

Organisation name	Eurospeak, Reading
Inspection date	22–24 June 2021

<b>Section standards</b>	
<b>Management</b> The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
<b>Premises and resources</b> The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
<b>Teaching and learning</b> The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
<b>Welfare and student services</b> The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
<b>Safeguarding under 18s</b> There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

<b>Recommendation</b>
We recommend continued accreditation.

**Summary statement**

The British Council inspected and accredited Eurospeak Reading in June 2021. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see [www.britishcouncil.org/education/accreditation](http://www.britishcouncil.org/education/accreditation) for details).

This private language school offers courses in general English for adults (18+) and vacation courses for young people (16+) and under 18s in school premises and online.

Strengths were noted in the area of strategic and quality management.

The inspection report stated that the organisation met the standards of the Scheme.

## Introduction

Eurospeak was founded in 1991 and first accredited in 2016. The director has been the sole proprietor since 2015. Most of the school's students in Reading live locally, learn of the school by word of mouth or from its website, study part-time and arrange their own accommodation with family or friends.

The inspection took the equivalent of a day and a half over three days. Due to the global pandemic, the inspection was conducted remotely. The two inspectors involved in the inspection held meetings with the school director, director of studies and the administrative officer. One inspector also met with the two administrative staff. All the teaching staff were observed and separate focus group meetings were held with teachers and students. Both inspectors followed the virtual tour of the premises.

No accommodation was in use at the time of the inspection so no homestay visits were conducted. However, one inspector had a telephone meeting with a representative from the accommodation agency used by the school. In each case where criteria or areas could not be fully evaluated due to current circumstances, they are marked 'Partially assessed'. All unassessed aspects of the operation will require further evaluation at the next inspection

## Address of main site/head office

Eurospeak Language School, 29A Chain Street, Reading, Berkshire RG1 2HX

## Description of sites observed

The school occupies a three-storey building in the centre of Reading, close to the main amenities. There is one entry and exit point, accessed directly from the street and opening onto a small vestibule with a noticeboard and staircase leading to the first and second floors. On the first floor, a door leads into the main part of the school, with the reception desk immediately to the left on entry, together with the large school office, a seating area with computers and a classroom. To the right there are three further classrooms, male and female toilets, a kitchen, a small staffroom and a small seating and relaxation areas. A further classroom is on the second floor.

The Greyfriars Centre is approximately five minutes' walk from the school, and is used for overspill throughout the year as required. It is a training centre adjoining a church, and used by the public. There are toilets, as well as tea and coffee facilities and a café.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Comments

General English courses for adults (18+) are offered at levels from elementary to advanced. Morning lessons are general English or examination preparation programmes; afternoon lessons focus on conversation practice and skills development. Evening general English and examination preparation programmes are also available four nights per week. Students can study full or part-time for between four hours and 25 hours per week. For under 18s no activity programme is included and students must be living with their own family or guardian in the local area.

At the time of the inspection, the school was offering face to face general English classes, afternoon options and evening courses to a small number of local adult students. A few online options were also available including conversation classes and IELTS.

Summer vacation courses are offered to both adults (16+) and juniors aged 12 to 17.

## Management profile

The school is managed by the director with the support of the DoS and the administrator. The DoS has been in post since 2017 and was previously a teacher at the school. The administrator has been with the school since 2016.

## Accommodation profile

The school offers homestay accommodation to adult students year round, provided by an agency. However, the majority of students arrange their own accommodation. There were no students in homestay at the time of the inspection.

## Summary of inspection findings

### Management

The provision meets the section standard. The school operates to the benefit of the students in accordance with stated goals and values. The management of the school is very effective and is kept under review appropriately. Communication and feedback mechanisms are very good and student administration is carried out efficiently. Publicity is well presented and is, in nearly all respects, clear and accurate. Some elements of publicity were amended during the inspection.

### Premises and resources

The provision meets the section standard. Premises are fit for purpose, well maintained, and benefit from good levels of technology. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of resources is provided for staff and students.

### Teaching and learning

The provision meets the section standard. Teachers and the DoS are appropriately qualified. Academic management is generally good. Course design is clear and systematically reviewed and learner management is appropriate and effective. The teaching observed met the requirements of the Scheme.

### Welfare and student services

The provision meets the section standard. Good measures are in place to ensure the safety of students while on site. Students receive appropriate pastoral care and information. Students benefit from suitable accommodation and a leisure programme.

### Safeguarding under 18s

The provision meets the section standard. There is appropriate provision for the safeguarding of students under the age of 18, including a suitable safeguarding policy and procedures which are in line with safer recruitment.

