

# Erasmus+

Enriching lives, opening minds.

## Erasmus+ KA1 Higher Education

British Council Webinar, 17.06.26

Chair: Charley Robinson, UUKi



EUROPEAN UNION

[erasmusplus.org.uk](https://erasmusplus.org.uk)



UK Government



# Agenda

	Agenda item	Hosted by
15.00	Welcoming remarks and context	<b>Charley Robinson</b> Head of Global Mobility, Universities UK International
15.05	Overview of Key Action 1	<b>Erika Boak</b> , EU Education Director, British Council
15.30	BIP Case study	<b>Céline Reynaud</b> , Institutional Coordinator – CIVIS Alliance, University of Glasgow Dr <b>Alexandru-Mihai Cartiș</b> , Head of the CIVIS Education Unit within CIVIS – Europe’s Civic University Alliance, University of Bucharest
15.45	KA171 Case study	<b>Christina Bohle</b> , Head of Global Mobility, Humboldt University Berlin Daniela Beeck, Project administrator Erasmus+ Partner Countries   student, doctoral candidate, and staff mobility, Humboldt University Berlin
16.00	Q&A on case studies	All
16.10	Q&A on Key Action 1 more widely	All
16.15	Closing	<b>Charley Robinson</b>

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Erasmus+ KA1 Higher Education

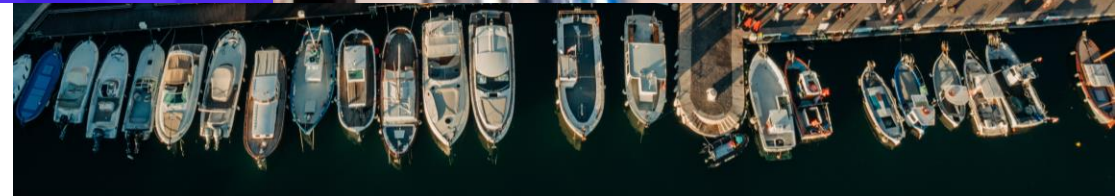
Erika Boak, British Council



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# Structure

1. Overview of E+ Programme 2021-2027
2. Big picture takeaways
3. Priorities and eligible countries
4. KA130
5. KA131
6. Blended Intensive Programmes
7. KA171
8. Inclusion and diversity
9. Digitalisation, Mobility and Learning Agreements, IIAs
10. Video



# Overview of Erasmus+ 2021 – 2027

Decentralised actions: UK National Agency

Centralised actions: European Education and Culture Executive Agency

## ECHE Charter

### Key Action 1 Learning Mobility of Individuals

Mobility through Mobility Consortia (KA130)

Mobility for higher education students and staff (KA131)

International mobility involving third countries not associated to the Programme (KA171)

E+ Virtual Exchanges in Higher Education

### Key Action 2 Cooperation Among Organisations and Institutions

Cooperation Partnerships (KA220)

**Partnerships for Excellence:** European Universities; European Degree Exploratory Action; E+ Teacher Academies Erasmus Mundus Joint Masters / Design Measures

**Partnerships for Innovation:** Alliances for Innovation; Forward Looking Projects

Capacity Building in Higher Education

### Key Action 3 Support to Policy Development and Cooperation

European policy experimentations

## Jean Monnet Actions

## Big picture takeaways

UK contribution will be c. **£570 million** for all 6 sectors with unprecedented levels of funding for multi-year reciprocal mobility

E+ will bring an **international perspective** to teaching and learning, driving strategic partnerships which strengthen quality. It will boost access to European joint research projects, academic collaboration and TNE.

Major opportunity for **MFL Departments** enabling real-world language immersion, but also for students across multiple disciplines throughout UK.

UK needs a **globally skilled workforce**. An international experience builds confidence and independence, strengthening participants' personal and professional development.



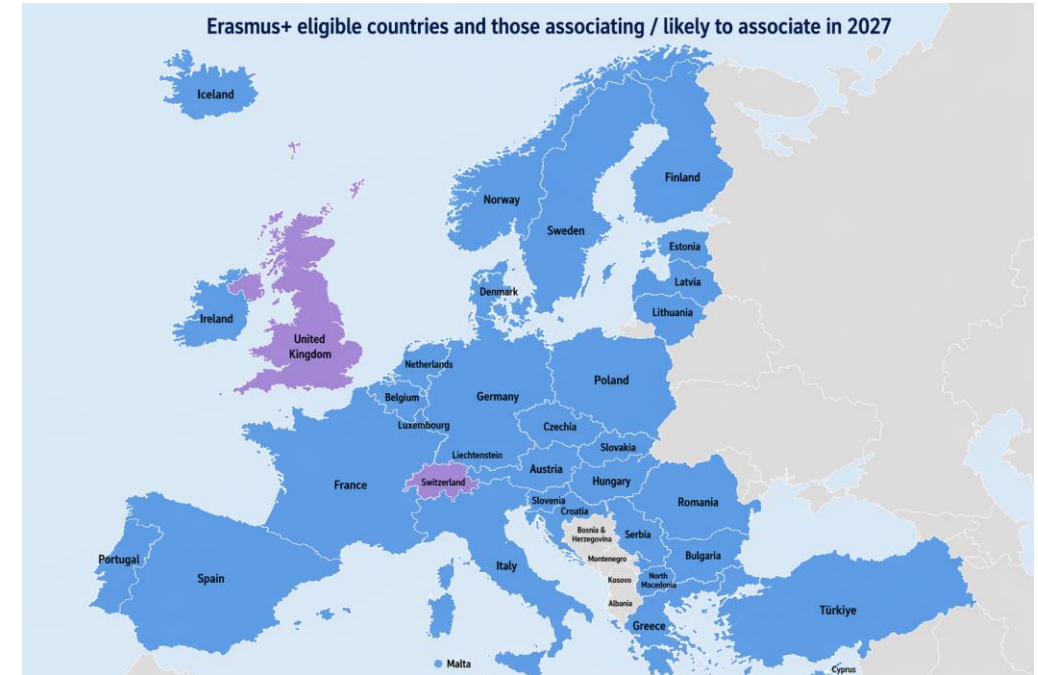
# Priorities and Eligible Countries

## Priorities within E+:

1. Diversity and inclusion
2. Digital transformation
3. Environment and fight against climate change
4. Participation in democratic life, common values and civic engagement

