

Erasmus+
Enriching lives, opening minds.



Erasmus+ All you need to know

KA1 for the Adult Education Sector



Today's agenda:

- ❖ Erasmus+ quick programme overview
- ❖ Adult Ed – scope & eligibility
- ❖ What can you do in a KA1 project?
- ❖ Funding for KA1
- ❖ Benefits and impact – hear from experienced KA1 Adult Education projects
- ❖ Next steps
- ❖ Resources
- ❖ Questions



Housekeeping

We will have a Q&A session at the end - in the meantime please add your questions in the chat function.

If you see a question in the chat you would also like to be answered, please react to the question, this will help us to see the most popular questions.

Erasmus+ overview

EU flagship programme for education, training, youth and sport – divided into 6 sectors:

- Adult Education
- Higher Education (HE)
- Schools
- Sport
- Vocational Education and Training (VET)
- Youth

Increased budget for UK in 2027:
from €200m in 2019 to **€436million** in 2027

4 horizontal priorities - Inclusion and diversity, Environment and fight against climate change, Digital transformation, Participation in democratic life



Adult Education is defined as:

'All forms of non-vocational adult education, whether of a formal, non-formal or informal nature'

Eligible applicants include :

- Voluntary sector providers, charities
- Adult day, evening & residential colleges
- Local authorities and their adult ed and community learning teams
- Social enterprises & CICs
- Private training providers

Plus many more, check eligibility guide



Two quick questions:

Who's here today?

What are your plans?



What can you do for staff?

Motivate, inspire and upskill your **staff** - this includes teachers, trainers, support staff, managers, administration, external experts, volunteers, board members. You can:

1. Send your Staff (and volunteers) on **Courses and Training** for 2-30 days:
Structured courses provided by qualified professionals with specific learning outcomes, usually with 12-30 other people, full of innovation and motivation
2. Organise **Job Shadowing** for your Staff for 2-60 days, learning new practices, gathering new ideas, observing and interacting with peers and experts in another country.
3. **Teaching/training assignments** for your Staff for 2-365 days, working in a host organisation
4. **Host an educator or expert** from another country in Europe in your organisation

What can you do for learners?

NEW – **Learner** opportunities (since 2021, first time for the UK in 2027)

Very flexible eligibility criteria: learners are 'people participating in an adult education programme' - this can be non-formal, non-accredited, life skills. You can:

1. Send a minimum 2 learners on a **group mobility** - 2-30 days – meeting peers in another country, flexible activities that can be undertaken, including peer learning, volunteering. The group must be accompanied by qualified staff.
2. Organise **individual learning mobilities** - 2-365 days – create an individual learning programme for each participant, with specific learning objectives

Organisational support funding for these reflects the investment and time required to develop learning programmes for a group cohort or for an individual:

