

Organisation name	Eagle International School, Poole
Inspection date	3–4 October 2018

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend continued accreditation. However, evidence must be submitted within six months to demonstrate that weaknesses in publicity have been addressed. The required evidence was subsequently submitted.

Summary statement
<p>The British Council inspected and accredited Eagle International in October 2018. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).</p> <p>This private language school offers courses in general English for under 18s and for closed groups of under 18s. Strengths were noted in the areas of accommodation, leisure opportunities and safeguarding under 18s.</p> <p>The inspection report stated that the organisation met the standards of the Scheme.</p>

Introduction

Eagle International School is a long-established, family-run organisation, founded in 1973 by its current owners/principals. The school offers juniors (11–17) fully inclusive programmes of travel, English language lessons, activities, excursions and full-board homestay accommodation. Courses run from Easter to November each year. The great majority of courses are for closed groups of German school students, who are brought to Eagle International by their teachers and German coach drivers, most of whom have been coming to the school for many years. The German teachers and coach drivers also stay at homestays organised by the school.

Programmes of language lessons and excursions are devised in collaboration with teachers in Germany. Groups of Spanish and Italian students attend in the summer, as well as a group from Dubai in November, and their programmes are similarly negotiated with agents and/or overseas school representatives. In July the school also offers an open-access course. However, there have been no individual enrolments in the last year.

Since the last inspection a decision has been made to spread the groups more evenly over the Easter to November period and limit intake to the number of suitable homestay providers available. A new, part-time, director of studies (DoS), was hired in August 2018, when the previous DoS retired.

At the time of the inspection there were two groups of German students aged 13–15 being taught at the school.

The inspection took place over a day and a half. The inspectors interviewed the owner/principals, the assistant to the principals, the part-time DoS and the activity leader. Meetings were held with the students, teachers and group leaders. One of the inspectors visited three homestays used by the school. All of the teachers were observed, once by each inspector.

Address of main site/head office

The Old Methodist Church, Eagle International School, Salterns Road, Lower Parkstone, Poole BH14 8BJ

Description of sites visited

Courses are run from a converted Methodist church, which the owners bought in 2012. The external areas around the building comprise a car park, a patio and stone seating area, used as a playground. The school building has five classrooms and a staff room with small kitchen area on the ground floor, and an additional classroom and storeroom on the upper floor. One of the ground floor classrooms contains a small lending library; another can be partitioned to form two. Five toilets, including one for disabled users, are also on the ground floor. Year round the school administration operates from an office in the house of the school owners.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

Courses are of between 10 days' and three weeks' duration.

The age range catered for is 11–17, but at any one time students are generally in a much narrower age range, as they come in year groups from their schools. (At the time of the inspection, the students were from two year groups; their ages ranged from 13 to 15).

Accommodation profile

All students are placed in homestay accommodation and the provision is managed by the principal and the welfare officer. There are approximately 45 homestay providers on the school database and most are located within easy reach of the school. One inspector visited three homestays.

Summary of inspection findings

Management

The provision meets the section standard. The management operates to the benefit of students and in accordance with its goals and values. Communication is personal and effective. Weaknesses were identified in the formalisation of some review procedures and in some aspects of publicity.

Premises and resources

The provision meets the section standard. The premises provide staff and students with an appropriate learning environment and there is a suitable range of teaching and learning materials available for both staff and students.

Teaching and learning

The provision meets the section standard. The staff are generally appropriately qualified, and programmes of study are well organised and planned. The teaching observed met the requirements of the Scheme.

Welfare and student services

The provision meets the section standard and exceeds it in some respects. The needs of students for security, pastoral care, and leisure activities are very well met. The accommodation provided is of a high standard and accommodation systems are well managed and work to the benefit of students. *Accommodation* and *Leisure opportunities* are areas of strength.

Safeguarding under 18s

The provision meets the section standard and exceeds it in some respects. Students are very well looked after in the areas of safety and security. There is appropriate provision for the safeguarding of students and in any leisure activities and accommodation provided. *Safeguarding under 18s* is an area of strength.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Strength
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Not met

Comments

M2 This criterion is met overall as there are general objectives for the organisation, available in writing, although some detail is missing.

M4 Communication is effective, with the largely informal channels supplemented by more formal, minuted meetings. All parties (coach drivers, teachers, students, group leaders) are kept informed of plans on a daily basis and changes can therefore be dealt with efficiently.

M7 A self-evaluation form has been completed and there are informal procedures for reviewing systems, but the criterion is not met as there is little evidence of systematic planning or review, using feedback and observation to inform a commitment to continuing improvement.

Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made	Met

known to staff.	
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Not met
M10 There are effective procedures for the recruitment and selection of all staff.	Met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met

Comments

M9 Although there are job descriptions for all staff, including the principal, these are written in different formats with little evidence of regular review.

Student administration	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Strength
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Strength
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

Comments

M15 The programme of lessons and activities is negotiated and agreed with the overseas teachers and presented to the students and their parents, in their own language and in English, several months before arrival. Any changes deemed necessary are negotiated between students, their group leaders and the school.

