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THE PRIME MINISTER

No. 2080/QĐ-TTg

SOCIALIST REPUBLIC OF VIETNAM

Independence - Freedom - Happiness

Hanoi, 22 December 2017

DECISION

on the approval of adjustments and additions to the Project entitled “Teaching and Learning Foreign Languages in the National Education System, Period 2017-2025”

THE PRIME MINISTER

Pursuant to Law on the Organization of the Government dated the 19th of June 2015;

Pursuant to Law on Education dated 14th June 2005;

Pursuant to Law on Higher Education dated 17th June 2012;

Pursuant to Law on Vocational education dated 27th November 2014;

Pursuant to Resolution No. 44/NQ-CP, dated the 9th June 2014 by the Government, issuing The Government’s Action Plan to implement Resolution No. 29-NQ/TW dated 4th November 2013 approved in the 8th Congress of the 11th Central Committee on comprehensive renovation in education and training to meet the demands of industrialization and modernization in the context of market economy and international integration;

Pursuant to the Resolution No. 63/NQ-CP dated 22nd July 2016 by the Government, issuing the Action Plan to implement the Resolution of the National Assembly on the Socio-economic Development Plan, period 2016-2020;

Pursuant to Decision 1400/QĐ-TTg dated 30th September 2008 by the Prime Minister on the approval of the Project entitled “Teaching and Learning Foreign Languages in the National Education System, Period 2008-2020”;

Considering the proposal made by Minister of Education and Training,

HEREBY DECIDES:

Article 1. To approve the adjustments, additions to the project “Teaching and Learning Foreign Language in the national education system, period 2017-2025” as follows:

I. ORIENTATION

1. Create a breakthrough in foreign language teaching and learning quality at every school level and training degree, encourage teaching foreign languages in pre-school education and social activities. Promote integration of teaching FLs and teaching other subjects (such as Maths and sciences and specialised majors), using English as a medium of instruction.

2. Promote application of advanced technologies in foreign languages teaching and learning, using e-learning systems which are suitable and accessible for all people so as they are facilitated to learn foreign languages wherever, whenever, with every device, focusing on development of listening and speaking skills.

3. Create a foreign language learning environment in schools, families and the society so as school teachers, university teachers, family members and learners can learn foreign languages together.

4. Guarantee foreign language proficiency and pedagogical capability of school and university teachers of foreign languages, and those who teach other subjects and majors in foreign languages.

5. Improve the national testing and assessment capability in foreign language teaching and learning.

6. Provide prioritized support in improving foreign language teaching and learning in disadvantaged areas.

7. Socialize and promote the role of foreign language centres in foreign language teaching and learning outside schools.

8. Improve management of the Project to ensure its practicality, feasibility and effectiveness.

II. GOALS AND OBJECTIVES

1. Goals

Renovate foreign language teaching and learning in the national education system, continuing to implement new foreign language curriculums at every school level and training degree, improving foreign language proficiency to meet study and work requirements; increase competitiveness of human resources in the time of integration in order to create contribution to the building and development of the country; create a foundation for universalizing foreign languages in general education by 2025.

2. Objectives

a) Pre-school education:

Have approved and issued the curriculum and learning resources for pre-school education by 2020.

b) General education:

Have approved and issued the optional foreign language curriculum for Grade 1 and Grade 2 by 2020.

Attempt to have had 100% of 3rd and 6th graders access to the 10-year foreign language curriculum by 2025.

c) Vocational education:

Have had 50% of vocational education institutions implement a foreign language curriculum in relevance to their learning outcomes and majors by 2025.

d) Higher education:

Have had 100% of FL major faculties implement a foreign language curriculum in relevance to their learning outcomes and majors, 80% of non-language major faculties implement a foreign language program relevant to their learning outcomes and trained

majors; some teacher training curricula instructed in foreign languages be delivered in foreign languages by 2025.

