

Going Global Partnerships

Guidance Notes

International Skills Partnership Nepal

**Call is open 01 June 2026 – 10 July
2026**

Going Global Partnerships

[Going Global Partnerships](#) builds stronger, more inclusive, internationally connected higher education (HE) and technical and vocational education and training (TVET) systems.

Through international partnerships, system collaborations and opportunities to connect and share, we enable stronger transnational education, more collaborative research, higher quality delivery, enhanced learner outcomes and stronger, internationalised, equitable and inclusive systems and institutions.

We help to strengthen higher education and TVET in five core areas:

- **Enabling research** – supporting research, knowledge and innovation collaborations to address local and global challenges and promote inclusive growth.
- **Internationalising higher education and TVET** – supporting systems, institutions and individuals to benefit from internationalisation, including enabling transnational education and system alignment.
- **Strengthening systems and institutions** – improving the quality and efficiency of higher education and TVET institutions and systems.
- **Enhancing learner outcomes** – addressing the qualities of the global graduate, including soft skills, employability and community outcomes.
- **Increasing equality, diversity and inclusion** – making higher education and TVET more accessible, equitable and accountable.

See open and upcoming Going Global Partnerships opportunities [on our portal](#).

International skills partnership opportunity in Nepal

Value of grant	£15,000
Deadline for applications	10 July 2026 Time: 12.00 GMT
Contact for further information	dessislava.stoitcheva@britishcouncil.org

About the Grant call

Introduction

British Council International Skills Partnerships (ISPs) bring together organisations in the TVET sector from the UK and overseas to share their knowledge and expertise, and to collaborate on projects that focus on enhancing approaches to skills development internationally.

A key aspect of these collaborations is a focus on mutual sharing and learning. As well as strengthening TVET systems internationally, they bring a host of benefits to UK partners. These include unique professional development opportunities for staff, new knowledge and perspectives to enhance delivery, stronger recognition and international profile, and deeper relationships in key markets to support future collaboration and mobility opportunities.

Our International Skills Partnerships have the potential to contribute to long-term systemic change. By addressing shared challenges, such as climate change, meeting the demands of a rapidly changing world of work, approaches to equality, diversity and inclusion, and building lasting relationships to continue collaborations beyond the project lifecycle, they ensure sustainable impact into the future.

Since 2009, British Council, has delivered over 200 partnership projects linking UK further education colleges to over 40 countries. These partnerships have brought together experienced organisations in the UK skills sector and one or more counterparts in other countries to develop and deliver an agreed project plan that supports national level policy priorities related to skills development and employability, such as embedding soft skills development in curricula; improving employer engagement; quality assurance; development of joint curricula; and career guidance programmes.

Partnerships are supported financially by the British Council to deliver projects, typically funded for one year with a view to becoming self-sustaining thereafter.

Overview of the partnership opportunity

British Council Nepal

The British Council has been present in Nepal for over 65 years supporting international collaboration to develop better quality, more inclusive and globally connected education systems. Our work in TVET supports the Nepalese government's goal to produce skilled human resources for sustainable development and a prosperous Nepal¹. We work with government,

private sector and training providers to enhance the relevance, inclusivity and quality of TVET systems by forging partnerships, with a focus on public-private partnerships in TVET and green skills.

Through the EU supported TVET Practical Partnership programme and British Council partnerships, our TVET work has focused on sector system strengthening by institutionalising public-private partnerships. Our work has supported an attitudinal shift among the private and public sectors in Nepal to forge new partnerships. We have supported TVET partnership forums at both national and sub-national levels including an employer led labour market secretariat which brought together five leading private sector federations to work with the public sector. Our TVET Practical Partnership pilots generated insights and learnings which contributed to TVET partnership policies, with our work also supporting the development of the Nepalese government's ten-year TVET strategic plan.

Since 2023, we have supported two ISPs between TVET stakeholders in the UK, including colleges and chambers of commerce, and TVET stakeholders in Nepal. The first ISP partnered with a consortium of private sector organisations led by the Federation of Nepalese Chamber of Commerce and Industries (FNCCI) on the theme of employer engagement. Through a series of webinars, the ISP enhanced understanding of UK good practices amongst Nepali TVET stakeholders on private sector engagement including UK Local Skills Improvement Plans (LSIP), UK work-based training models, and UK green skills partnerships. This was followed by a successful UK delegation visit to Nepal in March 2024 which laid the foundations for the establishment of the Green Skills Advisory Board (GSAB), inspired by the UK Green Skills Advisory Panel (GSAP).

