

Organisation name	English Path, London (Greenford and Canary Wharf)
Inspection date	28–29 July 2021
Supplementary inspection date	30 November to 1 December 2021

Section standards	
<b>Management</b> The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
<b>Premises and resources</b> The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
<b>Teaching and learning</b> The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
<b>Welfare and student services</b> The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
<b>Safeguarding under 18s</b> There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Partially assessed

### Recommendation

We recommend accreditation with a spot check in the first 12 months or earlier if vacation courses for under 18s are running.

### Summary statement

The British Council inspected and accredited English Path London in July and November/December 2021. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see [www.britishcouncil.org/education/accreditation](http://www.britishcouncil.org/education/accreditation) for details).

This private language school offers courses in general English for adults (18+) and young people (16+), and vacation courses for under 18s.

The inspection report stated that the organisation met the standards of the Scheme in the areas it was possible to assess at the time of the inspection.

## Introduction

English Path (EP) is a subsidiary company of Global Education Group, which also includes Global Banking Schools (GBS). GBS offer further and higher education courses across seven campuses in London, Leeds, Birmingham, and Manchester. GBS opened ten years ago and offers courses to domestic students as part of the government's programme of widening participation in higher education.

At the time of the first inspection and the supplementary inspection, EP schools were open in two of the London campuses, in Greenford and Canary Wharf. It is planned that EP schools in Birmingham, Manchester and Leeds will open on 4 January 2022. The head office and first EP school at Greenford, opened in April 2021, but only online students were enrolled until September 2021, when courses became face-to-face.

Many of the student facilities offered on the premises are shared between EP and GBS students. Also, some activities are shared and there is close liaison between the two academic departments. Marketing and sales, finance, IT, human resources (HR), facilities and reception services are provided by GBS.

The first inspection, which was conducted remotely due to the global pandemic, took two inspectors a day and a half. Meetings were held with the head of school, the head of academics, the office manager, two academic coordinators, and two student services officers. Focus group meetings were held with the teachers and the students. All teachers timetabled during the inspection were observed and all were teaching online.

The supplementary inspection took the equivalent of one day spread over two days and was conducted by two inspectors. There was one site visit to the Greenford centre where all teachers timetabled to teach were observed and focus group meetings were held with teachers and students. Meetings were held face to face and remotely with the head of school, the head of academics, the academic coordinator, a human resources officer, the student services manager and assistant, the head of young learners, the health and safety manager.

In each case where criteria or areas could not be fully evaluated due to current circumstances, they are marked 'Partially assessed'. All unassessed aspects of the operation will require further evaluation at the next inspection.

## Address of main site/head office

891 Greenford Road, London UB6 0HE

## Description of sites observed

No on-site teaching was taking place at the time of the first inspection. Management and staff were working in EP London premises. Inspectors were sent recorded video tours of the Greenford and Canary Wharf sites before the inspection. There was a synchronous video tour of the EP London (Greenford) premises during the inspection.

The Greenford site was visited during the supplementary inspection.

### 1. EP London (Greenford)

EP London is located on the third floor of the premises. Other parts of the building are used by GBS. The large entrance, reception and student seating areas are common to both schools. Lifts to the third floor are accessed by passing through controlled turnstiles. Currently there are five classrooms, a teachers' room, a staffroom, offices and a shared library. Other rooms, including a lecture theatre are available for EP London as needed.

### 2. EP Canary Wharf (Import Building, 2, Clove Crescent, East India, London E14 2BE)

EP Canary Wharf is located on the fifth floor of the premises. Other parts of the building are used by GBS. The large entrance, reception and student seating areas are common to both schools. Lifts to the fifth floor are accessed by passing through controlled turnstiles. Classrooms can be booked out as needed, and there is a teachers' room, a staffroom, a student common room, offices and a shared library.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Comments

The school offers general English courses at EP London (16+) and finance and business courses at EP Canary Wharf (18+). Vacation courses are offered (but not yet run) to students aged 13–17.

### Management profile

The head of schools and head of academics are based in HO (EP London). It is planned that each of the campuses will have a centre manager and an academic coordinator, who will be supported by department heads based in HO.

### Accommodation profile

English Path uses an agency registered with British Council to arrange homestay, private home and house share accommodation. Residential accommodation at varied locations and prices is arranged through two agencies who are not registered with British Council.

### Summary of inspection findings

#### Management

The provision meets the section standard. The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.

#### Premises and resources

The provision meets the section standard. The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.

#### Teaching and learning

The provision meets the section standard. The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.

#### Welfare and student services

The provision meets the section standard. The needs of students for security, pastoral care, information and leisure activities are met. Students benefit from well-managed student services, including out-of-class activities and suitable accommodation.

#### Safeguarding under 18s

Students under 18 are accepted onto adult (16+) and vacation courses (13–17).

Due to the pandemic, and because no under 18s have yet been enrolled, it was not possible to assess some aspects of Safeguarding under 18s. The safeguarding policy, procedures and designated staff are in place, but these will need to be checked at a future visit when under 18s are at the school. The provision could only be partially assessed.

#### Declaration of legal and regulatory compliance

The items sampled were satisfactory.