đ) Education institutions which have foreign language teacher education major:

Have had 100 % of graduate students able to meet teacher profession standards and FL teacher competency framework designed for each education and training level by 2025.

e) Continuing education:

Have completed development of foreign language teaching and learning foreign language curricula for continuing education by 2025 to meet various demands of the society.

Attempt to complete development of foreign language training programs for government workers and civil servants by 2025.

III. TASKS AND SOLUTIONS

1. Issue and implement curriculum and materials

a) Survey, study, develop, pilot, improve, evaluate and issue foreign language teaching and learning curricula, textbooks, and materials; Integrate teaching foreign languages in teaching other subjects (e.g. Maths, other school subjects and university majors) in foreign languages; train teachers of foreign languages, train teachers of other subjects using a foreign language as a medium of instruction for all education levels and degrees; Provide training courses for government workers and civil servants to raise their language proficiency levels to meet various needs for language learning, while attempting to approach to international standards and making it relevant to Vietnamese contexts;

b) Develop, improve and implement roadmaps for foreign language teaching and learning in different levels and and training degrees and for application of Teachers Profession (Competency) Standards, Foreign Language Teachers Competency Framework;

c) Gradually integrate foreign language teaching in other subjects, teach other school subjects and university majors in foreign languages.

d) Encourage delivery of teacher training curricula in English;

đ) Develop, pilot and implement planning of pre-service foreign language teacher training universities network.

2. Renovate testing and assessment in foreign language teaching and learning to approach international standards, improve national foreign language testing & assessment capability.

a) Develop the implementation process and data banks for regular and periodical testing and assessment in foreign language teaching and learning for general education.

b) Frame the process and introduce the model of regular and periodical testing and assessment in foreign language teaching and learning for higher education, vocational education and continuing education.

c) Implement foreign language testing and assessment activities:

- Develop and improve foreign language proficiency standardization tools with priority given to computer-based assessment and online testing tools;

- Develop test bank and test item bank;

- Develop and train professional foreign language examiners;

- Reinforce and develop independent foreign language competency assessment organizers.

3. Train foreign language teaching force, quantitatively and qualitatively sufficient.

a) Develop, improve and issue the foreign language teacher competency framework for every education and training level;

b) Recruit qualified foreign language school teachers and university teachers who shall meet the demand of tasks, teaching positions, and professional titles to teach foreign language for every education and training level, complying with the current regulations;

c) Develop the departments which train foreign language teachers, lecturers and those who teach other subjects and majors in English;

d) Organize training courses to raise teachers' foreign language proficiency and pedagogical competence, especially the ability to use IT applications in foreign language teaching and learning for teachers, lecturers of foreign languages, and for those who teach other subjects in foreign languages with priority given to lecturers of foreign language teacher education, primary English teachers, and teachers from rural areas.

4. Promote the use of IT application; improve foreign language teaching and learning conditions.

a) Scaffold the national open online foreign language resource system, provide equal opportunities for access to high quality foreign language curricula for all learners;

b) Provide necessary equipment and facilities for IT application in foreign language teaching and learning, with priority given to disadvantaged areas;

c) Develop and implement projects to train and improve management capacity of foreign language teaching and learning administrators.

5. Strengthen mass communication, international cooperation and create foreign language teaching and learning environment.

a) Strengthen mass communication about foreign language teaching and learning in order to provide information to the whole community, especially to teachers, lecturers, students, pupils and education administrators.

b) Encourage educational institutions to expand and diversify cooperation with appropriate individuals, international organisations, appropriate to teaching and learning conditions in Vietnam;

c) Develop and cascade foreign language self-learning and self-improvement model; develop environment, suitable for using foreign languages, prioritizing career-oriented activities, job performance and networking support; launch foreign language learning and using campaigns (teachers and students learn foreign languages together, foreign language clubs, foreign language Olympic Games, etc.); develop foreign language programmes on the mass media, provide opportunities for different learners to access to foreign language using environment.

