not open or offering ELT at the time of the inspection and not visited	N/a

DATA ON CENTRES VISITED

1. Name of centre	Moreton Morrell College, Warwick CV35 9BL
2. Name of centre	Warwick School, Myton Road, Warwick CV34 6PP
3. Name of centre	N/a
4. Name of centre	N/a
5. Name of centre	N/a

Student profile	Totals at inspection: centres visited				
	1	2	3	4	5
Centres					
ELT/ESOL students	At inspection				
18 years and over	16	2			
17 years and under	72	69			
Overall total	88	71			
U18 programmes: advertised minimum age(s)	12	12			
U18 programmes: advertised maximum age(s)	17	17			
Predominant nationalities	Spanish, Italian, Polish				

Staff profile at centres visited	At inspection				
	1	2	3	4	5
Centres					
Total number of teachers and academic managers on eligible ELT courses	4	7			
Total number of activity managers and staff	0	2			
Total number of management (non-academic) and administrative staff	3	2			
Total number of support staff	0	0			

Academic manager qualifications profile at centres visited

Profile in week of inspection: at centres visited	Total number of academic managers				
	1	2	3	4	5
Centres					
TEFLQ qualification and 3 years' relevant experience	1	1			
Academic managers without TEFLQ qualification or 3 years' relevant experience	0	1			
Total	1	2			
Comments					

One academic manager covers both locations. The academic manager was not scheduled to teach during the inspection period. A senior teacher (TEFLI) at Warwick School was not scheduled to teach during the week of the inspection.

Teacher qualifications profile at centres visited

Profile in week of inspection at centres visited	Total number of teachers				
	1	2	3	4	5
Centres	1	2	3	4	5
TEFLQ qualification	0	0			
TEFLI qualification	0	4			
Holding specialist qualifications only (specify)	0	0			
YL initiated	0	0			
Qualified teacher status only (QTS)	0	0			
Teachers without appropriate ELT/TESOL qualifications	3	1			
Total	3	5			
Comments					

None.

Accommodation profile

Numbers of students in each type of accommodation at time of inspection: at centres visited

<i>Arranged by provider/agency</i>	Adults					Under 18s				
	1	2	3	4	5	1	2	3	4	5
Centres										
Homestay	0	2				0	28			
Private home	0	0				0	0			
Home tuition	N/a	N/a				N/a	N/a			
Residential	16	0				72	23			
Hotel/guesthouse	0	0				N/a	N/a			
Independent self-catering e.g. flats, bedsits, student houses	0	0				N/a	N/a			
<i>Arranged by student/family/guardian</i>	Adults					Under 18s				
Staying with own family	0	0				0	18			
Staying in privately rented rooms/flats	0	0				0	0			
	Adults					Under 18s				
Overall totals	16	2				72	69			

Centres	1	2	3	4	5
Overall total adults + under 18s	88	71			