## Eligible countries

- 27 EU Member States
- Third countries associated to programme: Norway, Iceland, Liechtenstein, Türkiye, North Macedonia, Serbia
- In 2027, UK will associate and Switzerland is planned to associate
- Countries not associated to programme can participate in certain actions if criteria and conditions are met





## Overview of Key Action 130

- Groups of HEIs can form a consortium to jointly implement KA131 project
- Coordinator applies for accreditation for HE mobility consortium and for E+ grant to National Agency
- Consortium composition criteria:
  - A minimum of three eligible participating organisations, including two HEIs
    - HEIs with an ECHE
    - public / private organisation active in labour market or in education, training and youth
  - Participating organisation must be based in same country
  - All HEIs must hold ECHE
- HEIs can deliver mobility activities through own grant agreement and within consortium within same call for applications



# Overview of Key Action 131

Duration of mobility projects: 26 months

## Mobility Options



**Student mobility** – short cycle / bachelor / masters / doctoral:

- **Study period** abroad must be part of degree study programme
- **Traineeship** in a company, research institute, lab; can be teaching / research assistantship
- **Digital opportunity traineeship** for students and recent graduates



**Staff mobility** – any HEI staff or by staff invited from outside HEIs related to PD

- **Teaching period** abroad at partner HEI in any field of study
- **Training period** abroad at partner HEI / enterprise / relevant workplace incl. training events (not conferences), shadowing, observation
- **Digital opportunity traineeship** – digital skills training to acquire digital skills

## Mobility Formats / Programmes and Durations



**Physical**

- **Student study or traineeship period:** 2 – 12 months
- **Staff mobility:** 2 – 60 days



**Blended**

- Blended **short-term** mobility: 5 – 30 days + virtual component
- Blended **long-term** mobility: as above + virtual component



**BIP**

- **Student groups:** 5 – 30 days + virtual component
- **Staff (training):** 5 – 30 days + virtual component
- **Staff (teaching):** 2 – 30 days



Study period abroad must be **part of students' study programme to complete degree**. Where possible traineeships should be **integrated** in study programme.



### International outgoing mobility (through internal policy funds)

Up to 20% of last awarded KA131 project grant can be used for outgoing mobility to non-associated countries globally (except Belarus and Russia). International mobility enables outgoing mobility activities with **several** third countries not associated to Programme within a diverse geographical mix.

# Overview of KA131 Blended Intensive Programmes

## ▪ What?

- Short, intensive programmes using innovative ways of learning and teaching, including online cooperation for students and staff
- May include challenge-based learning; should have added value compared to existing courses; can be multiannual

## ▪ Who?

- developed and implemented by **at least 3** HEIs from at least 3 EU MS / third countries associated to Programme
- Any other HEI / organisation located in the above or third country not associated to Programme may participate to send participants
- Through more flexibility, aim to reach students from all backgrounds, study fields and levels
- **Groups** of students and/or staff as learners

## How?

- Receiving and coordinating HEI must have ECHE
- Virtual component must bring learners together online to work on assignments integrated in programme and count towards overall learning outcomes
- Physical component: 5 – 30 days for learners. No minimum duration for virtual component
- Combined virtual and physical components must award minimum of **3 ECTS credits for students**
- Credits can be awarded as part of degree or awarded alongside degree and reflected on transcript or in Europass

# Overview of KA171

- UK HEIs with ECHE can apply for **International Credit Mobility (ICM) funding** individually or through a consortium
- Only HEIs in EU MS / third countries associated to programme can apply for and receive funds. The beneficiary organisation (UK HEI) is financially responsible for whole grant
- HEIs globally, recognised by competent authorities and committing to ECHE principles, can take part as partners except those in Regions 13 and 14
- Aligning **KA131 outgoing international mobility with KA171** enables reciprocal mobility so third countries not associated to the programme can receive and send learners and staff. A separate IIA isn't needed if there is already one for either of the two mobility actions
- Projects can last 24 or 36 months; HEIs can apply for 100% staff mobility or 100% student mobility or a combination if this complies with any additional criteria set by NA
- HEIs are encouraged to consider how ICM can lead to wider international cooperation
- EU has set indicative targets for geographical priorities for NAs, this will inform allocation of budget (see p60 of Programme Guide)
- Regions 1 and 12: outbound and inbound mobility permitted
- Regions 2 (except Belarus), 3 and 5 to 11 – countries eligible for ODA: outbound mobility only for doctoral students and staff and inbound more widely (non ODA countries in these regions: outbound and inbound mobility permitted)
- Regions 13 and 14: not eligible for this Action (Andorra, Monaco, San Marino, Vatican City State; likely only Faroe Islands in 2027);
- Mobility **to** Belarus and Russia and staff mobility **from** Belarus and Russia are not eligible.

