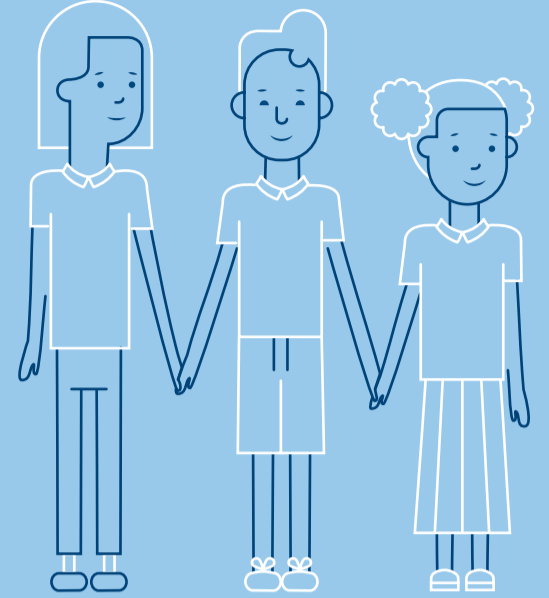


BE A POSITIVE MESSENGER! HOMEWORK CHALLENGE: REFUGEES AND MIGRANTS

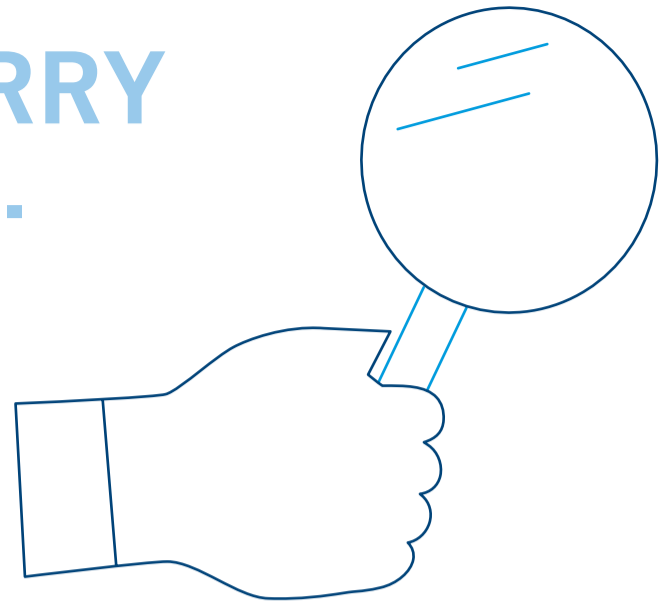
Join tens of thousands of people celebrating Refugee Week. Inspired by Refugee Week's 20 Simple Acts campaign, we've created a homework challenge to help you find out more about the lives of migrants and refugees, show your support, and celebrate the contributions they make to societies around the world. You might need help to find some of the answers – take a look at our useful links section.



<p>1 What is a refugee? What is a migrant? Complete your definition.</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>2 There are many reasons why people migrate from one country to another. Can you give three?</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>3 There are many reasons why refugees have to leave their homes. Can you give three reasons?</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>4 Imagine you had to welcome a refugee or migrant pupil to your school... What three things could you do to make them feel welcome?</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>5 Find out about your family's migration story. Can you write down any places home or abroad that your family has links to?</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>6 Find three facts from trusted sources about refugees who have come to your country in the past or present. Write them here along with your sources of information.</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>7 Who is your refugee hero or heroine? Write their name here and say why you chose them.</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>8 What was the Empire Windrush? Write down three facts about the Windrush and the people who travelled on it.</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>9 Millions of people have had to leave their homes in Syria because of the civil war. Find out which countries have welcomed the most refugees from Syria. Write your answer here.</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>10 What is fake news and how might you recognise it? There a number of things you can look out for. What are they?</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>11 Many refugees and migrants have been victims of online hate. What is online hate? Write your definition and think of an example that might take place in or out of school.</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>12 What does it mean to be an upstander, not a bystander? Explain here.</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>13 Malala Yousafzai has shown moral courage and leadership and made her voice heard in difficult times. Find out more about her story and write three words to describe her.</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>14 Define 'refugee'. What words would you use?</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>15 What does home mean to you? Finish this sentence: 'I know I'm home when...'</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>16 Imagine you had to leave your home suddenly. What three objects precious to you would you take? Describe them here.</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>17 And what precious things would you have to leave behind? Write about them here.</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>18 Learn three words from a language other than English that is spoken by someone in your school or community. Which words did you learn?</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>19 Watch this clip about singer Rita Ora www.youtube.com/watch?v=pGakXoUVoZs Why did her family leave Kosovo?</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>20 Can you find out the names of other well known people whose families came to your country as refugees or migrants? Write their names here.</p> <p>.....</p> <p>.....</p> <p>.....</p>