6. Study to propose authorities to issue or issue in their jurisdiction the mechanisms, policies and regulations relating to foreign language teaching and learning.

a) Review, study, develop and improve foreign language teacher development policies, strengthen socialisation and international integration in foreign language teaching and learning and other mechanisms and policies;

b) Review, study, develop and improve foreign language teaching and learning regulations in the national education system and guidance documents.

7. Strengthen socialisation in foreign language teaching and learning.

a) Encourage local and foreign individuals and organisations to support, cooperate, invest and provide foreign language teaching and learning services, especially IT-based foreign language teaching and learning curricula.

b) Encourage and promote the autonomy of educational institutions in improving foreign language teaching and learning quality.

c) Control the quality and encourage the roles of foreign language centres nationwide.

8. Raise management efficiency; strengthen inspection, monitoring and evaluation of Project implementation.

a) Develop plans and conduct regular, periodical and unannounced inspection and monitoring;

b) Conduct periodical review and evaluation;

c) Improve management efficiency; develop IT application in instruction, management, inspection, monitoring and evaluation of Project implementation.

IV. BUDGET FOR PROJECT IMPLEMENTATION

1. Budget for Project implementation

- Annual state budget allocated to education, training and vocational training (including development and regular expenditure) according to national budget allocation; expenditure spent for curricula, projects approved by authorities.

- Income of education and training institutions; grants and donations of local and international individuals and organizations; other socialized funds.

2. Principles and mechanism of budget allocation

- Central Government budget: Focus on the nationwide tasks presided and conducted by Ministry of Education and Training and Ministry of Labour, Invalid and Social Affairs, tasks conducted by other ministries, central authorities and national universities in accordance with the main goal of the Project.

- Local budget: Focus on the development of local human resources, foreign language teaching and learning conditions, implementation of content, curriculum, teaching and learning methodology renovation activities.

- Incomes from education and training institutions: Focus on developing foreign language teaching and learning environment, optional subjects related to foreign language teaching and learning, other activities within the NFLP, training activities to enhance language proficiency, management skills for staff at the training institutions.

- Other incomes: Focus on activities serving diverse demands in foreign language learning of the society.

Article 2 Responsibility of implementation

1. Ministry of Education and Training

- Manage and coordinate with other ministries, related agencies and authorities of provinces to preside, guide, build and specify the contents of the project into detailed programs and plans to implement and instruct implementation of Project's objectives.

- Perform nationwide educational tasks and tasks relevant to the responsibilities of Ministry of Education and Training while implementing the Project tasks.

- Calculate total budget need to implement the Project tasks from other ministries, relevant branches and appropriate authorities from provincial levels for Ministry of Finance's appraisal and competent authorities' approval.

- Preside study, instruct, issue or submit for issue documents which amend and complete regulations on quantum of language teachers and instructors, mechanism, recruitment policy and management for language teaching within the national education system.

- Coordinate with Ministry of Finance to build standards and criteria for expenditure distribution and financial system to implement the Project tasks.

- Organize assessment, monitoring, regular evaluation, and report of the project across the whole country according to yearly plans; submit reports to Prime Minister Office periodically.

2. Ministry of Labour, Invalids and Social Affairs

- Preside and coordinate with Ministry of Education and Training and other related agencies in order to instruct and implement the Project tasks in the area of vocational training (colleges of teacher training excluded) according to phases, general implementing plan and the particular traits of educational levels.

- Consider and propose principles, criteria in distributing budget, particular financial system, summarize the total expenditure need to implement Project for vocational education (Colleges of Pedagogy excluded), send for Ministry of Education and Training synthesizing.

- Organize monitor, assessment, regular evaluation, collect result of implementing Project in vocational education (Colleges of Pedagogy excluded); coordinate with Ministry of Education and Training to submit reports to Prime Minister Office periodically.

3. Ministry of Planning and Investment

- Coordinate with Ministry of Finance, Ministry of Education and Training, Ministry of Labour, Invalids and Social Affairs to collect and build state investment budget plans for the implementation of the Project.

- Coordinate with Ministry of Education and Training, other ministries and local agencies to organize and monitor the implementation of the Project tasks.