M18 The criterion is met overall as records are complete and available to the principal/ owner, who holds the emergency phone at all times. However, records are paper based, limiting immediate access.

M19 Attendance and punctuality procedures are very good. Almost all students are brought to school by coach and any absences are followed up immediately, with a personal visit from the principal.

Publicity	Met
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Not met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Met
M29 Claims to accreditation are in line with Scheme requirements.	Met

Comments

The school is promoted through personal presentations at partner schools. The website is used to give further

information to interested parties. There are no brochures and social media is not used.
 M22 Although the information on the website is clear and accurate, it might give rise to unrealistic expectations since it is not made sufficiently clear that individual students can only apply for courses in July, and spaces are often unavailable.

Premises and resources

Premises and facilities	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Strength
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

Comments

P5 The layout of the building is simple and clear, and minimal signage is needed. Noticeboards are very well used to provide an attractive and stimulating environment for young people.

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	N/a
P11 Students receive guidance on the use of any resources provided for independent learning.	N/a
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met

Comments

All applicable criteria in this section are fully met.

Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met

Comments

T2 One teacher is not TEFLI. A rationale was accepted in the context of this inspection, as she has experience teaching young people of college age and has undertaken in-house ELT training.

Academic management	Met
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T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Strength
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	N/a
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met

Comments

T6 Timetabling arrangements are good, with the needs of students and teachers taken into account, and programmes known to both teachers and students several months in advance.

Course design and implementation	Met
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	Strength
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met

Comments

T14 Activities and excursions are designed to extend students' immersive experience of learning English. Lessons and activities are often linked, an interactive excursion booklet provides related vocabulary and quizzes, and drama and presentation activities extend students' fluency skills.

Learner management	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	N/a
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Strength
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	Met

Comments

T21 All students receive a detailed, professionally presented report, written by the principal.

Classroom observation record

Number of teachers seen	4
Number of observations	8
Parts of programme(s) observed	General English

Comments

One of the teachers observed was a retired teacher, brought in to cover for a teacher who had been hospitalised in the week before the inspection.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Not met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Met

Comments

T23 Teachers generally showed good knowledge of the language with appropriate modelling in most, cases. In the better segments, there was good awareness of possible interference from German. However, inadequate attention was given to phonology and aspects of vocabulary other than definition.

T25 In all lessons there was a logical progression through a coherent sequence of activities and pacing was appropriate. However, although lesson aims were stated in some lessons, these were not expressed as learning outcomes.

T27 Classrooms were generally well managed and boardwork was clear in all lessons observed, with a good use of colour.

T29 Although the drama and presentation activities extend students' fluency skills, there were few opportunities provided in the lessons observed for students to practise the language learned and so evaluate their learning.

T30 There was a purposeful learning atmosphere in all lessons, with good use of nomination and a friendly, confident manner from teachers. Language used was appropriate to the level of the students.

Classroom observation summary

The teaching observed met the requirements of the Scheme. The teaching observed ranged from good to satisfactory with the majority being satisfactory. Teachers generally showed an appropriate awareness of language systems, including possible first language interference, but insufficient attention was paid to phonology or aspects of vocabulary other than definition. Lessons were well planned and staged with a logical progression of activities, but learning outcomes were not noted, or made available to students. Teachers used their boards well, and made good use of colour. Opportunities to promote student-student interaction were sometimes missed. However, students were hard-working and attentive and in all classes there was a purposeful learning atmosphere.

Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Strength
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Strength
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport	Met

between the point of entry to the UK and the provider or accommodation, including approximate costs.	
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

Comments

W1 Very good safety measures are in place. Entry to the school is controlled by staff and the risk assessment for the premises is up to date. Students are supervised at all times by Eagle staff and group leaders. Fire drills are frequent.

W3 A high level of pastoral care is provided by a combination of the school staff and the overseas group leaders, most of whom have been bringing groups to the school for many years. Individual students who are not accompanied by a group leader are allotted a member of staff as their point of contact for pastoral issues. Key staff have access to details of medical conditions. Students in the focus group felt well cared for.

Accommodation (W9–W22 as applicable)	Area of strength
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Strength
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Strength
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Strength
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Strength

Comments

W9 All the required facilities and services are provided by the three homestays visited by the inspector. Two of the homestays offered a very high level of level of comfort. The common areas in each home were in a very good state of cleanliness and repair. Students had Wi-Fi access and shared the common living areas with hosts.

W11 The principal and the welfare officer know the hosts well and make frequent visits. There were up-to-date records on file, including the checks on fire risk assessments and Gas Safe certificates.

W13 Students inform their group leaders or the principal if they have a problem with their accommodation. A short early bird questionnaire also checks satisfaction. Prompt action is taken when the rare problem arises.

W15 Students expressed great satisfaction with the food provided by their homestay hosts, who are given guidelines as to what to include in each meal. Information on students' dietary requirements is given to hosts well before students arrive. Packed lunches are checked regularly by staff.

