BRITISH COUNCIL

CONNECTING
CLASSROOMS

UKaid
from the British people

Getting to know you

GETTING TO KNOW YOU
Challenge 1

This introductory challenge is for all schools taking part in the project. It is designed to help you to introduce yourselves to your partner school, to get to know each other and develop an understanding of the similarities and differences between your schools and localities.

Your task is to illustrate what daily life and teaching and learning is like in your school. You should describe the projects you have worked on and how you use communications technology in your school. Encourage your pupils to be creative and innovative and to demonstrate why technology is important to them.

As part of this challenge your pupils could create slides, a Padlet bulletin board, a short film or written documents with photographs and share them with your partner.

You might include photographs of the views from your classroom windows accompanied by short descriptions or have fun collecting and photographing ten different items that illustrate features of your school, local community, country, and culture.

Pupils at Lockerbie Primary School in Scotland and their partner school Al Shurooq School in Bethlehem exchanged photographs of a variety of objects that were important to them, when they were finding out about each other's locality and cultures. They included images of Scottish and Palestinian flags, copies of poems by the poet Robert Burns, a Palestinian keffiyeh, pictures of olive oil – a major crop in the Palestinian territories and haggis – the national food of Scotland!

Another partnership between schools in the UK and Egypt compared the views from their classroom windows and then looked at maps of both towns and used these as a basis for artwork about their locality:

When you have completed your challenge and shared and discussed the results with your partner school, post a summary of your collaboration on Twitter, using the hashtag **#connectingchallenge1**. You can post text, pictures, or both.

Learning objectives: To share information across digital platforms about your school and community.
Core skills: Creative thinking and digital literacy.
Subjects: English, art and design, ICT.

Maps of towns in UK and Egypt