Following this, the second ISP focused on supporting the establishment and operationalisation of the GSAB. In Nepal this was led by the Centre for Technical Education and Vocational Training (CTEVT), Nepal's primary TVET body, with active engagement from the Ministry of Education, Science and Technology (MoEST) and private sector federations including FNCCI and the Confederation of Nepalese Industries (CNI). The GSAB aims to facilitate partnerships between public and private sector institutions to address green skills challenges, bridge the green skills gap, and promote Nepal's carbon neutrality goals. Currently the GSAB works through four pillars: partnership and collaboration; awareness and career initiatives; education and training; policy engagement and support.

To date, by providing technical advisory support, this ISP has been a crucial mechanism in supporting the early development of the GSAB's Terms of Reference and guiding principles, while also supporting the development of Nepal's Green TVET Roadmap and initial green curriculum priorities. It has provided technical support and capacity building, particularly around work-based training and green skills, to ensure alignment with Nepal's evolving labour market needs.

Further to technical advisory support, the ISP included a delegation visit of Nepalese stakeholders to the UK. This provided valuable insights into how employer engagement and green skills are integrated within the UK's TVET system. A recent national conference in March 2025 in Nepal brought ISP members together to deliver a face-to-face conference on "Work-Based Training and Green Skills: Connecting UK Experience to Nepal Context."

Building on the creation and initial set up of the GSAB, focus has now shifted towards its effective operationalisation as well as the advancement of the employer engagement agenda in Nepal.

International Skills Partnership Opportunity

To sustain and build on the achievements from previous ISPs the British Council is pleased to announce an opportunity for a UK-based skills organisation to collaborate with a Nepali private sector partner to support the operationalisation and continued development of the GSAB and private sector federations. The Nepalese partner will be selected by the British Council Nepal team and confirmed prior to the start of the partnership.

The ISP will work across three components and is expected to provide high-level advisory and capacity strengthening support. It is anticipated this will take the form of mentoring, webinars and a study visit, with applicants encouraged to identify other relevant activities as appropriate. The partnership will focus on the following three components:

GSAB Capacity Strengthening: The ISP will provide technical advisory and capacity strengthening support to the Green Skills Advisory Board (GSAB) to enhance its ability to lead, coordinate, and operationalise Nepal's green skills agenda in line with the Green TVET Roadmap (see [Annex 2](#)). Support will focus on strengthening green skills partnerships and implementation across priority areas including policy coherence; labour market intelligence and skills anticipation; employer engagement; curriculum and assessment; learner engagement and support; institutional strengthening; financing; and quality assurance, monitoring, and evaluation. The ISP will facilitate knowledge exchange through UK good practice, webinars, mentoring, and a study visit to support practical implementation and stakeholder coordination.

Green Curriculum Pilot: The ISP will provide technical support towards the implementation of a pilot green skills curriculum for a practical delivery model aimed at strengthening the pathways between training and employment in green sectors. The occupational focus and development of the pilot curriculum will be led by the Green Skills Advisory Board (GSAB). The curriculum will be delivered through a work-based training model with a heavy practical component. Support from the ISP will focus on advisory input, quality review of work-based learning approaches, and capacity strengthening of relevant stakeholders through knowledge sharing of UK and international good practice.

Support to private sector employer bodies: The ISP will provide technical advisory support to private sector federations, coordinated by the British Council Nepal team, with a focus on improving the functional and strategic capacity of federations to support employer engagement in TVET systems. The ISP will share UK good practice on employer engagement approaches and mechanisms through webinars, mentorship and a study visit.

The British Council teams in the UK and in Nepal will provide ongoing advice and guidance throughout the partnership to help facilitate communication and deliver maximum benefit. We will also share relevant British Council tools and materials to support the project activities.

Successful applicants will be eligible for **£15,000** of grant funding to support partnership activities. The grant will cover **one international visit**, staff time (limited to 30% of the grant), development of tools and resources. The project will be funded for 15 months, starting from **July 2026**.

