



VET Toolbox Seminar

How can TVET work effectively with the private sector in fast-changing economies?

Online: 23-25 November, 2021

Programme

Join the conversation via #RelevantSkillsForAll

www.britishcouncil.org/ education/skills-employability/programmes/vet-toolbox

Co-funded by the European Union

















VET Toolbox International Seminar 2021: Programme

Programme overview

"a radical shift in skills development is both needed and is beginning to take place. To be successful, this shift must respond to the increasing demand for training opportunities with greater private sector involvement" Dunbar, 2015

Outline

That TVET systems need to engage with the private sector is at this point an accepted fact. However, enabling this is difficult and the private sector is far from homogenous meaning a variety of approaches need to be utilised to effectively engage industry and employers or all shapes and sizes throughout a skills system.

This event will explore the principles and practice of private sector engagement in TVET in detail and reflect on how this can be best shaped to different contexts and ambitions to maximise its effectiveness

We will offer the opportunity for participants to hear from experts in the field but also make an active contribution to the debate through discussion.

The seminar will be comprised of a series of online sessions tackling the following questions:

- Creating an enabling environment for private sector engagement in TVET.
- Using different models such as PPP and SSC's.
- Working with the informal economy and SMMES

- Engaging tomorrow's private sector Supporting the creation of new jobs and industries
- Safeguarding the interests of learners
- Creating a culture of private sector participation

Learning Aims

Participants will leave with an improved knowledge and understanding of effective practice in private sector engagement in TVET and how it can be applied.

More specifically, we will provide:

- An analysis of the components that shape effective private sector engagement in TVET systems.
- Tips and examples of effective practice.
 Working with the informal economy and SMMES.
- Ideas for policy changes and interventions to contribute to system improvement.
- · Safeguarding the interests of learners.
- Time to reflect on the different stakeholders and groups engaged in TVET and the functions they can and do serve.

Hosted by:

11001001	
Name	Job title / role
Bartelijne van den Boogert	Team Leader, VET Toolbox project
Moses Anibaba	Director Sub-Saharan Africa, British Council
Andrew Hall	Senior Consultant (Policy), Skills Systems, Education and Society, British Council
The language of the seminar will I	oe English and there will be no translation provided.

Programme summary



Programme

All times below are Central African Time (CAT). with GMT for reference Timings are subject to change. Final times will be confirmed ahead of the event.

Day 1		
10:00- 10:15 (CAT) 0800- 08:15 (GMT)	Welcome A welcome to the event from the European Union and the British Council, and an outline of the programme and how the event will proceed.	Facilitator: Bartelijne van den Boogert, Team Leader, VET Toolbox project Antti Karhunen, Director Sustainable Finance, Investment and Jobs, DG International Partnerships, European Commission Moses Anibaba, Director Sub-Saharan Africa, British Council
10:15- 11:25 (CAT) 08:15- 09:25 (GMT)	Opening plenary discussion: Who is TVET for? - The challenges and opportunities • What are the key priorities for TVET stakeholders in the Sub-Saharan region. • How can regional and national actors contribute to these priorities in individual countries? • What more is needed to work better together and achieve common objectives and opportunities? • What are the opportunities for TVET to underpin the job creation and economic strategies of individual countries in the region that lead to decent work opportunities for Africa's youth?	Chair: Moses Anibaba, Regional Director SSA, British Council Keynote: The Honorable Vice President, Dr. Saulos Klaus Chilima, Malawi Nicholas Ouma, Senior Youth Advisor, African Union Hendrina Chalwe Doroba, Division Manager - Education and Skills Development, African Development Bank Bright Jaja, Founder, iCreate Africa, Nigeria
11:25- 12:00	Break / Networking	
12:00- 12:50 (CAT) 10:00- 10:50 (GMT)	Panel discussion: Finding common ground to create an enabling environment for private sector engagement in TVET Key Questions: • What are some of the key roles for the private sector to play and do these need to adapt and change to meet the challenges of the future?	Chair: Chris Cooper, Head of Skills, Education and Society, British Council Helene Charpentier, Senior Project Officer, Association for the Development of Education in Africa (ADEA) Mr Zukile Christopher Mvalo, Deputy Director-General: Skills Development Branch, Centres of Specialisation, Dept. of Higher Education and Training, South Africa

Day 1

- What are the key roles for governments to facilitate the involvement of the Caroline Mutepfa, Senior Programme Officer, ATVET private sector?
- How can industry engagement in TVET lead to gender equity in the labour market?

• How can governments support private initiatives in urban and rural areas to create sustainable employment opportunities that also link to the national

TVET training or qualifications?