	Students		Staff	
	Studies	Traineeships	Teaching	Training
<b>Eligible groups</b>	Short cycle, first cycle, second cycle, third cycle doctoral candidates	Short cycle, first cycle, second cycle, recent graduates (who applied during last year of studies), third cycle doctoral candidates	Academic staff and invited staff from non academic organisations to teach at a partner HEI	All HEI staff can take part in training events, job shadowing, observation periods and training at a partner HEI (not conferences)
<b>Physical mobility duration</b>	60 days – 12 months;  For short term doctoral mobility or if part of blended mobility, physical mobility can last from 5 – 30 days	60 days – 12 months;  For short term doctoral mobility or if part of blended mobility, physical mobility can last from 5 – 30 days	5 – 60 days and can be carried out as blended	5 – 60 days and can be carried out as blended
Student and staff mobility can be in any subject area or discipline. HEIs can apply for staff or student mobility or both.				
Staff teaching and training activities can be combined. A study period and traineeship can also be combined for a minimum of 2 months and maximum of 12 months.				

# Inclusion and Diversity

## National Agency designate draft inclusion and diversity mission statement for Erasmus+:

*Erasmus+ contributes to inclusion and diversity in education and training in UK and enables people, regardless of the barriers and disadvantages they face to benefit from international study, work, connections and collaboration with partners in Europe and beyond.*



**Inspiring participation of people with fewer opportunities**



**Engaging diverse applicant organisations**



**Contributing to inclusive systems and practice in education and training**

# People with fewer opportunities

## EC definition:

*“People who, for economic, social, cultural, geographical or health reasons, due to their migrant background, or for reasons such as disability or educational difficulties or for any other reason, including a reason that could give rise to discrimination under Article 21 of the Charter of Fundamental Rights of the European Union, face obstacles that prevent them from having effective access to opportunities under the Programme”*

## Barriers:

- Disability
- Health
- Barriers linked to education and training systems
- Cultural differences
- Social barriers
- Economic barriers
- Barriers linked to discrimination
- Geographical barriers

## Planned financial / non-financial support and suggestions for HEIs

- Additional **Inclusion Support** funding for participants with fewer opportunities, and to support organisations in delivering **inclusive mobilities**
- **Tailored information sessions** on Inclusion and highlighting benefits on student outcomes including employment and inclusion support and flexible routes
- Communication of **case studies** from people with fewer opportunities
- Advice and **technical support** to applicant organisations and people with fewer opportunities and technical support for implementation

### HEI suggested support

- Targeted marketing highlighting benefits on student outcomes
- Inclusive selection processes
- Provision of support before, during and after mobility including buddy systems / peer support
- Refer to [UUKi Toolkit on WP in Outward Student Mobility](#)



# Digitalisation, Mobility and Learning Agreements and Inter Institutional Agreements

- European Student Card Initiative simplifies mobility through digitalisation (information provision / application processes / settling abroad)
- Erasmus+ Mobile App, the Erasmus Without Paper Network and European Student Card Router available to HEIs and students: User guides
- UK HEIs do not need to use EWP for 2027 funding call but EWP will be required from 2028 funding call (if UK associates to 2028-2034 Programme)
- Mobility agreements set out programme of teaching / training to be followed, approved by staff member, sending and receiving institution
- Learning agreements enable preparation of exchange so that students receive academic recognition including programme of studies / traineeship to be followed
- Inter-institutional Agreements set framework for student and staff mobilities between HEIs. Can be signed between two or more HEIs agreeing to respect ECHE quality requirements, quantitative mobility targets and cooperation conditions. HEIs must sign IIA before mobilities take place
- HEIs who have existing, signed **international IIAs** with Erasmus+ countries and have used them for KA131 international mobility may add the data on outbound mobility flows **from** the UK **via email** for the 2027 funding call (though they may want to use digital IIA under EWP)
- List of Higher Education Institutions holding an ECHE - 2021-2027



# Key steps on the Erasmus+ journey

- Consider how your institution's / relevant Departments' internationalisation strategy can be adapted to take full advantage of E+ in a joined up way covering mobility, organisational partnerships and centralised actions
- How will you communicate E+ opportunities to academics, deans, PVCs and VCs setting out how E+ could help to deliver on organisational KPIs?
- Consider student communications campaigns building demand particularly amongst disadvantaged students with due lead in times
- Familiarise yourself with the 2026 [Erasmus+ 2026 Programme Guide](#) and decide the types of projects you would like to deliver. You can browse previous projects for inspiration: [Erasmus+ website](#)
- Work with your partners in the EU and beyond to update partnerships and find new ones and to get their support on 2021-2027 Programme
- Sign up to our webinars on [Key Action 2](#), [Partner Finder Webinar](#)
- Follow us on social media: LinkedIn: [Erasmus+ UK](#), Facebook: [Erasmus+ UK – British Council](#), Instagram: [ErasmusPlus.UK](#) , X/Twitter: [ErasmusPlusUK](#); Sign up to our [Erasmus+ newsletter](#)
- Questions?: <https://www.erasmusplus.org.uk/contact/>

## Key dates

- **September / October 2026:** ECHE outcome communicated
- **November 2026:** Erasmus+ funding call opens
- **February 2027:** Funding call deadlines
- **June 2027 onwards:** First mobilities start

Erasmus+ video



# Erasmus+ Blended Intensive Programmes (BIPs) - from concept to delivery

## Presenters:

- **Assist. Prof. Alexandru Carțiș, PhD** – Head of the CIVIS Education Unit, based at the University of Bucharest
- **Celine Reynaud** – University of Glasgow – Institutional coordinator for CIVIS Alliance

