

Organisation name	Brighton Language College International
Inspection date	10–12 October 2023

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Not met

Recommendation
We recommend that accreditation be placed under review because the section standard for safeguarding under 18s was not met. The period of review to be ended by a spot check in the next three months to demonstrate that weaknesses in safeguarding under 18s have been addressed. The required evidence was subsequently submitted.

Summary statement
The summary statement has been withdrawn and should not be used.

Introduction

Brighton Language College International (BLCI) was founded in 1995 and first accredited in 2008. The school is based centrally in Brighton in a number of adjacent buildings and provides a range of courses year-round to young learners and adults. Homestay accommodation and social activities are also offered to students. The centre director and the sales director have been in post for some time, but many other management positions have been subject to changes since the pandemic.

This compliance-only inspection took place over two days spread over three days. Most of the inspection was conducted remotely with one inspector also spending a day in the school. The two inspectors held meetings with the centre director, the director of studies (DoS), the sales director, the accommodation manager, and the student social and events manager and the caretaker. Separate focus group meetings were held with junior and adult students, teachers, group leaders and activity staff. All of the teachers teaching during the days of the inspection were observed. One of the inspectors conducted a tour of the two school premises and the facilities; the other inspected three homestays remotely.

Address of main site/head office

Brighton Language College International, 7 Old Steine, Brighton BN1 1EJ

Description of sites visited/observed

The school has two main buildings: 7 and 12 Old Steine. Building 7 is the main building and is used year round, whereas 12 Old Steine has a separate entrance and is used at peak times. There are 26 classrooms in the main building and additional classrooms in the seasonal centre. Each building has a staffed reception area, a student lounge and there is a staffroom area in the main building. In building 7, the office space for support staff is open plan, and includes a large table where teachers can congregate. There are offices for academic managers, the centre director and the sales director leading off from this area, a staff lounge and a staff toilet.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

The school offers general English (16+), exam preparation, English and culture (40+), juniors (12 to 17), families (children from 5 to 11), one-to-one, and English Plus Football courses.

Management profile

The school is managed by the centre director with the assistance of the DoS, the sales director, the finance officer, the accommodation manager, the student services manager, and the student social and events manager.

Accommodation profile

Most of the students stay in homestay accommodation arranged by the school, and a small number stay with their own family or in rented accommodation. Hosts are located between 20 and 50 minutes from the premises. The school has in excess of 500 hosts on its register, of which 56 were in use at the time of the inspection.

Summary of inspection findings

Management

The provision meets the section standard. The management of the provision generally operates to the benefit of the students, and in accordance with the provider's stated goals and values and publicity. Staff administration is generally appropriate, as is strategic and quality management, although there is insufficient communication

between academic staff in the summer.

Premises and resources

The provision meets the section standard. The premises generally provide students and staff with a comfortable and professional environment for work and relaxation, although problems with the cleanliness of toilets have been widely reported and the seasonal centre is in need of re-decoration. A range of learning resources is available, appropriate to the age and needs of the students. However, teaching and learning resources need to be more effectively reviewed.

Teaching and learning

The provision meets the section standard. The academic staff professional profile is generally appropriate and teachers receive the necessary guidance to ensure that they support students effectively in their learning. Adult courses are appropriately structured and managed to provide benefit to students, although aspects of course design for junior courses need to be improved. The teaching observed met the requirements of the Scheme.

Welfare and student services

The provision meets the section standard. The needs of students for security, safety and information are generally sufficient. Risk assessments and an emergency procedure plan are in place; however, relevant aspects of the plan are not shared with students. Homestay accommodation provided is suitable and managed effectively, although action taken based on feedback is not recorded and some information is missing from confirmations. Students have access to local social events and benefit from a varied leisure programme.

Safeguarding under 18s

The provision does not meet the section standard. Some procedures to ensure the safeguarding of under 18s are lacking. Although there is a policy in place, some relevant adults are not aware of it and some staff have not received appropriate training. Parental consent forms are not gathered for all students under the age of 18. Safer recruitment procedures are not always followed as some staff and homestays do not have the required references on file. Students are made aware of what they may do during the scheduled programme, but insufficient information is given regarding outside the programme. There is a need for improvement in *Safeguarding under 18s*.

Declaration of legal and regulatory compliance

The items sampled were satisfactory.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Not met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Not met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

Comments

The school has a clear statement of its goals and values but no detailed action plan for achieving its organisational objectives. An amended version of the organisation plan was submitted shortly after the inspection, but this document still lacks sufficient detail to meet this criterion. The organisational structure is clear. Although communication works well informally, there are insufficient meetings of the teaching team, particularly in the busy summer period. Feedback from students and staff is obtained and acted upon whenever possible. The school submitted a self-evaluation document against Scheme criteria and an action plan which addressed most

of the points to be addressed from the previous inspection report.

Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Met
M10 There are effective procedures for the recruitment and selection of all staff.	Not met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met

Comments

Recruitment and induction procedures are largely appropriate, but there were not two references on file for all staff. Appraisals had been conducted for long-term administrative staff and the process had been started for teachers. Regular continuing professional development sessions take place for teachers and support staff have had the necessary compliance training.

Student administration	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Not met

Comments

Students were very positive about the courteous and helpful attention provided by all staff, as evidenced by survey and focus group comments. Students and their representatives receive very good advice and documentation about courses. Student enrolment procedures are appropriate. The complaints procedure is unclear and parts of it are written in inaccessible English.

Publicity	Met
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Not met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Met
M29 Claims to accreditation are in line with Scheme requirements.	Met

Comments

The website is the main medium of communication, supplemented by course guides, enrolment forms, price lists and social media sites.

The publicity is generally written in accessible and accurate English, and most course information is clearly presented. At the time of the inspection, however, the costs of the social programme were not displayed on the website. The publicity was amended, and this is no longer a point to be addressed.

Premises and resources

Premises and facilities	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Not met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

Comments

Although parts of the school building have undergone renovation, there had been a number of negative comments by students and staff about the lack of cleanliness of the toilets. Building 12, which was used in 2023, is in need of re-decoration both inside and out. Classrooms in the main building are generally appropriate and have large whiteboards. However, the road facing ones are noisy if the windows are open. Relaxation spaces are appropriate for students and staff.

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Not met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	N/a
P11 Students receive guidance on the use of any resources provided for independent learning.	N/a
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Not met

Comments

Teaching and learning resources for all courses are appropriate, more so for adult courses where students purchase a coursebook. Teachers reported that they had received inadequate training in how to use educational technology. There is no clear policy for reviewing and developing teaching and learning resources.

Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met

Comments

In general, the academic staff profile is appropriate for the type of courses offered. The rationales for two teachers without Level 6 qualifications were accepted within the context of this inspection, as they had both extensively engaged with post-compulsory education. The teachers are well led by the TEFLQ DoS and the TEFLQ senior teacher, both of whom have relevant experience. The rationale for the TEFLI ADoS was accepted within the context of this inspection, as he is largely engaged in administrative duties.

Academic management	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Not met

Comments

The arrangements for timetabling, cover and continuous enrolment are all satisfactory. Teachers were happy with the level of daily support they were given and all teachers had been formally observed. Although the observation notes are detailed, most of the documents do not contain any action planning to improve and develop teaching.

Course design and implementation	Met
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Not met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	N/a
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Not met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met

Comments

Course design is generally appropriate for adult courses and suitable guidance is given to teachers. The junior course outlines submitted were either too general or referred to coursebooks that were no longer being used. Students receive weekly plans on all courses. With the exception of the examination preparation courses, insufficient attention is paid to helping students develop study and learning strategies. Students have opportunities to practise English outside the classroom through activity lessons and social activities.

Learner management	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Not met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	Met

Comments
Student placement and learning support are suitable. However, the grades given on course certificates of completion are potentially misleading, as students do not take a leaving test to demonstrate achievement.

Classroom observation record

Number of teachers seen	12
Number of observations	12
Parts of programme(s) observed	Examination preparation, young learner, adults (16+), a one-to-one, and afternoon skills classes.

Comments
None.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Met

Comments
T23 Teachers generally demonstrated sound knowledge of the linguistic systems of English, and explained points of grammar and lexis appropriately.
T24 Most lessons were based on course objectives, in some cases on students' requests, but occasionally topics were irrelevant to the type of courses being run.
T25 Learning outcomes were shared with most but not all students.
T26 Teachers used a range of suitable techniques, including the use of nomination, elicitation, instruction checking in some but not all classes. Several teachers attempted to give additional instructions to students before ensuring that they had the full attention of the class.
T27 Overall, teachers used coursebooks and whiteboards satisfactorily.
T28 Students in most classes received feedback on their spoken language.
T29 Language learning was evaluated by students effectively completing short classroom tasks.
T30 Students were actively engaged in most lessons observed, with appropriate student-to-student interactions taking place. However, teacher talking time was excessive in some classes, and a few teachers had no effective strategies for stopping learners from unnecessarily using their first language.

Classroom observation summary
The teaching observed met the requirements of the Scheme and was satisfactory against all of the criteria. Lessons were appropriately planned, and learning outcomes were generally made known to students. Teachers used a range of appropriate techniques and frequently corrected students' spoken language. Students were actively involved in nearly all of the lessons observed, although teacher talking time was excessive in some of them.

Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to	Not met

all staff, and relevant elements are known to students.	
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

Comments

Appropriate risk assessment of the premises takes place. A plan exists to respond to emergencies; however, relevant aspects are not shared with students. Pastoral care is provided by a named member of staff and policies are in place to promote tolerance and respect and to deal with abusive behaviour. Students receive appropriate welfare information, including a 24-hour contact number, information on transport from their entry point to the UK, aspects of life in the UK, and how to access health care provision.

