Aptis for Teens
Unlock teens’ potential to achieve academic excellence
Around the world, students are starting to learn English earlier on in their schooling, which is driving a demand for English assessment. Schools and parents alike recognise that English skills are of paramount importance if their pupils and children are going to learn, progress and work within the international landscape.

English skills open doors to mobility and opportunities globally, and Aptis for Teens represents an important step in this journey for English language competency.

Aptis for Teens is a new English assessment tool developed by the British Council, which can help your students and children reach their full potential. It is an English test that has been designed specifically for teenagers, testing their skills through familiar topics and scenarios.

Targeted at 13-17 year-olds, Aptis for Teens is modular and flexible, enabling you to target specific skills and receive fast results. Since questions have been designed to reflect activities that occur in a teenager’s everyday life like social media, homework, school events and sports, tasks will be more familiar to them. This allows them to focus purely on their English skills and talk, write, speak and listen with ease. This modern approach to testing allows candidates to fully demonstrate their English knowledge and skill.

Aptis for Teens can be integrated into current education systems, which allows students’ English levels to be measured effectively and efficiently over time, opening the door to future learning in a broad range of subjects.
Who is Aptis for Teens for?

Aptis for Teens can be used by:
– Lower and upper secondary schools
– Ministries of Education around the world
– Language schools
– Private tutors or teachers
– Bi-lingual schools

Aptis for Teens can:
– Streamline learners according to proficiency level within language learning programmes
– Assess readiness for taking high-stakes certificated exams
– Assess readiness to participate in study abroad and homestay programmes
– Identify strengths and weaknesses to inform teaching and support for learners
– Evaluate learning programmes
– Test students’ progress over extended periods of study

Test structure and delivery

Aptis for Teens comprises a language knowledge paper (grammar and vocabulary) which is combined with separate skills papers (listening, speaking, reading and writing). Tests are taken in packages and different test components can be taken together.

Aptis for Teens is a computer based test with the delivery and administration process managed either in house, or with the assistance of the British Council.

There are 15 different Aptis packages available:

01. Listening Package
02. Reading Package
03. Speaking Package
04. Writing Package
05. Listening and Reading Package
06. Listening and Speaking Package
07. Listening and Writing Package
08. Reading and Speaking Package
09. Reading and Writing Package
10. Speaking and Writing Package
11. Listening Reading and Speaking Package
12. Listening Reading and Writing Package
13. Listening Speaking and Writing Package
14. Reading Speaking and Writing Package
15. Listening Reading Speaking and Writing Package
An affordable way to help your students reach their full potential

The flexibility in structure and delivery of Aptis for Teens means the test is affordable, as you only pay for the skills you wish to test. We can also work with you to decide the most suitable package for your needs, pairing assessment with English language courses and training.

Improve the language levels of pupils at your school

By giving you the most accurate scores possible, it is easy to see where improvements are needed, allowing you to tailor your English classes and subjects accordingly. This is why candidate performance in each skill is mapped to the Common European Framework of Reference for Languages (CEFR). An Aptis for Teens candidate will receive a score on a numerical scale (0 – 50) for the grammar and vocabulary section, and a score on a numerical scale (0 – 50) and CEFR level (A1 – C) for each skill they take. This will make up the candidate’s profile of language proficiency.

British Council English assessment

We have more than 70 years’ experience in developing and running high quality English language assessments and testing services. These can be used to measure the English language skills of teachers and students alike, through both standardised and customised assessment platforms. We have considerable international experience in the development and linking of curriculum to assessment. In addition to Aptis, Aptis for Teachers, and Aptis for Teens, we also part own and administer IELTS, the most widely used and recognised English test for entry into international higher education.
“It was really helpful to make me understand some of the areas which I’m not so good at.”
Georgia, 16, Cyprus