

Organisation name	BSC Young Learners, head office Birkenhead
Inspection date	18–21 July 2022

Section standards	
<b>Management</b> The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
<b>Premises and resources</b> The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
<b>Teaching and learning</b> The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
<b>Welfare and student services</b> The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
<b>Safeguarding under 18s</b> There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend continued accreditation. However, evidence must be submitted within three months to demonstrate that weaknesses in W1 and S4 have been addressed. The required evidence was subsequently submitted.

Summary statement
<p>The British Council inspected and accredited British Study Centres Young Learners in July 2022. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see <a href="http://www.britishcouncil.org/education/accreditation">www.britishcouncil.org/education/accreditation</a> for details).</p> <p>This private language teaching organisation offers vacation courses in general English for students aged 11 to 18.</p> <p>Strengths were noted in the areas of student administration, premises and facilities, academic management, course design, and leisure opportunities.</p> <p>The inspection report stated that the organisation met the standards of the Scheme.</p>

## Introduction

British Study Centres (BSC) was originally founded in 1930. BSC Young Learners (YL) was first inspected as Experience English Young Learners in 2005. Experience English went into liquidation in July 2020. Accreditation was suspended pending an inspection of BSC head office and the remaining language centres, which includes three year-round language schools. The decision was taken to set up BSC YL in 2020 as a separate entity, still part of the BSC group, but with separate operations, marketing, and academic staff.

In 2022, BSC YL offered residential vacation courses in three centres across the UK. The head office address is Birkenhead but all head office (HO) staff were working remotely.

The inspection, part of which was conducted remotely, took the equivalent of three and a half days over four days. One centre was visited in person by one inspector with the other inspector conducting meetings remotely. The second centre and HO inspections were conducted remotely. In each centre, meetings were held with the centre manager (CM) who was also responsible for welfare, and the academic manager (AM). In one centre, the CM was covering the activity manager (Act M) role. In the second centre, a meeting was held with the Act M. Group meetings were held in both centres with teachers, students, activity leaders (ALs), and group leaders (GLs). Virtual tours of the residential accommodation were carried out in both centres. The inspection included a virtual tour of main school premises of the second centre. Students and staff were also asked to comment on the state of the premises. All but one of the teachers timetabled to teach ELT in the two centres visited were observed. HO meetings were held with the managing director, academic operations director (AOD), HR recruiter, head of sales, marketing executive, admissions and accommodations manager (AAM), operations manager, and sport education director (SED).

## Address of head office

Unit 7, The Workshops, Marcus Street, Birkenhead CH41 1EU

## Description of sites visited/observed

All the sites listed here were in use at the time of the inspection.

The Wycliffe College (WC) Campus (Ryeford Hall, Ebley Road, Stonehouse GL10 2LD) is located in rural Gloucestershire. BSC YL has use of four classrooms, an academic office, an activities office, and a centre manager's office all located in the school building. There is also a sports hall, a meeting hall, tennis courts, an indoor swimming pool, a home economics room, and a canteen. This is a closed campus and there are large patio areas and lawns across the site. A free laundry service is available. Accommodation blocks are on campus.

The Kings College London (KCL) campus is located in central London very close to London Bridge train station. BSC YL has use of 10 classrooms, a staff office, and CM's office all located in the same building. They have shared use of a lecture theatre and various other large rooms for ceremonies and activities, as well as a canteen and courtyard area in front of the teaching block. Accommodation blocks are on campus.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments				

BSC YL offers vacation courses of between 1 and 6 weeks for students aged 8 to 18 on open enrolment courses, as well as for closed groups. Dependent on campus, courses include general English, street art and culture, future leaders and entrepreneurs, MasterChef challenge (cooking), exam preparation, and English plus various sport options. BSC YL also works in conjunction with a premier league football club to deliver English and football courses at a football academy in Manchester.

