<table>
<thead>
<tr>
<th>Organisation name</th>
<th>Brooke House College Summer School, Market Harborough</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inspection date</td>
<td>8 July 2016</td>
</tr>
</tbody>
</table>

**BACKGROUND**

**Organisation profile**

<table>
<thead>
<tr>
<th>Inspection history</th>
<th>Dates/details</th>
</tr>
</thead>
<tbody>
<tr>
<td>First inspection</td>
<td>July 2015</td>
</tr>
<tr>
<td>Last full inspection</td>
<td>July 2015</td>
</tr>
<tr>
<td>Subsequent spot check (if applicable)</td>
<td>N/a</td>
</tr>
<tr>
<td>Subsequent supplementary check (if applicable)</td>
<td>N/a</td>
</tr>
<tr>
<td>Subsequent interim visit (if applicable)</td>
<td>N/a</td>
</tr>
</tbody>
</table>

Other related non-accredited activities (in brief) at this centre: Brooke House College year-round provision

Other related accredited schools/centres/affiliates: None

Other related non-accredited schools/centres/affiliates: None

**Current accreditation status and reason for spot check**

Current accredited status: Accredited

Reason for spot check: Routine: newly accredited institution

**Premises profile**

<table>
<thead>
<tr>
<th>Address of main site</th>
<th>Brooke House College, Leicester Road, Market Harborough LE16 7AU</th>
</tr>
</thead>
</table>
| Details of any additional sites in use at the time of the inspection | College House, Coventry Road, Market Harborough LE16 9BZ  
47 High Street, Market Harborough LE16 7AF  
Union House, Union Wharf, Market Harborough LE16 7AU (residence)  
London House, Duddridge Road, Market Harborough LE16 7NH (residence)  
Northampton House, 66 Northampton Road, Market Harborough LE16 9HU (residence) |
| Details of any additional sites not in use at the time of the inspection | N/a |

Sites inspected

Brooke House College Summer School is held in Brooke House College, which is situated just outside the centre of Market Harborough. It makes use of accommodation (single and twin rooms) and classrooms on the main campus; the school's classrooms in the High Street and College House; and accommodation in Union House and London House. Northampton House is also used during the summer course at peak periods. All of the school's premises used are a few minutes' walk from the main site.

The main campus is self-contained and compact with gardens, an open space and a basketball/football area. There are accommodation residences, five classrooms, indoor social areas, the summer school offices, dining areas and reception. The teachers' room and resources are on the ground floor of the main building. Most of the teaching takes place in a building a short walk away on the High Street.
<table>
<thead>
<tr>
<th><strong>Student and staff profile</strong></th>
<th><strong>At inspection</strong></th>
<th><strong>In peak week in August</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total ELT/ESOL student numbers (FT + PT)</strong></td>
<td>133</td>
<td>245</td>
</tr>
<tr>
<td><strong>Minimum age (including closed group or vacation)</strong></td>
<td>10</td>
<td>6 (in closed group)</td>
</tr>
<tr>
<td><strong>Typical age range</strong></td>
<td>12–14</td>
<td>13–17</td>
</tr>
<tr>
<td><strong>Typical length of stay</strong></td>
<td>2 weeks</td>
<td>2 weeks</td>
</tr>
<tr>
<td><strong>Predominant nationalities</strong></td>
<td>Italian, Spanish, Chinese</td>
<td>Cameroonian, Nigerian</td>
</tr>
<tr>
<td><strong>Total number of teachers on eligible ELT courses</strong></td>
<td>14</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total number of administrative/ancillary staff</strong></td>
<td>34</td>
<td>34</td>
</tr>
</tbody>
</table>

**INTRODUCTION**

**Background**
Brooke House College (BHC) is an independent secondary co-educational day and boarding college; 90–95 per cent of its pupils are international and about ten per cent receive intensive English support.

Brooke House Summer School (BHSS) operates as a distinct department from BHC, although a number of the management and administrative staff, including the director and the director of studies (DoS) work at the college during the academic year.

Courses are for 10 to 17 year-olds, although younger students are accepted as part of a closed group. Most students on the summer school programme come through agents and about 75 per cent come in groups with group leaders. At the time of the inspection there were large groups of Italian and Spanish students. There was also a closed group of Chinese children following an English plus football course.

Most students follow the English and activities/excursions programme (15 hours of English in the mornings). At the time of the inspection 15 students were following an English plus British culture course (15 hours English plus 12 hours British culture) and six students were studying for IELTS (27 hours of IELTS preparation including four afternoons of British culture). There were also a small number of bookings for English plus horse riding. Later in the summer, English plus karting, and English plus golf are offered (15 hours English and ten hours of sport). Three students were following an A level taster course, one a GCSE taster course and six students were continuing their academic year course at the college into the summer. All courses include preparation for a general English oral examination, taken at the end of their course.

