

Organisation name	BLISS (formerly Glenalmond College Language School in partnership with BLISS), Perth
Inspection date	12–13 July 2022

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend continued accreditation. However, evidence must be submitted within three months to demonstrate that weaknesses in W1 and S4 have been addressed. The required evidence was subsequently submitted.

Summary statement

The British Council inspected and accredited BLISS in partnership with Glenalmond College Language School, Perth, in July 2022. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).

This private language school offers residential courses in general English for under 18s.

Strengths were noted in the area of leisure opportunities.

The inspection report stated that the organisation met the standards of the Scheme.

Introduction

Glenalmond College is a co-educational independent boarding school for day and boarding pupils aged 12–18. In 2018 and 2019, it operated a five-week language and activity summer programme for 10 to 16 year-olds, making use of the premises and facilities of the college. The provision was first accredited following an inspection in the summer of 2019. No courses ran in 2020 and 2021 due to the global pandemic.

For the first time this summer, the programme has been run by BLISS (Brownlee Language International Summer School) in partnership with the college. BLISS is led and managed by one of the two directors of the company, who also acts as the academic manager of the courses, having occupied this role in 2019. She has overall responsibility for the course, including day-to-day management and oversight, with support from an activities and residential manager and a senior teacher. The college continues to provide access to college facilities, such as the use of classrooms, catering in the dining room, sports facilities and accommodation in three residential houses located in the extensive grounds.

This inspection took place over one and a half days. Meetings were held with the director, the activities and residential manager and two group leaders. Focus groups were held with students and teachers. All teachers teaching in the week of the inspection were observed once. One inspector had a tour of the school premises and the facilities used by the summer school and the other observed the organisation of the afternoon activity programme and visited the three residential boarding houses in use.

Address of main site/head office

Glenalmond College, Perth PH1 3RY

Description of sites visited

The summer school is based in Glenalmond College, situated in extensive grounds in the countryside about eight miles west of the city of Perth. The school was founded in 1847, and, alongside the original buildings, includes modern facilities, such as the accommodation residences. The summer school office and staffroom are situated in the main school quad, along with six classrooms in the teaching blocks, also in the centre of the campus. A dining room located in the same area is used for all meals, with the exception of packed lunches provided at the weekend. The summer school also uses the music hall, the sports hall, the swimming pool, sports pitches and the extensive playing fields.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

In 2022 the summer school is providing a six-week vacation course for seven to 17 year-olds with morning lessons, afternoon and evening activities, and weekend excursions.

Management profile

The director has overall responsibility for the general management, academic and welfare aspects of the courses. She is assisted by the activities and residential manager and a senior teacher.

Accommodation profile

All students are in on-site residential accommodation. Three residences are in use, with boys and girls either in single sex accommodation or on separate floors. Some rooms have four beds and are occupied usually by only three students; these students share bathroom facilities. Other students have single rooms, with a separate bathroom between each two adjacent rooms.

Summary of inspection findings

Management

The provision meets the section standard. The management of the provision operates to the benefit of the students and the staff, and in accordance with the provider's stated goals, values, and publicity. Managers and staff are very supportive of each other and of the students.

Premises and resources

The provision meets the section standard. The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.

Teaching and learning

The provision meets the section standard. The academic manager has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Given the level of their qualifications and experience, teachers receive sufficient formal guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed met the requirements of the Scheme.

Welfare and student services

The provision meets the section standard. In general the needs of students for security and pastoral care are met; tolerance and respect for others is part of the ethos of the organisation. Transport to and from the centre is well organised and efficient, and students enjoy a varied and interesting leisure programme. Residential accommodation is comfortable and meets the needs of students. However no overall risk assessment of the premises in use had been carried out. *Leisure opportunities* is an area of strength.

Safeguarding under 18s

The provision meets the section standard. There are good policies to ensure the safeguarding of students under the age of 18 within the organisation and in the leisure activities provided. However, policies to ensure the safer recruitment of staff have not all been fully implemented.

Declaration of legal and regulatory compliance

Sampling of documentation revealed issues in relation to *Declaration of legal and regulatory compliance* which the provider has been asked to follow up.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Strength
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Not met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Strength
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Not met
M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Strength
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

Comments	
M1 BLISS has a clear mission and values that permeate all aspects of the summer operation and are clearly made known to staff.	
M2 The organisational plan is insufficiently detailed concerning the measures to be taken by management to secure the future development of the business.	
M4 Communication works well both informally and formally through frequent meetings.	
M5 Although feedback is gathered from students through mid-course and leaving questionnaires, no initial formal feedback is collected.	
M6 Staff feedback is regularly obtained through informal channels and through meetings and exit questionnaires.	

Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Not met
M10 There are effective procedures for the recruitment and selection of all staff.	Not met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met

Comments	
M9 There are detailed job descriptions for most posts, but not for the senior teacher position.	
M10 Although recruitment procedures are generally appropriate, the provider did not have two references on file for some recent appointments.	

Student administration	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Strength
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

Comments	
M14 Students and group leaders commented very positively about the friendliness and helpfulness of all summer school managers and staff.	

Publicity	Met
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Not met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Met

M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Not met
M29 Claims to accreditation are in line with Scheme requirements.	Met

Comments

Publicity consists of a website, which includes a downloadable brochure and a prices list, and social media sites.

M22 Although the publicity is generally accurate, the brochure includes a photo and reference to the school library which is not used by the summer school.

M25 Costs are very clearly outlined in the prices list.

M28 Teachers are referred to as 'qualified and experienced', which is an inaccurate description of all teachers.

Premises and resources

Premises and facilities	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Strength
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Strength
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Not met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

Comments

P3 Students can relax in the common rooms in all boarding houses, in the dining room and in the extensive grounds.

P4 Free drinking water is available in a number of places around the campus, food is plentiful in the dining room and snacks are available from the summer school's tuck shop.

P5 Signage for the summer centre is minimal within the school buildings and there are no display boards used by the summer school in classrooms or in general areas.

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	N/a
P11 Students receive guidance on the use of any resources provided for independent learning.	N/a
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met

Comments

All applicable criteria in this subsection are fully met.

Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Strength
Comments	
<p>T1 A policy rationale was submitted for one teacher with a Level 5 qualification who does not have a Level 6 qualification and is accepted within the context of this inspection.</p> <p>T2 The policy rationale also covered four teachers whose teaching qualifications do not fully meet Scheme requirements. The rationale is accepted within the context of this inspection, because the academic manager is providing appropriate daily support and formal guidance to inexperienced teachers.</p> <p>T4 The director/academic manager is appropriately qualified and highly experienced for her academic management role on a summer school course.</p>	
Academic management	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met
Comments	
All criteria in this subsection are fully met.	
Course design and implementation	Met
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Not met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	N/a
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Not met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met
Comments	
<p>T13 There are no effective measures in place for making written course outlines available to students.</p> <p>T15 Although students are encouraged to keep summer school journals, insufficient attention is paid to helping learners develop study and learning strategies on courses.</p>	
Learner management	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met

T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	N/a
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	N/a

Comments

All relevant criteria in this subsection are fully met.

Classroom observation record

Number of teachers seen	6
Number of observations	6
Parts of programme(s) observed	All levels taught.

Comments

None.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Not met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Not met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Met

Comments

T23 The teachers generally displayed a satisfactory level of knowledge of the linguistic systems of English, although very little reference was paid to pronunciation to assist comprehension.

T24 Most lesson content was linked to student cultural backgrounds through, for example, focusing on festivals in the UK and in learners' own countries.

T25 Lesson aims were generally not expressed as learning outcomes, and the pace of some activities was too slow.

T26 Teaching techniques used by teachers varied. In some lessons, teachers gave unclear instructions and failed to check students' understanding of them. In some classes, students worked effectively in pairs and groups, but in others teachers tended to dominate talking time.

T27 Classroom seating arrangements varied with some desks arranged in a horseshoe, whereas in others students sat in rows. Teachers generally used whiteboards satisfactorily.

T28 Students received a lot of positive encouragement from teachers, but opportunities to give feedback on oral production were often missed.

T29 Teachers regularly checked student responses to classroom tasks.

T30 In most classes observed, students were engaged and there was a positive learning atmosphere.

Classroom observation summary

The teaching observed met the requirements of the Scheme and ranged from satisfactory to unsatisfactory against the criteria, with the majority being satisfactory. Lessons were generally appropriately planned and linked to student

needs. Lesson aims were not generally expressed as learning outcomes. Some teaching techniques were unsatisfactorily executed or were missing in lessons. Teachers checked student learning and students were engaged in most classes observed.

Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Not met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Strength
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Strength
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Strength
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

Comments

W1 Although there are generally satisfactory measures in place to ensure the safety and security of students within the college, including clear safety information in all areas, no risk assessment of the provider's use of the college premises had been undertaken.

W3 Students benefit from a very high level of pastoral care from all staff and especially from the course director and the activity/residential staff.

W4 Policies and practice demonstrate that the school's ethos of tolerance and respect is well established. Information on tolerance, respect for everyone and abusive behaviour is included in student induction and well understood by students.

W6 Arrangements for arrival and departure are clear and the process is very well managed. All students are met at the airport by named school staff. Group leaders expressed high levels of satisfaction with the arrangements.

