

Organisation name	Bethnal Student Academy, London
Inspection date	11–12 March 2020

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend continued accreditation. However, evidence must be submitted within three months to demonstrate that weaknesses in M24, M26 and S3 have been addressed.

Summary statement
<p>The British Council inspected and accredited Bethnal Student Academy, London in March 2020. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).</p> <p>This private language school offers courses in general and academic English for adults (18+) and young people (16+).</p> <p>The inspection report stated that the organisation met the standards of the Scheme.</p>

Introduction

Bethnal Student Academy (BSA) is a year-round school which was opened in 2014 and first accredited in 2016. Initially, the school only accepted students aged 18 and over, but in 2017 the minimum age was lowered to 16. The school offers general English in the morning and skills lessons and English for academic purposes in the afternoon.

The school occupies part of the ground floor of a building in Bethnal Green, East London. The upper floors of the building provide residential accommodation, which is run by a separate company, Bethnal Student Living. This company has the same owners as the school, who also own a sister company providing shared student houses. The company manager is responsible for both the running of the school and the residence.

Two inspectors conducted the inspection which lasted one and a half days. They interviewed the company manager, the director of studies (DoS), who is also the designated safeguarding lead (DSL), the receptionist and welfare manager, the residence manager and an assistant manager. Separate meetings were held with a group of students and the teachers. All of the teachers timetabled to teach were observed. One of the inspectors visited the residence and one of the student houses used by the school's students.

Address of main site/head office

10–12 Bishops Way, London E2 9HB

Description of sites visited

The school occupies part of the ground floor of a building in Bethnal Green, East London. Another company, with the same ownership and senior management, uses the rest of the ground floor and all of the five upper floors to provide the residential accommodation, used by students of the school and other guests. There is good access to London transport services, with food outlets located close by.

Entry to most of the school's rooms is through a reception area, which leads to the main corridor, a central space used as a student common room, and a courtyard garden. The teachers' room, which is shared by the DoS, is located behind the reception area and there are four classrooms in this part of the building. Two additional classrooms in an adjacent part of the building are accessed directly from the street. The school manager's office is also on the building's ground floor, a short distance from the main school area.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

Students can study for nine, 15, 20 or 25 or more hours a week. Students attending three mornings a week (nine hours) cover missed classes in their own time and can select which mornings they attend. General English courses are available in the morning and in the afternoon, students studying for 20 or 25 hours a week can take additional courses in language skills and academic English. One-to-one classes form a very small percentage of the total provision.

Management profile

The company manager is assisted by the DoS and the receptionist and welfare manager.

Accommodation profile

The school provides accommodation in its on-site residence for adults and under 18s, and, in conjunction with its

sister company, accommodation in shared houses in Leyton, a twenty-minute underground ride from BSA. This latter option is only available to adults.

The residence is not exclusive to BSA students; it accommodates tenants from a wide range of institutions, young professionals and tourists. It comprises 100 apartments over five floors. Most consist of two bedrooms each of which can be configured as a single or shared room. Each flat has a kitchen and a bathroom. A few flats accommodate four students in bunk beds in a single room, with shared cooking and bathing facilities. There is 24-hour security, CCTV, and Wi-Fi. Bedding is provided. Cleaning and laundry is the responsibility of the tenant, but the residence provides daily cleaning of communal areas and a 'deep clean' monthly. Communal facilities include a common room, study room, a laundry and a courtyard garden. The residence does not provide any catering.

The houses consist of Victorian properties over two or three floors that have been converted into two flats. Flats provide single or twin rooms, and shared kitchen and bathroom facilities, and a garden. Students are expected to self-cater and clean. The company, whose office is close to the houses, provides two staff members who manage the accommodation, including overseeing the cleaning.

Summary of inspection findings

Management

The provision meets the section standard. The management of the school operates to the benefit of students and staff and in line with its goals, values and publicity. Feedback is obtained from both students and staff and student administration is appropriately managed.

