Boost your students’ qualifications in languages by offering the EPQ

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Eva McManamon
Senior Qualification Manager
Pearson Edexcel
What is the Extended Project Qualification (EPQ) and how does it work?
What is the Extended Project Qualification (EPQ)?

- The EPQ level 3 is a standalone qualification often taken alongside A levels or GCSE
- It is worth half an A level (up to 28 UCAS points)
- It enables the development of independent learning through extended project work
- It can be delivered in face to face, online or blended teaching
How is the EPQ structured?

- The EPQ is 120 guided learning hours (GLHs)
- 40 GLH are teacher-led guidance and 80 are independent project work
- There are 4 units - students choose one:
  - Dissertation
  - Investigation
  - Performance
  - Artefact
Where does the EPQ content come from?

- The learner’s interests or hobbies
- The learner’s aspirations for future work or study
- Extension from topics studied in other courses
What are the benefits?

- develop ideas and build on AS/A level content knowledge and understanding
- develop skills in independent learning (early preparation for higher education or employment)
- discover where their interests lie and help them begin thinking about options for university study
- have a rewarding and meaningful end to their courses
- gain extra UCAS points (early if completed in Year 12)
EPQ for MFL
How can EPQ enhance language study?

Nick Brown, the Head of MFL and EPQ at Lincoln Castle Academy, a comprehensive school in the Midlands

"As a teacher of MFL for 20 years, I know that every year and at every level throughout my career I have set my students project work. Project work has always enabled learners to ‘dig a little deeper’, hone their organisational skills and fundamentally have time to really consider something."

"The element of choice really can lead to enhanced interest and therefore intrinsic motivation. Projects give students huge opportunity to explore culture and language."

"Cultural knowledge is deeply linked with language and gives it context. It’s not necessarily rewarded by the traditional GCSE but has provided some of the best MFL classroom discussions ever."

Find out more about Nick's experiences of successful on-line project delivery
What kind of projects can language students undertake?

**Dissertation:**
- Has French cinema been a major influence on the world stage?
- Have we under-estimated the extent to which English is German?
- Is Catalan a form of Spanish?
- How significant was the role of Polish airmen serving in England during World War II?

**Investigation:**
- What trends can be seen in the use of slang words by modern day German teenagers?
- How many words do Innuit have for snow?
- How do young people in Qatar perceive the 2022 World Cup?

**Performance:**
- Use existing performance texts, for example plays, music, dance or choreography.
- A language ‘experience’ – immersive workshop
- A teaching workshop on Kabuki or Noh

**Artefact:**
- teaching resources for a targeted age group – hard copy or digital format
- short film in the style of a relevant director
- documentary about any aspect of the country’s culture
- architectural design to address specific issues within a country or neighbourhood
Assessment details (Dissertation)

- 5000-6000 words
- All work submitted for assessment must be in English. The research and study can be undertaken in any language.
- Summary presentation delivered to an audience at end of project.
- Project assessed for:
  - Management of project (max. 9 marks)
  - Use of resources (max. 12 marks)
  - Develop and realise – clearly structured and argued (max. 24 marks)
  - Review and self-evaluation (with presentation) (max. 9 marks)
- Internally marked and moderated, sample sent to external moderator.
What support and resources are available?
Teacher webinars

- Principles of Project Learning
- Scaffolding the project process
- Guiding learners to choose a good title
- Research skills
- Critical thinking
- Mentoring
- Reviewing
- Assessing
Student webinars

- Getting started
- Literature reviews
- Referencing
- Structuring writing
- Creating an argument
- Critical thinking
- Using and understanding feedback
- Presentation skills
Support on the Pearson website

EPQ MFL options

EPQ support and guidance

EPQ support guide

Future ready framework