17 June 2026





# The CIVIS approach to BIPs

**Assist. Prof. Alexandru Carțiș, PhD**  
Head of the CIVIS Education Unit

# CIVIS Blended Intensive Programmes

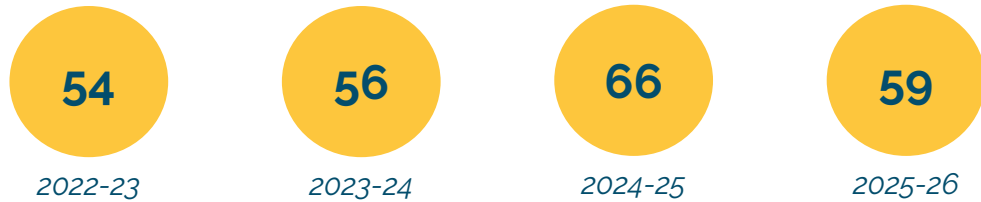
*A shared understanding*

- Short-term **educational programme** involving both a virtual and a physical (face-to-face) learning component
- Strategic element for both **learning** and **mobility** in CIVIS
- A broad **framework for teaching and learning innovation**, allowing a diverse range of activities and formats: courses, service learning, work-based learning, field trips, project-based learning, etc.)
- A **safe space for trial & errors**, allowing academics to explore new types of transnational cooperations, partnerships, formats, etc.
- Construction and consolidation element for **academic partnerships in CIVIS** for further collaborations: micro-credentials, COILs, degree programmes, research projects, civic projects, etc.

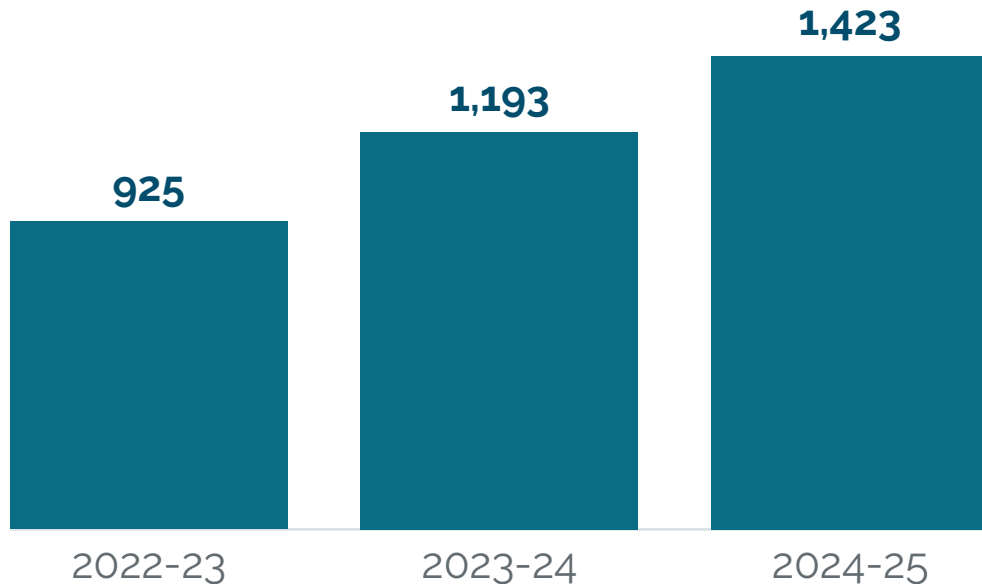
# CIVIS BIPs in numbers: steady scale-up

*From pilot-like growth to a core mobility instrument of the Alliance*

## Launched BIPs



## Mobile BIP numbers



The 2024-2025 cycle reached a new high, with the BIP format exceeding both project and mobility targets