### Management profile

The managing director has overall responsibility for BSC YL; the operations and sales teams as well as the AOD report to him. The centre management teams report to the operations manager, and AMs report to the AOD. On campus, the CM has overall responsibility and manages the activity staff. The AM manages the teaching teams.

### Accommodation profile

Only residential accommodation is currently offered; homestay has been offered in previous years, through a registered agency. At Wycliffe, all accommodation is in one modern building, with fingerprint entry. There is a mix of single and twin ensuite rooms, most with single, and some with bunk, beds. A number of the twin rooms also have two ensuite bathrooms, whilst some have a shared ensuite facility. There are two common rooms. At Kings, BSC has secured mostly exclusive use of two blocks in a large accommodation facility, some 10 minutes from Guys campus. There is a reception staffed 24/7, with keycard access and CCTV. All rooms are single with ensuite bathrooms, and are organised into flats of between six and eight rooms with a shared kitchen.

### Summary of inspection findings

#### Management

The provision meets the section standard and exceeds it in some respects. The management of the provision operates to the benefit of the students. Communication, feedback and review systems work effectively. Student administration is very well managed. Publicity is clear and mostly accurate. *Student administration* is an area of strength.

#### Premises and resources

The provision meets the section standard and exceeds it in some respects. The premises provide a very comfortable and professional environment for work and study. Classrooms are large and well furnished and staff have well resourced office spaces. Resources are plentiful and the provision of educational technology is well maintained. *Premises and facilities* is an area of strength.

#### Teaching and learning

The provision meets the section standard and exceeds it in some respects. The academic team is suitably qualified and academic management systems are both effective and supportive. Course design is based on clearly expressed principles with a useful focus on the local environment in the UK. The teaching observed met the requirements of the Scheme. *Academic management* and *Course design* are areas of strength.

#### Welfare and student services

The provision meets the section standard and exceeds it in some respects. Student security is a high priority; however, some areas require additional risk assessment. The needs of the students for pastoral care, information and leisure activities are met. Students benefit from well-managed student services, including out-of-class activities and suitable accommodation. *Leisure opportunities* is an area of strength.

#### Safeguarding under 18s

The provision meets the section standard. There is generally appropriate provision for the safeguarding of students under the age of 18 within the organisation and in leisure activities and accommodation provided. Procedures for obtaining references are not sufficiently thorough.

#### Declaration of legal and regulatory compliance

The items sampled were satisfactory.

### Evidence

#### Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Strength

Report expires 31 March 2027

M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Strength
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

#### Comments

M1 A very clear statement of goals and values is in place, covering a broad range of areas. It is made known to staff from recruitment onwards, is evident throughout many of BSC YL's systems and is displayed in every classroom and office space.

M4 Communication systems are very effective, using both formal and informal channels. Minutes are taken for the more formal meetings, and all staff felt well informed and supported.

<b>Staff management and development</b>	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Met
M10 There are effective procedures for the recruitment and selection of all staff.	Not met
M11 There are effective induction procedures for all staff.	Strength
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Strength

#### Comments

M10 Although a robust and differentiated recruitment procedure is in place, staff files were not complete. Two references were not on file for a number of staff and copies of qualifications had not been signed and dated to confirm that originals had been seen.

M11 Induction procedures are very effective and thorough. A full week's induction is held for centre staff prior to the start of programmes during which plenty of opportunity is given for staff to work with those in equivalent roles.

M13 The continuing professional development (CPD) record shows that HO staff are given a good range of opportunities for development. As well as the training provided during induction, teachers are offered further development sessions during the programme.

<b>Student administration</b>	Area of strength
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Strength
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Strength
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met

M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Strength
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

#### Comments

M14 Students and group leaders confirmed that they receive a high level of customer service from BSC staff. This included HO as well as campus staff.

M15 Information is well presented and available through a number of different channels. There is a dedicated agent's portal on the website and agents spoken to confirmed that the information they receive is accurate, personalised and given in good time.