Eligibility criteria for Institutions

Applications must fulfil the following criteria to be eligible for funding under this call:

ELIGIBILITY CRITERIA

Each proposal must have one Lead institution from the UK

The UK Lead institution must be one of the following:

- Further education college that is listed on the [List of colleges in the UK](#) (Sources: Education and Skills Funding Agency, and Association of Colleges)
- Independent training provider from the [UK Register of Learning Providers](#)
- Membership organisation with a role in the Technical and Vocational Education Training (TVET)/Further Education (FE) system
- Sector skills organisation
- Awarding body

The partnership can include Associate Partners which can be one of the following:

- Employer organisations and industry bodies
- Other education organisations/charities/foundations/membership bodies
- Any other public or private organisations with a role in TVET/Further Education system
- Not-for-profit organisations, including Non-Governmental Organisations (NGOs)
- Government organisations
- Civil society organisations (CSOs) and social enterprise organisations
- Universities

For-profit non-education organisations are not eligible to receive any grant funds, except to cover travel-associated costs.

If you are in doubt about the eligibility of your organisation, contact skills@britishcouncil.org.

Applicants who do not meet the eligibility criteria will be rejected during the assessment process.

Funding

Funds will be transferred directly to the Lead Partner (Contracting Institution) from the UK, who will be responsible for submitting a financial report upon completion of the project.

For an equitable partnership, the Lead Partner should be able to transfer funding to the partnering institution(s) from overseas for activities which support the objectives of the collaboration and the overall project in a timely manner, allowing activities to be implemented without delay.

For-profit non-education Associated Partners are only eligible to receive funds to cover travel-associated costs.

Matching funds, which may include contributions in kind, are encouraged but not a requirement.

In the scenario that additional funding becomes available at the end of the period set out within the Grant Agreement, subject to British Council processes and approvals, the partnership may continue for up to one additional cycle.

Ethics

It is essential that all legal and professional codes of practice are followed in conducting work supported by this call. Applicants must ensure the proposed activity will be carried out to the highest standards of ethics and research integrity.

In the application form, applicants must clearly articulate how any potential ethical and health and safety issues have been considered and how they will be addressed, ensuring that all necessary ethical approval is in place before the project commences and all risks are minimised.

Please refer to the Research Councils UK 'Policy and Guidelines on Governance of Good Research' (<https://www.ukri.org/wp-content/uploads/2021/03/UKRI-050321-PolicyGuidelinesGovernanceOfGoodResearchConduct.pdf>), the Inter Academy Partnership report 'Doing Global Science: A Guide to Responsible Conduct in the Global Research Enterprise' (<http://www.interacademycouncil.net/24026/29429.aspx>) or contact us for further guidance.

Safeguarding and protecting adults at risk

The British Council is committed to safeguarding children and adults at risk and to upholding their rights in accordance with all applicable legislation and statutory guidance. As part of that commitment, we require that all staff, and those we work with, including partners and suppliers, operate within our Safeguarding Policy which articulates our approach to protecting children and adults at risk and promoting their wellbeing.

We have robust systems and procedures in place to both prevent incidents (covering, for example, the recruitment of appropriate staff, training and support given so that staff can work safely, and standards regarding the way in which we carry out activities) together with responsive actions necessary to address situations where we become aware that a child or an adult at risk may have been harmed. As part of our policy, all countries have a named Safeguarding Focal Point (SFP) who is supported by a Regional Safeguarding Manager (RSM) and the British Council Safeguarding Team.

For further information please see: <https://www.britishcouncil.org/about-us/how-we-work/policies/safeguarding>

Privacy Notice

The British Council and UK partners comply with UK GDPR and the UK Data Protection Act 2018 and data protection laws in other countries that meet internationally accepted standards. The British Council will use the information that you provide for the purposes of processing your application, making any awards and the monitoring & review of any grants. The legal basis for processing your information is agreement with our terms and conditions of application (contract).

Organisation details, where collected, are used for monitoring and evaluation and statistical purposes. Gender information and country of origin, where collected, is used solely for statistical purposes. If we need to contact you, we will do so using the contact details you have provided.

Under UK Data Protection law, you have the right to ask for a copy of the information we hold on you, and the right to ask us to correct any inaccuracies in that information. If you want more information about this, please contact your local British Council office or see our website: <http://www.britishcouncil.org/privacy-cookies/data-protection>. We will keep your information for a period of seven years after the project.