66

Launched BIPs

*Target: 55 per year*

1,423

Mobile students

*Target: 1,400*

296

Local students

*Measured for the first time*

5,038

Student applications

*Demand exceeds places*

# Key characteristics

With a **CIVIS-flavour** on top

**Blended format  
(virtual + physical)**

**5-days physical  
component  
(Monday-Friday)**

**3-9 ECTS**  
*(75-270 hours  
of student workload)*

**At least 3  
Erasmus+  
CIVIS HEIs**

**All scientific fields +  
transdisciplinary  
topics**

**Teaching mobility  
for involved  
academics**

**Any of the CIVIS  
languages**  
*(including bilingual /  
multilingual programmes)*

**Organisational  
funds**  
*(for the coordinating  
university)*

**At least 10 Erasmus+  
mobile students  
attending the  
physical component**

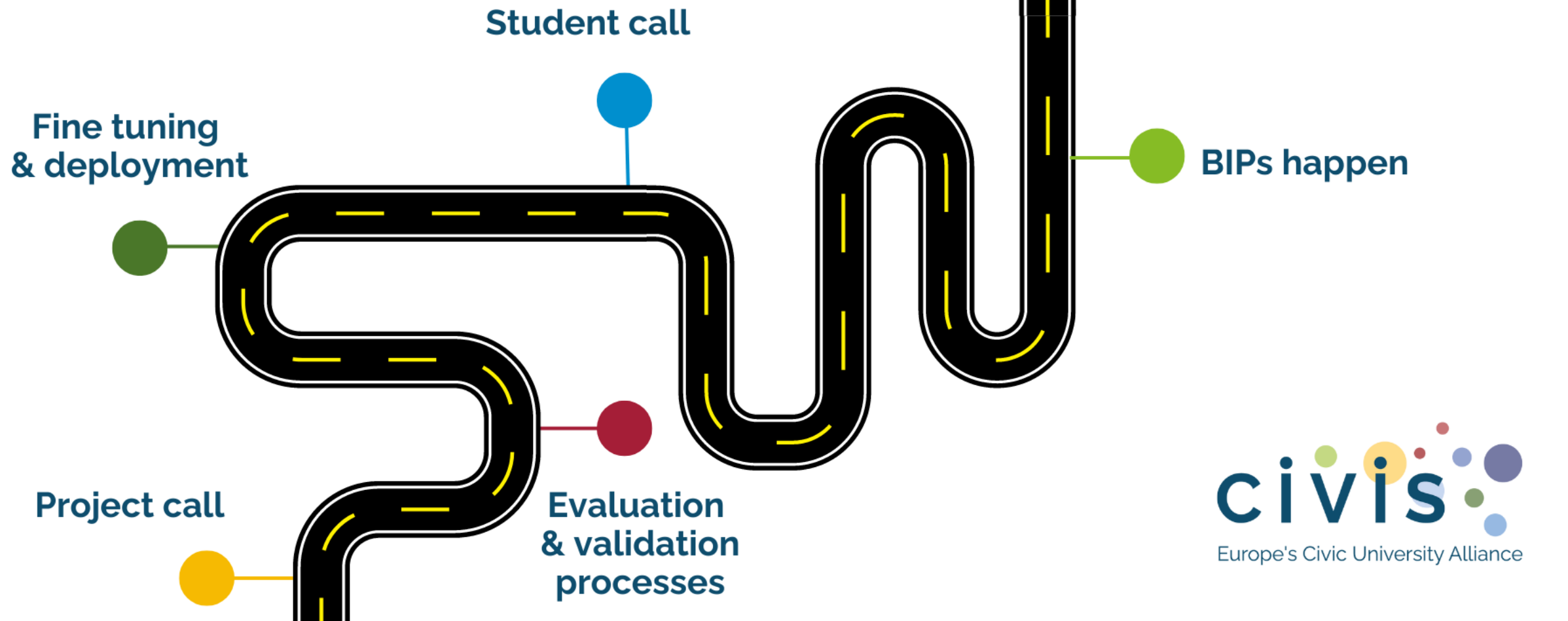
**All study cycles**  
*(bachelor, master, doctoral)*

**Potential to  
scale-up in other  
educational action**

**CIVIS support  
bodies, tools,  
processes**

# Life of a BIP

from idea to reporting



# Two application pathways

*The right route depends on the maturity of the proposal*



## Regular pathway

*New BIP projects or substantially revised proposals*

*Expert evaluation against award criteria*

*Max. 100 points;  
min. 70 required*



## Fast-track pathway

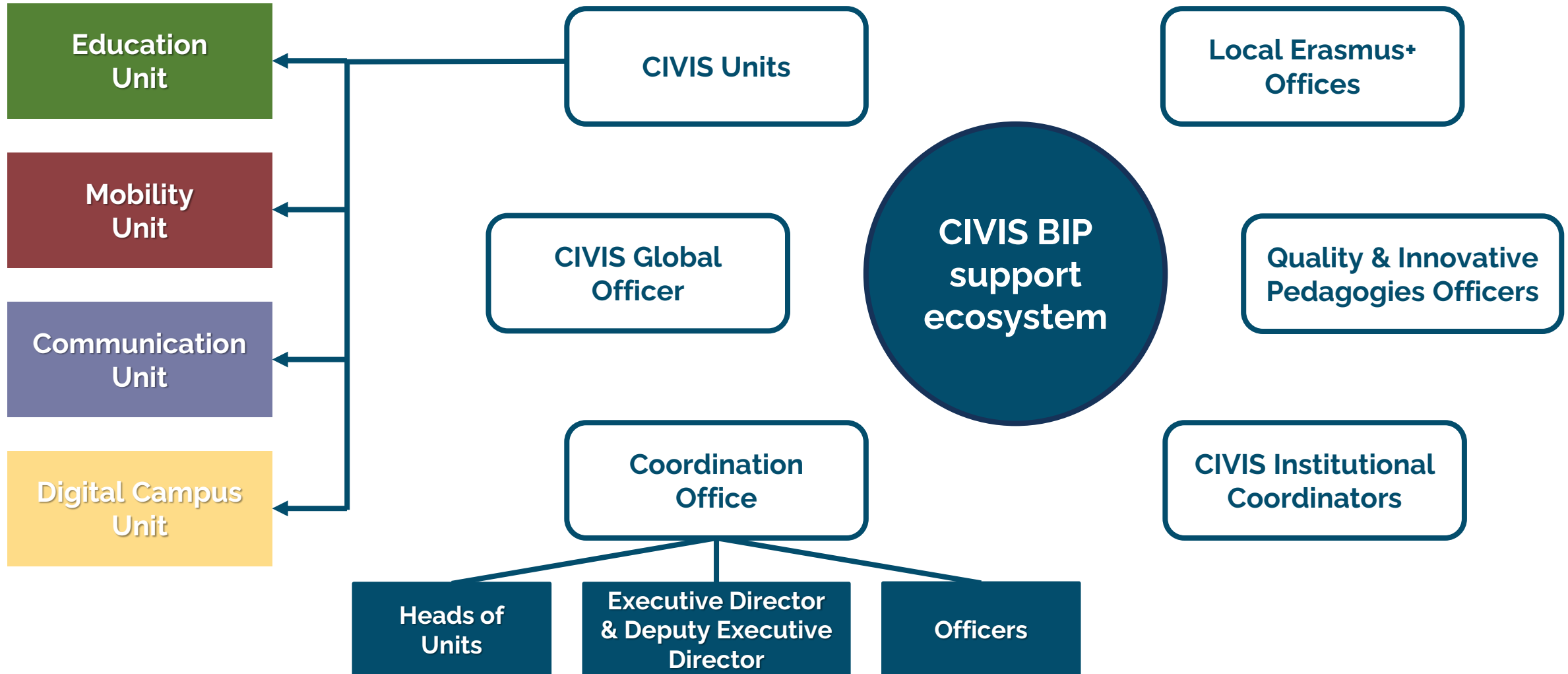
*New editions of previous implemented CIVIS BIPs*

