

**Aptis**  
Teachers

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# Practice Test – Answer Key

January 2024



# Aptis for Teachers – Speaking Practice Test

## Part One

**Areas assessed:** task fulfilment / topic relevance, grammatical range and accuracy, vocabulary range and accuracy, pronunciation, fluency.

<b>5: B1 (or above)</b>	Likely to be above A2 level.
<b>4: A2.2</b>	Responses to all three questions are on topic and show the following features: <ul style="list-style-type: none"><li>• Some simple grammatical structures used correctly but basic mistakes systematically occur.</li><li>• Vocabulary is sufficient to respond to the questions, although inappropriate lexical choices are noticeable.</li><li>• Mispronunciations are noticeable and frequently place a strain on the listener.</li><li>• Frequent pausing, false starts and reformulations but meaning is still clear.</li></ul>
<b>3: A2.1</b>	Responses to two questions are on topic and show the following features: <ul style="list-style-type: none"><li>• Some simple grammatical structures used correctly but basic mistakes systematically occur.</li><li>• Vocabulary is sufficient to respond to the questions, although inappropriate lexical choices are noticeable.</li><li>• Mispronunciations are noticeable and frequently place a strain on the listener.</li><li>• Frequent pausing, false starts and reformulations but meaning is still clear.</li></ul>
<b>2: A1.2</b>	Responses to at least two questions are on topic and show the following features: <ul style="list-style-type: none"><li>• Grammatical structure is limited to words and phrases. Errors in basic patterns and simple grammar structures impede understanding.</li><li>• Vocabulary is limited to very basic words related to personal information.</li><li>• Pronunciation is mostly unintelligible except for isolated words.</li><li>• Frequent pausing, false starts and reformulations impede understanding.</li></ul>
<b>1: A1.1</b>	Response to one question is on topic and shows the following features: <ul style="list-style-type: none"><li>• Grammatical structure is limited to words and phrases. Errors in basic patterns and simple grammar structures impede understanding.</li><li>• Vocabulary is limited to very basic words related to personal information.</li><li>• Pronunciation is mostly unintelligible except for isolated words.</li><li>• Frequent pausing, false starts and reformulations impede understanding.</li></ul>
<b>0: A0</b>	No meaningful language or all responses are completely off-topic (e.g. memorised script, guessing).

## Part Two and Three

**Areas assessed:** task fulfilment / topic relevance, grammatical range and accuracy, vocabulary range and accuracy, pronunciation, fluency and cohesion.

<b>5: B2 (or above)</b>	Likely to be above the B1 level.
<b>4: B1.2</b>	<p>Responses to all three questions are on topic and show the following features:</p> <ul style="list-style-type: none"><li>• Control of simple grammatical structures. Errors occur when attempting complex structures.</li><li>• Sufficient range and control of vocabulary for the task. Errors occur when expressing complex thoughts.</li><li>• Pronunciation is intelligible but inappropriate mispronunciations put an occasional strain on the listener.</li><li>• Some pausing, false starts and reformulations.</li><li>• Uses only simple cohesive devices. Links between ideas are not always clearly indicated.</li></ul>
<b>3: B1.1</b>	<p>Responses to two questions are on topic and show the following features:</p> <ul style="list-style-type: none"><li>• Control of simple grammatical structures. Errors occur when attempting complex structures.</li><li>• Sufficient range and control of vocabulary for the task. Errors occur when expressing complex thoughts.</li><li>• Pronunciation is intelligible but inappropriate mispronunciations put an occasional strain on the listener. Some pausing, false starts and reformulations.</li><li>• Uses only simple cohesive devices. Links between ideas are not always clearly indicated.</li></ul>
<b>2: A1.2</b>	<p>Responses to at least two questions are on topic and show the following features:</p> <ul style="list-style-type: none"><li>• Uses some simple grammatical structures correctly but systematically makes basic mistakes.</li><li>• Vocabulary will be limited to concrete topics and descriptions. Inappropriate lexical choices for the task are noticeable.</li><li>• Mispronunciations are noticeable and put a strain on the listener.</li><li>• Noticeable pausing, false starts and reformulations.</li><li>• Cohesion between ideas is limited. Responses tend to be a list of points.</li></ul>
<b>1: A2.1</b>	<p>Response to one question is on topic and shows the following features:</p> <ul style="list-style-type: none"><li>• Uses some simple grammatical structures correctly but systematically makes basic mistakes.</li><li>• Vocabulary will be limited to concrete topics and descriptions. Inappropriate lexical choices for the task are noticeable. Mispronunciations are noticeable and put a strain on the listener.</li><li>• Noticeable pausing, false starts and reformulations.</li><li>• Cohesion between ideas is limited. Responses tend to be a list of points.</li></ul>