M20 This is made clear through policy statements, student codes of conduct and a 'three strikes' system. All students spoken to were fully aware of the behaviour expected of them.

Publicity	Met
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Not met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Strength
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Strength
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Not met
M29 Claims to accreditation are in line with Scheme requirements.	Met

#### Comments

Publicity comprises a website for BSC YLs and a separate one for the English and football programme. There are also digital brochures and a number of social media channels. The websites and brochures are considered the main mediums of publicity.

M22 Although in general the information provided on the website is accurate, there is a claim about being taught by native speakers and only using certain learning materials which are not always true.

M24 Information on course content is clear, precise, and consistently presented across courses.

M26 There is a dedicated welfare page which gives a detailed overview of the level of care for under 18s. This includes differentiation according to age.

M28 Descriptions of teacher qualifications as well as for the chef on the Masterchef Challenge course were not accurate at the time of inspection.

### Premises and resources

Premises and facilities	Area of strength
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Strength
P2 Classrooms and other learning areas provide a suitable study environment.	Strength
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Strength

#### Comments

Report expires 31 March 2027

P1 All premises are spacious, in a good state of repair and very clean. Office space for staff is plentiful, and outside areas for students are well maintained. Students and staff were all very happy with the premises.

P2 All classrooms are of a good size, benefited from natural light, and are free from extraneous noise. All rooms are well appointed, and in one centre are air-conditioned (KCL). Students commented very favourably on this aspect of the provision.

P6 Staff are provided with large, quiet rooms in which to meet and work. Resources are on hand, as are printing facilities and free drinks.

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Strength
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Strength
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	N/a
P11 Students receive guidance on the use of any resources provided for independent learning.	N/a
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met
Comments	
P8 BSC YL has produced carefully selected materials in conjunction with a major publisher. Teachers have access to the digital versions of these materials for use in the classroom as well as a good range of up-to-date and well organised supplementary resources.	
P9 The provision of educational technology is good with technical support available onsite. Teachers had received good training during induction, and confirmed that support was swift and effective.	

## Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Strength
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met
Comments	
T1 / T2 Not every teacher has standard qualifications, but the support for and deployment of these teachers is well managed. The policy rationale was accepted in the context of this inspection.	
T3 The teaching team has a good range of experience with teaching younger learners. The CPD programme is designed to allow teachers with different skills and experience to share with each other.	
Academic management	Area of strength
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Strength

T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Strength
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Strength

#### Comments

T8 The syllabus is designed with continuous enrolment in mind and is formulated in self-contained blocks. The positive impacts of continuous enrolment are highlighted to students and support is available through the tutorial system.

T9 Support for teachers is good, both through digital and face-to-face channels – all teachers spoke very positively about this aspect of their experience.

T10 The observation system is well designed to ensure quality assurance as well as support for teachers. The CPD programme has emerged from this system to develop the team as a whole.

Course design and implementation	Area of strength
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Strength
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	Met
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Strength
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Strength

#### Comments

T11 There is a very clear statement of the principles upon which courses are based. Materials have been carefully selected with the student demographic in mind, and teachers are provided with good guidance on how to deliver courses effectively.

T15 Coursebook materials have a clear focus on study and learning strategies and this is further supported by the tutorial system and leaving report.

T16 Project work has a clear focus on the local environment and cultural life in the UK.

Learner management	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Strength
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Not met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	N/a

#### Comments

T18 Procedures for evaluating and monitoring progress are good with regular progress tests and individual support during tutorials.

T21 Although the leaving reports are detailed and include good advice for independent learning, the leaving certificate makes claims to level achievement which could not be verified.

#### Classroom observation record

Number of teachers seen	14
Number of observations	14

Parts of programme(s) observed	General English
<b>Comments</b>	
None.	