*Positive student feedback;  
academic team survey completed*

*Not scored; validated through eligibility and continuity checks*

# The support ecosystem

*Who ensures the proper implementation of the process?*



**Structuring  
& expanding**

**Soul  
searching**

**The road(s)  
ahead**

**Piloting**



# CIVIS BIPs 2024-2025: the evidence base

*A first Alliance-wide view of quality, impact, and strategic development*

70

BIPs implemented during the reference academic year

611

Students responded the feedback survey

40%

Student response rate

40

Coordinators responded the feedback survey

39

BIPs represented in the analysis

What the report evaluates

Administration

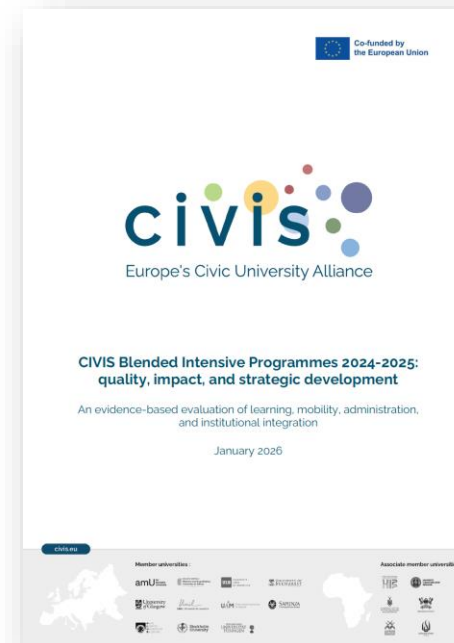
Digital support

Mobility

CIVIS values

Teaching & learning

Impact & improvement



## Read the report:

Stîngu, M., Carțiș, A., Iftimescu, S., Björling, A.-K., Sköld, E., & CIVIS – Europe's Civic University Alliance. (2026). *CIVIS Blended Intensive Programmes 2024-2025: quality, impact, and strategic development*. CIVIS – Europe's Civic University Alliance. <https://doi.org/10.5281/zenodo.18504165>



# Participation and implementation of BIPs at the University of Glasgow

Celine Reynaud – Institutional Coordinator for CIVIS at the  
University of Glasgow

# Partnership Development



- UofG joined CIVIS European Universities Alliance at the end of 2020
- Alignment with our internationalisation strategy:
  - Continue Academic collaboration in Europe
  - Meaningful and accessible international experiences for our students;
  - increasing participation in mobility
- 1st action: CIVIS exchange agreement that covers ALL mobility types between ALL partners.
- Light-touch partnership instrument to engage with CIVIS communities
- Promoting the BIP call to promote the new CIVIS partnership internally

# Strategic Purpose

## Academic Collaboration

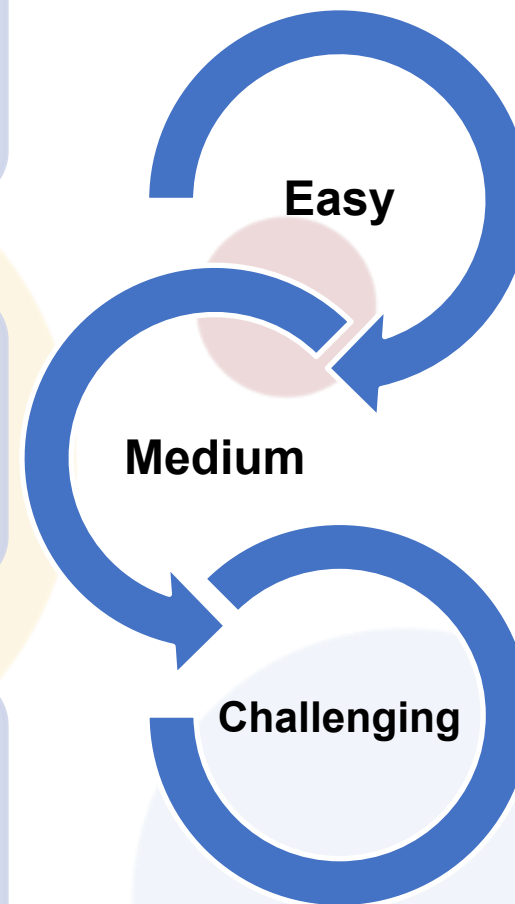
- Testing the collaboration
- Focus on teaching subject or research interest
- UofG student participation is a bonus but not principal aim
- Outcomes: evolution to larger joint projects, joint publications, grant applications
- *Line Manager approval is sufficient for participation*

## Student Experience

- Develop unique experiences (e.g. performance; PhD skill retreats)
- Exclusive access to equipment, collections, artefacts, sites, local networks and specialists through CIVIS hosting partner.
- Develop a multicultural network through intensive experience
- Target specific groups (e.g. WP; PhD students)
- *Often considered extra-curricular with Recognition on the HEAR ; Staff time = guaranteed student participation*

## Enhancing a programme

- Joint course and assessment design to build an interdisciplinary viewpoint, and skill-based learning (e.g. field trip; engagement with local organisations, etc)
- Competitive selection for module that includes the BIP
- Include mobility opportunity into Masters programme
- *Follows internal course approval & assessment rules; selection process; ECTS fully recognised*



## Student Participation in 'Outbound' BIP

- Spring & Autumn calls in CIVIS
- 'UofG' BIP = travel grants
- Other BIPs – competitive/own funding
- Risk assessment
- Erasmus+ documents / mobility process
- HEAR / Credit recognition if embedded BIP

