



The Ministry of Education in Albania recognises the importance of setting English standards

Thousands of students in Albania choose the Aptis test every year to apply for their PhD or Masters' programme. The test, recognised by Albania's Ministry of Education and Sports since 2015, is an important tool for students to prove their level of English.

Testing English abilities to international standards

The reason why Aptis is popular with students is its flexibility, affordability, number of test dates and locations and speed of results. The results from Aptis are available in just 48 hours and are mapped to the Common European Framework of Reference (CEFR), the international standard for English proficiency.

Trusted by institutions worldwide

Aptis is a trusted English test by many institutions around the world, including The Ministry of Education and Sports in Albania. This is in part due to the credentials of its development. The test, now in its tenth year, has been designed by language testing experts at the British Council, who have ongoing control and monitoring standards. It is underpinned by the latest research in English assessment and is a subject of an ongoing research agenda. The design, scoring and delivery are managed up to high quality assurance and monitoring standards.

Preferred choice for students and staff

For the students and teachers in Albania, Aptis was the preferred choice of test as it was the first affordable and flexible option.

'In my opinion, Aptis is user-friendly and interactive. Most importantly, the components are well-designed and fit very closely to my needs as a student and as an employee in an international university such as Epoka,' says Marsilda Puci of Epoka University.

Success in Albania is further evidence of Aptis' widespread success as institutions rely on reliable and accurate testing to raise the standards of English in their institution and across the education system in general.

With thanks to Marsilda Puci, Epoka University, Tirana, Albania