



Going Global 2016

**The conference for leaders
of international education**
Cape Town International
Convention Centre, South Africa
3–5 May 2016

Building nations, connecting cultures



Conference programme

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We are pleased to host this open, global forum in Africa for the first time, and are excited to bring together so many international leaders concerned with the future of tertiary education.

Professor Jo Beall, Director, Education and Society



Going Global

Welcome to Going Global 2016 and to Cape Town

Welcome from Professor Jo Beall

Going Global has grown tremendously since its inception in 2004 and has become the largest open forum for leaders and policymakers concerned with global tertiary education. Going Global's ambition is to travel to every continent in the world, and this is the first time the conference has been hosted on the continent of Africa. It provides a unique forum for exploring the latest developments and issues in international post-compulsory education.

This year's overarching theme is **Building nations through connecting cultures** and we are excited to hear from more than 250 contributors over the course of the next two and a half days. The diverse range of conference sessions will consider the role of universities and the wider higher education sector in the process of nation-building. For us, *nation-building* is about growing the skills base for academia and industry, engaging communities, establishing a vibrant national culture and working towards political stability. Rather than development and growth

being a consequence of the workings of non-compulsory education institutions, the real challenge and opportunities come from actively repositioning these institutions to be at the heart of the process.

As we gather together in Cape Town, a city I was fortunate enough to live and work in before I joined the British Council, I am pleased to be among so many of you representing a wide range of experiences and views from across the globe. This is an auspicious time for the international community in steering the process of development and articulating national priorities because the new international Global Goals demonstrate a strong focus on universalism, something we at the British Council call mutuality, which is at the centre of our cultural relations mission.

We have very distinguished representation at Going Global 2016, including education ministers, senior policymakers, presidents and vice-chancellors, international directors, academics, researchers and those with an international business remit.

Beyond the Cape Town International Convention Centre we are joined by similarly-minded professionals watching sessions live on our website and sharing their views through Twitter and other channels.

I want to express my sincere thanks to both our African and UK Steering Committees for their unfailing support in preparing for the conference, and to all of our contributors for sharing their views with us.

I hope you will enjoy the conference and I look forward to hearing the outcomes from the discussions and deliberations over the next two and a half days.



Professor Jo Beall

Director, Education and Society and Member of Executive Board, British Council



Conference theme

Building nations, connecting cultures

Going Global 2016 asks if international education is destined to be dominated by competitive drivers for economic growth and international standing; by student fees, skilled graduates and research funding or whether it can also be informed by building partnerships to address collective concerns.

Can this endeavour be supported by the post-2015 commitment to universalism, which signs up all countries (and not just aid recipient ones) to the Sustainable Development Goals? How do we reconcile the need for locally relevant national development and priorities alongside a commitment to international education for the global good?

What does all this mean for colleges, universities and national education systems; their missions, strategies and operating models? What risks and opportunities do these new trends present for students, staff and the communities with which they engage?

Going Global 2016 will examine these questions through the following lenses:

- Education policy: local priorities, national systems and global drivers.
 - Economic development: skills, enterprise, research and innovation.
 - Engagement: democracy, social justice and international relations.
-



Practical information

Opening and registration hours

Tuesday 3 May 2016, 13.00–17.30
Wednesday 4 May 2016, 08.00–17.30
Thursday 5 May 2016, 08.00–15.00

Exhibition hall, Level one

Opening hours:

Wednesday 4 May 2016, 08.00–17.30
Thursday 5 May 2016, 08.00–14.00

Cloakroom

Opening hours:

Tuesday 3 May 2016, 13.00–18.00
Wednesday 4 May 2016, 08.00–18.00
Thursday 5 May 2016, 08.00–15.30

Session formats

Sessions taking the following formats are indicated on the programme at a glance. Where there is no symbol the session will follow a traditional panel or presentation style.

World cafés are discussion-oriented sessions. Groups of people discuss different topics at several tables, with individuals switching tables periodically and getting introduced to the previous discussion at their new table by a table host. A café ambience is created in order to facilitate conversation.

A **market place** environment allows the speakers to pitch their ideas to smaller groups engaging in a more detailed discussion. Participants hear from all market stalls within the session.

Fishbowls are interactive sessions that offer an opportunity for all participants to contribute through discussions hosted in smaller groups. Observers can contribute by swapping places with speakers.

Please note that sessions are open to all participants. Pre-booking is not available and places will be allocated on a first-come, first-served basis.

For the locations of all sessions please see pages 14–23.

Interpretation

English to French simultaneous interpretation will be available in the plenaries and in all sessions taking place in room 2.6. Those requiring this service will be required to leave their passport or national identity document in exchange for a headset.

Posters

More than 60 posters will be displayed throughout the two days of the conference in the exhibition hall on Level one. There will be an opportunity to meet the poster presenters and other interested delegates to discuss and debate this year's conference themes. Please visit the poster presenters in the exhibition hall on Level one between 15.15 and 16.00 on Wednesday 4 May 2016.

Internet access

Wireless internet access is available throughout the Cape Town International Convention Centre (CTICC). Log on to:
Network: goingglobal
Password: goingglobal2016

Going Global 2016 SpotMe app

Your personal agenda planner and networking tool.

