SKILLS FOR EMPLOYABILITY



International Skills Partnerships Overseas Organisation Profile

Key Information

This organisation is a Technical and Vocational Education and Training (TVET) institution and is one of nine colleges in the province of KwaZulu-Natal. Situated on the north coast of KwaZulu-Natal, the college has five campuses offering Certificate and Diploma Courses in the fields of Business and Engineering Studies.

Students and staff

Number of full-time students	NCV: 3013; Engineering: ±3573 and Business: ±4546 annually; Occupational programmes: ± 5000 annually:
Number of part-time students	± 1500 annually
Student age range	From 17 – 35; however the majority of students are in their twenties
Number of teachers	Ministerial Programmes: 265 Non-Ministerial programmes: (Projects) : 86

Sectors and subject areas:

Industry sector/subject area	Level and/or age
Engineering (Electrical, Mechanical and Civil)	All Levels: From 17 – 35; however the majority of students are in their twenties
Services(Hospitality and Tourism)	All Levels: From 17 – 35; however the majority of students are in their twenties
Transport and Logistics	All Levels: From 17 – 35; however the majority of students are in their twenties
Primary Agriculture	All Levels: From 17 – 35; however the majority of students are in their twenties
Production (Pulp and Paper Operations)	All Levels: From 17 – 35; however the majority of students are in their twenties
Primary Health	All Levels: From 17 – 35; however the majority of students are in their twenties
Financial Management	All Levels: From 17 – 35; however the majority of students are in their twenties
Business Management (Public Management; Human Resource Management; Office Administration; Legal Secretary)	All Levels: From 17 – 35; however the majority of students are in their twenties



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	All Levels:
Maritime Studies	From 17 – 35; however the majority of students are in
	their twenties

Sector priorities for the International Skills Partnership:

- 1. Hospitality
- 2. Engineering (Electrical and Mechanical)

Overview of the organisation's current provision in the industry sectors listed above:

The TVET college is based in a coastal town and the surrounding areas are rich in cultural attractions that form an integral part of the history of South Africa.

A variety of hospitality and catering courses are offered:

- National Curriculum Vocational in Hospitality services L2; L3; L4- annual course
 Each level forms an exit level, however total duration is 3 years
- Hospitality and Catering N4; N5; N6 + 18 Months in-service to obtain a National Diploma
- Occupational and Skills Courses: Learnerships and short skills programmes Accredited by CATHSSETA (Culture, Arts, Tourism, Hospitality and Sport Sector Education and Training Authority)
- Registration to offer City and Guilds Chef Course in progress

The programme is offered at two of the campuses.

Work placements are taking place at the local hotels and Bed & Breakfast establishments.

A variety of engineering courses are offered:

- National Curriculum Vocational in Engineering, Fitting and Machining, Welding and Electrical Infrastructure and Construction, including renewable energy – L2; L3; L4- annual course – Each level forms an exit level, however total duration is 3 years
- Report 191: N1-N6 + 24 Months in-service to obtain a National Diploma
- Occupational and Skills Courses: Learnerships and short skills programmes Accredited by the Merseta, MQA, Chieta, FM&M Seta, LGSeta (various sector-specific Skills Education Training Authorities in South Africa)
- Artisan development Phase Training and an QCTO accredited Technical Training centre for Fitting and machining and Electricians

The programmes are offered at two of the campuses.

Work placements are taking place at the local industries.



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Theme priorities for the International Skills Partnership:

- 1. Curriculum design
- 2. Quality assurance

Objectives for the International Skills Partnership:

The objective of the partnership will be to enable a change in the approach to offer Hospitality Programmes. Although the practical component of the course is supposed to be 70% of the allocated time, currently in some programmes it is around 20%.

To share learning and best practice through the following activities:

- An exchange visit to the UK
- Shadowing the hospitality lecturers or trainers
- Gain knowledge regarding the management of the programmes
- Obtaining this hands-on experience and knowledge we will be able to restructure
 the Hospitality programmes to include services such as: a refectory, coffee shop,
 restaurant and running the tuckshop at the campus.
- Empower the students to start their own businesses. To broaden their horizons and to find a unique area that can be translated into a unique business opportunity.

In terms of the Engineering Departments, sharing of best practice and improving the quality of the programme offerings.

Other information

Please note that our students are undertaking exams from the middle of October, therefore it would be more conducive to have a visit in February 2018.