



## Candidate Report

Candidate Name: **Madrid Administrator**

Test Date: **23/08/2012**

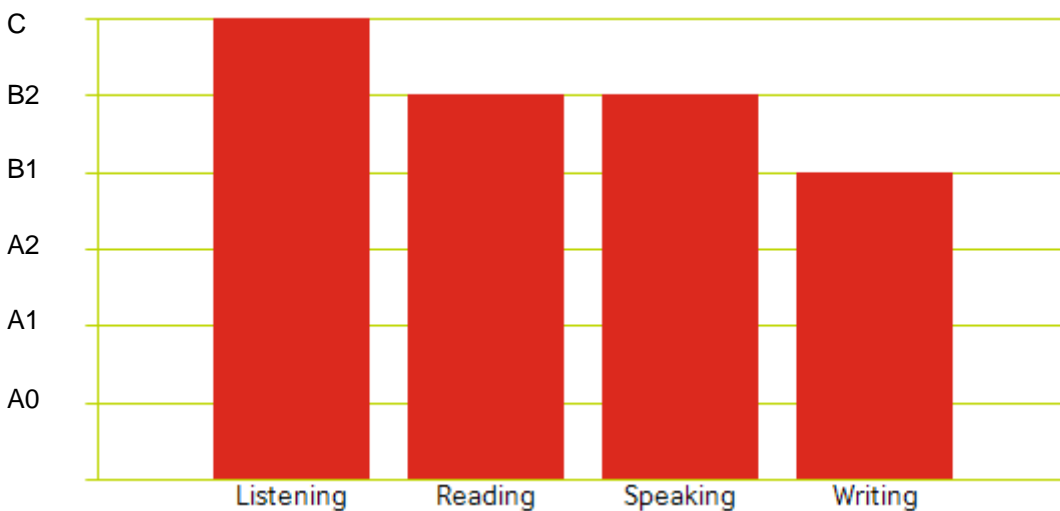
Organization: **British Council - Madrid**

Test Package: **Aptis Listening Reading  
Speaking and Writing  
Package**

### Scale Score

Skill Name	Skill Score
Listening	46/50
Reading	38/50
Speaking	38/50
Writing	35/50
<b>Final Scale Score</b>	<b>157/200</b>
<b>Grammar &amp; Vocab</b>	<b>41/50</b>

### CEFR Skill Profile



Please turn over for CEFR Skill Descriptors

## CEFR Skill Descriptors

### Listening

C	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
A2	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
A1	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
A0	Not enough to allow for any meaningful inferences about the candidate's ability.

### Reading

C	Can understand and interpret critically virtually all forms of the written language.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
A2	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
A1	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
A0	Not enough to allow for any meaningful inferences about the candidate's ability.

### Speaking

C	Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.
B2	Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
A2	Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
A1	Can produce simple descriptions on mainly personal topics.
A0	Not enough to allow for any meaningful inferences about the candidate's ability.

### Writing

C	Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.
B2	Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
B1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
A2	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
A1	Can write simple isolated phrases and sentences.
A0	Not enough to allow for any meaningful inferences about the candidate's ability.