

Organisation name	British Learning Academy
Inspection date	22 August 2024
Current accreditation status	Accredited
Reason for spot check	Routine: newly accredited institution

Recommendation

We recommend continued accreditation. The next inspection falls due in 2027; there are no grounds for bringing this forward.

Changes to the summary statement

No changes need to be made to the summary statement, apart from adding the date of this inspection.

New summary statement

The British Council inspected and accredited British Learning Academy Chichester in August 2023 and August 2024. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).

This private language teaching organisation offers vacation courses in general English for under 18s.

Strengths were noted in the areas of strategic and quality management, student administration, teaching, care of students, leisure opportunities, and safeguarding under 18s.

The inspection report stated that the organisation met the standards of the Scheme.

Updated summary inspection findings

Teaching and learning

The provision meets the section standard and exceeds it in some respects. The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Course design is based on clear principles and is appropriate to the needs of the students. The teaching observed met the requirements of the Scheme. *Teaching* is an area of strength.

Organisation profile

Inspection history	Dates/details
First inspection	August 2023
Last full inspection	August 2023
Subsequent checks/visits (if applicable)	August 2024
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Student and staff profile	At inspection	Estimate at peak: July
Total ELT/ESOL student numbers (FT + PT)	13	103
Minimum age (including closed group or vacation)	11	11
Typical age range	14	14
Typical length of stay	2 weeks	2 weeks
Predominant nationalities	French	Spanish, Italian
Total number of teachers on eligible ELT courses	2	6
Total number of managers including academic	2	3
Total number of administrative/ancillary staff	N/a	N/a

Premises profile	
Address of main site	University of Chichester, Bishop Otter campus, College Lane, Chichester PO19 6PE
Additional sites in use	N/a
Additional sites not in use	University of Chichester, Bognor Regis campus, Bognor Regis PO21 1HR
Sites inspected	University of Chichester, Bishop Otter campus, College Lane, Chichester PO19 6PE

Introduction

Background

This was a routine spot check for a newly accredited organisation with a focus on points to be addressed from the previous inspection.

Preparation

Prior to the visit, the inspector contacted the centre manager of British Learning Academy to confirm courses running in August and that key staff would be present. An updated action plan on points to be addressed was also requested. The date of the visit was not disclosed.

Programme and persons present

The inspection was carried out by one inspector and lasted for half a day. The inspector arrived at 10:30 and left at 14:30. Meetings were held with the centre manager and the director of studies. Separate focus group meetings were held with the teachers and a group of students. Documents viewed included course syllabi, monitoring and appraisal reports, staff recruitment files, collated student feedback, and the staff handbook. The two teachers who were team-teaching one group on the day of the inspection were observed.

Findings

Findings are reported in the Action taken on points to be addressed

Action taken on points to be addressed

Management

M12 Appraisal procedures are not fully developed.

Addressed. Effective monitoring and appraisal procedures for both teachers and activity staff have been developed and fully implemented.

Premises and resources

P5 There are very limited facilities in the classroom or common areas for displaying general information.

Addressed. Satisfactory use is made of extra whiteboard space in classrooms and the reception lobby for the display of general information.

Teaching and learning

T10 Action planning was not included following observations.

Addressed. Action planning is key to newly developed observation procedures.

T11 The structure of the course is still under development. A course syllabus and outline lesson plans are described in writing at one level only, and currently teachers have to adapt their lessons and the suggested resources to the different levels.

Addressed. New syllabi have been developed and are linked to resources and activities.

T13 Learning outcomes are not available in writing.

Addressed. Learning outcomes are made explicit on presentation slides for each lesson.

Conclusions

British Learning Academy has systematically addressed all points to be addressed from the previous inspection.