Accommodation (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Strength
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	N/a
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

Comments

W9 The residential accommodation used by the summer school is of a very high standard. It is spacious, comfortable and safe, with pleasant outdoor areas and common rooms.

W10 Arrangements are in place for laundry to be done for students at least once a week. Common areas and bathrooms are cleaned daily; however, students in the focus group commented that their rooms were not cleaned frequently.

Accommodation: homestay only

W16 Homestay hosts accommodate no more than four students at one time.	N/a
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W19 English is the language of communication within the homestay home.	N/a
W20 Hosts ensure that there is an adult available to receive students on first arrival.	N/a

Comments

No homestay accommodation is offered.

<i>Accommodation: other</i>	
W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	N/a
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a

Comments

None.

Leisure opportunities	Area of strength
W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Strength
W25 Any leisure programmes are well organised and sufficiently resourced.	Met
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Strength
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Strength

Comments

W24 Students benefit from a well-designed and interesting leisure programme. A variety of activities is offered to ensure all interests are catered for. The programme is designed to take the local area into account, with many additional activities to cope with unforeseen circumstances, such as poor weather.

W26 Very good systems are in place to ensure students are well looked after and that their safety is paramount. Risk assessments are thorough and staff organising and attending excursions and activities give feedback after each activity.

W27 Almost all of the activities team has specialist experience and training in relevant areas. The off-site activities such as golf and horse-riding are all provided by personnel who have professional qualifications and experience.

Safeguarding under 18s

Safeguarding under 18s	Met
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Not met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Strength

S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Strength
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met

Comments

The summer school is for students who are 7–17 years old. At the time of the inspection there were 82 under 18s studying at the college.

S4 Although recruitment policies and procedures are generally appropriate there were not two references on file for all staff asking about the applicant's suitability to work with children. There was no evidence of police/suitability checks for the two group leaders.

S5 Arrangements for the safety and supervision of students at all times are very thorough. Several roll calls are held throughout the day to check attendance.

S6 Rules about what students can and cannot do are made clear before enrolment and reinforced at induction. Students are supervised continuously during their stay. They have very little free-time and that is always on the campus.

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 Sampling identified the following issues: no photocopying guidelines were displayed near the photocopier; there was no health and safety notice or copy of public liability insurance on display. The summer school should seek further advice from the relevant statutory/regulatory body or obtain independent legal advice.

Organisation profile

Inspection history	Dates/details
First inspection	2019
Last full inspection	2019
Subsequent spot check (if applicable)	N/a
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	1847: Glenalmond College 2019: BLISS
Ownership	Name of company: Brownlee Schools Ltd Company number: SC619654

Premises profile

Details of any additional sites in use at the time of the inspection but not visited/observed	N/a
Details of any additional sites not in use at the time of the inspection	N/a

Student profile	At inspection	In peak week (2022): July (organisation's estimate)
ELT/ESOL students (eligible courses)	At inspection	In peak week
Full-time ELT (15+ hours per week) 18 years and over	0	0
Full-time ELT (15+ hours per week) aged 16–17 years	12	12
Full-time ELT (15+ hours per week) aged under 16	70	70
Part-time ELT aged 18 years and over	N/a	N/a
Part-time ELT aged 16–17 years	N/a	N/a
Part-time ELT aged under 16 years	N/a	N/a
Overall total ELT/ESOL students shown above	82	82
Junior programmes: advertised minimum age	7	7
Junior programmes: advertised maximum age	17	17
Junior programmes: predominant nationalities	French, Spanish, Italian	French, Spanish, Italian
Adult programmes: advertised minimum age	N/a	N/a
Adult programmes: typical age range	N/a	N/a
Adult programmes: typical length of stay	N/a	N/a
Adult programmes: predominant nationalities	N/a	N/a

Staff profile	At inspection	In peak week (organisation's estimate)
Total number of teachers on eligible ELT courses	6	6
Number teaching ELT 20 hours and over a week	0	
Number teaching ELT under 20 hours a week	6	
Number of academic managers for eligible ELT courses	1	1
Number of management (non-academic) and administrative staff working on eligible ELT courses	0	
Total number of support staff	19	

Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	1
Academic managers without TEFLQ qualification or three years relevant experience	0
Total	1
Comments	

The academic manager does not normally teach.

Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	1
TEFLI qualification	0
Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	1
Teachers without appropriate ELT/TESOL qualification	4

Total	6
Comments	
None.	

Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	0	0
Private home	0	0
Home tuition	0	0
Residential	0	82
Hotel/guesthouse	0	0
Independent self-catering e.g. flats, bedsits, student houses	0	0
<i>Arranged by student/family/guardian</i>		
Staying with own family	0	0
Staying in privately rented rooms/flats	0	0
Overall totals adults/under 18s	0	82
Overall total adults + under 18s	82	