Make the most of your participation and use your SpotMe app to:

- View and edit your conference agenda.
- Set up meetings and swap contact details with other delegates.
- Check in to sessions to receive relevant presentations to your personal email once Going Global has finished.

If you have any questions about the SpotMe app, please visit the SpotMe information desks in the entrance foyer for assistance.

Refreshment breaks

Refreshment breaks will take place throughout the day in the exhibition hall on Level one. Please refer to the programme for the exact times.

Lunch

Lunch will be served in the exhibition hall on Level one and will be a standing buffet. There is occasional seating around the exhibition area which can be used during refreshment breaks. Mineral water is available.

Business centre

There is a business centre in the main foyer on Level zero of the CTICC.

Cashpoint

ATMs are located in the main gallery on Level zero of the CTICC, as well as in the foyer of the P3 basement car park.

Faith rooms

Male and female faith rooms are located on Level one of the CTICC.

Safety and emergency procedures

Please wear your conference badge at all times. Security staff are required to challenge visitors who are not wearing conference identification. Safety and emergency procedures are outlined in the leaflet included in your delegate pack. Please study this carefully so that you know what to do in an emergency.

Smoking

Smoking is not prohibited inside the venue. If you wish to smoke please do so in the outside areas.

Post-conference events

Post-conference workshops and forums will be taking place on Friday 6 May 2016 in various venues across Cape Town.

These are run independently from the British Council and are not part of Going Global. Details are available on the Going Global website, and if you wish to attend please contact the organisers directly.

Welcome reception

Date: Tuesday 3 May 2016

Time: 18.00–19.30

Location: The Lookout, Granger Bay Boulevard, Victoria and Alfred Waterfront, Cape Town, 8002, South Africa

Dress code: Business attire

Drinks and canapés will be served.



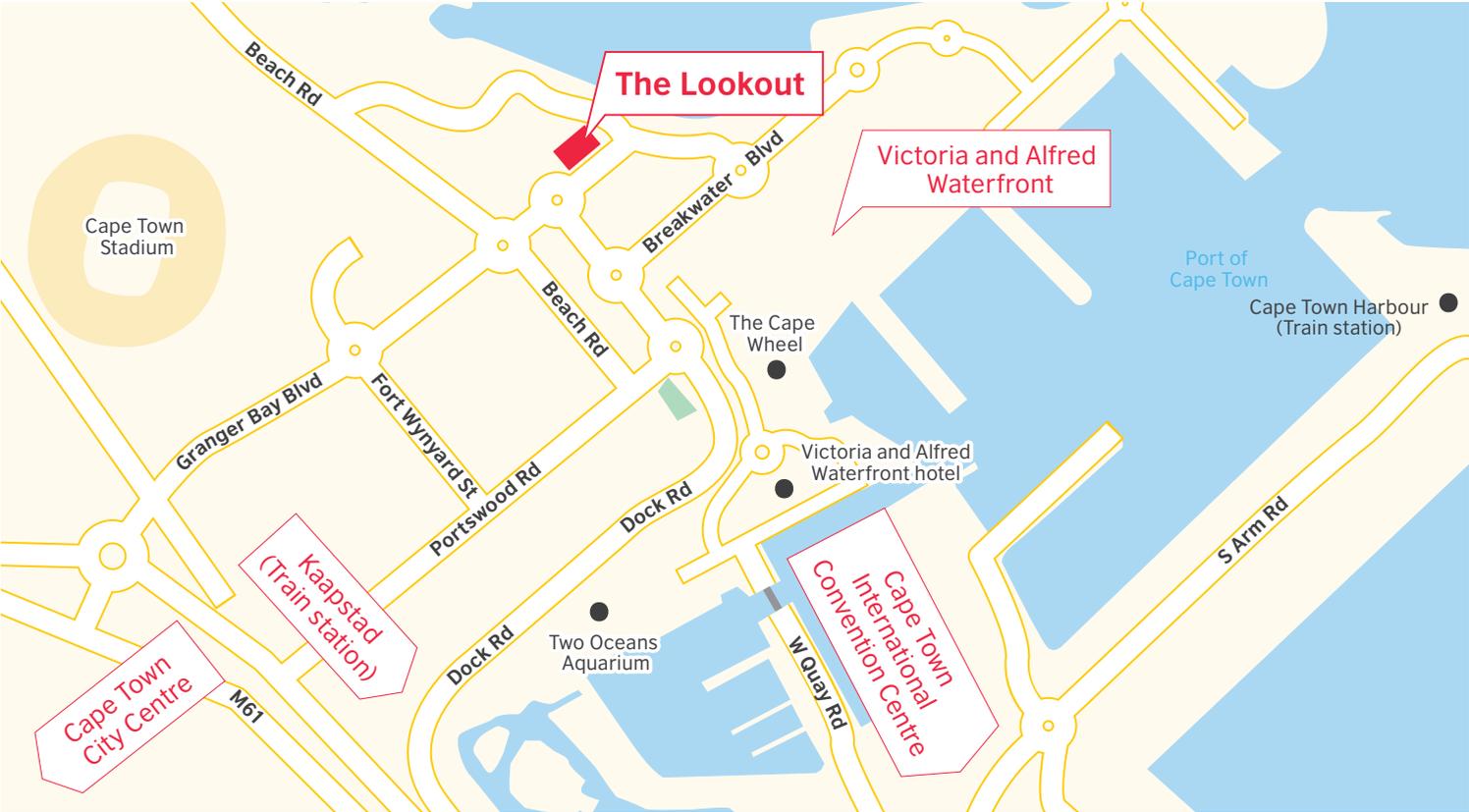
**SHAKESPEARE
LIVES IN
SOUTH
AFRICA**

Join us for an evening of networking with special entertainment and guests to celebrate Shakespeare's 400th anniversary, including **Dr John Kani** who will introduce the Robben Island copy of *The Complete Works of Shakespeare*, as well as jazz performances from the Tune Recreation Committee and South African theatre company, The Framework.

