

Organisation name	Community Revival Manchester
Inspection date	10 July 2019
Current accreditation status	Accredited
Reason for spot check	Supplementary inspection: check course not running at inspection

**Recommendation**

We recommend continued accreditation. The next inspection falls due in 2022; there are no grounds for bringing this forward.

**Changes to the summary statement**

No changes need to be made, apart from adding the date of this inspection.

**New summary statement**

The British Council inspected and accredited Community Revival, Manchester in February 2018, October 2018 and July 2019. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see [www.britishcouncil.org/education/accreditation](http://www.britishcouncil.org/education/accreditation) for details).

This small private language school offers courses in general English for adults (18+) and under 18s and vacation courses for adults (18+) and under 18s.

Strengths were noted in the area of teaching.

The inspection report stated that the organisation met the standards of the Scheme.

**New summary inspection findings****Management**

The provision meets the section standard. Strategic management is well executed and staff management is satisfactory. Student administration is carried out with sensitivity and the provision operates in accordance with the provider's publicity.

**Premises and resources**

The provision meets the section standard. The environment fully supports and enhances the studies of students enrolled with the provider and offers an appropriate professional environment for staff. Resources for teachers are good.

**Teaching and learning**

Overall the provision meets the section standard and exceeds it in some respects. The academic staff profile and academic management are satisfactory. The teaching observed met the requirements of the Scheme and was overall of a high standard. *Teaching* is an area of strength.

**Welfare and student services**

The provision meets the section standard. The needs of students for security, pastoral care and leisure activities are well met.

**Safeguarding under 18s**

The provision meets the section standard. There is a satisfactory safeguarding policy that is circulated; staff are suitably trained; letters of consent are satisfactory; levels of supervision are good; and contact between parents and the school is assured.

## Organisation profile

Inspection history	Dates/details
First inspection	2010
Last full inspection	February 2018
Subsequent spot check(s) (if applicable)	October 2018 November 2018 (Sheffield - seasonal centre)
Subsequent supplementary check(s) (if applicable)	July 2019
Subsequent interim visit(s) (if applicable)	N/a
Other related non-accredited activities (in brief) at this centre	ESOL (non-fee paying)
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Student and staff profile	At inspection	In peak week: July
Total ELT/ESOL student numbers (FT + PT)	6	6
Minimum age (including closed group or vacation)	7	7
Typical age range	10–17	10–17
Typical length of stay	8 weeks	8 weeks
Predominant nationalities	Omani, Spanish	Omani, Spanish
Total number of teachers on eligible ELT courses	1	1
Total number of managers including academic	3	3
Total number of administrative/ancillary staff	3	3

## Premises profile

Address of main site	2 Selbourne Road, Chorlton, Manchester M21 0BL
Additional sites in use	105 Arundel Street, Sheffield S1 2NT (seasonal centre)
Additional sites not in use	N/a
Sites inspected	2 Selbourne Road, Chorlton, Manchester M21 0BL

## Introduction

### Background

After the last full inspection of Community Revival, Manchester, accreditation was put under review because the section standard for safeguarding under 18s was not met, and there were weaknesses in publicity and course design. The spot check in October 2018 to end the period of review concluded that nearly all the points arising from the full inspection in February 2018 had been addressed, and that safeguarding under 18s was no longer an area in need of improvement. It recommended continued accreditation with a supplementary inspection to consider a junior course that had not been able to be inspected previously.

This supplementary inspection is being documented on a spot check proforma instead of the previous full report because of the intervening spot checks in Manchester and in the seasonal centre in Sheffield in November 2018.

### Preparation

The school was contacted to agree a date for the inspection when key personnel would be present and the junior course would be underway. The previous full report and two spot check reports were reviewed.

### Programme and persons present

The inspector arrived at 09.00. Meetings were held with the director of studies, the centre co-ordinator and the teacher/academic manager. The under 18s class was observed and a meeting was held with its students. The inspector left at 15.00.

## Findings

### Teaching and learning

The junior vacation course was in its fourth week and had six students on the day of the spot check. All were living with their families and were brought to the school and picked by them daily, with exception of the two students from the same family who travelled, with parental consent, on public transport. Classes are between 09.30 and 12.30.

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The course design is essentially that used for adult classes which is based on a core coursebook for adults and young adults. Supplementary materials from a coursebook for young learners are used where appropriate and especially for the ten year-old (all other students are 13 or more). The teacher, who is also the TEFLQ member of the academic management team, was clearly responsive to students' needs and the students felt that they were taught in a more targeted and productive way than they were at home.

#### **Welfare and student services**

There had been one excursion during the course for students, their families and other Community Revival staff. It had been risk assessed and was led, satisfactorily, by the centre co-ordinator.

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### **Action taken on points to be addressed**

#### **Manchester**

##### **Teaching and learning**

T13 Written course outlines are not provided.

**Partially addressed. Schemes of work are shared with the students, though the language used is at times somewhat complicated for lower level students.**

T15 There is no specific guidance on study and learning strategies.

**Partially addressed. A limited amount of guidance is available.**

T16 No specific strategies are included in the course design to help students develop their language skills outside the classroom.

**Addressed. Linguistic preparation for outside activities is incorporated in the course design.**

##### **Welfare and student services**

W2 Details of the emergency plan are not shared with all staff.

**Addressed. The plan has been circulated.**

#### **Sheffield**

##### ***Points to be addressed within six months***

##### **Teaching and learning**

T9 Teachers would benefit from more regular face-to-face contact with a TEFLQ manager.

**Addressed. There is regular contact including visits from the TEFLQ manager twice a month.**

##### **Welfare and student services**

W2 Details of the emergency plan are not shared with teachers or students.

**Addressed. The plan has been circulated.**

W26 For the off-site activities, there are no detailed risk assessments or clear guidelines for staff on how to respond to situations where students are at risk.

**Partially addressed. Copies of risks assessments were seen but guidelines for staff were not always available.**

##### ***Other points to be addressed***

##### **Teaching and learning**

T2 The proportion of teachers without the required qualifications is unacceptably high.

**Addressed. No teaching is currently taking place in Sheffield and therefore no teachers are employed.**

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### **Conclusions**

The school has addressed all the points that needed attention and the junior vacation course is well designed and delivered.

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