Application Process and Documentation

Applications should be submitted online via the Going Global Partnerships Grants Portal:

<https://goingglobalpartnerships.grantplatform.com/>

The deadline for applications is 12:00 GMT on 10 July 2026 –we recommend that you submit your application in advance to circumvent any technical difficulties. Note also that queries should be sent during office hours in the preceding week.

Due to the volume of applications, we receive, any application received after specified deadline will be considered **ineligible**.

Gender and EDI Impact

Applicants are encouraged to ensure equal opportunities in the teams implementing their proposed activity. Applicants may apply for additional funding to cover any specific requirements necessary to ensure full participation, which will be considered on a case-by-case basis and dependent on the funding available.

Please contact us for further information on the British Council's approach. See our Equality Policy here: <https://www.britishcouncil.org/about-us/our-values/equality-diversity-inclusion>

To comply with the International Development (Gender Equality) Act 2014, applications must outline how they have taken meaningful yet proportionate consideration as to how the project will contribute to reducing gender inequalities in the Gender Equality Impact section of the application form.

Applicants should consider the key gender equality issues that are relevant to the proposed project and how it will contribute to addressing these. They should consider what measures will be put in place to ensure equal and meaningful opportunities for women, girls, and minority genders, including project design and team composition as well as activities and outcomes.

British Council reserves the right to reject the application if no consideration has been given to gender equality or if the proposal is assessed to result in a negative impact for gender equality.

Applicants are required to consider the impact their project will have on gender and provide a gender statement. It should not be a re-statement of your Institution's policy; you may refer to the policy but should show how the policy will be implemented in terms of the project.

Below are the project aspects that can be taken into consideration for the gender statement but not limited to:

- Outputs
- Outcomes
- Make-up of the project team; participants, stakeholders and beneficiaries of the project
- Processes followed throughout the project.

The statement is part of the equality, diversity and inclusion (EDI) assessment screening in this call. The following questions should be answered when writing the statement.

- Have measures been put in place to ensure equal and meaningful opportunities for people of different genders to be involved throughout the project? This includes the development of the project, the participants of the research and innovation, and the beneficiaries of the activities.
- The expected impact of the project (benefits and losses) on people of different genders, both throughout the project and beyond.
- The impact on the relations between people of different genders and people of the same gender. For example, changing roles and responsibilities in households, society, economy, politics, power, etc.
- How will any risks and unintended negative consequences on gender equality be avoided or mitigated against, and monitored?

- Are there any relevant outcomes and outputs being measured, with data disaggregated by age and gender (where disclosed)?

Not all questions will be applicable. If a question is not applicable, please articulate the reasons why.

British Council reserve the right to reject the application if no consideration has been given to gender equality or if the proposal is assessed to result in a negative impact for gender equality.

Assessment Criteria

Possible criteria	Weight %
<p>Organisational experience & capacity</p> <p>The applicant has clear ambitions around international collaboration for their institution, specifically around the benefit of institutional partnerships. These are supported by strategy and operational structure.</p> <p>The applicant has demonstrable expertise in the UK TVET sector, which will be used in the project delivery.</p> <p>The applicant has a network of partners, employers and others who can add value to the project.</p> <p>The applicant has successfully delivered international partnerships (in the past 5 years) or demonstrates capacity to delivery international partnerships.</p> <p>The applicant shows consideration for sustainability within the partnership.</p> <p>The applicant has given due consideration to equity in the partnership.</p>	40%
<p>Project approach</p> <p>The applicant's response addresses all areas of focus in the Call Guidance including sectoral expertise and understanding of country context.</p> <p>The proposed project incorporates specific objectives, which are relevant to the Call Guidance and clear effective activities to achieve these objectives.</p> <p>Benefit to the UK and overseas institutions is well considered.</p>	50%
<p>Finance and Budgets</p> <p>The applicant has experience of managing a project budget across multiple partners and dispersing funds internationally or demonstrates a strong approach to this.</p> <p>Budget and leadership roles in the proposed partnership will be allocated to reflect an equitable partnership between UK and overseas institutions.</p>	10%
<p>Gender and EDI Impact</p> <p>The project approach includes measures to ensure equal and meaningful opportunities for women, girls, and minority genders, including project design and team composition as well as activities and outcomes.</p> <p>The project may include additional Equality, Diversity and Inclusion aspects (e.g. age, disability, race/ethnicity, religion/belief, sexual orientation and socio-economic background)</p>	Assessed as part of initial screening gateway
<p>Environmental Impact, Ethics and Economic Development Relevance</p>	Assessed as part of initial