The morning English classes take place between 09.15 and 12.30 with a 15-minute break. Each English class has one teacher for the morning.

Most students stay in residential accommodation. One was staying in homestay at the time of this inspection. However, later in the summer up to 34 students will be staying in homestay accommodation.

**Preparation**

This was a routine spot check following a first inspection after which accreditation was awarded. The inspector contacted the school a few weeks before the visit to check the availability of staff and students, but the date of the inspection was not given. The inspector received beforehand a copy of the full report and the brochure.

**Programme and persons present**
The inspection took place over half a day in the first week of the course. Meetings were held with the director, the director of studies (DoS), course administrator, activity manager, welfare officer/matron, and homestay co-ordinator. Focus groups were held with the teachers, activity leaders, group leaders of the Spanish and Italian groups and with a group of students. The inspector observed short segments of three classes.

**FINDINGS**

Great effort has been made to address the points made in the full report, with considerable success. Teachers reported that they had received a thorough induction, including a ‘dry run’ excursion in London to help them prepare for their role as activity leader. Teacher development sessions have been designed in order to address points made in the 2015 report. The standard of the teaching observed was good and students reported that they were enjoying and benefiting from their lessons and the out-of-class activities. However, because only a small sample of the teaching was observed (three of the fourteen teachers), the points to be addressed relating to teachers (T23–T30)
are not commented on in detail in this report.

POINT S TO BE ADDRESSED
Points to be addressed from the previous inspection report with comments (in bold) to indicate how far these have been addressed. Only points reviewed during this spot check are included here. Any points outstanding will be checked at the next full inspection.

Management
M3 A few staff do not have job descriptions.
Addressed. All staff have job descriptions.
M6 Copies of staff qualifications were not signed or dated as originals seen.
Addressed. Documents sampled were all stamped with date and signature.
M26 Publicity describes homestay accommodation as 'host family' accommodation, which might be misleading in some cases.
Partially addressed. The head has been changed to ‘Homestay Accommodation’ but reference is still made to ‘host family accommodation’.
M28 Teachers are described as ‘experienced’, which is not the case for all teaching staff.
Addressed. Where ‘experienced’ is used it refers only to year-round college staff.

Resources and environment
R2 Some areas used by the summer school show signs of wear and tear in terms of decoration.
Partially addressed. Evidence of maintenance schedules was provided. Some areas have been redecorated.
R3 Some classrooms have limited space for the number of students, and the classroom furniture and its layout restrict some types of classroom activity.
Partially addressed. This is still true of some of the classrooms seen in use. Efforts are made to put the larger classes in the more spacious rooms.
R4 Some students thought the food provided was too greasy. There is pressure on the restricted eating space available.
Addressed. There is a good choice of food, with healthy options. A marquee provides additional dining space.
R6 There is no dedicated space for the storage of teachers’ personal possessions.
Addressed. The teachers’ room is now in the main building and has sufficient storage.
R7 There are few supplementary materials for teenagers.
Addressed. Additional resources have been acquired.

Teaching and learning
T14 There was little evidence of a weekly plan being shared with students.
Addressed. The weekly plan for the next week was being negotiated with students in one of the lesson segments observed.
T15 There was little evidence that practical support in terms of study strategies appropriate to a summer school is provided.
Addressed. The encouragement of study strategies was noted in one of the lesson segments observed.

Care of under 18s
C2 There are no formalised arrangements for making the safeguarding policy known to group leaders.
Addressed. The policy is now made clear in writing and during their induction.
C4 Homestay hosts are not informed in sufficient detail about all the requirements of the school’s safe recruitment policy.
Addressed. The policy is made clear in a recently compiled handbook.

Points to be addressed arising from this visit

None.

CONCLUSIONS

Standards have been maintained in those areas of strength noted in the 2015 report and changes have led to improvements in areas where there were points to be addressed.

RECOMMENDATION

The next inspection falls due in 2019; there are no grounds for bringing this forward.
SUMMARY STATEMENT

Changes to summary statement
Add: and for closed groups of under 18s.

Summary statement
The British Council inspected and accredited Brooke House College Summer School in July 2015. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and care of under 18s, and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).

This private boarding school offers vacation courses for under 18s.

Strengths were noted in the areas of staff management, care of students, and leisure opportunities.

The inspection report stated that the organisation met the standards of the Scheme.

Revised summary statement
The British Council inspected and accredited Brooke House College Summer School in July 2015. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and care of under 18s, and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).

This private boarding school offers vacation courses for under 18s and for closed groups of under 18s.

Strengths were noted in the areas of staff management, care of students, and leisure opportunities.

The inspection report stated that the organisation met the standards of the Scheme.