### Evidence

#### Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met

M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

#### Comments

All criteria in this area are fully met.

#### Staff management and development

M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Strength
M10 There are effective procedures for the recruitment and selection of all staff.	Met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met

#### Comments

M8 All HR policies are overseen by the GBS HR department and are very clearly presented to staff at induction and in handbooks. Staff reported that they felt very well respected and supported by management.

#### Student administration

M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

#### Comments

All the criteria in this area are fully met.

#### Publicity

M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Met
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M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Met
M29 Claims to accreditation are in line with Scheme requirements.	N/a

#### Comments

Publicity consists of a website, a downloadable brochure, three promotional websites, and a range of social media. The website is considered the main medium.  
All the criteria in this area are fully met.

### Premises and resources

<b>Premises and facilities</b>	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Strength
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

#### Comments

P1 The premises of both EP London and EP Canary Wharf are very well presented and only recently completely refurbished and redecorated. The GBS facilities' team ensures everything is kept in a good state of repair.

<b>Learning resources</b>	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	Met
P11 Students receive guidance on the use of any resources provided for independent learning.	Met
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met

#### Comments

All the criteria in this area are fully met.

### Teaching and learning

<b>Academic staff profile</b>	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met

T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met
<b>Comments</b>	
T4 Both the head of academics and one of the academic coordinators are TEFLQ. The third member of the team is very experienced and is enrolled on a TEFLQ course. The rationale for this member of the team was accepted within the context of this inspection. It is intended that each campus academic coordinator will be TEFLQ and will be supported by the head of academics, based at HO.	
<b>Academic management</b>	
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met
<b>Comments</b>	
All the criteria in this area are fully met.	
<b>Course design and implementation</b>	
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Strength
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	N/a
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met
<b>Comments</b>	
T11 The comprehensive, outcomes-based syllabi, although based around a coursebook, cover all the relevant aspects of the language system and its usage. Appropriate learning strategies, cultural themes and social programme links are also included.	
<b>Learner management</b>	
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met

T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	Met

### Comments

All the criteria in this area are fully met.

### Classroom observation record

Number of teachers seen	First inspection: 4; supplementary inspection: 2
Number of observations	First inspection: 7; supplementary inspection: 2
Parts of programme(s) observed	General English

### Comments

All teaching was online at the time of the first inspection. Teaching was face-to-face during the supplementary inspection.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Strength
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Strength
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Strength

### Comments

T23 Teachers provided relevant, concise and memorable explanations of both grammar and lexis. They provided clear models of pronunciation both for individual words and connected speech, and produced accurate spoken and written forms.

T24 The class profiles produced by the teachers demonstrated an understanding of individual needs which was reflected in the planning of the lesson and in their classroom management.

T25 Planning generally showed coherent sequencing and students were made aware of the learning outcomes. In some lessons, outcomes were posted on whiteboards and referred to during the lesson but, in other cases, outcomes were not presented in a way or in language that would engage students' interest.

T26 A variety of teaching techniques was seen, relevant to the mode of teaching delivery at the time of the inspections, and appropriate to the needs of the students.

T27 Generally teachers managed the technology competently and confidently and used breakout rooms, screen shots, and online boardwork to good effect. In face-to-face lessons, IWBs were handled competently and confidently, students were paired sensitively and the classroom was managed effectively in response to current covid practices.

T28 Teachers used a variety of feedback techniques, including effective personalisation to extend the use of the target language. However, sometimes opportunities for correction were missed, particularly in pronunciation.

T29 Whole class feedback to exercises and tasks was generally used effectively to evaluate whether learning was taking place.

T30 Rapport between teacher and students was very good. Students were engaged, motivated and learning in a very positive atmosphere.

### Classroom observation summary

The teaching observed met the requirements of the Scheme and ranged from very good to satisfactory against the criteria with the majority being satisfactory or better. Teachers demonstrated a very sound knowledge and

awareness of the use of English and its linguistic systems. Lessons were planned in consideration of individual needs and the course objectives. Students were informed of the learning outcomes, although not always in an engaging way. Teachers used a variety of teaching techniques and managed the technology well. Feedback was helpful and learning was being evaluated. Rapport between teachers and students was very good.

## Welfare and student services

<b>Care of students</b>	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Strength
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Met
W7 Students receive advice on relevant aspects of life in the UK.	Strength
W8 Students have access to adequate health care provision.	Met

### Comments

W4 There are well-expressed policies on anti-harassment and anti-bullying, and equality and diversity. Information is widely available and included in student, teacher and staff handbooks as well as the student welcome meeting and pre-arrival information.

W7 Up-to-date information is provided in a wide variety of ways including handbooks, the school website and pre-arrival documentation. The welcome meeting is followed by a quiz. Free insurance is included in all bookings.

<b>Accommodation</b> (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Met
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

### Comments

All the criteria in this area are met.