<p>Proposed activities will contribute to the economic development and social welfare of the overseas country.</p> <p>The application gives due consideration to the impact of the proposed project on the climate and environment and steps to mitigate negative impact.</p> <p>The application considers how the project will operate to strong ethical standards and responsible conduct.</p> <p>The proposed project plans against possible issues around ethics and health and safety.</p>	<p>screening gateway</p>
<p>Scoring</p>	
<p>0 - Unacceptable</p> <p>The response is non-compliant with the requirements set out in the tender document and/or no response has been provided.</p> <p>3 - Poor</p> <p>The response does not demonstrate that the bidder meets the requirement in one or more areas. This, therefore, is a poor response with significant ambiguity as to whether the bidder can meet the requirement due to the failure by the bidder to show that it meets one or more areas of the requirement.</p> <p>5 - Adequate</p> <p>Overall the response demonstrates that the bidder meets all areas of the requirement, but not all of the areas of evidence requested have been provided. This, therefore, is an adequate response, but with some limited ambiguity as to whether the bidder can meet the requirement due to the bidder's failure to provide all the evidence requested.</p> <p>7 - Good</p> <p>Overall the response demonstrates that the bidder meets all areas of the requirement and provides all the areas of evidence requested but contains some trivial omissions in relation to the level of detail requested in terms of either the response or the evidence. This, therefore, is a good response that meets all aspects of the requirement with only a trivial level ambiguity due the bidder's failure to provide all information at the level of detail requested.</p> <p>10 - Excellent</p> <p>Overall the response demonstrates that the bidder meets all areas of the requirement and provides all the areas of evidence requested in the level of detail requested. This, therefore, is a detailed excellent response that meets all aspects of the requirement leaving no ambiguity as to whether the bidder can meet the requirement.</p>	

Target outcomes of the British Council's skills work

In assessing your project approach within your application, consideration will be given as to the extent to which the proposed project is likely to deliver against the target outcomes of the British Council's skills work:

- The establishment of an active network of local and global employers, employer representative organisations and other skills stakeholders
- Improvement of knowledge and understanding of effective approaches to skills development
- Young people are better prepared for the world of work

- Understanding and recognition of the benefits of working internationally and how to do this effectively is increased
- New approaches to skills development are implemented at institution/ organisation level
- Policy changes and/or new approaches to skills development are implemented at national and/or system level
- Higher quality skills that meet industry needs are developed.

Key Milestones

Deadline for applications	10 July 2026
Date by which applications are acknowledged	12 July 2026
Results announcement	20 July 2026
Contracts signed	31 July 2026
Period of grant payments	1 August 2026 – 1 November 2027 (15 months)

All dates may be subject to change if the call receives significantly more applications than expected.

Applicant screening

In order to comply with UK government legislation, the British Council may at any point during the application process, carry out searches of relevant third-party screening databases to ensure that neither the applicant institutions nor any of the applicants' employees, partners, directors, shareholders are listed:

- as an individual or entity with whom national or supranational bodies have decreed organisations should not have financial dealings;
- as being wanted by Interpol or any national law enforcement body in connection with crime;
- as being subject to regulatory action by a national or international enforcement body;
- as being subject to export, trade or procurement controls or (in the case of an individual) as being disqualified from being a company director; and/or
- as being a heightened risk individual or organisation, or (in the case of an individual) a politically exposed person.

If the applicant or any other party is listed in a Screening Database for any of the reasons set out above, the British Council will assess the applicant as ineligible to apply for this grant call.

The applicant must provide the British Council with all information reasonably requested by the British Council to complete the screening searches.

Please read the text to this effect on the application form and tick the box to show that you understand this.

British Council contractual requirements

- The contracting authority is the British Council which includes any subsidiary companies and other organisations that control or are controlled by the British Council from time to time (see: www.britishcouncil.org/organisation/structure/status).
- The Grant Agreement Holder for the partnership will be the Contracting Institution.

