



Aptis ESOL

Skills for Life Certificate

The British Council Aptis for Teens Level 1 Certificate in ESOL Skills for Life (B2)

DEMO CUSTOMER

Test taker name

29.07.2025

Test date

ESOL~0556688

Enrolment ID

**British Council
United Kingdom
Training**

Test centre

**Aptis ESOL for
Teens**

Variant

BC20000419735

Certificate number

National ID

ID type

123456789

ID number

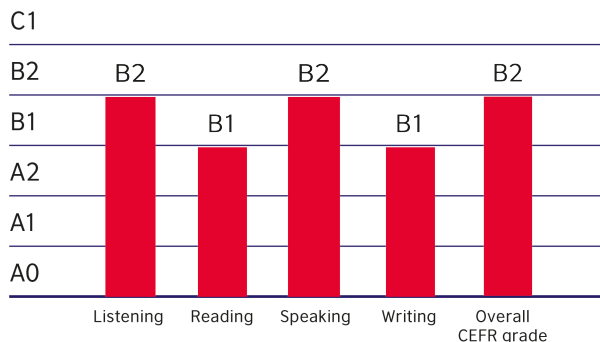
Overall CEFR level: B2

Scale score

Skill name	Skill score
Listening	40/50
Reading	36/50
Speaking	41/50
Writing	38/50
Final Scale Score	155/200
Grammar and Vocabulary	31/50

CEFR skill profile

CEFR grade




Professor Barry O'Sullivan OBE

06.08.2025

Centre stamp and date

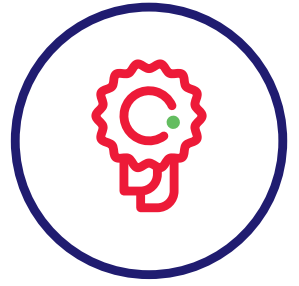
610/5335/1

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/8a610f7d-0e4a-4035-b277-66b13e1e48d5?key=fce39f7d56cf5255da87c7db9154c7c80ea931164e18962c3544f83883184738>



CEFR Skill Descriptors

Listening

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.

Reading

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.

Speaking

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can produce simple descriptions on mainly personal topics.
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- C1** Can give clear, detailed descriptions and presentations on complex subjects.

Writing

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can write simple isolated phrases and sentences.
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
- C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.