## Staff Participation in 'Outbound' BIP

- Annual call for proposals
- Travel grant, with guaranteed funding for up to 5 students
- Joint ILO & curriculum design with partners
- Course content & assessment / Moodle
- Selection of participants
- In person Delivery – can be any time

## Hosting a BIP / Embedded BIP

- Technically not an Erasmus+ BIP until reassociation
- 6-12 months process
- Partnership between academic and professional staff / UofG Summer School Framework
- Coordination of the delivery on campus
- Ownership of ECTS

## Financial matters

- **Erasmus+ KA131 & KA171** – UofG: travel grants aligned to Erasmus+ allowances, or students' own funds
- Organisational Support funding:
  - + Coordinating HEI receive €300–€400 per mobile participant.
  - + Proportional to the number of attendees, capped to €8K.
  - + Consider allocating a proportion to subsidise students (meals, local transports, BIP 'field' activities)
- Budgeting is down to the host/coordinating institution as access to OS varies across the board;
- Mobilities are the responsibility of sending institutions





## Benefits

- BIPs are co-created with trusted partners and delivered at familiar location
- Taster experience or 'frequent flyers'
- Target specific group of students
- True international experience on campus
- Building new experiences/real-life skills into a programme
- Experimenting with different methodologies, teaching styles, partnerships, etc.
- Early-career staff development
- Stepping stone to other types of collaborations
- Showcasing your campus



## Be prepared

- Short-term mobility but long-term timeline
- Time-intensive
- Cost / organisational support funding
- Aligning rules, timetables and commitments
- Recognition of credit

## Next Steps

- Re-association to Erasmus+ = opportunities to scale up participation
- CIVIS enters a transition period
- Time to look back, review feedback and assess methodology, impact and quality
- Review, refine and further embed CIVIS initiatives in internal processes
- Consider sustainability in light of re-association to Erasmus+ and new constraints



## More information on CIVIS BIPs:

[civis.eu](https://civis.eu)

<https://civis-agera.widening.eu/civis-student-courses>



# Humboldt-Universität zu Berlin

Humboldt-Universität zu Berlin is the oldest university in Berlin and one of the most renowned universities in the world.



Photo: Matthias Heyde



# Humboldt in Numbers

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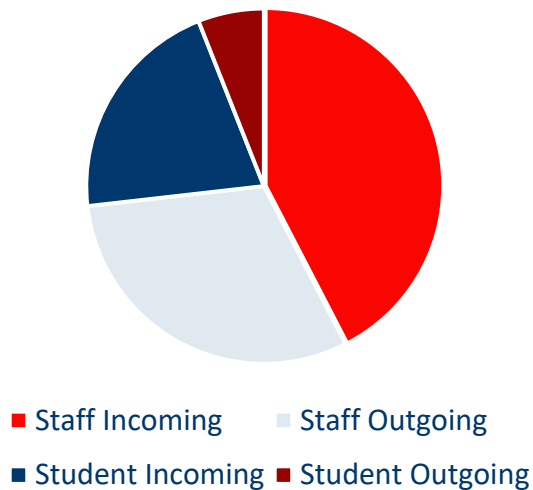
Study		International	
Study Programmes	170	International Students	6,013
Students	34,540	International Teaching Staff	25%
Female Students	19,956	Partner Universities	375
Professorships	509	Times Higher Education Ranking	85

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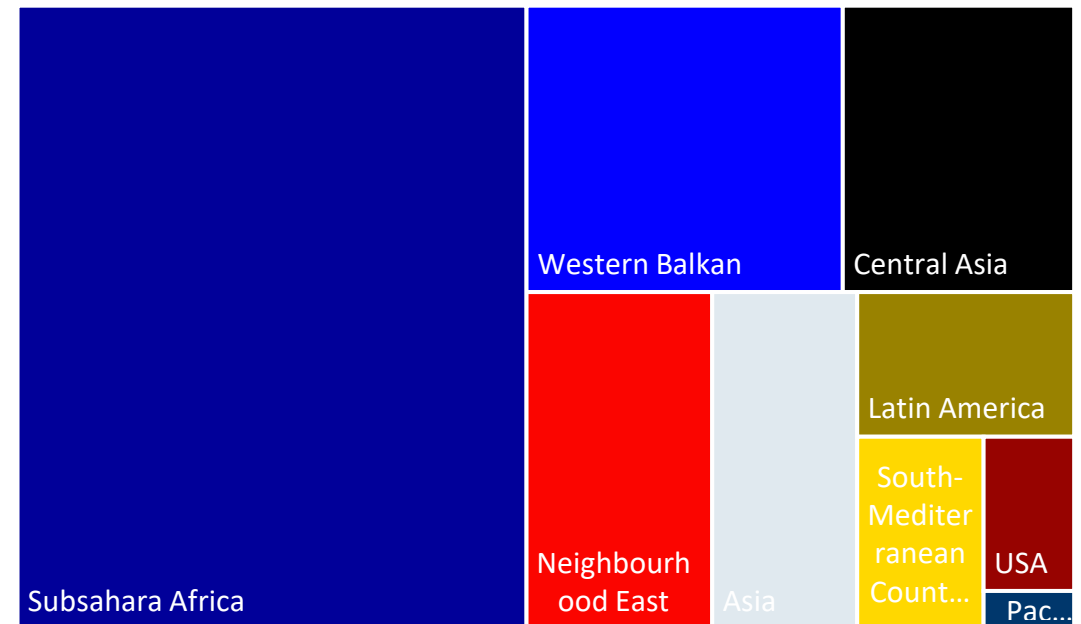


# Erasmus+ Partner Countries (Worldwide)

- 53 Partner Countries
- 123 Partner Institutions
- Approximately 1,2 million EUR in project grants awarded annually
- Student exchange for studies and internships
- Staff exchange for teaching and training
- About 250 Mobilities per year



