

Organisation name	Choices International, head office Manchester
Inspection date	18–19 July 2023

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend continued accreditation. However, evidence must be submitted within three months to demonstrate that weaknesses in S4 will be addressed before the start of the next course. The required evidence was subsequently submitted

Summary statement
<p>The British Council inspected and accredited Choices International in July 2023. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).</p> <p>This was a compliance-only inspection during which the inspectors focused only on whether inspection criteria were met or not met. Inspectors did not evaluate the extent to which requirements were exceeded and no strengths were awarded. No new summary statement has been issued; please refer to the last inspection report for any areas of strength previously awarded.</p> <p>Overall, the inspection report stated that the organisation met the standards of the Scheme. However, a need for improvement in the areas of publicity and academic staff profile was noted.</p>

Introduction

Choices International runs a summer residential intensive sports course in London, and in previous years in Manchester, traditionally in the summer. The organisation is a limited company with two shareholders and directors, founded in 2009 and first accredited in 2016. One of the shareholders is also an owner in additional companies, including Berlitz Manchester. Choices International has service provider agreements with the additional companies, but is independent of them.

Since the last inspection, the London course has new locations, with the accommodation, teaching and sports elements of the programme delivered in separate locations.

This compliance-only inspection, part of which was conducted remotely, took a day and a half. The two inspectors held meetings with the managing director, general manager, director of studies, admissions manager and administration officer. Focus groups were held with teachers, activity leaders and students. One inspector viewed the residence and teaching centre. All teachers timetabled during the inspection were observed.

Address of main site/head office

11 Portland Street, Manchester M1 3HU

Description of sites visited/observed

The school is spread across three sites in London. The classroom block is part of Bacon's Community Sports Centre in the Docklands area and comprises two classrooms. There is also a canteen, where lunch and dinner are served. The school has exclusive use of both the classroom block and the canteen.

Accommodation is provided at Sketch House, a University of the Arts' residence, in Finsbury Park (see below).

The sports programme is delivered at the West Ham United Foundation in Beckton.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

The school only ran one programme in 2023, English plus football in London for 10–17 year olds, for groups and individuals.

Management profile

The managing director is active in the leadership and management of the organisation, year-round and when the summer school takes place. The managing director is assisted by the general manager, admissions manager and administration officer. The director of studies is a seasonal role, reporting to and supported by the programme director.

Accommodation profile

All residential students are in the school accommodation, Sketch House. Single, ensuite rooms are on a single floor of the residence. Access is by electronic card entry. Common rooms and a courtyard are also available to students. Staff accommodation is also on the same floor to facilitate supervision. Breakfast is served at the residence and transport to the teaching and sports centres is by private coach. The common areas and breakfast room are not for the exclusive use of the school.

Summary of inspection findings

Management

The provision meets the section standard. The management of the provision operates to the benefits of the students and in accordance with the provider's stated values. Staff development and quality assurance are generally well managed by the provider. There are several issues with the publicity. There is a need for improvement in *Publicity*.

Premises and resources

The provision meets the section standard. The premises provide students with a comfortable learning and relaxation environment. A range of learning resources is available to students and guidance is provided on resources to both staff and students.

Teaching and learning

The provision meets the section standard. Staff are experienced, although unqualified in some cases. Support for teachers is appropriate. Courses lack appropriate structure and no written description is in place for teachers' guidance. Student placement is managed well, although progress is not monitored. The teaching observed met the requirements of the Scheme. There is a need for improvement in *Academic staff profile*.

Welfare and student services

The provision meets the section standard. The needs of students for security, safety, and information are met. The accommodation provided is suitable, and the leisure activities appropriate.

Safeguarding under 18s

The provision meets the section standard. There is generally appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided, with very good levels of supervision.

Declaration of legal and regulatory compliance

The items sampled were satisfactory.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Not met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

Comments

The goals and values of the school are clear and made known to staff. Organisation plans are in place and the school has a clear management structure. Effective communication is ensured through formal and informal meetings. Although feedback is sought from students, early feedback is too late to deal with issues at the beginning of a course. Feedback is sought from staff and systems are in place for reviewing processes and practices.

Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met

M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Met
M10 There are effective procedures for the recruitment and selection of all staff.	Not met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met

Comments

Human resources policies are in place and staff duties are specified in job descriptions. Some staff files were incomplete because documentation is not fully collected at the time of employment; evidence of qualifications and references were missing in some cases. Induction, monitoring and appraisal procedures are all effective. Continuing professional development is available to all staff.

