BRITISH COUNCIL

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Aptis ESOL

International Certificate

The British Council Aptis Level 2 Certificate in ESOL International (C1)

DEMO CUSTOMER
Test taker name

25.04.2025
Test date

ESOL~0453891
Enrolment ID

British Council United Kingdom Training
Test centre

Aptis ESOL General
Variant

BC2000345444
Certificate number

National ID
ID type

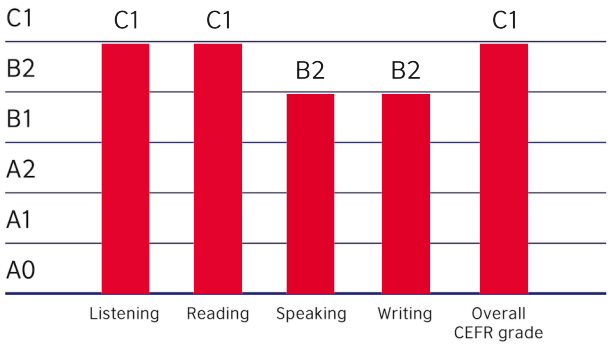
123456789
ID number

Overall CEFR level: C1

Scale score

Skill name	Skill score
Listening	50/50
Reading	50/50
Speaking	45/50
Writing	42/50
Final Scale Score	187/200
Grammar and Vocabulary	50/50

CEFR skill profile



Professor Barry O'Sullivan OBE

28.04.2025
Centre stamp and date

610/4312/6
Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

https://credentials.britishcouncil.org/09a22d97-baeb-40c7-9633-5a0ac86c0fe6?key=86a453bdfe172d33152fdc3cc6dcaf07dc3daad96a523ed81d7a59d672cca705

Sample

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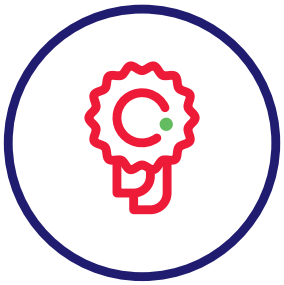

CEFR Skill Descriptors

Listening

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
A2	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
C1	Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.

Reading

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
A2	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
C1	Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.

Speaking

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can produce simple descriptions on mainly personal topics.
A2	Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
B2	Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
C1	Can give clear, detailed descriptions and presentations on complex subjects.

Writing

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can write simple isolated phrases and sentences.
A2	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
B1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
B2	Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
C1	Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.

Sample