





ETWINNING VIRTUAL REALITY PROJECT GUIDE

ACTIVITY

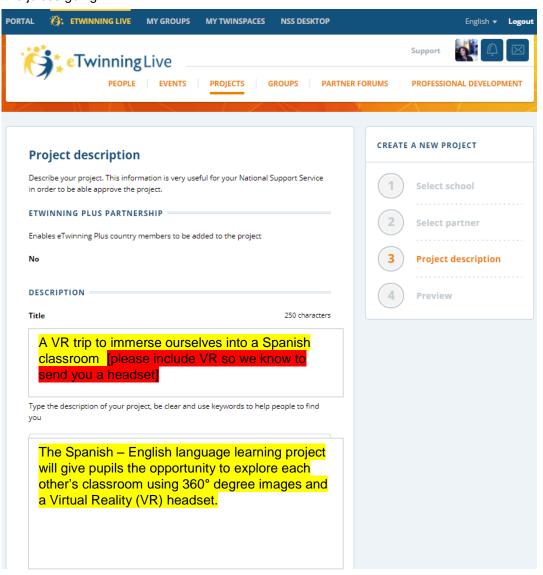
GET STARTED

Log into <u>eTwinning Live</u> -> project tab -> create project -> select school -> select partner (if you have yet to find a partner, visit the <u>partner finding forums</u>).

PLEASE NOTE

For the purposes of this project, our partners will be from Spain. Please note that you can also start this project with a partner from the UK. Here's a little suggestion to get the creative juices going!





LANGUAGES -						
You can choose more than one						
български čeština dansk ελληνικά español suomi hrvatski italiano latviešu valoda nederlands polski română	bosanski српски Deutsch English eesti keel français magyar lietuvių kalba malti norsk português Русский					
	Русский slovenščina svenska					
PUPILS What is the age range of the pupils who will participate in the project? Age from Age to						
8	▼ 18					
How many pupils altogether are going to participate in the project?						

CIID	IECTS -		
	JECTS —		
You	can choose more than one		
	Art		Astronomy
	Biology		Chemistry
	Citizenship		Classical Languages (Latin & Greek)
•	Cross Curricular	•	Design and Technology
	Drama		Economics
	Environmental Education		Ethics
•	European Studies	~	Foreign Languages
~	Geography		Geology
	Health Studies		History
	History of Culture		Home economics
~	Informatics / ICT	~	Language and Literature
	Law		Mathematics / Geometry
~	Media Education		Music
	Natural Sciences		Philosophy / Logic
	Physical Education		Physics
	Politics		Pre-school Subjects
•	Primary School Subjects		Psychology
	Religion		Social Studies / Sociology
~]	Special Needs Education	~	Technology

Vocational subjects

TOOLS TO BE USED

Select the tools you are planning to use during your project. You can update this information at any time after the project has been approved. Please remember that the Twinspace, the working area made available to all registered projects, offers most of the tools you might want to use such as blog, forum, wiki, webpublishing, file archives, image archives, and chat.

	Audio conference		Chat
	e-mail		Forum
	MP3	~	Other software (Powerpoint, video, pictures and drawings)
•	Twinspace	~	Video conference
	Virtual learning environment (communities, virtual classes,)		Web publishing

AIMS

Try to be specific, particularly in terms of competences and skills you hope your pupils will gain through this project. Refrain from stating too abstract concepts such as "European Dimension of education" or "Intercultural communication".

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- Improve Spanish listening, speaking, reading and writing skills by giving learning a real context through the medium of virtual reality.
- Increase Spanish vocabulary base.
- ICT and language learning integration.
- Cross-curricular digital competence.
- Interacting and collaborating with classmates and pupils from a Spanish school: communication; collaboration; storing images and sharing media via the Twinspace and Twitter #eTmaps
- Producing a 360° image: Planning a photo shoot, searching and sourcing appropriate hardware and software.
- Peer to peer vocabulary assessment.
- Evaluate learning from the project and identify how it can be improved.
- Make friends internationally through a shared educational project.
- Increase motivation to learn Spanish by having a real audience.

State how you intend to work with your partner schools and how responsibilities are shared. Give an approximate calendar of activities, state how frequently you will work with your partner; indicate how you intend to involve your pupils; if you intend to create teams of pupils of different schools, and other relevant information.

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WEEK 1)

- Ask pupils to introduce themselves in writing to their Spanish partner class (in Spanish) typing messages and posting them to the Twinspace (you will have access to this once the project is submitted and approved).
- Tell students that next week they will be tasked with taking a 360° photo of their own classroom, which they will post to the Twinspace in exchange for the same from the Spanish school.
- Until then, ask pupils to research useful phrases and vocabulary for the task.

WEEK 2)

- Download the app which pupils have recommended to a smartphone (there are lots of free smartphone camera apps which let you create 360-degree images)
- Ask students to take the picture (they will need to consider factors such as lighting, depth of focus etc)
- Share the image via the twinspace. (the Spanish partner school will do the same)
- Ask students to study the Spanish 360 image using the VR headset with smartphone.
- Ask each pupil to describe five differences or similarities between the Spanish classroom and the UK classroom. Pupils will add their written comments to the Twinspace.
 - 1) Architecture
 - Windows
 - 3) Shape of room
 - 4) Furniture
 - 5) Equipment
- Peer to peer marking on spelling and grammar in each other's language
- Share images or videos of your project with @eTwinningUK on Twitter using #eTmaps

WEEK 3)

- Suggestion: change something in the classroom and arrange a skype call with the Spanish class.
- Ask pupils to see if they can spot what is different and converse with the Spanish pupils.

OTHER ACTIVITIES

- UK and Spanish classes use the map, passport and homework challenge resources, which can be downloaded here.
- Make video and edit together using music from your partner country (See homework challenge task 6)

EXPECTED RESULTS

Indicate here if you are planning a final product such a public Twinspace or other resources. You might envisage instead the improvement of a school practice, or new knowledge.

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- Recorded video call
- Twinspace content e.g. pupil introductions
- 360 image
- Improved learning
- Motivated pupils and teachers
- Partner school teachers plan next project
- Social media sharing via #eTmaps

SUPPORT

If you need any support with starting your project please contact us – we are here to help!

Good luck and please share your work with us via email (below) or twitter #eTmaps.

The UK National Support Service for eTwinning

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www.britishcouncil.org/eTwinning
@eTwinningUK | www.youtube.com/eTwinning