Accommodation (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Met
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Not met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Not met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

Comments

Accommodation is inspected on a regular basis and provides a comfortable living environment, with suitable arrangements for cleaning and laundry. Meals are supplied as agreed. Written confirmation of accommodation booked is provided; however, cost of travel to accommodation and room type are not included. Although feedback is sought on accommodation, action taken is not always recorded. Hosts receive appropriate information in respect to the provision of their services.

<i>Accommodation: homestay only</i>	
W16 Homestay hosts accommodate no more than four students at one time.	Met
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	Met
W19 English is the language of communication within the homestay home.	Met
W20 Hosts ensure that there is an adult available to receive students on first arrival.	Met

Comments

All criteria in this subsection are fully met.

<i>Accommodation: other</i>	
W21 Students receive information about the implications of their living in private rented	Met

accommodation and advice in case of difficulties.	
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a

Comments

Students receive information and assistance related to living in private rented accommodation.

Leisure opportunities	Met
W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Met
W25 Any leisure programmes are well organised and sufficiently resourced.	Met
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met

Comments

Appropriate information about events and activities is provided to students. A varied, and well-resourced, in-house leisure programme is on offer. Relevant risk assessments are in place and known to staff. Leisure programme staff receive initial and ongoing training and support.

Safeguarding under 18s

Safeguarding under 18s	Not met
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Not met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Not met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Not met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Not met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met

Comments

At the time of the inspection, there were six under 18s on adult courses, and 54 others in closed groups. In the summer months the number of under 18s on adult courses increases to around 15 and a junior course for students aged 13-17 takes place at that time, as well as the spring and autumn.

The school has an appropriate safeguarding policy in place, although it is not known to all relevant adults. Relevant safeguarding training is not carried out by all staff. Parental/guardian consent is not gathered for all students. Arrangements for the care of under 18s during the scheduled lessons and activities is appropriate. Recruitment procedures are insufficiently robust as appropriate references were not in place for hosts and staff. The school did not request evidence of criminal record checks for leaders accompanying groups at the time of the inspection. Information given to students lacks detail on what they may do outside the scheduled programme. Arrangements for the accommodation of under 18s and to ensure contact with the parents/guardians are suitable.

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 The items sampled were satisfactory.

Organisation profile

Inspection history	Dates/details
First inspection	2008
Last full inspection	2018
Subsequent spot check (if applicable)	N/a
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	1995
Ownership	Name of company: Brighton Language College Ltd. Company number: 05616210
Other accreditation/inspection	N/a

Premises profile

Details of any additional sites in use at the time of the inspection but not visited/observed	N/a
Details of any additional sites not in use at the time of the inspection	12 Old Steine, Brighton BN1 1EJ – Spring / Summer 5/6 rooms used

Student profile

	At inspection	In peak week: July 2023
ELT/ESOL students (eligible courses)	At inspection	In peak week
Full-time ELT (15+ hours per week) 18 years and over	66	90
Full-time ELT (15+ hours per week) aged 16–17 years	17	113
Full-time ELT (15+ hours per week) aged under 16	43	215
Part-time ELT aged 18 years and over	0	0
Part-time ELT aged 16–17 years	0	0
Part-time ELT aged under 16 years	0	0
Overall total ELT/ESOL students shown above	126	418
Junior programmes: advertised minimum age	5	5
Junior programmes: advertised maximum age	17	17

Junior programmes: predominant nationalities	Austrian	Spanish, Italian, German
Adult programmes: advertised minimum age	16	16
Adult programmes: typical age range	20–25	20–25
Adult programmes: typical length of stay	2 weeks	3 weeks
Adult programmes: predominant nationalities	Saudi Arabian	Spanish, Italian, German

Staff profile	At inspection	In peak week
Total number of teachers on eligible ELT courses	13	40
Number teaching ELT 20 hours and over a week	4	
Number teaching ELT under 20 hours a week	9	
Number of academic managers for eligible ELT courses	3	3
Number of management (non-academic) and administrative staff working on eligible ELT courses	10	
Total number of support staff	0	

Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	2
Academic managers without TEFLQ qualification or three years relevant experience	1
Total	3

Comments

The senior teacher taught for 15 hours in the week of the inspection.

Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	4
TEFLI qualification	9
Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	0
Teachers without appropriate ELT/TESOL qualification	0
Total	13

Comments

None.

Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	51	56
Private home	9	0
Home tuition	0	0
Residential	0	0
Hotel/guesthouse	1	0
Independent self-catering e.g. flats, bedsits, student houses	0	0
<i>Arranged by student/family/guardian</i>		
Staying with own family	3	4
Staying in privately rented rooms/flats	2	0

Overall totals adults/under 18s	66	60
Overall total adults + under 18s	126	