

# Boost your students' qualifications in languages by offering the EPQ

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*What is the  
Extended Project Qualification  
(EPQ)  
and how does it work?*

# What is the Extended Project Qualification (EPQ)?

- The EPQ level 3 is a standalone qualification often taken alongside A levels or GCSE
- It is worth half an A level (up to 28 UCAS points)
- It enables the development of independent learning through extended project work
- It can be delivered in face to face, online or blended teaching

# How is the EPQ structured?

- The EPQ is 120 guided learning hours (GLHs)
- 40 GLH are teacher-led guidance and 80 are independent project work
- There are 4 units - students choose one:
  - Dissertation
  - Investigation
  - Performance
  - Artefact

# Where does the EPQ content come from?

- The learner's interests or hobbies
- The learner's aspirations for future work or study
- Extension from topics studied in other courses

# What are the benefits?

- develop ideas and build on AS/A level content knowledge and understanding
- develop skills in independent learning (early preparation for higher education or employment)
- discover where their interests lie and help them begin thinking about options for university study
- have a rewarding and meaningful end to their courses
- gain extra UCAS points (early if completed in Year 12)

# EPQ for MFL

# How can EPQ enhance language study?

Nick Brown, the Head of MFL and EPQ at Lincoln Castle Academy, a comprehensive school in the Midlands

*"As a teacher of MFL for 20 years, I know that every year and at every level throughout my career I have set my students project work. Project work has always enabled learners to 'dig a little deeper', hone their organisational skills and fundamentally have time to really consider something."*

*"The element of choice really can lead to enhanced interest and therefore intrinsic motivation. Projects give students huge opportunity to explore culture and language."*

*"Cultural knowledge is deeply linked with language and gives it context. It's not necessarily rewarded by the traditional GCSE but has provided some of the best MFL classroom discussions ever."*

Find out more about Nick's [experiences of successful on-line project delivery](#)



# What kind of projects can language students undertake?

## Dissertation:

- Has French cinema been a major influence on the world stage?
- Have we under-estimated the extent to which English is German?
- Is Catalan a form of Spanish?
- How significant was the role of Polish airmen serving in England during World War II?

## Investigation:

- What trends can be seen in the use of slang words by modern day German teenagers?
- How many words do Inuit have for snow?
- How do young people in Qatar perceive the 2022 World Cup?

## Performance:

- Use existing performance texts, for example plays, music, dance or choreography.
- A language 'experience' – immersive workshop
- A teaching workshop on Kabuki or Noh

## Artefact:

- teaching resources for a targeted age group – hard copy or digital format
- short film in the style of a relevant director
- documentary about any aspect of the country's culture
- architectural design to address specific issues within a country or neighbourhood

# Assessment details (Dissertation)










- 5000-6000 words
- All work submitted for assessment must be in English. **The research and study can be undertaken in any language.**
- Summary presentation delivered to an audience at end of project.
- Project assessed for:
  - Management of project (max. 9 marks)
  - Use of resources (max. 12 marks)
  - Develop and realise – clearly structured and argued (max. 24 marks)
  - Review and self-evaluation (with presentation) (max. 9 marks)
- Internally marked and moderated, sample sent to external moderator.

**What support and  
resources are available?**

# Teacher webinars

- Principles of Project Learning
- Scaffolding the project process
- Guiding learners to choose a good title
- Research skills
- Critical thinking
- Mentoring
- Reviewing
- Assessing

Project Learning

 <p>Principles of Project Learning</p> <p>1. Give learners freedom to choose</p> <p>Pearson Education</p>	 <p>Giving Learners Freedom of Choice</p> <p>2. Give learners freedom to choose how they use project time</p> <p>Pearson Education</p>	 <p>Providing learners with scaffolding</p> <p>3. Provide learners with scaffolding for the project process</p> <p>Pearson Education</p>
<p>Webinar 1</p> <p>Principles of project learning</p>	<p>Webinar 2</p> <p>Give learners freedom to choose how they use project time</p>	<p>Webinar 3</p> <p>Provide learners with scaffolding for the project process</p>
 <p>Guiding learners through the process of choosing a good title</p> <p>Pearson Education</p>	 <p>Project Learning: Teach learners how to carry out research</p> <p>Pearson Education</p>	 <p>Project Learning: developing their project ideas through a process of critical thinking</p> <p>Pearson Education</p>
<p>Webinar 4</p> <p>Guide learners through the process of choosing a good title</p>	<p>Webinar 5</p> <p>Teach learners how to carry out research</p>	<p>Webinar 6</p> <p>Teach learners to develop their project ideas through a process of critical thinking</p>
 <p>Project Learning: Mentor learners during the project process</p> <p>Pearson Education</p>	 <p>Project Learning: Finish project work with a review</p> <p>Pearson Education</p>	 <p>Project Learning: Assess the quality of the project process</p> <p>Pearson Education</p>
<p>Webinar 7</p> <p>Mentor learners during the project process</p>	<p>Webinar 8</p> <p>Finish project work with a review</p>	<p>Webinar 9</p> <p>Assess the quality of the project process</p>

# Student webinars

- Getting started
- Literature reviews
- Referencing
- Structuring writing
- Creating an argument
- Critical thinking
- Using and understanding feedback
- Presentation skills

## Student webinars for Project success

Our new lesson-style webinars have been created in partnership with AccessEd and Act On It. AccessEd specialise in creating digital resources which help secondary students build the essential skills for university and career success. Act On It are a social enterprise who use drama-based workshops to improve the lives of others.

They're accessible for learners of all abilities and can be used:

- to support a student pursuing the Pearson Edexcel Project Qualification
- as some of the recommended teaching time for the Project Qualification
- as self-guided exploration by curious learners considering doing an Extended Project Qualification or about to start their university studies
- independently, as a part of a project-based teaching and learning programme in any subject





# Support on the Pearson website

[EPQ MFL options](#)

[EPQ support and guidance](#)

[EPQ support guide](#)

[Future ready framework](#)

