ALL-PARTY PARLIAMENTARY GROUP on MODERN LANGUAGES

Chair: Nia Griffith MP (Lab); Co-Chair: Baroness Coussins (CB); Vice-Chairs: Sir David Amess MP (Con); Baroness Garden (LD).

BREXIT AND LANGUAGES: A CHECKLIST FOR GOVERNMENT NEGOTIATORS AND OFFICIALS

Four essential language-specific objectives of the Brexit process:

1. Guarantee residency status for EU nationals already living in the UK and safeguarding future recruitment of EU citizens to address the shortage of language skills

Why?

- An estimated 35% of modern foreign language teachers and 85% of modern foreign language assistants in our schools are non-UK EU nationals. Without them, MFL teaching would collapse.
- The UK alone is not producing enough languages graduates to fill the teacher shortage estimated at 3500 if the Government is to meet its EBacc target.
- Around a third of public service interpreters working in our courts, police stations and the NHS are non-UK EU nationals. Without them, large numbers of people would have justice or health care delayed or denied.
- 2. Ensure access to and participation in the Erasmus+ programme (as do Norway and Switzerland)

Why?

- Employers favour graduates (in all subjects, not just linguists) who have spent a year abroad and acquired language and intercultural skills.
- Without Erasmus+, UK graduates will be disadvantaged in a global labour market.
- Erasmus+ plays a crucial role in the supply chain of language recruits to teaching and research in schools and universities.
- o The quality and value of MFL degrees will be diminished if the year abroad element is removed.
- 3. A commitment to legislate to replicate the rights enshrined in the 2010 European Directive on the Right to Interpretation and Translation in Criminal Proceedings

Why?

- Natural justice and the human rights of individual defendants and witnesses will suffer if good quality interpreting services are not guaranteed as of right.
- 4. A post-Brexit plan in education (from primary school to post-graduate research, including apprenticeships), business and the civil service, with specific actions to ensure the UK produces sufficient linguists to meet its future requirements as a leader in global free trade and on the international stage

Why?

- The UK's language skills deficit is currently estimated to cost 3.5% of GDP.
- Trade negotiations and other key functions currently carried out by the EU will require UK officials with language skills in the future.
- o To realise the UK's potential as a leader in world trade the education system must ensure provision in a much wider range of languages and capitalise on the more than 1 million pupils who are bilingual.
- o 83% of SMEs operate only in English, yet over half say language skills would help expand business opportunities and build export growth.
- Research by the British Academy demonstrates that without such a cross-government languages strategy, the UK will be unable to meet its security, defence and diplomacy requirements.