



Aptis ESOL

International Certificate

The British Council Aptis Level 2 Certificate in ESOL International (C1)

DEMO CUSTOMER

Test taker name

25.04.2025

Test date

ESOL~0453891

Enrolment ID

**British Council
United Kingdom
Training**

**Aptis ESOL
General**

BC20000345444

National ID

Test centre

Variant

Certificate number

ID type

123456789

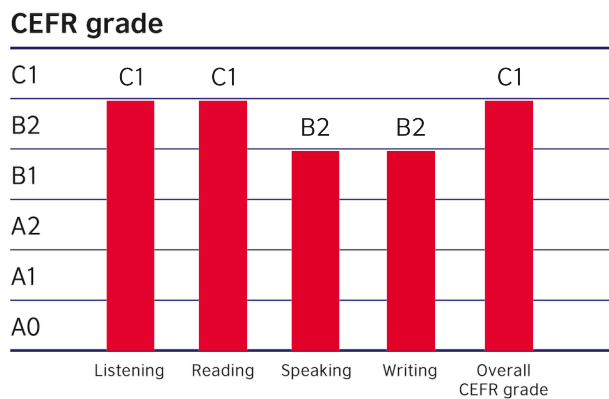
ID number

Overall CEFR level: C1

Scale score

Skill name	Skill score
Listening	50/50
Reading	50/50
Speaking	45/50
Writing	42/50
Final Scale Score	187/200
Grammar and Vocabulary	50/50

CEFR skill profile



Professor Barry O'Sullivan OBE

28.04.2025

Centre stamp and date

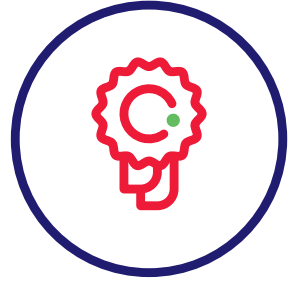
610/4312/6

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/09a22d97-baeb-40c7-9633-5a0ac86c0fe6?key=86a453bdfc172d33152fdc3cc6dca07dc3daad96a523ed81d7a59d672cca705>



CEFR Skill Descriptors

Listening

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

 - A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.

 - A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.

 - B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.

 - B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.

 - C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.

Reading

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

 - A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

 - A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.

 - B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.

 - B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.

 - C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.

Speaking

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

 - A1** Can produce simple descriptions on mainly personal topics.

 - A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list

 - B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.

 - B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.

 - C1** Can give clear, detailed descriptions and presentations on complex subjects.

Writing

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

 - A1** Can write simple isolated phrases and sentences.

 - A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.

 - B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.

 - B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.

 - C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.