### Declaration of legal and regulatory compliance

The items sampled were satisfactory.

## Evidence

### Management

Strategic and quality management	Area of strength
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Strength
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Strength
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met

M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Strength
<b>Comments</b>	
M4 An effective combination of formal and informal channels of communication are in place. It is evident that staff are well informed, engaged, and aware of the goals and values of organisation.	
M5 There are comprehensive and accessible feedback forms: initial, mid and end-of-course; as well as surveys and focus groups.	
M7 Review and continuous improvement are embedded in the work of the organisation; effective systems are in place to ensure that all aspects of provision are reviewed frequently and consistently. Various sources of reference, including a very thorough self-evaluation against inspection criteria, are incorporated into the review cycle.	

<b>Staff management and development</b>	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Met
M10 There are effective procedures for the recruitment and selection of all staff.	Met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met
<b>Comments</b>	
All criteria in this area are fully met.	

<b>Student administration</b>	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met
<b>Comments</b>	
All criteria in this area are fully met.	

<b>Publicity</b>	Met
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Not met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Not met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met

M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Met
M29 Claims to accreditation are in line with Scheme requirements.	Not met

#### Comments

Publicity includes a website, a brochure and various social media. The website is the primary medium for publicity.

M22 At the time of the inspection a number of translated web pages were accessible on the main website. Some of information was inaccurate; when this was highlighted the information was promptly removed from the website. This is therefore no longer a point to be addressed.

M24 There were some inconsistencies with regard to the stated minimum age of students during the academic year but these were adjusted during the inspection and it is therefore no longer a point to be addressed.

M29 The Accreditation Scheme marque in use on the website was out of date but was replaced with the correct version promptly when the management was alerted.

### Premises and resources

<b>Premises and facilities</b>	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

#### Comments

All criteria in this area are fully met.

<b>Learning resources</b>	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	Met
P11 Students receive guidance on the use of any resources provided for independent learning.	Met
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met

#### Comments

All criteria in this area are fully met.

### Teaching and learning

<b>Academic staff profile</b>	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met

T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met

#### Comments

T2 One teacher does not have an ELT/TESOL qualification that meets Scheme requirements but the rationale submitted was accepted in the context of this inspection.

<b>Academic management</b>	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met

#### Comments

All criteria in this area are fully met.

<b>Course design and implementation</b>	Met
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Strength
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	N/a
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Not met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met

#### Comments

T12 Thorough analysis is undertaken of student and staff feedback and appropriate action taken.

T15 Course design and materials do not currently highlight or systematically cover learning strategies but there are plans to develop a support resource.

<b>Learner management</b>	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met

T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	Met
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**Comments**

All criteria in this area are fully met.

**Classroom observation record**

Number of teachers seen	6
Number of observations	6
Parts of programme(s) observed	All, including online.

**Comments**

The DoS, who also teaches 15 hours per week, was observed together with the five teachers currently employed.

<b>Teaching: classroom observation</b>	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Strength
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Strength

**Comments**

T23 All teachers produced accurate models of spoken English and explained appropriately grammatical structures and lexis to students. However, minimal attention was paid to phonological features and there was no use of phonetic script, the marking of stress or a focus on connected speech.

T24 In most segments the students' needs were accommodated and reflected the priorities expressed in the student profiles.

T25 Although all lessons had aims, learning outcomes were not consistently specified in all lessons. Staging was mostly course book driven with lessons developing smoothly and systematically.

T26 There was evidence of a range of appropriate techniques in the majority of segments, such as concept checking and elicitation. Techniques were varied and used with confidence.

T27 Teachers generally controlled the learning environment and resources effectively, gave clear instructions and managed technology efficiently.

T28 Students received feedback and correction on their performance at times in lessons. However, opportunities to develop learning were not planned into lessons consistently.

T29 Coursebook exercises were used effectively to check student learning and additional activities were used to evaluate learning in a number of lessons.

T30 In nearly all lessons, teachers demonstrated a good balance of student and teacher-centred time, there were opportunities for personalisation and students were fully engaged in tasks.

**Classroom observation summary**

The teaching observed met the requirements of the Scheme and ranged from good to satisfactory against the criteria with the majority being satisfactory. Teachers' knowledge of the systems of English was sound and lesson planning was satisfactory although insufficient attention was devoted to pronunciation and phonological features. A variety of teaching techniques were used appropriately and with confidence. Classroom resources and interactions were well managed and this, together with the teachers' ability to establish rapport, resulted in a high level of student engagement.