CLASS ACTIVITIES

TASK YOUR CLASS TO CARRY OUT THE 20 CHALLENGES.

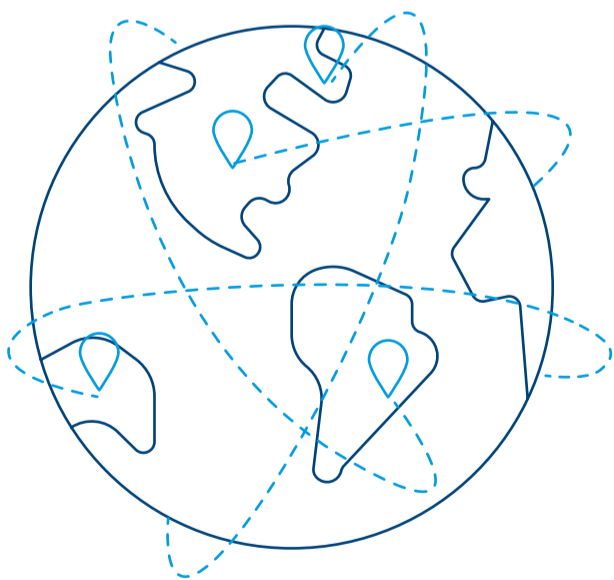


To help get things started, you could begin by discussing the cultural make up of your class, school and local area with your pupils. Were your pupils born in the local area? Were their parents or grandparents born there? If not, why did they move and how did they travel? Find the places that your pupils and their families have links to on a map or globe and make a classroom display to show this.

Migrants and their descendants have made and continue to make enormous contributions to their new homelands. To complement this activity, show your pupils the banner designed by Pen Mendonca. It can be found in the British Council Migration Pack on page 15: <https://schoolsonline.britishcouncil.org/classroom-resources/list/migration-education-pack>

The banner celebrates the stories of migrants – their spirit and their bravery, their expectations, hopes and aspirations. Can your class design and make a poster or banner of their own celebrating migration in your country?

Share your photographs and responses to the challenges during Refugee week @Schools_On_Line using the hash tag #PositiveMessengers and #RefugeeWeek2018



Here are some useful links containing information and activities to help your class complete the 20 challenges:

Refugee Week

www.refugeeweek.org.uk/simple-acts-2/

Queens of Syria

<https://schoolsonline.britishcouncil.org/queens-of-syria>

Migration Pack

<https://schoolsonline.britishcouncil.org/classroom-resources/list/migration-education-pack>

Living Together

<https://schoolsonline.britishcouncil.org/classroom-resources/list/living-together>

Syria Third Space

<https://schoolsonline.britishcouncil.org/classroom-resources/list/syria-third-space>

Racist and Religion Hate crime Schools Project

www.report-it.org.uk/files/classroom_activities_and_pupils_worksheets.pdf

Newsround: Fake news: what is it and how to spot it?

www.bbc.co.uk/newsround/38906931

Booktrust selection of books about refugees and asylum seekers:

www.booktrust.org.uk/booklists/b/books-about-refugees-and-asylum-seekers/

Positive Messengers project

The aim of the project is to strengthen the response to online hate speech through the active engagement of local communities in creating and sharing powerful counter-narratives against xenophobic discourse. It aims to provide new data on the scope and impact of hate speech and to exchange best practices among those already working in the field.

www.languagescompany.com/projects/positive-messengers/

Includes a series of schools resources on countering online hate, developed in partnership with Goldsmiths University of London:

<https://www.languagescompany.com/pmdownloads/>

Malala's Magic Pencil by Malala Yousafzai. Penguin Books

www.youtube.com/watch?v=jWKYalbPLRY