Transport: coaches will depart from 17.30 outside entrances 3 and 4, Level zero at the CTICC to go to The Lookout. Return coaches depart The Lookout between 19.15 and 19.40, dropping off at CTICC. Please note that spaces will be limited on the coaches.

If you are making your own way to The Lookout, we advise that you take a taxi.





Exhibitor directory

The exhibition will be open in the **Exhibition hall**, Level one at the following times:

Wednesday 4 May 2016
08.00–17.30

Thursday 5 May 2016
08.00–14.00

Organisation	Stand number
Springer Nature	1
ETS TOEFL	2
Cape Town Tourism	3
Department of Higher Education and Training	4
British Council	5
IELTS	6
Higher Education Academy	7
Times Higher Education	8
SimVenture Business Simulations	9
Global Vision International (GVI)	10
Turnitin	11
QS Quacquarelli Symonds	12
The PIE	13

Organisation	Stand number
University of the West of England, Bristol	14
NCUK – The University Consortium	15
University of Cape Town	16

Programme

at a glance



Opening plenary

Tuesday 3 May 2016

15.30–17.30

SI Simultaneous Interpretation

Level one, Auditorium one

Ceremonial

Delegates will be greeted by a traditional African welcome of marimbas and drums infused with western trumpets and guitars. A chorus of kudu horns invites delegates to enter the auditorium, where a traditional praise poet welcomes the gathering and explores the conference themes.

Lemn Sissay MBE will recite *Morning Breaks* followed by the South African National Anthem accompanied by the ArtMunch musical quartet.

Concept designed and choreographed by Mandla Mbothwe.



Lemn Sissay MBE, Chancellor at The University of Manchester, UK will open with a ceremonial poem.

Addresses

Sir Ciarán Devane will welcome delegates to Going Global followed by a ministerial welcome from Dr Blade Nzimande MP, Minister for Higher Education and Training, South Africa.

Professor Adam Habib, Chairperson, Universities South Africa will address key issues on behalf of the sector.



Keynote

Age of Discovery: globalisation, development and tertiary institutions

Professor Ian Goldin will argue that we live in a unique time, with humanity at the crossroads. He will consider the implications of the key drivers of demographic, economic, technological and geopolitical change for the coming decades, and examine the role of education in development and identify the innovations which are likely to impact on societies. Professor Goldin will demonstrate that with development both the opportunities and risks rise rapidly and that this requires new perspectives for education and learning.

Ian Goldin, Director of the Oxford Martin School, UK

Through the school's programme of research, collaboration and education, Ian is powering new, cross-disciplinary thinking about global problems from the near and far future.

Goldin has received wide recognition for his contributions to development and research, including having been knighted by the French government and nominated Global Leader of Tomorrow by the World Economic Forum. He has published 19 books – his two most recent are: *Age of Discovery: Navigating the risks and rewards of our new renaissance* and *The Pursuit of Development: Economic Growth, Social Change and Ideas*.

Wednesday 4 May

08.00–09.15

Room 1.41–1.42

08.00–09.15

B01 Launch of the SA–UK Bilateral Research Chairs

Chair: Colm McGivern, Country Director, British Council, South Africa

Professor Andrew Leitch, Deputy Vice-Chancellor (Research and Engagement), Nelson Mandela Metropolitan University, South Africa

Dame Judith MacGregor CMG, lvo, British High Commissioner to South Africa

Associate Professor Thandi Mgwebe, Director of Research, University of the Western Cape, South Africa

Dr Gansen Pillay, Deputy CEO: RISAs, National Research Foundation, South Africa

Room 1.43–1.44

08.00–09.15

B02 Strategic partnerships for HE innovation and reform

Chair: Joseph Hoffman, Team Leader – SPHEIR project, British Council, UK

Professor Jo Beall, Director – Education and Society and Member of the Executive Board, British Council, UK

Anna French, Head, Education Policy Team, Department for International Development, UK

Professor Olive Mugenda, Former Vice-Chancellor, Kenyatta University, Kenya

Room 1.61–1.62

08.00–09.15

B07 Sri Lanka: reconciliation, reconstruction and inclusion

09.30–10.45

Room 1.41–1.42

09.30–10.45

2.1 Multilingualism versus English as a medium of instruction

Chair: Elizabeth Shepherd, Senior Research Manager, British Council, UK

Professor Russell Kaschula, Professor of African Language studies, Rhodes University, South Africa

Professor Dr Gölge Seferoğlu, Dean – Education, Middle East Technical University, Turkey

Roger Smith, Director – English Language Enhancement Network, The Aga Khan University, Pakistan