4. Ministry of Finance

- Preside and coordinate with Ministry of Education and Training, Ministry of Labour, Invalid and Social Affairs to research, build and issue criteria for expenditure allocation while implementing the Project.

- Chair and coordinate with Ministry of Education and Training Ministry of Labour, Invalids and Social Affairs to evaluate, present to authorized issuing agencies for regular expenditure of the Project being spent according to current regulations from the State Law on Budget.

- Coordinate with Ministry of Education and Training, other ministries and local agencies in order to organize and monitor the implementation of the Project tasks.

5. Ministry of Interior

Coordinate with Ministry of Education and Training to guide regulations on mechanisms, recruitment policies, quantum of language teachers and trainers of teacher that are suitable with the national education system.

6. Ministry of Public Security and Ministry of National Defence

- Chair and coordinate with Ministry of Education and Training and related agencies to command, guide, organize the implementation of Project at education and training agencies directly under the Ministry according to phases and general implementing plan.

- Coordinate with Ministry of Education and Training to carry out related projects, plans and programs approved by authorized agencies.

- Organize the supervision and inspection, regularly evaluate and sum up the results of the project implementation at the attached educational and training establishments; Coordinate with the Ministry of Education and Training periodically to report to the Prime Minister.

7. Related ministries, departments and agencies

The concerned ministries, branches and agencies are responsible to organize the implementation of the Project within the scope of its assignment and under current law provisions.

8. Related organizations

Vietnam Association for Learning Promotion, Central Ho Chi Minh Communist Youth Union, Vietnam Women's Union and other socio-political organizations, socio-professional organizations have responsibility to organize the actual implementation, present the project within the scope of their assignment and tasks and according to the current law provisions.

9. People's Committees of provinces, and cities under the Central Government

- Formulate programs and projects to specify the objectives, tasks and solutions of the Project so as to direct and deploy them in each respected area or region. Annually, based on the needs and plans for implementing the Project, the People's Committees of provinces and cities under the Central Government shall be responsible for the budget allocation for the Project implementation according to the plan and the regulations to perform local tasks.

- Fully and effectively implement regulations on the promotion of socialization in foreign language education investment; Adopt preferential policies and propose the adjustment of procedures that enables investors to have better conditions to work for the foreign language education development in each respected area or region. Inform mass media about mechanisms and policies related to the socialization of foreign language education, commend and reward enterprises and investors for achievements in socialization.

- Organize the inspection, supervision, evaluation and summing-up of results of implementation of the Project in their respective localities, and periodically report them to the Ministry of Education and Training.

10. Other education and training departments

- Adopt and implement effective activities that relate to the tasks of language training within each department in order to achieve goals and tasks set out by the Project.

- Be proactive in taking responsibilities within the range that the Project assigns.

Article 3. This decision shall come into effect since the date of signature.

Article 4. Minister of Ministry of Education and Training, Ministers, Heads of Ministerial-level agencies, Heads of Government Departments, Chairmen of People's Committees of provinces and cities under the Central Government shall be responsible for the implementation of this Decision./

To:

Secretariat of the Party Central Committee;
Prime Minister, Deputy Prime Ministers;
Ministries, ministerial-level agencies, Government departments;
Office of Central Management Board on
prevention and anti-corruption;
People Councils, People Committees of provinces
and cities that directly under Central government;
Party Central Committee Office and Party Commissions;

General Secretary's Office;
President's Office;
Ethnicity Council and National Assembly Commissions;
Office of the National Assembly; People's Supreme Court;
State Auditing;
National Supervising Committee on Finance;
Bank of Social Policy;
Vietnam Development Bank;
Central Committee on Vietnam Fatherland Front;
Central offices of mass organizations;

Vietnam Association for Learning Promotion
Office of the Government: Minister-Chairman,
Deputy Chairmen, departments, bureau,
related offices, official gazette;

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pp PRIME MINISTER
DEPUTY PRIME MINISTER

(Signed)

Vu Duc Dam