Premises and resources

The provision meets the section standard. The premises provide students and staff with a comfortable environment for work and relaxation. A range of learning resources is available, appropriate to students' age, level and needs.

Teaching and learning

The provision meets the section standard. Most academic staff are suitably qualified and experienced to meet the needs of students. Teachers are given good support. Course design is generally appropriate, and measures for assessing student levels and progress are good. The teaching observed met the requirements of the Scheme.

Welfare and student services

The provision meets the section standard. Care of students is generally well handled. Accommodation in the residence and shared houses provides a sufficiently comfortable living environment, and the former is extremely convenient for BSA students. The leisure programme is modest but generally appropriate to the age and interests of the students and successfully exploits London's wide range of free venues and activities.

Safeguarding under 18s

The provision meets the section standard. Policies and procedures to safeguard students under the age of 18 are generally sound. However, BSA needs to review its parental consent form to clarify a number of issues.

Declaration of legal and regulatory compliance

The items sampled were satisfactory.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Strength
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Strength

M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Strength
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

Comments

M4 BSA conducts a range of regular formal and informal meetings, which ensures effective communication throughout the school. Minutes of more formal meetings generate action points which are followed through systematically. Any action taken is recorded.

M5 Students are provided with a number of opportunities for giving feedback on BSA's services during their course. Written feedback is completed at the beginning and end of courses and results are discussed in meetings. In addition, student focus groups are conducted, culminating in a 'You said/We did' notice, where the school informs students of the action taken based on their feedback.

M6 Feedback is gathered from staff through a wide number of mechanisms, including informally through meetings and more formally through appraisals and staff surveys. A detailed record of action taken is kept. Staff stated that they were kept well informed about school developments and that managers made themselves available.

Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Not met
M10 There are effective procedures for the recruitment and selection of all staff.	Met
M11 There are effective induction procedures for all staff.	Strength
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Not met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Strength

Comments

M9 Although there are job descriptions for all posts, not all of these are up to date or were dated when they were last reviewed.

M11 Very thorough measures are in place to ensure that staff receive effective inductions, which include detailed procedures and checklists.

M12 Appraisals and quarterly reviews have been conducted with staff. However, documents only include self-reviews by staff and there are no comments by managers about staff performance.

M13 There are very clear policies and procedures for all staff, including managers and administrative personnel. Staff are funded to attend external events and teachers are supported in upgrading their qualifications.

Student administration	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Strength
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Strength
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Not met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

Comments
M14 The school's customer service is excellent. Formal feedback and focus group comments indicate that staff are extremely helpful and courteous to students and their representatives.
M16 The school's enrolment, cancellation and refund policies and procedures are very detailed. There was ample evidence of the school managing sensitively and fairly student requests for refunds and cancellations at the time of the global health crisis.
M18 Although emergency contact details are collected and updated, this information does not make it clear whether these people speak English or not.

Publicity	Met
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Not met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Not met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Not met
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Not met
M29 Claims to accreditation are in line with Scheme requirements.	Met

Comments
Publicity consists of a website, the main medium, and social media sites.
M22 Publicity generally gives realistic expectations of premises and services. However, at the time of the inspection, publicity stated that classrooms were 'spacious', which most of them are not, given the number of students who sometimes use them. In addition, the text for some courses included the expression 'many social events', which does not accurately describe the modest provision of activities. These statements were amended shortly after the inspection and are no longer points to be addressed.
M24 Most of the relevant information is available and easy to find. However, descriptions of course objectives are not specific enough and no reference is made to the fact that courses include both full-time and part-time students.
M26 Although the publicity includes a section on the safeguarding of under 18s, this does not make clear the small size of the social programme and gives contradictory information about whether all of it is suitable for under 18s. Neither is it made clear in publicity that the on-site residential accommodation is available to non BSA students.
M28 At the time of the inspection, staff were referred to as 'experienced', which not all of them are. This was corrected during the inspection and is no longer a point to be addressed.