Group €100* per participant; Individual €350-500* per participant

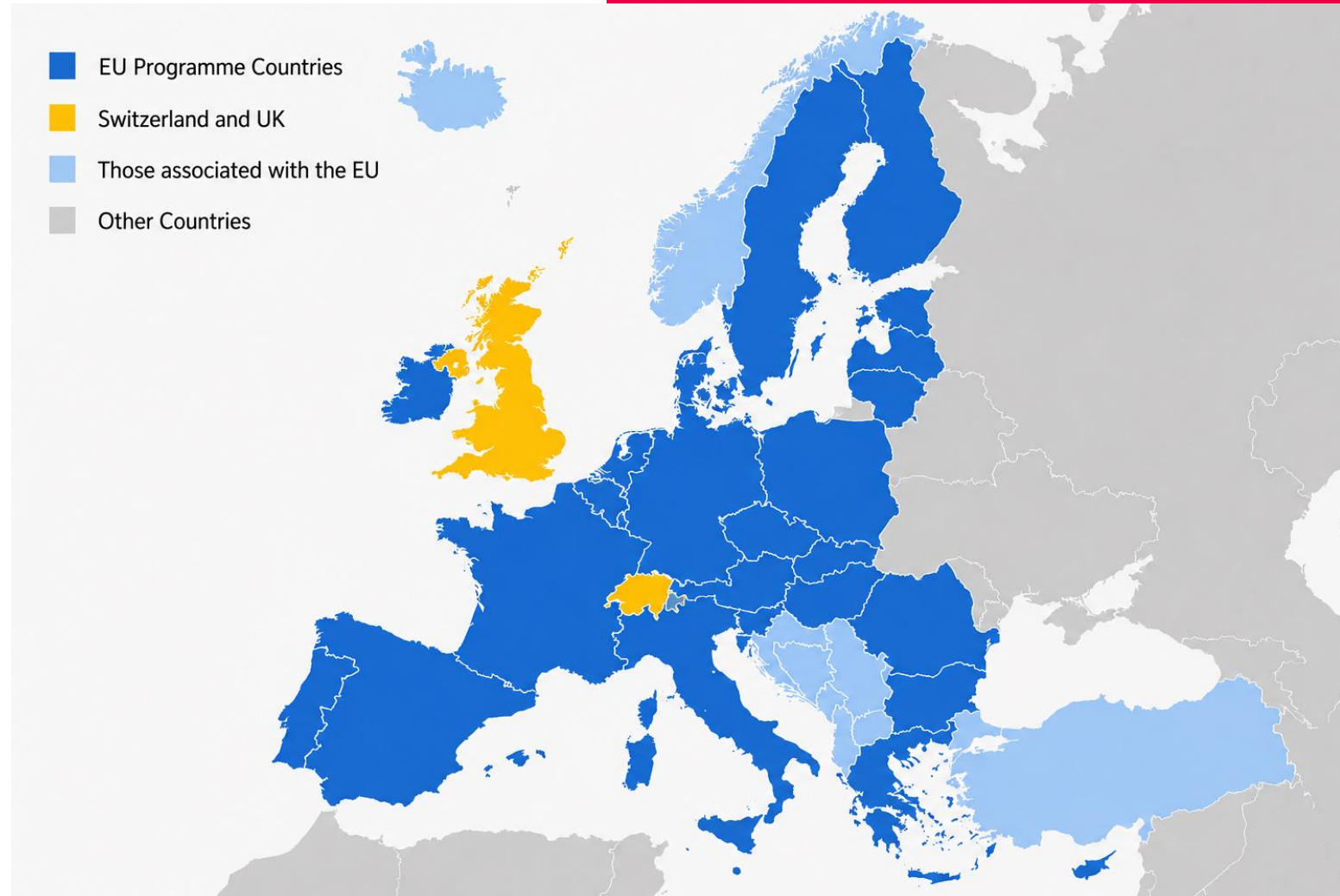
Eligible venues

The 27 EU member states

Plus third countries associated to the programme:

Iceland
Liechtenstein
North Macedonia
Norway
Serbia
Turkiye

Some eligibility outside of Europe



KA1 - what is funded

Organisational support - €100-500* euros per participant

Travel costs – based on distance travelled (green travel supplement)

Individual support – rate per person, per day varies by destination for accommodation, food etc

Inclusion support – payment for participants with fewer opportunities. Also to fund real costs of e.g. accompanying people and practical needs (overcoming barriers, case-by-case basis)

Exceptional costs e.g. expensive travel from remote location

Preparatory visits for planning, practical details – lump sum amount

** based on past rates – to be updated Autumn 2026*

Example projects (*notional rates, based on 2026 PG)

Group VET Learner Mobility:

5 learners & 2 staff in France for 3 days plus 2 days travel

€6910

Organisational support - €125* pp (learners)

Travel - €285* each individual, based on distance Plymouth to Paris

Individual Support – €149* pp/pd (staff)

Individual Support – €87* pp/pd (learners)

Inclusion Support – €125* each (learners with fewer opportunities)

Staff Mobility – Job Shadowing

2 staff in Italy for 5 days plus 2 days travel

€3620

Organisational support - €350* pp (staff, job shadowing)

Travel – €417* each, based on distance Plymouth to Florence

Individual support – €149* pp/pd

Plus any additional inclusion support & other real costs

Key Action 1 - benefits of Erasmus+ for Adults

Adult mobility projects drive long-lasting, positive and innovative changes.

They provide lifelong learning opportunities that boost personal growth, improve job skills, and increase social inclusion.

Participants return with stronger confidence, better language skills, and a broader global perspective.

- ❖ **Drives staff development:** builds learner confidence, develops independence, opens new doors
- ❖ **Transforms adult learning:** inspires staff, learning new approaches
- ❖ **Offers life-changing opportunities for your staff and learners:** through European international professional development

Adult Education - Key Action 1

case studies

Let's hear from and look at some examples of previous projects before moving to what you can do to build your project ideas.