- The successful applicants will be expected to undertake activities in the UK and in the overseas countries listed in these guidelines.
- The British Council is subject to the requirements of the UK Freedom of Information Act, (“FOIA”). Please indicate in your application whether FOIA also applies to your organisation, so that we can reflect this in the Grant Agreement should you be successful in your application.
- (Terms and Conditions of the Grant Agreement) (“Grant Agreement”). **By submitting a response to this call for applications, you are agreeing to be bound by the terms of these guidelines and the Grant Agreement without further negotiation or amendment.**
- It is essential that all individuals travelling (including the Recipient, the Project Partner and all Sub-Grantees involved in the Project) should have adequate travel and medical insurance for their participation in reciprocal visits. This insurance is an eligible cost under travel as set out in the grant agreement (Schedule 5).
- In the event that you have any concerns or queries in relation to the Grant Agreement, you should submit a clarification request to skills@britishcouncil.org in accordance with the provisions of this call for applications by the application deadline. The British Council reserves the right not to make any changes to the Grant Agreement.
- The British Council is under no obligation to consider any clarifications / amendments to the Grant Agreement requested following the application deadline.

Annex 1 – Eligible and ineligible costs

Eligible costs

The following costs are eligible for funding:

- Travel: Travel (economy class) and subsistence costs to the UK/partner country, visa fees, vaccinations, quarantine costs (quarantine costs not exceeding GBP800 per person for 14 days), medical and travel insurance, and roaming charges during travel essential to the project, to the UK and partner country. The suggested maximum number of staff travelling on any visit covered by the grant is four, guided by the cost of travel when booking.
- Local travel in the UK and overseas (public transport to and from the airport and for meetings/visits is encouraged where possible).
- Reasonable accommodation and subsistence costs for staff when visiting their partner organisation in the UK or overseas

Reasonable costs in Nepal	
Accommodation	4000 NPR (19.60 GBP) including tax. (British Council Nepal will support with accommodation arrangements).
Lunch	1,766.00 NPR (8.66 GBP)
Dinner	2,511.50 NPR (12.31 GBP)
Incidental Expense Allowance	10 GBP per night

- Staff costs for personnel working directly on the grant-funded project limited to 30% of the grant to be awarded.
- Reasonable hospitality costs (excluding self-entertaining costs).
- Reasonable production costs (such as for the development of materials but excluding time spent by staff in relation thereto).
- Essential equipment for use in the project including consumables, specialist software licences essential to the collaboration, access fees for facilities or library services. Equipment must be essential to project delivery and beyond the scope of institutional provision.
- Cost of meetings, training events, workshops, public engagement events, and seminars integral to the proposal. Translation and interpreter fees.
- Publication costs directly related to the collaboration, including web page development by external providers, if appropriate. Open access publication is encouraged.
- Online platform and relevant costs for digital delivery can be included.
- Attendance at conferences or other events in the UK, partner countries, or virtual events to present the outputs and outcomes of the project.
- Any other costs deriving directly from the requirements of the Agreement shall be negotiated with the British Council. These shall not include purchase of equipment. The purchase of software might be eligible only when approved in advanced by the British

Council. This shall depend on the rationale and clear written justification showing that it is essential to carry out the Project.

- All the foregoing activities must be directly related to the development and delivery of the agreed project. Partners will be asked to provide the British Council with information on expenditure, supported by receipts for monitoring and auditing purposes.

Ineligible costs

The following costs are ineligible for funding:

- Promotional activities solely concerned with the recruitment of overseas students.
- Institutional overheads including administration fees and other indirect costs.
- Purchase or rental of standard office equipment (except specialist equipment essential to the research). This includes IT hardware – laptops, personal computers, tablets, smartphones, Mac workstations, computer parts and peripherals, etc. Any standard hardware routinely used by researchers and academics will not be funded.
- Office software and office equipment including desks, chairs, filing cabinets, photocopiers, printers, and fax machines.
- Mobile phone costs including rental or purchase, and monthly phone bills.
- Exchange rate costs/losses and other banking-related costs.
- IP costs, patent, copyright, licensing, or other IP-related costs.
- Costs relating to the construction, procurement, or rental of physical infrastructure (e.g., office buildings, laboratory facilities). Rooms and facilities essential for routine collaboration are provided as an in-kind contribution by participating institutions. These can be detailed as an in-kind contribution in the budget breakdown.
- Entertainment costs such as gifts, alcohol, restaurant bills, or hospitality costs for personnel not directly participating in the project, excessive restaurant costs, and excessive taxi fares.
- No profit or fees must be charged to the grant.

Annex 2

[Green TVET Roadmap](#)