Room 1.43–1.44

09.30–10.45

2.2 Mainstreaming diversity and inclusion in higher education

Chair: Dr Fiona Bartels-Ellis OBE, Head of Equality, Diversity and Inclusion, British Council, UK

T1: Professor Catalina Arévalo Ferro, Director of External Affairs, National University of Colombia, Colombia

T2: Dr Graeme Atherton, Director, National Education Opportunities Network, UK

T3: Professor John Hearn, Executive Director, Worldwide Universities Network, Australia

T4: Karin Hendricks, Deputy Principal, False Bay College, South Africa

T5: Dr Anitha Menon, Senior Lecturer – Psychology; Chairperson – University Committee on HIV and AIDS, University of Zambia, Zambia

09.30–10.45

Room 1.61–1.62

09.30–10.45



2.3 National policies impact on international engagement

Chair: Professor Cheryl de la Rey, Vice-Chancellor, University of Pretoria, South Africa

Giovanni Anzola, Head of International Affairs, La Salle University, Colombia

Dr Janet Ilieva, Founder and Director, Education Insight, UK

Dr Patricia Licuanan, Chairperson, Commission on Higher Education, Philippines

Room 1.63–1.64

09.30–10.45

2.4 Transnational education: capture data, improve policies

Chair: Dr Dorothea Rüländ, Secretary General, German Academic Exchange Service, Germany

Dr John Cribbin, Deputy Director – Academic Services, Hong Kong University School of Professional and Continuing Education, Hong Kong SAR

Professor Rebecca Hughes, Head of Education, British Council, UK

Masego Izoh Mokubung, Director Statistics – Research Development and Innovation, Human Resource Development Council, Botswana

Dr Jane Knight, Adjunct Professor, University of Toronto, Canada

John McNamara, Director of Research, McNamara Economic Research, Ireland

Room 2.40

09.30–10.45



2.6 Locally or globally? Tackling employability challenges

Chair: Dr Raymond Patel, CEO, merSETA, South Africa

David Corke, Director of Policy, Association of Colleges, UK

Brian Epp, Director of Higher Education Services, Pearson, USA

Room 2.60

09.30–10.45



2.5 International education: force for good or inequality?

Chair: Brad Farnsworth, Assistant Vice President, American Council on Education, USA

Professor Dr Mohd Ismail Abd Aziz, Deputy Vice-Chancellor (Student Affairs and Alumni), University of Technology, Malaysia

Professor Alistair Fitt, Vice-Chancellor, Oxford Brookes University, UK

Professor Felix Maringe, Educational leadership and Policy Studies, University of the Witwatersrand, South Africa

Professor Ali Shams el Din, President, Benha University, Egypt

Refreshments

10.45–11.15

Exhibition hall

10.45–11.15

Plenary 2

Wednesday 4 May 2016
11.15–12.45

SI Simultaneous Interpretation

Level one, Auditorium one



Chair: Dr Blade Nzimande MP,
Minister for Higher Education and
Training, South Africa

Keynote: HE Ameenah Gurib-Fakim,
President, Mauritius

Professor Anthony Anwukah,
State Minister of Education, Nigeria

National goals and tertiary education approaches: 'Made in Africa' solutions?

Ministers from across Africa will draw upon their national experiences in discussing their most pressing challenges in the context of national developmental goals.

The panel will explore the consequences of rapid higher education massification, and how different national strategies are designed to ensure increased quality and access while also addressing the difficult issue of funding.

These discussions will be held in light of the UN's Sustainable Development Goals which strive to ensure inclusive, quality education, promote lifelong learning and sustainable economic growth, employment and decent work for all.

Dr Fred Matiang'i, Cabinet Secretary, Ministry
of Education, Science and Technology, Kenya

Professor Olusola Bandele Oyewole,
President, Association of African
Universities, Ghana

Naledi Pandor, Minister of Science and
Technology, South Africa

Lunch

12.45–14.00

Exhibition hall

12.45–14.00

Wednesday 4 May

14.00–15.15

Room 1.43–1.44

14.00–15.15

4.1 Africa – a continental innovation chain?

Chair: Dr Yasemin Koc, Innovation Adviser, British Council, UK

Introductory remarks from:
Professor John Latham, Vice-Chancellor, Coventry University, UK

Professor Dr Jelel Ezzine, President, Tunisian Association for the Advancement of Science, Technology and Innovation, Tunisia

Professor Michael Faborode, Secretary General, Committee of Vice-Chancellors, Nigeria

Dr Zerihun Kebede, General Director of Higher Education – research and academic affairs, Ministry of Education, Ethiopia

Closing remarks from:
Francisco Marmolejo, Lead Tertiary Education Specialist, World Bank, USA

Room 1.61–1.62

14.00–15.15

4.2 Designing HE for the future

Chair: Pam Tatlow, CEO, Million+, UK

Introductory remarks from:
Dr Erik Bloom, Senior Economist, World Bank, USA

T1: **Professor Dr Saaid Amzazi**, President, Mohammed V University – Rabat, Morocco

T2: **Professor Osman Babury**, Deputy Minister for Academic Affairs, Ministry of Higher Education, Afghanistan

T3: **Professor Abdul Mannan**, Chairman, University Grants Commission of Bangladesh, Bangladesh