Premises and resources

Premises and facilities	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Strength
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

Comments
P5 The school signage is clear and attractive and there are a number of well-maintained noticeboards in social areas and in classrooms.
P6 Overall this criterion is met. However, the staffroom used by the DoS and the teachers is too small to accommodate all the teaching staff. Teachers can prepare lessons in classrooms.

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	Met
P11 Students receive guidance on the use of any resources provided for independent learning.	Met
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met

Comments

All criteria in this area are fully met.

Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Strength

Comments

T1 One of the teachers does not hold a Level 6 qualification in general education. The rationale provided was accepted within the context of this inspection, as the teacher has engaged in post-school learning and has relevant life experience.

T2 A rationale was provided for the TEFLI teacher who takes the academic English class. The rationale is accepted within the context of this inspection, as he works closely with the DoS, has taken an academic English teaching course and completed a diploma-level course module in this area.

T4 The academic manager has experience in a range of relevant contexts, is TEFLQ and has an MA in educational management.

Academic management	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Strength
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Strength
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met

Comments

T7 Cover arrangements work well with the DoS and the receptionist and welfare manager are suitably qualified to be able to cover in addition to other teachers.

T9 Teachers receive excellent guidance and support from the academic manager. Teachers were very complimentary about the support they receive, and meetings enable them to exchange ideas about any issues identified by all academic staff.

Course design and implementation	Met
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Not met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Not met
T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	N/a
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met

Comments

T11 The principles upon which course design is based have recently changed, but the guidance given to teachers is not sufficiently concrete and is not accurately reflected in the teachers' handbook.
T13 The written course outlines are too complex to be understood by students, including by those part-time attendees wanting to know what content they need to catch up.

Learner management	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Strength
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	Met

Comments

T18 Comprehensive measures are in place for monitoring and recording student progress, including the systematic use of weekly diagnostic and progress tests and frequent tutorials.

Classroom observation record

Number of teachers seen	7
Number of observations	7
Parts of programme(s) observed	General English, academic English and a one-to-one class.

Comments

None.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Not met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom	Not met

environment and resources.	
T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Strength

Comments

T23 Teachers generally displayed a sound knowledge of the linguistic systems of English. Some examples of teachers using unnatural English were observed.

T24 The content of lessons was appropriate for the level and learning needs of students.

T25 The learning outcomes of lessons were not always expressed in language that was comprehensible to learners.

T26 Teaching techniques were generally appropriate and included elicitation, nomination and concept checking.

T27 Whiteboards were used competently, but in some classes instructions were poorly expressed, not checked and not modelled.

T28 A range of feedback techniques was used in some classes, but in some lessons, opportunities were missed to give oral correction.

T29 Short tasks were used to check student learning.

T30 Students were fully engaged in all of the lessons observed, working purposefully in plenary, small groups and pairs.

Classroom observation summary

The content of lessons ranged from very good to unsatisfactory in relation to teaching criteria with most being satisfactory. Lessons were generally well planned, although aims were not always expressed in language that was understood by students. A number of appropriate teaching techniques were used and boardwork was generally good. However, instructions were sometimes inadequately expressed and student understanding of them was not checked. There was a positive learning atmosphere in all lesson segments observed. The teaching observed met the requirements of the Scheme.

Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

Comments

All criteria in this area are fully met.

Accommodation (W9–W22 as applicable)	Met
<i>All accommodation</i>	
W9 Students have a comfortable living environment throughout their stay.	Met
W10 Arrangements for cleaning and laundry are satisfactory.	Not met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met

W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

Comments

W10 A change of clean linen is not provided. Students are expected to do their own laundry.

Accommodation: homestay only

W16 Homestay hosts accommodate no more than four students at one time.	N/a
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W19 English is the language of communication within the homestay home.	N/a
W20 Hosts ensure that there is an adult available to receive students on first arrival.	N/a

Comments

None.

