

Erasmus+

Enriching lives, opening minds.



New to Erasmus + An introduction for the VET sector



EUROPEAN UNION



UK Government



Agenda Items

- Erasmus+ overview
- What are Key Actions?
- Examples projects
- Next steps
- How to stay in touch
- Introduction to partner finding
- Useful resources
- Q&A – via chat function
- Close



House Keeping

- ⌘ Please put your questions in the chat.
- ⌘ If you see a question you would like to be answered, please react to the question. It will help us to see the most popular questions.

What is Erasmus+

- ❖ EU flagship programme for education, training, youth and sport
- ❖ Budget: approximately €26.2 billion for 2021–2027
- ❖ Supports learning mobility and international cooperation
- ❖ Available to further education providers, colleges, training organisations, employers and apprentices
- ❖ Focus on skills, employability and internationalisation



Erasmus+ funding opportunities are organised by sector:

- Adult Education
 - Higher Education (HE)
 - Schools
 - Sport
 - Vocational Education and Training (VET)
 - Youth
- ❖ Organisations supporting more than one sector can submit multiple applications





The "VET" Sector

Vocational Education and Training

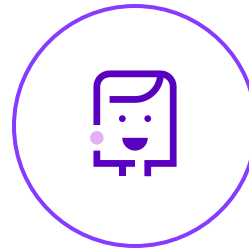
"Education and training which aims to equip young people and adults with knowledge, skills and competences required in particular occupations or more broadly on the labour market. It may be provided in formal and in non-formal settings, at all levels of the European Qualifications Framework (EQF), including tertiary level, if applicable. For the purpose of Erasmus+, projects focusing on initial or continuing vocational education and training are eligible under VET actions."



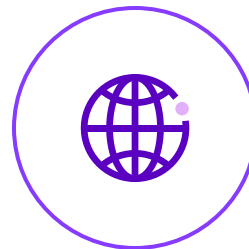
What is possible with Erasmus + for VET



Study visits and work placements - 'mobilities'



Job shadowing and staff professional development, including training courses



The chance to collaborate and learn with VET organisations through partnership projects



What are the benefits of Erasmus +?



Build learner confidence, develop their independence and open new doors for them.



Inspire staff, learn new approaches and gain International Professional Development.



Drive organisational innovation and develop quality educational resources through partnerships



What has changed?

Erasmus+ 2021–2027 is bigger, more inclusive, and more flexible than the 2014–2020 programme, with a significantly increased budget, new priorities (inclusion, digitalisation, sustainability), and reduced application burden.

Erasmus+ Priorities

The European Commission has four main crosscutting focus areas for Erasmus +

These areas are important to consider when designing a project.

- ❖ Inclusion and diversity
- ❖ Digital transformation
- ❖ Environment and the fight against climate change
- ❖ Participation in democratic life, common values and civic engagement



What are the **Key Actions**?

Mobility Projects (Key Action 1)

Opportunities for learners

- **Group mobility:** A group of learners can travel abroad to learn with peers in a partner VET provider. These projects can last for between **2 and 30** days and can also include virtual learning activities. Learners must be accompanied by qualified staff.
- **Individual mobility:** An individual learners can travel abroad to a partner VET provider, a company or another VET organisation to learn or train. The placement must have a strong work-based component. This can be short-term from **10 days to 3 months**, or long-term from **3 months to 1** year.
- **Skills competition:** Funding for learners to compete in a skills competition, duration can be from one to ten days.

Opportunities for staff

- **Job shadowing:** Staff can visit a provider in another Erasmus+ country to learn new practices, 2 days to 2 months
- **Teaching abroad:** Staff can teach in a partner organisation. This can be anything from two days to one year.
- **Training courses:** Staff can attend training courses in another Erasmus+ country (from two to ten days).
- Limited to 50% of an application

Key Action 1 – How projects are funded

Erasmus+ provides unit-cost funding for:

- ❖ Travel
- ❖ Individual support (subsistence)
- ❖ Organisational support
- ❖ Inclusion support
- ❖ Green travel
- ❖ Exceptional costs

Funding is designed to reduce financial barriers to participation.

Preparatory visits can also be funded



Key Action 1

Construction Apprentices in Germany

A further education college delivering construction and building services qualifications.

Participants: 20 construction apprentices with 2 accompanying staff - Level 2 and Level 3 learners - Ages 17–22

Mobility Activity: 2-week work placement in Germany, Hosted by a vocational training centre and local construction companies

Learning Objectives - Learn modern sustainable building techniques, understand energy-efficient construction methods gain experience with European health and safety practices , improve teamwork and communication skills

Typical Activities - Site visits to low-energy housing projects, practical workshops, employer-led training sessions, cultural and language activities



Erasmus+ Priorities Addressed:

Environmental (sustainable construction)

Inclusion (5 participants from disadvantaged backgrounds)

Key Action 1



International Individual Mobility in Hospitality and Catering

A VET provider delivering hospitality, catering and tourism programmes

Participants: 15 hospitality learners, 5 recent graduates, Ages 18–25

Mobility Activity: 6 week individual placement in hotels and tourism businesses in Spain, Italy, France

Learning Objectives: Develop customer service skills in an international environment, gain experience of hotel operations, improve foreign language competence, learn digital booking and reservation systems

Typical Activities: Front-of-house operations, food and beverage service, reception and reservations, guest relations, tourism marketing support

Erasmus+ Priorities Addressed

- Digital transformation
- Inclusion and diversity (8 participants identified as having fewer opportunities)



Key Action 1



Staff Job Shadowing – Digital Engineering

Participants: 4 Engineering Lecturers, 1 Curriculum Manager

Mobility Type: Job Shadowing (5 days)

Host Organisation: A vocational training centre and advanced manufacturing employer in Germany.