T4: **Pablo Navas**, Chancellor, University of Los Andes, Colombia

T5: **Dr Daria Kozlova**, Vice-Rector, ITMO University, Russia

T6: **Dr Warren Fox**, Chief of Higher Education, Education Dubai KHDA, UAE

T7: **Jaime Saavedra Chanduvi**, Minister for Education, Ministry of Education, Peru

Room 1.63–1.64

14.00–15.15

4.3 Engaging with social justice: decline or renaissance?

Chair: Professor Martin Hall, Emeritus Professor, University of Cape Town, South Africa

Professor Dame Glynis Breakwell, Vice-Chancellor, University of Bath, UK

Professor Kalpana Kannabiran, Regional Director, Council for Social Development, India

William Moses, Managing Director – Education, Kresge Foundation, USA

Professor Dr Rouchdy Zahran, President, Alexandria University, Egypt

Room 2.40

14.00–15.15

4.4 University partnerships: delivering international impact?

Chair: Dr Peter Clayton, Deputy Vice-Chancellor – Research and Development, Rhodes University, South Africa

Dame Nicola Brewer, Vice-Provost (International), UCL, UK

Professor Dr Alvaro Crosta, Vice-Rector, University of Campinas (UNICAMP), Brazil

Professor Takehiko Kitamori, Department of Applied Chemistry – Graduate School of Engineering, The University of Tokyo, Japan

Professor Richard Williams, University Principal and Vice-Chancellor, Heriot-Watt University, UK

Room 2.60

14.00–15.15

SI 4.5 Rankings: helping or harming nation building?

Chair: Dr Nico Jooste, President, International Education Association of South Africa, South Africa

Phil Baty, Editor, Times Higher Education World University Rankings, UK

Professor Ellen Hazelkorn, Policy Advisor, Higher Education Authority and Director, Higher Education Policy Research Unit, Ireland

Dr Blade Nzimande MP, Minister for Higher Education and Training, South Africa

Dr Gerald Ouma, Director, Centre for Higher Education Transformation, University of Pretoria, South Africa

Roof terrace

14.00–15.15

4.6 Brain drain: can we stem the flow?

Chair: Quentin Cooper, Presenter, The Forum: BBC World Service, UK

Professor Jo Beall, Director – Education and Society and Member of the Executive Board, British Council, UK

Professor Xie Tao, Professor of Political Science and Associate Dean – School of English and International Studies, Beijing Foreign Studies University, China

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Wednesday 4 May

15.15–16.00

16.00–17.15

Exhibition hall

15.15–16.00

Poster session and refreshments

With more than 60 posters on display throughout the conference, join our poster presenters during this refreshment break to discuss and debate this year's conference themes.

Posters combine text and graphics to create a visually appealing display of unique ideas, case studies and research.

All poster presenters and their poster titles can be found on the Going Global 2016 SpotMe app.

Room 1.41–1.42

16.00–17.15

5.1 Decolonising the curriculum: a catalyst for change?

Chair: Dr Kasturi Behari-Leak, Staff Development – Centre for Innovation in Learning and Teaching, University of Cape Town, South Africa

Professor Rajendra Chetty, Head of Department – Research and Postgraduate Studies, Cape Peninsula University of Technology, South Africa

Professor Harry Garuba, Director: School for African and Gender Studies, Anthropology and Linguistics, University of Cape Town, South Africa

Brian Kamanzi, Master's student, University of Cape Town, South Africa

Professor Lesley Le Grange, Distinguished Professor, Stellenbosch University, South Africa

Room 1.43–1.44

16.00–17.15

5.2 Should education shape an economy or follow it?

Chair: Tracy Ferrier, Global Skills Lead, British Council, UK

Mike Dawe, Director of International, City and Guilds Group, UK

Bill Glew, Director of Professional Engineering, Aston University, UK

Cameron Mirza, Head of Projects and Strategy, Higher Education Council, Bahrain

Room 1.61–1.62

16.00–17.15

5.5 Responding to the refugee crisis: what role for higher education?

Chair: David Wheeler, Editor, Al Fanar Media, UK

Zeina Awaydate, Co-Chair, The Lebanese Association for Scientific Research, Lebanon

Professor Bill McCarthy, Deputy Vice-Chancellor, University of Bradford, UK

Dr Allan Goodman, President, Institute for International Education, USA

Laura Marshall, Education and Youth Specialist, Norwegian Refugee Council, Jordan

Room 1.63–1.64

16.00–17.15

5.6 Weaving a new Silk Road: China's partnership goals

Chair: Matt Durnin, Head of Research and Consultancy – East Asia, British Council, China

Jamil Anderlini, Asia Editor, Financial Times, China

Dr Hester du Plessis, Head of Humanities, MISTRA, South Africa

Xie Tao, Professor of Political Science and Associate Dean – School of English and International Studies, Beijing Foreign Studies University, China

Room 2.40

16.00–17.15

5.3 Universities and cities: building stronger communities

Chair: Professor Malcom Press, Vice-Chancellor, Manchester Metropolitan University, UK

Maddalaine Ansell, Chief Executive, University Alliance, UK

Professor Dr Angela Ittel, Vice-President, Technical University of Berlin, Germany

Erin McGinn, Assistant Vice-President – Communications, Government and Community Engagement, Ryerson University, Canada

Dr Rob Moore, Director – Strategy and Innovation, University of the Witwatersrand, South Africa