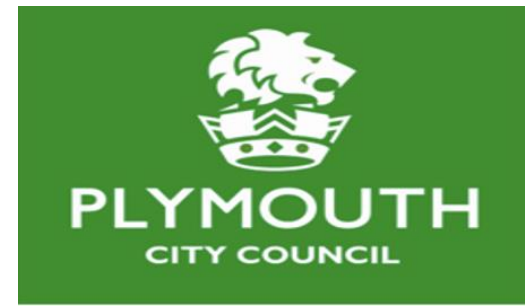


EU Study Programmes in a Local Authority

Tina Brinkworth

Head of Skills & Post 16, Plymouth City Council

EU Study Programmes – Learner Voice



- Hugely important, it is an opportunity that we would never have or feel entitled to have. The amount of life skills we have gained will change our lives
- Having a history of trauma and poverty these opportunities are extremely important to me, they have allowed me to access new places that often leave me fearful to try on my own
- This is amazing opportunity, having a purpose to work on, having structure, building life skills, working well with a group setting and so very much more
- This is my first trip abroad my parents have never been able to afford to take my siblings and I abroad

Our Learners



- Support over 2,000 learners a year (16 -18 years old, 19 years+)
- Over 40% of our learners, self declare a learning disability or disability
- Over 50% live in a ward of deprivation (some in the 1% most deprived in England)
- 23.5% of children live in relative low-income households

Erasmus+ is an opportunity for all learners—children, young people and adults alike. It extends far beyond schools, colleges and universities, providing inclusive opportunities for individuals of all ages and backgrounds to learn, develop skills, share experiences and participate in international collaboration

Impact



§ This has 100% changed my life

§ The skills I learnt have changed my life

§ I am now getting up independently without the assistance of other people

§ I can independently travel

§ I have more confidence in setting boundaries and making them clear to other people

§ I have more confidence and I have secured employment for the first time in my life

§ I can start conversations with people my own age

Edinburgh Festival Carnival

EFC and Erasmus+ International Mobility

A year-round carnival arts, community learning and cultural leadership programme

Uses music, dance, costume, heritage and public celebration as tools for inclusion

Connects communities, artists, volunteers, adult learners and young leaders across Edinburgh

Creates pathways into confidence, skills, volunteering, facilitation and international exchange



Erasmus+ activity delivered/developed

EFC International Work

Countries and regions where Edinburgh Festival Carnival has delivered international activity



Edinburgh Festival Carnival (EFC)

Adult learning and informal education

Learning that happens outside school, college or university

Adults learn by doing. making, rehearsing, volunteering, facilitating and reflecting

Skills include confidence, communication, teamwork, creative practice and leadership

Carnival becomes the method, community music, dance, costume, heritage and public space

Recognition can include certificates, portfolios, reflection logs, Europass or Youthpass where relevant



Case study - Adult Education

Focus: Senior volunteers, older learners and community knowledge holders
Learning themes: Caribbean carnival heritage, music, costume, oral history and migration memory

Mobility model: Preparation in Edinburgh → hosted learning → reflection → local sharing
Outcomes: Confidence, cultural leadership, heritage skills and intergenerational exchange

Key message: Not a performance tour, a structured adult learning journey



Questions

Who should benefit from future EFC international mobility?
Which barriers do we need to remove first?
Which partners are ready for safe, inclusive mobility?
How do we bring learning back to Edinburgh communities?



Upskilling adult educators in digital literacy

Organisation: European Centre for Adult Education & Inclusion (France)

Participants: 8 Adult Education tutors, career counsellors, and digital literacy trainers

Mobility Type: Staff Mobility – Structured Courses and Training Abroad

Host Organisation: Digital Skills Academy (Estonia)

Objectives: To enhance the digital pedagogical skills of trainers who work with low-skilled adult learners; to integrate advanced gamification tools into community-based training.

Activities: A 7-day intensive practical course in Tallinn focusing on cloud-based collaborative platforms, educational applications, and AI tools for customising learning pathways.



