

INTRODUCING LANGUAGE ASSESSMENT

Worksheets



ASSESSING
READING

B. WHILE YOU WATCH

4. **What three basic processes are normally used to create meaning from a text? Complete the statements.**

Setting goals

Recognizing

Using our understanding of

5. **Different ways of reading are related to our purpose for reading**

We read if we want to get a general idea or find specific information.

We read to get a thorough understanding.

6. **What are the characteristics of a good reading test task? Tick from the list below.**

- Relevant
- Extensive
- Meaningful
- Authentic
- Intensive

7. **Which common characteristics do good pencil and paper and computer-based tests share?**

A suitable combination of and

8. **On text selection**

Select texts on the basis of their and

Questions should be answered with information in the text and not with test takers' knowledge.

Texts should not cause to any group of test takers.

9. On task development

A reading test needs to include a variety of different tasks. Complete the list with task types mentioned in the video.

Choose the correct answers to questions (Multiple Choice, True/False,...) ,

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Reading into Writing

10. Test developers need to check carefully a number of things before a test is administered live. Match column 1 and 2 to complete the Reading test checklist.

1	2
sufficient	instructions
clear	time
no	scoring
valid and efficient	ambiguous questions

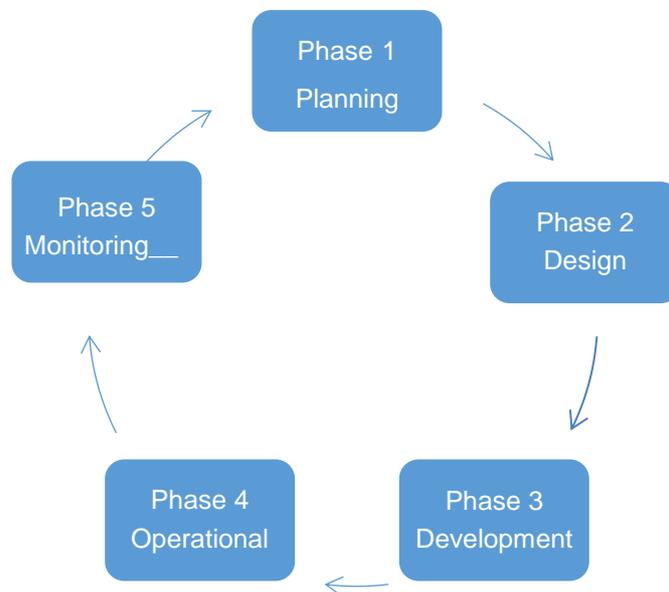
C. AFTER YOU WATCH

11. Examine critically the last reading test you have administered. First complete the test as a student would do. Then reflect on the test and check:

- the clarity of the instructions
- the time allowed
- the adequacy of the scoring
- whether the questions in the different tasks are straightforward.

What would you change? Why?

12. The video mentions that when developing a reading test **work, time, experience** and – above all – a lot of **common sense** are needed. Think of the five phases in the video on Test Development and consider what you would do in your context in each of the five phases in the development of a reading test.



To learn more about issues to consider when developing a test of reading, you may access Appendix C in the APTIS General Technical Manual (pp. 44–47)

https://www.britishcouncil.org/sites/default/files/aptis_general_technical_manual_v-1.0.pdf