Professor Olive Mugenda, Former Vice-Chancellor, Kenyatta University, Kenya

Room 2.60

16.00–17.15

SI
5.4 Regional blocs: the impact on higher education

Chair: Susan Milner, Director – Education, South East Asia, British Council, Malaysia

Dr Amina Al Hajiri, Deputy Director General, ISESCO, Morocco

Karen Imam, Director – BINUS Global, BINUS University, Indonesia

Professor Alexandre Lyambabaje, Executive Secretary, Inter-University Council for East Africa, Uganda

Dr Dorothea Rüländ, Secretary General, German Academic Exchange Service, Germany

Roof terrace

17.30–19.00

FAMELAB

Ten finalists will compete at the national finals for the coveted title, 'South Africa's Pop Idol of Science'. The ten finalists were selected from 19 top young science communicators across the country. The format of the FameLab competition requires participants to present a scientific topic or concept to a panel of expert judges in a time of no more than three minutes. Talks are judged on content, clarity and charisma and provide a snapshot into key areas of research that early career scientists and researchers in South Africa are engaged in.

Brought to you by



Thursday 5 May 08.00–09.15

Room 1.41–1.42

08.00–09.15

**B03 Join special guest
Dr John Kani for
Breakfast with Othello**

Chair: Rebecca Simor,
Programme Manager –
Shakespeare Lives,
British Council, UK

Dr John Kani, Actor
and Playwright

Brought to you by



Room 1.43–1.44

08.00–09.15

**B04 University
partnerships: tackling
poverty and inequality**

Chair: Professor Murray
Leibbrandt, Pro Vice-
Chancellor, University of
Cape Town, South Africa

Professor Ben Cousins,
Director – Institute for
Poverty, Land and Agrarian
Studies, University of the
Western Cape, South Africa

Professor Crain Soudien,
CEO, Human Sciences
Research Council,
South Africa

**Professor Servaas van der
Berg,** Professor, Stellenbosch
University, South Africa

Room 1.61–1.62

08.00–09.15

**B05 Social Enterprise
and higher education:
the evidence**

Chair: Kevin van Cauter,
Senior Higher Education
Adviser, British Council, UK

Allice Hocking, Head of
SERIO Research Unit,
Plymouth University, UK

Professor Abel Kinoti,
Dean, Riara University, Kenya

Nicola Jowell, Convenor of
MPhil in Inclusive Innovation,
Graduate School of Business,
University of Cape Town, UK

Professor Judith Reynolds,
Project Director – Social
Enterprise – Plymouth
Business School, Plymouth
University, UK

1.63–1.64

08.00–09.15

**B06 Exclusive launch
of 2016 THE World
Reputation Rankings**

Phil Baty, Editor, Times
Higher Education World
University Rankings, UK

Duncan Ross, Director of
data and analytics, Times
Higher Education World
University Rankings, UK

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09.30–10.45

Room 1.41–1.42

09.30–10.45

**6.1 Partnerships:
government, funders,
industry, universities**

Chair: Dr Aldo Stroebel,
Executive Director –
International Relations
and Cooperation, National
Research Foundation,
South Africa

Dr Anthony Boccanfuso,
President, The University
Industry Demonstration
Partnership, USA

Dr Lesley Thompson,
Director of Academic and
Government – Strategic
Alliances, Elsevier, UK

Dr Albert van Jaarsveld,
Vice-Chancellor, University
of KwaZulu-Natal, South Africa

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Room 1.43–1.44

09.30–10.45

**6.2 Can education
be employer led and
values focused?**

Chair: Tony Reilly OBE,
Country Director,
British Council, Kenya

Dr James Keevy, Chief
Executive, Jet Education
Services, South Africa

Ketan Makwana, CEO,
Enterprise Lab Ltd, UK

Anita Rajan, Vice President,
TATA Sustainability
Group, India

09.30–10.45

Room 1.61–1.62

09.30–10.45

6.3 International partnerships: promoting social justice?

Chair: Professor Brandon Hamber, The John Hulme and Thomas P O'Neill Chair in Peace, University of Ulster, UK

Dr Barbara Bompani, Senior Lecturer – African Development, University of Edinburgh, UK

Dr Rocío Ruiz de la Barrera, Under-Secretary of Upper Secondary and Higher Education, Secretariat of Public Education of Hidalgo, Mexico

Professor James Thompson, Associate Vice-President – Social Responsibility, University of Manchester, UK

Dr Joanna Vearey, Associate Professor, University of the Witwatersrand, South Africa

Room 2.40

09.30–10.45

6.4 #HeForShe 10x10x10: driving the agenda for 2017

Chair: Professor Jo Beall, Director – Education and Society and Member of the Executive Board, British Council, UK

HE Phumzile Mlambo-Ngcuka, Executive Director, UN Women, USA

Professor Paul Boyle, Vice-Chancellor, University of Leicester, UK

Professor Adam Habib, Vice-Chancellor, University of the Witwatersrand, South Africa

Dion Shango, CEO – Southern Africa, PriceWaterHouseCoopers, South Africa

Brought to you by



Room 2.60

09.30–10.45



6.5 Quality assurance: a quintessential asset to nation-building?

Chair: Helen Silvester, Director Education – Wider Europe, British Council, Turkey

Dr Jawaher Al-Mudhahki, Chief Executive, National Authority for Qualification and Quality Assurance of Education and Training, Bahrain