Student administration	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Not met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

Comments

There are effective procedures and standards for dealing with enrolments, cancellations, and refunds. Systems are in place to record students' personal information. However, there is no record of whether the emergency contact can speak English. Conditions and procedures under which a student may be asked to leave the course, the attendance policy and complaints' procedures are clearly stated.

Publicity	Need for improvement
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Not met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Not met
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Met
M29 Claims to accreditation are in line with Scheme requirements.	Not met

Comments

The website provides publicity for the whole organisation, and there are links on there to the 2023 London programme.

Various locations, types of course and services advertised on the website have not actually been offered in 2023. Although information about the football training is very detailed, there is minimal information about the English

language course and some details are incorrect, for example the number of English lesson hours. Information about costs, accommodation and staff qualifications is clear and generally presented in accurate, accessible language. Very little information is given about the level of care and support given to under 18s. The Accreditation marque is found on pages which carry information about courses not covered by the Scheme.

Premises and resources

Premises and facilities	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Not met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Not met

Comments

Premises are generally in a good state of repair and classrooms provide adequate learning environments. There is no signage in the teaching centre and the centre also lacks a staff/teachers' room.

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	N/a
P11 Students receive guidance on the use of any resources provided for independent learning.	N/a
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met

Comments

Learning resources comprise in-house material with a focus on football. Teachers also have access to additional online materials.

Teaching and learning

Academic staff profile	Need for improvement
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Not met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met

Comments	
Evidence of one teacher's Level 6 qualification was not available and no rationale was provided. The teaching team has appropriate ELT qualifications and experience. The academic management team comprises the TEFLI DoS and TEFLQ programme director. A rationale was submitted for the DoS and accepted in the context of this inspection on the grounds of relevant experience and additional qualifications.	
Academic management	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met
Comments	
Effective procedures are in place for timetabling and cover is available for absent teachers. Attention is paid to continuous enrolment. Teachers are well supported and monitored closely.	
Course design and implementation	Met
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Not met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	Met
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Not met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met
Comments	
Courses lack appropriate structure and guidance for teachers, resulting in a lack of coherence. Course outlines and intended learning outcomes are available to students. No learning strategies to encourage independent learning are included in the course.	
Learner management	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Not met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	Met

Comments

Students are placed effectively; however, no evaluating or recording of student progress takes place. Students are able to change level and information is available on examinations and mainstream UK education. Reports are given at the end of the course.

Classroom observation record

Number of teachers seen	2
Number of observations	2
Parts of programme(s) observed	General ELT for juniors (under 18)

Comments

One inspector observed both teachers.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Met

Comments

T23 Teachers showed sound knowledge of the English language and provided appropriate models, as well as being able to deal with student questions well.
T24 Lesson materials and topic content were appropriate for the course objectives. Adjustments were made to satisfy student needs.
T25 Learning outcomes were shared with students, although they were not well expressed in some cases.
T26 A range of teaching techniques was observed including, elicitation, nomination and questioning.
T27 Teachers managed elements of their learning environment including seating arrangements and competent use of the interactive whiteboards.
T28 A range of correction techniques was used, along with appropriate student praise.
T29 Lessons included test activities to assess if learning was taking place.
T30 Students were fully engaged in better lessons. Good rapport was demonstrated throughout.

Classroom observation summary

The teaching observed met the requirements of the Scheme and ranged from good to satisfactory against the criteria, with the majority being good. Knowledge of the linguistic systems of English was sound. Lesson content was relevant to the course, and led to relevant learning outcomes. In all lesson segments observed, techniques were varied and appropriate, and students were fully engaged. Appropriate feedback was generally provided to students, and there were opportunities to evaluate learning in all lesson plans seen. Teachers' enthusiasm and encouragement resulted in a positive learning atmosphere.

Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met

W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Not met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

Comments

Appropriate measures are in place to meet the safety and security needs of students, involving close consultation with the hosting teaching venue. Although comprehensive plans are in place to respond to any emergency, these have been drawn up without reference to plans from hosting venues. Students receive a good level of care, entirely appropriate for the age range. Starting from pre-arrival, information and advice given to parents, guardians and students is clear and helpful. However, no information is given about independent travel between the point of entry and the residence. There are always sufficient trained first aiders present, and the football academy has its own first aid station.

