

# ETWINNING VIRTUAL REALITY PROJECT GUIDE

## ACTIVITY

### GET STARTED

Log into [eTwinning Live](#) -> project tab -> create project -> select school -> select partner (if you have yet to find a partner, visit the [partner finding forums](#)).

### PLEASE NOTE

For the purposes of this project, our partners will be from Spain. Please note that you can also start this project with a partner from the UK. Here's a little suggestion to get the creative juices going!



**PORTAL** **ETWINNING LIVE** MY GROUPS MY TWINSPACES NSS DESKTOP English **Logout**

**eTwinningLive** Support

PEOPLE | EVENTS | **PROJECTS** | GROUPS | PARTNER FORUMS | PROFESSIONAL DEVELOPMENT

---

**Project description**

Describe your project. This information is very useful for your National Support Service in order to be able approve the project.

**ETWINNING PLUS PARTNERSHIP**

Enables eTwinning Plus country members to be added to the project

No

**DESCRIPTION**

Title 250 characters

A VR trip to immerse ourselves into a Spanish classroom [please include VR so we know to send you a headset]

Type the description of your project, be clear and use keywords to help people to find you

The Spanish – English language learning project will give pupils the opportunity to explore each other's classroom using 360° degree images and a Virtual Reality (VR) headset.

**CREATE A NEW PROJECT**

- 1 Select school
- 2 Select partner
- 3 **Project description**
- 4 Preview

## LANGUAGES

You can choose more than one

- |   |   |
|---|---|
| <input type="checkbox"/> български          | <input type="checkbox"/> bosanski           |
| <input type="checkbox"/> čeština            | <input type="checkbox"/> српски             |
| <input type="checkbox"/> dansk              | <input type="checkbox"/> Deutsch            |
| <input type="checkbox"/> ελληνικά           | <input checked="" type="checkbox"/> English |
| <input checked="" type="checkbox"/> español | <input type="checkbox"/> eesti keel         |
| <input type="checkbox"/> suomi              | <input type="checkbox"/> français           |
| <input type="checkbox"/> hrvatski           | <input type="checkbox"/> magyar             |
| <input type="checkbox"/> italiano           | <input type="checkbox"/> lietuvių kalba     |
| <input type="checkbox"/> latviešu valoda    | <input type="checkbox"/> malti              |
| <input type="checkbox"/> nederlands         | <input type="checkbox"/> norsk              |
| <input type="checkbox"/> polski             | <input type="checkbox"/> portuguguês        |
| <input type="checkbox"/> română             | <input type="checkbox"/> Русский            |
| <input type="checkbox"/> slovenčina         | <input type="checkbox"/> slovenščina        |
| <input type="checkbox"/> shqip              | <input type="checkbox"/> svenska            |
| <input type="checkbox"/> Türkçe             |   |

## PUPILS

What is the age range of the pupils who will participate in the project?

**Age from**

**Age to**

How many pupils altogether are going to participate in the project?

## SUBJECTS

---

You can choose more than one

- |   |  |
|---|--|
| <input type="checkbox"/> Art                                | <input type="checkbox"/> Astronomy                           |
| <input type="checkbox"/> Biology                            | <input type="checkbox"/> Chemistry                           |
| <input type="checkbox"/> Citizenship                        | <input type="checkbox"/> Classical Languages (Latin & Greek) |
| <input checked="" type="checkbox"/> Cross Curricular        | <input checked="" type="checkbox"/> Design and Technology    |
| <input type="checkbox"/> Drama                              | <input type="checkbox"/> Economics                           |
| <input type="checkbox"/> Environmental Education            | <input type="checkbox"/> Ethics                              |
| <input checked="" type="checkbox"/> European Studies        | <input checked="" type="checkbox"/> Foreign Languages        |
| <input checked="" type="checkbox"/> Geography               | <input type="checkbox"/> Geology                             |
| <input type="checkbox"/> Health Studies                     | <input type="checkbox"/> History                             |
| <input type="checkbox"/> History of Culture                 | <input type="checkbox"/> Home economics                      |
| <input checked="" type="checkbox"/> Informatics / ICT       | <input checked="" type="checkbox"/> Language and Literature  |
| <input type="checkbox"/> Law                                | <input type="checkbox"/> Mathematics / Geometry              |
| <input checked="" type="checkbox"/> Media Education         | <input type="checkbox"/> Music                               |
| <input type="checkbox"/> Natural Sciences                   | <input type="checkbox"/> Philosophy / Logic                  |
| <input type="checkbox"/> Physical Education                 | <input type="checkbox"/> Physics                             |
| <input type="checkbox"/> Politics                           | <input type="checkbox"/> Pre-school Subjects                 |
| <input checked="" type="checkbox"/> Primary School Subjects | <input type="checkbox"/> Psychology                          |
| <input type="checkbox"/> Religion                           | <input type="checkbox"/> Social Studies / Sociology          |
| <input checked="" type="checkbox"/> Special Needs Education | <input checked="" type="checkbox"/> Technology               |
| <input type="checkbox"/> Vocational subjects                |  |

## TOOLS TO BE USED

Select the tools you are planning to use during your project. You can update this information at any time after the project has been approved. Please remember that the Twinspace, the working area made available to all registered projects, offers most of the tools you might want to use such as blog, forum, wiki, webpublishing, file archives, image archives, and chat.