Dr Elizabeth Halford, Head of Research and Intelligence, Quality Assurance Agency for Higher Education, UK

Professor Aboussalah Mohamed, Permanent Under Secretary, Ministry of Higher Education, Scientific Research and Executive Training, Morocco

Inna Sovsun, First Deputy Minister, Ministry of Education and Science, Ukraine

Refreshments

10.45–11.30

Exhibition hall

10.45–11.30

Thursday 5 May

11.30–12.45

Room 1.41–1.42

11.30–12.45

7.1 Teachers, teaching and teacher education in the SDGs

Chair: Professor Yusuf Sayed, Founding Director – Centre for International Teacher Education, Cape Peninsula University of Technology, South Africa

Dr Edem Adubra, Director – International Task Force for Teachers for Education for All, UNESCO, France

Dr Mahama Ouedraogo, Ag. Director for Human Resources, Science and Technology, African Union, Ethiopia

Professor Crain Soudein, CEO, Human Sciences Resources Council, South Africa

Dr Yumiko Yokozeki, Director – International Institute for Capacity Building in Africa, Ethiopia

Room 1.43–1.44

11.30–12.45

7.2 Open learning and Africa: capitalising on innovation?

Chair: Dr William Lawton, International Higher Education Consultant, UK

Houda Bouslama, ELT Coordinator, Virtual University of Tunisia, Tunisia

Professor Primrose Kurasha, Vice-Chancellor, Zimbabwe Open University, Zimbabwe

Simon Nelson, Chief Executive, FutureLearn, UK

Catherine Ngugi, Project Director, Open Educational Resources Africa, Kenya

Room 1.61–1.62

11.30–12.45

7.4 Students as agents of change

Sirine Ben Brahim, Graduate Student, Tunisia

Sanjana Krishnan, PhD student, University of Hyderabad, India

Olena Rusnak, Head of Secretariat, Ukrainian Association of Student Self-government, Ukraine

Room 2.40

11.30–12.45

Q=Q

7.5 Educating global citizens: ethics, values and practice

Chair: Professor David Green, Vice-Chancellor, University of Worcester, UK

Brandon Kliever, Assistant Professor of Civic Leadership, Kansas State University, USA

Dr Janice McMillan, Senior Lecturer, University of Cape Town, South Africa

Sheela Raja Ram, Vice-Chancellor and Managing Director, Botho University, Botswana

Room 2.60

11.30–12.45

SI

7.3 Equitable partnerships equal mutual benefit?

Professor Janet Beer, Vice-Chancellor, University of Liverpool, UK

Professor Youmin Xi, Executive Vice-President, Xi'an Jiaotong – Liverpool University, China

Professor Michael Thorne, Vice-Chancellor, Anglia Ruskin University, UK

Roof terrace

11.30–12.45



7.6 #ResearchMustRise: global solutions

Chair: Linda Nordling, Editor, Research Africa, South Africa

Dr Helmut Blumbach, Director – Africa, German Academic Exchange, Kenya

Professor Ellis Ferran, Pro Vice-Chancellor, University of Cambridge, UK

Professor Dr Wondwossen Gebreyes, Professor and Director – Global One Health Program, Ohio State University, USA

Dr Albert van Jaarsveld, Vice-Chancellor, University of KwaZulu-Natal, South Africa

James Kennedy, Director of Global Engagement, University of Warwick, UK

James Otieno Jowi, Executive Director, African Network for Internationalisation of Education, Kenya

Dr Lesley Thompson, Director – Academic and Government Strategic Alliance, Elsevier, UK

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Lunch
12.45–14.00

Exhibition hall

12.45–14.00



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Closing plenary

Thursday 5 May 2016
14.00–15.00

SI Simultaneous Interpretation

Level zero and Level one,
Auditorium two



Shifting to urban thinking

Cities are rapidly growing the world over which means rethinking the locus of social, ecological, political and economic life. This session will explore shifting spatial logics emerging in applied urban research. As a leading global urbanist Edgar Pieterse is fascinated by the drama of cities everywhere and at different moments in time, including the future, the past and science fiction invocations. In order to unpack this, Matt Durnin will open looking at urbanisation through a macro lens, followed by Edgar who will focus on the work of the African Centre for Cities. The research is largely rooted in Johannesburg and Cape Town but Edgar will also track the fortunes of other cities in Africa and the global South as part of larger discourses on sustainable urban transitions and southern urbanism.

Keynote

Professor Edgar Pieterse,
Director, African Centre for Cities,
University of Cape Town,
South Africa

Matt Durnin, Head of Research
and Consultancy – Education,
British Council, China

Chair: Professor Jo Beall,
Director, Education and Society
and Member of the Executive
Board, British Council, UK

First Thursdays guided tours of Cape Town's art galleries

Thursday 5 May 2016
18.00 until late

On the first Thursday of every month more than 50 art galleries and cultural attractions in Cape Town open their doors until 21.00 or later. First Thursdays is one of the city's foremost cultural experiences, attracting thousands of people every month. The night is as much about experiencing art and culture as it is about exploring the city on foot.

Going Global, in partnership with First Thursdays are offering delegates a unique guided tour of the galleries led by practising fine arts students. This event is not to be missed.