Accommodation: other

W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	Met
W22 The provider monitors any other accommodation recommended, and booking and payment arrangements are clear.	N/a

Comments

The relevant criterion in this area is fully met.

Leisure opportunities

W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Met
W25 Any leisure programmes are well organised and sufficiently resourced.	Met
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met

Comments

All criteria in this area are fully met.

Safeguarding under 18s

Safeguarding under 18s	Met
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation, and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and	Not met

support given to students under 18, including medical consent.	
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met

Comments

There had been three under 18s enrolled in 2020 prior to the inspection, but there were none at the time of the inspection, and none in prospect. In 2019, 29 under 18s were recruited.

S3 The parental consent form lacks some crucial details and lacks prioritisation in its attempt to be comprehensive. It is not transparent about the fact that the residence is not a dedicated facility, but is open to all; it does not elaborate on the implications of 'self-catering' for under 18s; neither does it contain an explanation of 'the age of consent'. In addition, it does not succeed in making clear the implications for under 18s of a limited, optional social programme which offers some activities that are unsuitable for that age group.

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 The items sampled were satisfactory.

Organisation profile

Inspection history	Dates/details
First inspection	April 2016
Last full inspection	April 2016
Subsequent spot check (if applicable)	December 2017, October 2018
Subsequent supplementary check (if applicable)	N/a
Subsequent interim visit (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	October 2014
Ownership	Name of company: Bethnal Student Academy Ltd Company number: 9257974
Other accreditation/inspection	N/a

Premises profile

Details of any additional sites in use at the time of the inspection but not visited	N/a
Details of any additional sites not in use at the time of the inspection	N/a

Student profile	At inspection	In peak week: September (organisation's estimate)
ELT/ESOL students (eligible courses)	At inspection	In peak week
Full-time ELT (15+ hours per week) 18 years and over	66	100
Full-time ELT (15+ hours per week) aged 16–17 years	0	5
Full-time ELT (15+ hours per week) aged under 16	N/a	N/a
Part-time ELT aged 18 years and over	8	10
Part-time ELT aged 16–17 years	0	0
Part-time ELT aged under 16 years	N/a	N/a
Overall total ELT/ESOL students shown above	74	115
Junior programmes: advertised minimum age	N/a	N/a
Junior programmes: advertised maximum age	N/a	N/a
Junior programmes: predominant nationalities	N/a	N/a
Adult programmes: advertised minimum age	16+	16+
Adult programmes: typical age range	18–48	17–40
Adult programmes: typical length of stay	8 weeks	7 weeks
Adult programmes: predominant nationalities	French, Japanese, Brazilian	French, Brazilian, Spanish, Japanese, Italian

Staff profile	At inspection	In peak week (organisation's estimate)
Total number of teachers on eligible ELT courses	7	7
Number teaching ELT 20 hours and over a week	3	
Number teaching ELT under 19 hours a week	4	
Number of academic managers for eligible ELT courses	1	2
Number of management (non-academic) and administrative staff working on eligible ELT courses	3	
Total number of support staff	N/a	

Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	1
Academic managers without TEFLQ qualification or three years relevant experience	0
Total	1
Comments	
The DoS was not teaching at the time of the inspection.	

Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	1

TEFLI qualification	6
Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	0
Teachers without appropriate ELT/TESOL qualification	0
Total	7
Comments	
None.	

Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	N/a	N/a
Private home	N/a	N/a
Home tuition	N/a	N/a
Residential	22	0
Hotel/guesthouse	N/a	N/a
Independent self-catering e.g. flats, bedsits, student houses	1	0
<i>Arranged by student/family/guardian</i>		
Staying with own family	0	0
Staying in privately rented rooms/flats	51	0
Overall totals adults/under 18s		
	74	0
Overall total adults + under 18s		74