Accommodation (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Met
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

Comments

The residential accommodation offers students a very comfortable environment, and the facilities and services are satisfactory. Any issues are resolved effectively. Students receive substantial, nutritious and well-balanced meals. However, the journey time between accommodation and the venues was up to two hours a day and students commented negatively on the amount of time spent on coaches.

<i>Accommodation: homestay only</i>	
W16 Homestay hosts accommodate no more than four students at one time.	N/a
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W19 English is the language of communication within the homestay home.	N/a
W20 Hosts ensure that there is an adult available to receive students on first arrival.	N/a

Comments

None.

Accommodation: other	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	N/a
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a
Comments	
None.	

Leisure opportunities	
W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Met
W25 Any leisure programmes are well organised and sufficiently resourced.	Met
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met
Comments	
All students have a full programme of football coaching, and the additional programme of excursions is well-organised and supervised. Staff are briefed before each excursion and very thorough risk assessments are in place.	

Safeguarding under 18s

Safeguarding under 18s	
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Not met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met
Comments	

All students are under 18, with a minimum age of 10.

The safeguarding policy and procedures are generally effective and implemented by the named designated lead. The DSL, deputy designated person and all staff have received appropriate training. Although recruitment procedures are generally satisfactory, in one case references had not been taken up. Parental/guardian consents are in place. Appropriate and very effective supervision and safety procedures are in place. The residential accommodation is suitable.

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.
The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations.

Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 The items sampled were satisfactory.

Organisation profile

Inspection history	Dates/details
First inspection	July 2016
Last full inspection	July 2016
Subsequent spot check (if applicable)	August 2017
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	October 2021
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	Sports training
Other related accredited schools/centres/affiliates	Berlitz Manchester
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	April 2009
Ownership	Name of company: Choices international Company number: 06880447
Other accreditation/inspection	N/a

Premises profile

Details of any additional sites in use at the time of the inspection but not visited/observed	N/a
Details of any additional sites not in use at the time of the inspection	N/a

Student profile

	At inspection	In peak week: July 2023
ELT/ESOL students (eligible courses)	At inspection	In peak week
Full-time ELT (15+ hours per week) 18 years and over	N/a	N/a
Full-time ELT (15+ hours per week) aged 16–17 years	N/a	N/a
Full-time ELT (15+ hours per week) aged under 16	N/a	N/a
Part-time ELT aged 18 years and over	N/a	N/a
Part-time ELT aged 16–17 years	4	4
Part-time ELT aged under 16 years	11	15
Overall total ELT/ESOL students shown above	15	19
Junior programmes: advertised minimum age	10	10
Junior programmes: advertised maximum age	17	17
Junior programmes: predominant nationalities	Spanish, Italian, Hungarian	Spanish, Italian, Hungarian
Adult programmes: advertised minimum age	N/a	N/a
Adult programmes: typical age range	N/a	N/a
Adult programmes: typical length of stay	N/a	N/a

Adult programmes: predominant nationalities	N/a	N/a
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Staff profile	At inspection	In peak week (organisation's estimate)
Total number of teachers on eligible ELT courses	2	2
Number teaching ELT 20 hours and over a week	0	
Number teaching ELT under 20 hours a week	2	
Number of academic managers for eligible ELT courses	1	1
Number of management (non-academic) and administrative staff working on eligible ELT courses	2	
Total number of support staff	6	

Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	0
Academic managers without TEFLQ qualification or three years relevant experience	1
Total	1
Comments	

The DoS does not have any teaching hours and is supported by the TEFLQ programme director.

Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	0
TEFLI qualification	2
Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	0
Teachers without appropriate ELT/TESOL qualification	0
Total	2
Comments	

None.

Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	N/a	N/a
Private home	N/a	N/a
Home tuition	N/a	N/a
Residential	N/a	15
Hotel/guesthouse	N/a	N/a
Independent self-catering e.g. flats, bedsits, student houses	N/a	N/a
<i>Arranged by student/family/guardian</i>		
Staying with own family	N/a	N/a
Staying in privately rented rooms/flats	N/a	N/a
Overall totals adults/under 18s	0	15
Overall total adults + under 18s	15	

Post MA

Report expires 31 March 2028