## Welfare and student services

<b>Care of students</b>	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Strength
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

### Comments

W1 Good measures are in place to ensure safety and security of students on the premises, including a robust risk assessment, CCTV, fire marshal training, regular fire drills and appropriate Covid-19 measures.

<b>Accommodation</b> (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Partially assessed
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

### Comments

The majority of students arrange their own accommodation, and none were in accommodation arranged by the school at the time of the inspection.

W9 No accommodation visits were carried out during the inspection, so this could only be assessed from feedback records.

<i>Accommodation: homestay only</i>	
W16 Homestay hosts accommodate no more than four students at one time.	Met
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W19 English is the language of communication within the homestay home.	Met
W20 Hosts ensure that there is an adult available to receive students on first arrival.	Met

### Comments

All criteria in this section are fully met.



<b>Accommodation: other</b>	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	Met
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	Not met
<b>Comments</b>	
W22 The school recommends residential accommodation; however, no recorded visits of the residence take place.	
<b>Leisure opportunities</b>	
W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Met
W25 Any leisure programmes are well organised and sufficiently resourced.	Not met
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Partially assessed
<b>Comments</b>	
W25 Although there was no leisure programme in place at the time of the inspection, when it does run the leisure programme is not under the direction of a named person.	
W27 As the activity programme was not operating, it was not possible to establish the extent of experience and training staff have.	

### Safeguarding under 18s

<b>Safeguarding under 18s</b>	
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met
<b>Comments</b>	
There were no under 18s present at the school at the time of inspection. The school does not accept under 18s on its year-round adult courses but runs a summer vacation course for 12 to 17 year-olds in the summer, with approximately 25 students attending.	
All criteria in this area were fully met.	

### Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations.

Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

#### Comments

D1 The items sampled were satisfactory.

#### Organisation profile

Inspection history	Dates/details
First inspection	2016
Last full inspection	2016
Subsequent spot check (if applicable)	2018
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	None
Other related accredited schools/centres/affiliates	Eurospeak Southampton
Other related non-accredited schools/centres/affiliates	None

#### Private sector

Date of foundation	October 1991
Ownership	Name of company: Eurospeak Language School Ltd. Company number:04439189
Other accreditation/inspection	ISI

#### Premises profile

Details of any additional sites in use at the time of the inspection but not visited/observed	N/a
Details of any additional sites not in use at the time of the inspection	Greyfriars Church, Reading, Friar St, Reading RG1 1EH Summers or as and when required 2-3 rooms

#### Student profile

Student profile	At inspection	In peak week: July (organisation's estimate)
	At inspection	In peak week
<b>ELT/ESOL students</b> (eligible courses)		
Full-time ELT (15+ hours per week) 18 years and over	32	45
Full-time ELT (15+ hours per week) aged 16–17 years	0	12
Full-time ELT (15+ hours per week) aged under 16	0	21
Part-time ELT aged 18 years and over	37	35
Part-time ELT aged 16–17 years	0	0
Part-time ELT aged under 16 years	0	0
<b>Overall total</b> ELT/ESOL students shown above	<b>69</b>	<b>113</b>
Junior programmes: advertised minimum age	0	12
Junior programmes: advertised maximum age	0	17
Junior programmes: predominant nationalities	N/a	Spanish, Italian, Saudi
Adult programmes: advertised minimum age	18	16
Adult programmes: typical age range	26–32	21–28

Adult programmes: typical length of stay	12–16 weeks	12 weeks
Adult programmes: predominant nationalities	Libyan, Saudi, Spanish	Saudi, Spanish

Staff profile	At inspection	In peak week July (organisation's estimate)
Total number of teachers on eligible ELT courses	5	8
Number teaching ELT 20 hours and over a week	3	
Number teaching ELT under 19 hours a week	2	
Number of academic managers for eligible ELT courses	1	1
Number of management (non-academic) and administrative staff working on eligible ELT courses	4	
Total number of support staff	0	

#### Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	1
Academic managers without TEFLQ qualification or three years relevant experience	0
Total	1
Comments	

The DoS teaches 15 hours per week in addition to 25 hours of academic management work.

#### Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	2
TEFLI qualification	2
Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	0
Teachers without appropriate ELT/TESOL qualification	1
Total	5
Comments	

None.

#### Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	0	0
Private home	0	0
Home tuition	0	0
Residential	0	0
Hotel/guesthouse	0	0
Independent self-catering e.g. flats, bedsits, student houses	0	0
<i>Arranged by student/family/guardian</i>		
Staying with own family	N/a	0
Staying in privately rented rooms/flats	69	0
Overall totals adults/under 18s	69	0
Overall total adults + under 18s	69	