Mobilities per Region





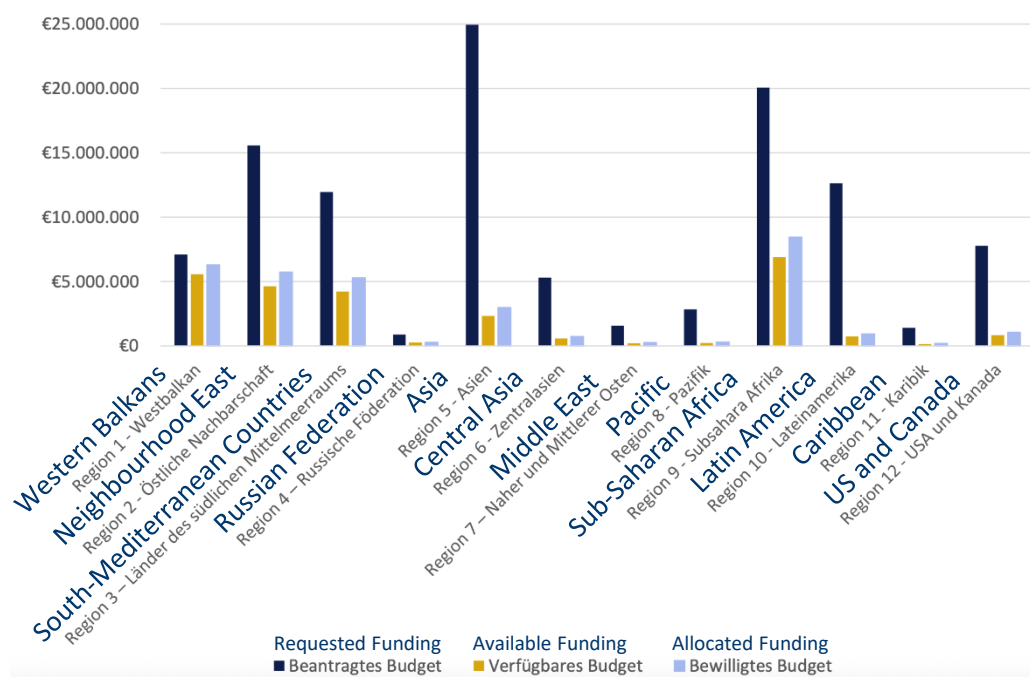


# Erasmus+ Partner Countries (Worldwide)

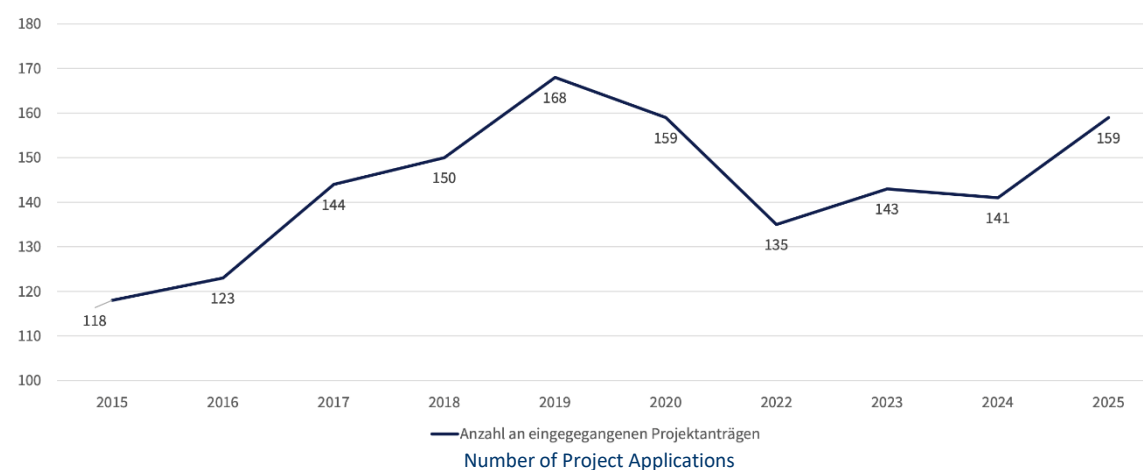
- Strategic Rationale
  - Global approach covering all world regions
  - Regional focus: shift from Western Balkans to Sub-Saharan Africa – shift in funding for regions
  - Strategic, intersectional and/or interregional networks
  - Topic-oriented mobilities
- Partnership Development & Project Design
  - Bottom-up approach built on research interests and pre-existing faculty-level cooperation
  - Focus on interdisciplinary topical networks
  - Aligned with HU's strong research focus and areas of specific expertise
  - Focus on staff mobility for teaching and PhD exchange
- Roles and Responsibilities
  - Centrally administered and coordinated by Erasmus+ Partner Countries Team
  - Topical and organisational responsibility for faculties, institutes and researchers to host
  - Organisational Support stays with HU

# Erasmus+ Partner Countries (Worldwide)

## KA171 Mobility with Partner Countries: 2024 Application Overview



## Applications Received by Call Year



Source: NA | DAAD: [https://eu.daad.de/content/uploads/2026/03/online\\_erasmus\\_sprechstunde\\_ka171\\_antragstellung.pdf](https://eu.daad.de/content/uploads/2026/03/online_erasmus_sprechstunde_ka171_antragstellung.pdf) (page 5)  
[https://eu.daad.de/content/uploads/2026/03/praesentation\\_arbeitskreistreffen\\_ka171\\_2025.pdf](https://eu.daad.de/content/uploads/2026/03/praesentation_arbeitskreistreffen_ka171_2025.pdf) (page 2)



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# Q&A