<b>Teaching: classroom observation</b>	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Not met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Not met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Strength

<b>Comments</b>	
<p>T23 Most teachers presented accurate models and demonstrated sound knowledge of the language. In the stronger segments, good attention was paid to form, parts of speech, and pronunciation.</p> <p>T24 Detailed profiles were not available for all classes, but BSC YL has carefully selected materials to match the needs and interests of their students.</p> <p>T25 Although student outcomes were often expressed as teaching aims, teachers referred to these throughout the lesson. The majority of lessons were logically staged.</p> <p>T26 A range of appropriate teaching techniques was seen in most segments. These included the checking of instructions, setting of time limits, nomination of individuals, effective drilling of new lexis, and short activities appropriate to the age of the students.</p> <p>T27 Although some teachers managed the classroom environment well, many classes were rather static and teacher centred. Opportunities to set up the classroom for a more interactive experience were missed.</p> <p>T28 In the majority of segments seen, there was no systematic approach to error correction. Errors were often permitted to pass unchecked or corrected rather abruptly.</p> <p>T29 The evaluation of learning was achieved through plenary stages and production tasks.</p> <p>T30 All teachers had a good rapport with their students. The atmosphere was always positive, and students were very engaged with learning English.</p>	

<b>Classroom observation summary</b>
<p>The teaching observed met the requirements of the Scheme and ranged from good to unsatisfactory against the criteria with the majority of segments observed being satisfactory. Teachers displayed a suitable knowledge of English and presented accurate, natural models of language. The classroom environment was not always managed to the benefit of the students, but teachers had a positive presence in the classroom and overall, students were engaged with their lessons.</p>

## Welfare and student services

<b>Care of students</b>	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Not met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met



W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

#### Comments

W1 Arrangements for ensuring the safety and security of students are generally good. Risk assessments are obtained from premises providers and BSC has its own very wide range of risk-assessed areas and situations for summer operations. Whilst this is a very practical approach, some risks can be missed. At Kings, neither the presence of 18 and 19 year-olds, nor the use of toilets on an open campus have been risk assessed.

<b>Accommodation</b> (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Strength
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Strength

#### Comments

W9 Accommodation in both centres is of a very high standard. Buildings are well maintained, and all rooms are comfortable with ensuite bathrooms.

W15 Meals at both centres are varied and appropriate, and the provider is very responsive to requests and feedback from students and group leaders.

<i>Accommodation: homestay only</i>	
W16 Homestay hosts accommodate no more than four students at one time.	N/a
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W19 English is the language of communication within the homestay home.	N/a
W20 Hosts ensure that there is an adult available to receive students on first arrival.	N/a

#### Comments

None.

<i>Accommodation: other</i>	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	N/a
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a

#### Comments

None.

<b>Leisure opportunities</b>	Area of strength
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W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Strength
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Strength
W25 Any leisure programmes are well organised and sufficiently resourced.	Strength
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met
<b>Comments</b>	
W23 There is an extensive programme of activities, sports and excursions, well known to students. It is included as part of each day's timetable, and there are noticeboards and visits to classes to remind students of what is available and encourage them to sign up.	
W24 The wide variety of activities is highly appropriate to students' ages and range of interests.	
W25 Activity leaders and teachers are involved in the programme, and staff act on feedback as well as being responsive to requests. Excursions are well prepared, with appropriate briefing for both staff and students.	

### Safeguarding under 18s

<b>Safeguarding under 18s</b>	Met
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Not met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met
<b>Comments</b>	
The normal age range is normally eight to 17. This year a number of 18 and 19 year-olds, who were due to attend before the pandemic, have joined the programme. Suitable arrangements have been made for supervision and accommodation but see W1.	
S4 Not all staff files contained two references. Some references were not on the reference request template; as a result the question about suitability to work with under 18s had not been asked/answered.	

### Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

#### Comments

D1 The items sampled were satisfactory.