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Performance below A2, or no meaningful language or the responses are completely off-topic (e.g. memorised script, guessing).

## Part Four

**Areas assessed:** task fulfilment / topic relevance, grammatical range and accuracy, vocabulary range and accuracy, pronunciation, fluency and cohesion.

<b>6: C2</b>	Likely to be above C1 level.
<b>5: C1</b>	<p>Response addresses all three questions and is well-structured.</p> <ul style="list-style-type: none"><li>• Uses a range of complex grammar constructions accurately. Some minor errors occur but do not impede understanding.</li><li>• Uses a range of vocabulary to discuss the topics required by the task. Some awkward usage or slightly inappropriate lexical choices.</li><li>• Pronunciation is clearly intelligible.</li><li>• Backtracking and reformulations do not fully interrupt the flow of speech.</li><li>• A range of cohesive devices are used to clearly indicate the links between ideas</li></ul>
<b>4: B2.2</b>	<p>Responses to all three questions are on topic and show the following features:</p> <ul style="list-style-type: none"><li>• Some complex grammar constructions used accurately. Errors do not lead to misunderstanding.</li><li>• Sufficient range of vocabulary to discuss the topics required by the task. Inappropriate lexical choices do not lead to misunderstanding.</li><li>• Pronunciation is intelligible. Mispronunciations do not put a strain on the listener or lead to misunderstanding.</li><li>• Some pausing while searching for vocabulary but this does not put a strain on the listener.</li><li>• A limited number of cohesive devices are used to indicate the links between ideas.</li></ul>
<b>3: B2.1</b>	<p>Responses to two questions are on topic and show the following features:</p> <ul style="list-style-type: none"><li>• Some complex grammar constructions used accurately. Errors do not lead to misunderstanding.</li><li>• Sufficient range of vocabulary to discuss the topics required by the task. Inappropriate lexical choices do not lead to misunderstanding.</li><li>• Pronunciation is intelligible. Mispronunciations do not put a strain on the listener or lead to misunderstanding.</li><li>• Some pausing while searching for vocabulary but this does not put a strain on the listener.</li><li>• A limited number of cohesive devices are used to indicate the links between ideas.</li></ul>
<b>2: B1.2</b>	<p>Responses to at least two questions are on topic and show the following features:</p> <ul style="list-style-type: none"><li>• Control of simple grammatical structures. Errors occur when attempting complex structures.</li></ul>



	<ul style="list-style-type: none"><li>• Limitations in vocabulary make it difficult to deal fully with the task.</li><li>• Pronunciation is intelligible but occasional mispronunciations put an occasional strain on the listener.</li><li>• Noticeable pausing, false starts, reformulations and repetition.</li><li>• Uses only simple cohesive devices. Links between ideas are not always clearly indicated.</li></ul>
<b>1: B1.1</b>	<p>Response to one question is on topic and shows the following features:</p> <ul style="list-style-type: none"><li>• Control of simple grammatical structures. Errors occur when attempting complex structures.</li><li>• Limitations in vocabulary make it difficult to deal fully with the task.</li><li>• Pronunciation is intelligible but occasional mispronunciations put an occasional strain on the listener.</li><li>• Noticeable pausing, false starts, reformulations and repetition.</li><li>• Uses only simple cohesive devices. Links between ideas are not always clearly indicated.</li></ul>
<b>0: A1/A2</b>	<p>Performance below B1, or no meaningful language or the responses are completely off-topic (e.g. memorised script, guessing).</p>