- |  |  |
|--|--|
| <input type="checkbox"/> Audio conference  | <input type="checkbox"/> Chat  |
| <input type="checkbox"/> e-mail  | <input type="checkbox"/> Forum   |
| <input type="checkbox"/> MP3   | <input checked="" type="checkbox"/> Other software<br>(Powerpoint, video, pictures and drawings) |
| <input checked="" type="checkbox"/> Twinspace  | <input checked="" type="checkbox"/> Video conference   |
| <input type="checkbox"/> Virtual learning environment<br>(communities, virtual classes, ...) | <input type="checkbox"/> Web publishing  |

## AIMS

Try to be specific, particularly in terms of competences and skills you hope your pupils will gain through this project. Refrain from stating too abstract concepts such as "European Dimension of education" or "Intercultural communication".

1000 characters

- Improve Spanish listening, speaking, reading and writing skills by giving learning a real context through the medium of virtual reality.
- Increase Spanish vocabulary base.
- ICT and language learning integration.
- Cross-curricular digital competence.
- Interacting and collaborating with classmates and pupils from a Spanish school: communication; collaboration; storing images and sharing media via the Twinspace and Twitter #eTmaps
- Producing a 360° image: Planning a photo shoot, searching and sourcing appropriate hardware and software.
- Peer to peer vocabulary assessment.
- Evaluate learning from the project and identify how it can be improved.
- Make friends internationally through a shared educational project.
- Increase motivation to learn Spanish by having a real audience.

## WORK PROCESS

---

State how you intend to work with your partner schools and how responsibilities are shared. Give an approximate calendar of activities, state how frequently you will work with your partner; indicate how you intend to involve your pupils; if you intend to create teams of pupils of different schools, and other relevant information.

1000 characters

### WEEK 1)

- Ask pupils to introduce themselves in writing to their Spanish partner class (in Spanish) typing messages and posting them to the Twinspace (you will have access to this once the project is submitted and approved).
- Tell students that next week they will be tasked with taking a 360° photo of their own classroom, which they will post to the Twinspace in exchange for the same from the Spanish school.
- Until then, ask pupils to research useful phrases and vocabulary for the task.

### WEEK 2)

- Download the app which pupils have recommended to a smartphone (there are lots of free smartphone camera apps which let you create 360-degree images)
- Ask students to take the picture (they will need to consider factors such as lighting, depth of focus etc)
- Share the image via the twinspace. (the Spanish partner school will do the same)
- Ask students to study the Spanish 360 image using the VR headset with smartphone.
- Ask each pupil to describe five differences or similarities between the Spanish classroom and the UK classroom. Pupils will add their written comments to the Twinspace.
  - 1) Architecture
  - 2) Windows
  - 3) Shape of room
  - 4) Furniture
  - 5) Equipment
- Peer to peer marking on spelling and grammar in each other's language
- Share images or videos of your project with @eTwinningUK on Twitter using [#eTmaps](#)

### WEEK 3)

- Suggestion: change something in the classroom and arrange a skype call with the Spanish class.
- Ask pupils to see if they can spot what is different and converse with the Spanish pupils.

### OTHER ACTIVITIES

- UK and Spanish classes use the map, passport and homework challenge resources, which can be downloaded [here](#).
- Make video and edit together using music from your partner country (See [homework challenge](#) task 6)

## EXPECTED RESULTS

---

Indicate here if you are planning a final product such a public Twinspace or other resources. You might envisage instead the improvement of a school practice, or new knowledge.

1000 characters

- Recorded video call
- Twinspace content e.g. pupil introductions
- 360 image
- Improved learning
- Motivated pupils and teachers
- Partner school teachers plan next project
- Social media sharing via #eTmaps

## SUPPORT

If you need any support with starting your project please contact us – we are here to help!

Good luck and please share your work with us via email (below) or twitter #eTmaps.

The UK National Support Service for eTwinning

British Council | 10 Spring Gardens | St. James's | London SW1A 2BN.  
[eTwinning@britishcouncil.org](mailto:eTwinning@britishcouncil.org)

[www.britishcouncil.org/eTwinning](http://www.britishcouncil.org/eTwinning)  
[@eTwinningUK](https://twitter.com/eTwinningUK) | [www.youtube.com/eTwinning](http://www.youtube.com/eTwinning)