<i>Accommodation: homestay only</i>	
W16 Homestay hosts accommodate no more than four students at one time.	Met
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W19 English is the language of communication within the homestay home.	Met
W20 Hosts ensure that there is an adult available to receive students on first arrival.	Met

Comments

All criteria in this area are fully met.

<i>Accommodation: other</i>	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	N/a
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a

Comments	
All students are placed in accommodation organised by the school.	
Leisure opportunities	Area of strength
W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Strength
W25 Any leisure programmes are well organised and sufficiently resourced.	Strength
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Strength
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met

Comments
W24 Each group has its own customised programme of local area exploration, cultural and sports activities, and excursions. Group leaders and students expressed a high level of satisfaction with the programme.
W25 Group leaders and students indicated in feedback that the leisure programme is very well organised and exceptionally well resourced. All excursions include a guided tour, and wet-weather alternatives are agreed with group leaders.
W26 Safety procedures are thorough and clear for all off-site activities and excursions, and risk assessments are reviewed with staff. All staff complete basic first-aid training at induction and are clear about how to respond to situations where students are at risk.

Safeguarding under 18s

Safeguarding under 18s	Area of strength
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Strength
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Strength
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met
S7 There are suitable arrangements for the accommodation of students.	Strength
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met

Comments
The school accepts students from 11–17. Students aged 18 are accepted under exceptional circumstances. At the time of the inspection all students were aged 13–15.
S2 Provision in this area is very good. The policy is made known to all staff, homestay providers and group leaders, and is set out on the website. Staff receive training at appropriate levels and updates are provided by the designated staff. Homestay hosts are required to undertake basic awareness training.
S5 A full leisure programme appropriate to the ages and interests of the students is planned in advance with the overseas school and included in the course fee. Supervision for all activities is appropriate, both on site and off site, and great care is taken to ensure students are safe when they are allowed time on their own. Students are given clear rules as to what to do and where to avoid, both during activities and excursions.
S7 Accommodation arrangements are very good. Each student is transferred to and from their accommodation daily by private coach from designated pick up points; students living within a ten-minute walk from school have a choice of walking to school with their partner or being picked up by a coach. Hosts are sent information in advance about curfew times and the rules for what students may do outside scheduled activity times. A responsible adult is always present overnight and at any time students are at home

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 The items sampled were satisfactory.

Organisation profile

Inspection history	Dates/details
First inspection	1982
Last full inspection	2014
Subsequent spot check (if applicable)	N/a
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	1973
Ownership	Name of company: Eagle International School Company number: 0425190
Other accreditation/inspection	N/a

Premises profile

Details of any additional sites in use at the time of the inspection but not visited	N/a
Details of any additional sites not in use at the time of the inspection and not visited	N/a

Student profile

Student profile	At inspection	In peak week: October (organisation's estimate)
	At inspection	In peak week
ELT/ESOL students (eligible courses)		
Full-time ELT (15+ hours per week) 18 years and over	0	0
Full-time ELT (15+ hours per week) aged 16–17 years	0	0
Full-time ELT (15+ hours per week) aged under 16	0	0
Part-time ELT aged 18 years and over	0	0
Part-time ELT aged 16–17 years	91	91
Part-time ELT aged under 16 years	0	0
Overall total ELT/ESOL students shown above	91	91
Junior programmes: advertised minimum age	11	11

Junior programmes: advertised maximum age	17	17
Junior programmes: predominant nationalities	German	German
Adult programmes: advertised minimum age	0	0
Adult programmes: typical age range	0	0
Adult programmes: typical length of stay	0	0
Adult programmes: predominant nationalities	0	0

Staff profile	At inspection	In peak week (organisation's estimate)
Total number of teachers on eligible ELT courses	4	4
Number teaching ELT 20 hours and over a week	2	
Number teaching ELT under 19 hours a week	2	
Number of academic managers for eligible ELT courses	2	2
Number of management (non-academic) and administrative staff working on eligible ELT courses	2	
Total number of support staff	1	

Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	1
Academic managers without TEFLQ qualification or three years relevant experience	1
Total	2
Comments	
The principal is TEFLI and assists teachers in day-to-day duties. The part-time DoS is TEFLQ and carries out observations and helps with lesson preparation if necessary. He does not have teaching duties.	

Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	0
TEFLI qualification	2
Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	1
Teachers without appropriate ELT/TESOL qualification	1
Total	4
Comments	
One teacher (the cover teacher) is a retired teacher with QTS at primary level. A second teacher has a TEFL certificate that is not recognised by the Scheme, as well as a PGCE in post-secondary education for Maths and English. A rationale for this teacher was accepted in the context of this inspection.	

Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	0	91
Private home	0	0
Home tuition	0	0
Residential	0	0
Hotel/guesthouse	0	0
Independent self-catering e.g. flats, bedsits, student houses	0	0

<i>Arranged by student/family/guardian</i>		
Staying with own family	0	0
Staying in privately rented rooms/flats	0	0
Overall totals adults/under 18s	0	91
Overall total adults + under 18s		91