Erasmus+ Priorities Addressed:

Digital Transformation

Improving the quality of adult education

Civic participation through intergenerational learning

Organisation: Community Development Foundation (Ireland)

Participants: 12 Senior citizens (65+) and 3 accompanying community leaders

Mobility Type: Group mobility of adult learners

Host Organisation: Associazione Culturale Rinascita (Italy)

Objectives: To encourage active citizenship, digital inclusion, and cultural heritage appreciation among elderly adults with limited prior access to international mobility.

Activities: Joint 5-day community workshops in Florence consisting of storytelling, peer-to-peer digital sharing (seniors learning to record podcasts), and group study visits to heritage sites.



Erasmus+ Priorities Addressed:

Inclusion and diversity

Participation in democratic life, common values, and civic engagement

Eco-friendly community farming & sustainable livelihoods

Organisation: Green Earth Association (Poland)

Participants: 25 Adult education trainers and curriculum developers

Mobility Type: Staff mobility - job shadowing

Host Organisation: Permaculture Sustainable Living Centre (Spain)

Objectives: To acquire operational methodologies for teaching sustainable living, urban permaculture, and waste reduction to socio-economically disadvantaged adults.

Activities: 10 days of job shadowing, working alongside Andalusian sustainability trainers to study non-formal curriculum design and community-supported agriculture systems.



Erasmus+ Priorities

Addressed:

Environment and fight against climate change (green transition)

Building capacity of adult education providers

Inclusion and diversity

Next steps – decide what you will do

- ❖ Talk to colleagues and peers about ideas and opportunities
- ❖ How can E+ further your organisation's goals and aims?
- ❖ KA1? KA2? Or both?
- ❖ Sole applicant or consortium approach? Involve other sector specialists?
- ❖ Project duration - how best to overcome challenges and boost participation?
- ❖ Set goals - be clear how planned activities will benefit your staff &/or learners
- ❖ Align with at least one cross-cutting E+ priority
- ❖ Supporting those with fewer opportunities is at the heart of Erasmus+ 
- ❖ Think about practicalities such as safeguarding and any visas/passports that maybe needed

Next steps - European partner/ matchmaking

Six years on from 2019 and post Brexit, connections may have been lost with European E+ partners.

Re-engage with your informal networks and past connections to explore potential projects.

Align to partners that match to your organisation's goals.

Read about previous projects for inspiration and see what is possible

Lots of British Council partner finding & matchmaking events coming soon!

Resources - finding a partner organisation/course

Remember partners can be from EU member states or associated eligible countries including: Iceland, Liechtenstein, North Macedonia, Norway, Serbia, Switzerland or Türkiye.

- ❖ Reach out to an already established partner
- ❖ Use the British Council's **"Partner Finder Tool"**
- ❖ Use the Erasmus+ EPALE **"European Platform for Adult Learning in Europe"**
- ❖ Training and Cooperation activities – **SALTO Education and Training TCA Resource Centre**
- ❖ **Erasmobility** – Work placement exchanges Platform
- ❖ Utilise your own professional networks – ask any existing partners who they work with
- ❖ There are some Facebook/LinkedIn Groups dedicated to finding Partners
- ❖ Attend one of the British Council's dedicated Partner Finding Sessions

Next steps - application readiness

Autumn 2026:

- ❖ British Council applicant helpdesk, webinars and clinics
- ❖ National Agency guidance for applicants
- ❖ New Erasmus+ Programme Guide

Until then:

- ❖ Consider the eligibility rules in current PG for your organisation
- ❖ Register on EU Funding & Tenders portal for your Organisation ID (OID)

Resources - Erasmus+ programme

- ❖ 2026 Programme Guide: the new Programme Guide applicable to the 2027 funding call will be out in Autumn 2026.

<https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>

- ❖ E+ Resources include: Example application forms (note: 2026 and subject to change), distance calculator and online language support.

<https://erasmus-plus.ec.europa.eu/resources-and-tools>

- ❖ Example Past Projects: Use the approved projects list detailing all past projects including best practice

<https://erasmus-plus.ec.europa.eu/projects>

Resources - stay informed!

- ❖ Website: www.erasmusplus.org.uk/
- ❖ Events Website: <https://www.britishcouncil.org/erasmusplus>
- ❖ X: <https://x.com/ErasmusPlusUK>
- ❖ Insta: <https://www.instagram.com/erasmusplus.uk/>
- ❖ LinkedIn: <https://www.linkedin.com/showcase/erasmusplusuk/>
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Q&A

KA1 for the Adult Education Sector