Objectives: Observe Industry teaching methodologies, explore use of digital twins and automation technologies, learn how employers integrate AI, robotics and smart manufacturing into training, improve curriculum alignment with labour market needs

Activities: Classroom observations, workshop visits, industry visits. meetings with trainers and employer representatives

Learning Outcomes/Impact: Update technical knowledge, Introduce new digital content into engineering programmes. Develop employer-led project-based learning activities, strengthen international partnership, revise curriculum, new employer engagement models

Erasmus+ Priorities Addressed

- Digital transformation
- Green/Environmental practices



Partnerships (Key Action 2)

Small-scale partnerships

Designed for smaller organisations or those new to Erasmus +. Partnerships run from between six months to two years and involve at least two organisations from different countries. Erasmus+ offers lump sum funding of **€30,000 or €60,000**.

Co-operation partnerships

These partnerships involve at least three organisations from different countries. These partnerships focus on innovative approaches, peer learning, knowledge exchange and results that can also be used by others. The projects should run for between one and three years. Grant options are **€120,000, €250,000 or €400,000**.

Applications for Small-scale and Cooperation partnerships are made through the National Agency.

Other partnerships

There are a number of other partnership opportunities open to VET providers. Applications for these projects should be made through the [European Education and Culture Executive Agency \(EACEA\)](#).

Key Action 2

Promoting Artificial Intelligence Competences in VET

The project aimed to strengthen the capacity of vocational education and training (VET) systems to respond to digital transformation by integrating artificial intelligence competences in an accessible, ethical and practice-oriented way.

A key objective was to **design and pilot a modular AI curriculum** tailored to the needs of the VET sector, combining technical understanding, pedagogical application and ethical awareness.

In parallel, the project **upskilled VET teachers and trainers** by providing innovative training formats and digital tools that could be directly transferred into everyday teaching practice.



Countries covered: Bulgaria, Greece, Italy, Lithuania, Slovenia

Period: 2023-25

Funding: €250,000

Type: Cooperation partnerships in vocational education and training

Next Steps

	Actions
Now- November	<p>Identify theme of a project, think about the Key Action you would like to develop, ask colleagues to get involved!</p> <p>Attend some further webinars for example: KA1, KA2, Partner finding, application process</p> <p>Start to identify partners and start preparing your application with your partners</p> <p>Create an <u>EU login account</u> and access the <u>organisation registration system</u> for Erasmus+ and obtain an Organisation ID (OID).</p>
November 2026	Applications open with detailed VET guidance
February/March 2027	Funding deadlines
Summer 2027	Funding outcomes communicated



Stay up to date!

Website: www.erasmusplus.org.uk/

Events Website: <https://www.britishcouncil.org/erasmusplus>

X: <https://x.com/ErasmusPlusUK>

Insta: <https://www.instagram.com/erasmusplus.uk/>

LinkedIn: <https://www.linkedin.com/showcase/erasmusplusuk/>

Facebook: <https://www.facebook.com/erasmusplusuk.britishcouncil/>

How to find a partner organisation/course?

Remember partners can be from EU member states or associated eligible countries including: Iceland, Liechtenstein, North Macedonia, Norway, Serbia, Switzerland or Türkiye.

- Reach out to an already established partner
- Use the British Council's "**Partner Finder Tool**"
- Use the Erasmus+ EPALÉ "**European Platform for Adult Learning in Europe**"
- Training and Cooperation activities – **SALTO Education and Training TCA Resource Centre**
- **Erasmobility** – Work placement exchanges Platform
- Utilise your own professional networks – ask any existing partners who they work with
- There are some Facebook/LinkedIn Groups dedicated to finding Partners
- Attend one of the British Council's dedicated Partner Finding Sessions

More webinars planned for July: Partner Finding, Key Actions 1 & 2

Useful Resources

	Links
2026 Programme Guide	<p>https://erasmus-plus.ec.europa.eu/erasmus-programme-guide</p> <p>Note – the new Programme Guide applicable to the 2027 funding call will be out in Autumn 2026.</p>
E+ Resources	<p>https://erasmus-plus.ec.europa.eu/resources-and-tools</p> <p>Includes:</p> <ul style="list-style-type: none">• Example application forms (note: 2026 and subject to change)• Distance calculator• Online Language Support
Example Past Projects	<p>Use the approved projects list detailing all past projects including best practice</p>

Any Questions?