<i>Accommodation: homestay only</i>	
W16 Homestay hosts accommodate no more than four students at one time.	Met
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met



W19 English is the language of communication within the homestay home.	Met
W20 Hosts ensure that there is an adult available to receive students on first arrival.	Met
<b>Comments</b>	
All the criteria in this area are met.	
<i>Accommodation: other</i>	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	Met
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a
<b>Comments</b>	
None.	
<b>Leisure opportunities</b>	
W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Met
W25 Any leisure programmes are well organised and sufficiently resourced.	Met
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Strength
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met
<b>Comments</b>	
W26 Comprehensive risk assessments are carried out prior to every activity. These include a section for additional risks encountered, guidance for leaders on emergency procedures, and contact telephone numbers for all students. Risk assessments are also reviewed post activity.	

## Safeguarding under 18s

<b>Safeguarding under 18s</b>	Partially assessed
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Partially assessed
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Partially assessed
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Partially assessed
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Partially assessed
S7 There are suitable arrangements for the accommodation of students.	Partially assessed
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Partially assessed

### Comments

The school has not yet enrolled any under 18s. Students aged 16+ can enrol on adult courses at Greenford. It is planned to offer vacation courses to children aged 13–17 in the summer at the Greenford school.

S1 The safeguarding policy and procedures are in place.

S2 Designated staff are appropriately trained, and all staff and homestay hosts are required to complete basic or advanced level training.

S3 Parental consent forms are satisfactory.

S4 The safer recruitment policy and procedures are in place. All staff are currently having suitability checks carried out.

S5 Arrangements are suitable.

S6 Arrangements are suitable.

S7 Homestay accommodation is offered to under 18s. This would be arranged by an agency registered with British Council to place under 18s.

S8 Arrangements are suitable.

### Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

### Comments

D1 The items sampled were satisfactory.

### Organisation profile

Inspection history	Dates/details
First inspection	July 2021 (stage 1 of inspection)
Last full inspection	N/a
Subsequent spot check (if applicable)	N/a
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Provisionally accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	EP Manchester, EP Birmingham, EP Leeds, and EP Dubai, GBS Manchester, GBS Birmingham, GBS Leeds, and GBS Dubai.

### Private sector

Date of foundation	3 April 2021
Ownership	Name of company: Language Path Education Limited Company number: 13312625
Other accreditation/inspection	N/a

### Premises profile

Details of any additional sites in use at the time of the inspection but not visited/observed	N/a
Details of any additional sites not in use at the time of the inspection	N/a

### Student profile

At inspection

In peak week: July  
(organisation's estimate)

ELT/ESOL students (eligible courses)	July	November	In peak week
Full-time ELT (15+ hours per week) 18 years and over	42 (online)	13	300
Full-time ELT (15+ hours per week) aged 16–17 years	N/a	0	N/a
Full-time ELT (15+ hours per week) aged under 16	N/a	N/a	N/a
Part-time ELT aged 18 years and over	17	28	50
Part-time ELT aged 16–17 years	N/a	0	N/a
Part-time ELT aged under 16 years	N/a	N/a	N/a
<b>Overall total</b> ELT/ESOL students shown above	<b>59</b>	<b>41</b>	<b>350</b>
Junior programmes: advertised minimum age	N/a	13	N/a
Junior programmes: advertised maximum age	N/a	17	N/a
Junior programmes: predominant nationalities	N/a	N/a	N/a
Adult programmes: advertised minimum age	18+	16+	18+
Adult programmes: typical age range	22–30		18–24
Adult programmes: typical length of stay	8 weeks		4 weeks
Adult programmes: predominant nationalities	July: Brazilian, Japanese, French, Venezuelan, Armenian, Indonesian, Polish, Argentinian and Indian November: Saudi Arabian, Syrian, Polish, Romanian		Brazilian, Japanese, French, South Korean, Saudi Arabian, German, Swiss, Russian and Turkish

Staff profile	July	November	In peak week (organisation's estimate)
Total number of teachers on eligible ELT courses	4	3	20
Number teaching ELT 20 hours and over a week	0	0	
Number teaching ELT under 19 hours a week	4	3	
Number of academic managers for eligible ELT courses	3	3	3
Number of management (non-academic) and administrative staff working on eligible ELT courses	4	5	
Total number of support staff	11	30	

#### Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	2
Academic managers without TEFLQ qualification or three years relevant experience	1
Total	3
Comments	
The academic manager without TEFLQ was scheduled to teach for nine hours during the November inspection.	

#### Teacher qualifications profile

Profile in week of inspection		
Professional qualifications	Number of teachers July / November	
TEFLQ qualification	3	0
TEFLI qualification	1	3
Holding specialist qualifications only (specify)	0	0
Qualified teacher status only (QTS)	0	0
Teachers without appropriate ELT/TESOL qualification	0	0
Total	4	3
Comments		

None.

**Accommodation profile**

Number of students in each at the time of November inspection (all students on eligible courses)

Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>	supplementary	
Homestay	4	0
Private home	0	0
Home tuition	0	0
Residential	0	0
Hotel/guesthouse	0	0
Independent self-catering e.g. flats, bedsits, student houses	0	0
<i>Arranged by student/family/guardian</i>		
Staying with own family	34	0
Staying in privately rented rooms/flats	3	0
Overall totals adults/under 18s	41	0
Overall total adults + under 18s	41	