#### Organisation profile: multicentre

Inspection history	Dates/details
First inspection	2008
Last full inspection	July 2016
Subsequent spot check (if applicable)	N/a
Subsequent supplementary check (if applicable)	August 2017
Subsequent interim visit (if applicable)	September 2021
Current accreditation status	Accredited
Other related non-accredited activities (in brief) by this multicentre organisation	N/a
Other related accredited schools/centres/affiliates	BSC London, BSC Manchester, BSC York
Other related non-accredited schools/centres/affiliates	BSC YL Dublin; BSC YL Malta

#### Private sector

Date of foundation	BSC Young Learners Ltd was founded on the 19 July 2020
Ownership	Name of company: BSC Young Learners Limited Company number: 12752100
Other accreditation/inspection	N/a

#### Premises profile

Address of Head Office (HO)	Unit 7, The Workshops, Marcus Street, Birkenhead CH41 1EU
Name and location of centres offering ELT at the time of the inspection but not visited	Ampleforth College Yorkshire; Manchester City Football Academy Manchester
Name and location of any additional centres not open or offering ELT at the time of the inspection and not visited	Bradfield College Berkshire; New Hall College Essex; Loretto School Scotland

#### DATA ON CENTRES VISITED

1. Name of centre	KCL London
2. Name of centre	Wycliffe College Gloucestershire
3. Name of centre	N/a
4. Name of centre	N/a
5. Name of centre	N/a

<b>Student profile</b>	<b>Totals at inspection: centres visited</b>				
<b>Centres</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>ELT/ESOL students</b>	<b>At inspection</b>				
18 years and over	18	0			
17 years and under	129	43			
<b>Overall total</b>	<b>147</b>	<b>43</b>			
U18 programmes: advertised minimum age(s)	General & Street Art 13  Future Leaders 14	General & Intensive 7; Masterchef, English+ Horseriding and Tennis 8; English+ Exam Prep 14			
U18 programmes: advertised maximum age(s)	17	17			
Predominant nationalities	Italian, Brazilian				

<b>Staff profile at centres visited</b>	<b>At inspection</b>				
<b>Centres</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Total number of teachers and academic managers on eligible ELT courses	12	6			
Total number of activity managers and staff	13	6			
Total number of management (non-academic) and administrative staff	1	1			
Total number of support staff	0	0			

#### **Academic manager qualifications profile at centres visited**

<b>Profile in week of inspection: at centres visited</b>	<b>Total number of academic managers</b>				
<b>Centres</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
TEFLQ qualification and 3 years' relevant experience	1	1			
Academic managers without TEFLQ qualification or 3 years' relevant experience	1	0			
<b>Total</b>	<b>2</b>	<b>1</b>			
<b>Comments</b>					

None.

#### **Teacher qualifications profile at centres visited**

<b>Profile in week of inspection at centres visited</b>	<b>Total number of teachers</b>				
<b>Centres</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
TEFLQ qualification	3	1			
TEFLI qualification	6	2			
Holding specialist qualifications only (specify)	0	0			
YL initiated	0	0			
Qualified teacher status only (QTS)	1	1			

Teachers without appropriate ELT/TESOL qualifications.	0	1	N/a	N/a	N/a
<b>Total</b>	10	5	N/a	N/a	N/a

Comments

None.

### Accommodation profile

Numbers of students in each type of accommodation at time of inspection: at centres visited

<i>Arranged by provider/agency</i>	Adults					Under 18s				
Centres	1	2	3	4	5	1	2	3	4	5
Homestay	0	0				0	0			
Private home	0	0				0	0			
Home tuition	0	0				0	0			
Residential	18	0				129	43			
Hotel/guesthouse	0	0				0	0			
Independent self-catering e.g. flats, bedsits, student houses	0	0				0	0			
<i>Arranged by student/family/guardian</i>	Adults					Under 18s				
Staying with own family	0	0				1	0			
Staying in privately rented rooms/flats	0	0				0	0			
	Adults					Under 18s				
<b>Overall totals</b>	18	0				129	43			

Centres	1	2	3	4	5
<b>Overall total adults + under 18s</b>	147	43	N/a	N/a	N/a