Tour groups will depart between 18.00 and 18.30 from 6 Spin Street Restaurant Gallery, Number 29 on the First Thursdays Autumn season print map.

Find out more, pick up a map and sign up at the British Council exhibition stand in the exhibition hall on Level one of the CTICC. Registration will close at 11.30 on Thursday 5 May. There is no cost to attend these guided tours.

Find out more and browse the full programme at:

www.first-thursdays.co.za

first
thursdays
cape town

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For more information, visit: www.dhet.gov.za

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The Cape Higher Education Consortium (CHEC) comprises the four public universities in the Western Cape – Cape Peninsula University of Technology, University of Cape Town, Stellenbosch University and University of the Western Cape. CHEC promotes co-operation amongst its members and partnerships between the universities and external constituencies in the Western Cape, including the City of Cape Town and Western Cape Government.

For more information, visit: www.chec.ac.za



The UNESCO Office in Harare was initially established in 1986 as a sub-regional office for education in Southern Africa, with a special emphasis on higher education, following a recommendation of the 5th UNESCO Conference of Ministers of Education in Africa (1982). Since then, it has also played the role of cluster office, covering four countries (Botswana, Malawi, Zambia and Zimbabwe) and, following the most recent restructuring, has since 2014 regained a regional role as the UNESCO Regional Office for Southern Africa, covering all of UNESCO's programme sectors: Education, Sciences, Culture, and, Communication and Information, in nine countries, namely Botswana, Lesotho, Malawi, Mozambique, Namibia, South Africa, Swaziland, Zambia and Zimbabwe, with national offices in Mozambique and Namibia.

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Going Global

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We would like to thank the members of our African and UK steering committees for their guidance and support in the development of Going Global 2016.

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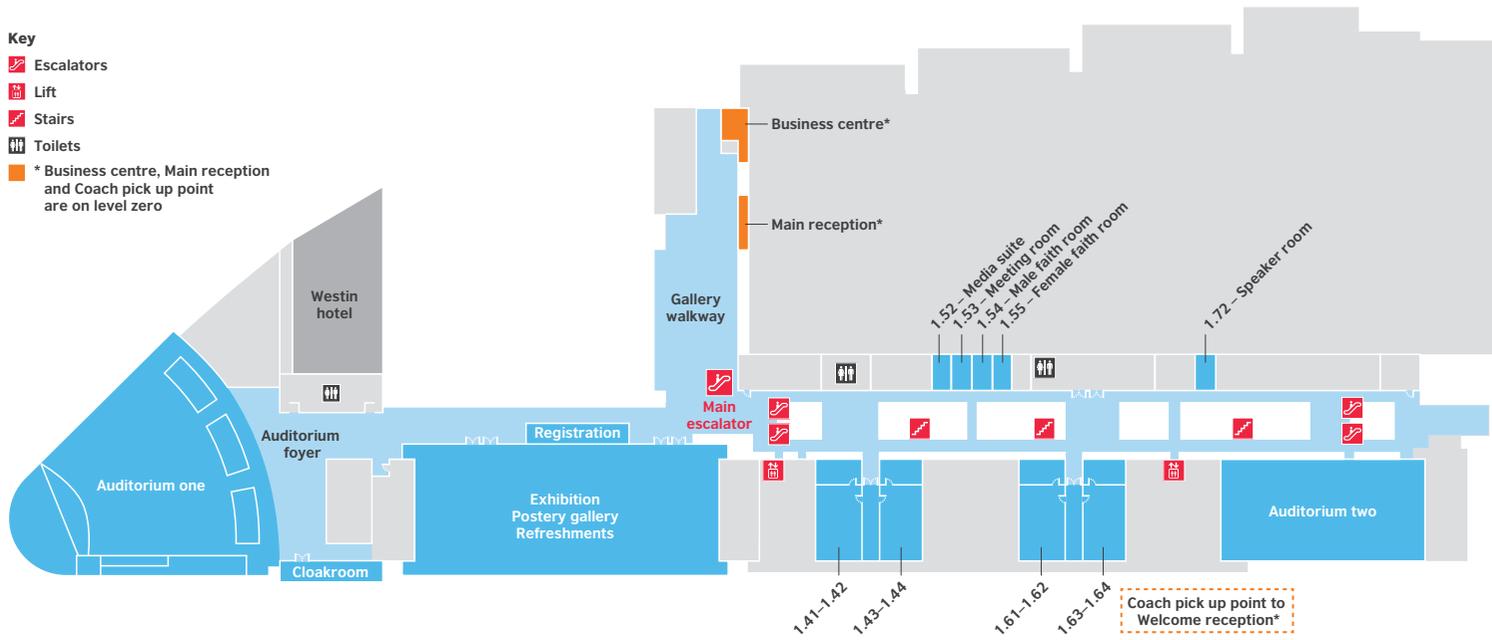
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Floor plans

Level one



Level two

- Key**
- Escalators
 - Lift
 - Stairs
 - Toilets



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Going Global: Connecting cultures, forging futures. The internationalisation of higher education: structures, values and approaches

The British Council and IOE Press are proud to present Volume 5 in the 'Going Global' series. Following the success of the first four volumes, the fifth looks at the internationalisation of higher education from the perspective of the structures and mechanisms that support it; the skills and values involved; and the approaches to knowledge technology and innovation.

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