12:50- 13:30 (CAT)	Breakout sessions: Finding common ground to create an enabling environment for private sector	Dhiruj Ramluggun , Head - Social Capital, Business Mauritius
	Product accions will run in parallel and	Tobias Nambala, General Manager TVET Regulations Namibian Training Authority
10:50- 11:30 (GMT)	Breakout sessions will run in parallel and feature brief, scene-setting input from experts in the field, followed by a wider group discussion.	Dr Ehud Gachugu , Director of the Ajira Digital and Youth Employment Project Kenya Private Sector Alliance (KEPSA)
13:30- 14:15	Break / Networking	
14:15- 15:05 (CAT)	Panel discussion: Analysing different models of private sector engagement	Chair: Jane Rexworthy , People 1st International
12:15-	Featuring a spotlight on the Sector Skills	Kristine Langenbucher, Head of Unit,
13:05 (GMT)	Council and Public Private Partnerships models. Delegates will be invited to share their innovative models of private sector engagement.	Employment and Skills, Local Employment, Skills and Social Innovation Division, OECD Centre for Entrepreneurship, SMEs, Regions and Cities, OECD
	Council and Public Private Partnerships models. Delegates will be invited to share their innovative models of private	Employment and Skills, Local Employment, Skills and Social Innovation Division, OECD Centre for Entrepreneurship, SMEs, Regions

Dav	í

14::00 (GMT)

- How can we strengthen industry bodies or business associations in understanding the value of skilled workers and the needs of the TVET sector to support better quality engagement and consultations?
- What are the key roles for governments to facilitate the involvement of the private sector?
- How can industry engagement in TVET lead to gender equity in the labour market?

15:05-	Breakout sessions: Analysing differen
15:45	models of private sector engagement
$(C \wedge T)$	

13:05-Breakout sessions will run in parallel and feature brief, scene-setting input from experts in the field, followed by a wider 13:45 (GMT) group discussion.

Herbert Byaruhanga, Managing Director -Bird Uganda Safaris, Uganda Tourism Sector Skills Council

Prof. Andrea Micangeli, Academic Coordinator of the Micro-Grid Academy. RES4Africa

Nidal Ayesh, Skills Development Fund Expert at Enabel-Palestine

16:00	Wrap-up of Day 1 and preview of Day 2	Barte VET T
(CAT) 13:45-		

elijne van den Boogert, Team Leader, Toolbox project

Day 2		
10:00- 10:15 (CAT)	Welcome and overview of the day	Bartelijne van den Boogert, Team Leader, VET Toolbox project
10:15- 11:30 (CAT) 08:15 09:30 (GMT)	Keynote	Facilitator: Andrew Hall, Senior Consultant (Policy), Skills Systems, Education and Society, British Council Daniel Susskind, Fellow in Economics, University of Oxford. Visiting Professor at King's College London. Author and coauthor of the best-selling book, The Future of the Professions.
11:30- 12:00	Break/Networking	
12:00- 13:05 (CAT) 10:00-	Plenary discussion: Engaging tomorrow's private sector – Supporting the creation of new jobs and industries	Chair: Paul Comyn , Senior Skills and Employability Specialist International Labour Organisation (ILO)
11:05 (GMT)	Key Questions:	Hugh Lauder , University of Bath, UK, Author of "The Death of Human Capital"
	 How do lower- and middle- income countries prepare workers for jobs that don't yet exist, where countries are dealing with emerging jobs or attempting to incubate new economic sectors? 	Dr Presha Ramsarup , Director of the Centre for Researching Education and Labour, University of the Witwatersrand, South Africa
	 How relevant is the concept of supply and demand of skilled workers, when there are not enough jobs in many countries? 	Prof Ewart Keep, SKOPE, Oxford University, UK
	 What can a skills system do when there are not enough quality jobs? What are the priorities for skills systems to prepare workers for fast changing economies and to address environmental pressures? 	
13:05- 13:45 (CAT)	Breakout sessions: Engaging tomorrow's private sector - Supporting the creation of new jobs and industries	Cynthia Mene, Co-Founder and CEO, Inspire Africa, Nigeria
11:05-		Mrs. Dineo Mkwezalamba Founding
11:45 (GMT)	Breakout sessions will run in parallel and feature brief, scene-setting input from experts in the field, followed by a wider group discussion.	Oluwafemi Longe, Good Work Guild Members RAS and Co Founder of CCHub

and Qiesto, Nigeria

14:30-	Panel discussion: Working with the	Chair: Tracy Ferrier , Team Lead Skills for
15:20 (CAT)	informal economy and SMMES	Prosperity Hub
12:30- 13:20 (GMT)	Key Questions	Enoch Cudjoe , Senior Skills Development Advisor, GrEEn project, Ghana
(GIVIT)	• Given the fundamental role of the informal sector in african economies how can TVET formally support SMMEs through skill development?	Afolabi Imoukhuede, Senior Special Assistant to the Nigerian President, Nigeria
	What role can pre-vocational skills training and functional literacy and numeracy play in strengthening SMMEs?	Geoff Leask, Chief Executive & Lisa Wardlaw, College Delivery Manager, Young Enterprise Scotland
	• Is the belief that skill acquisition through TVET will lead to the creation of jobs especially in the informal sector through self-employment instead of job- seeking overly ambitious?	
	• Entrepreneurship training often has the establishment of a small business as an indicator of successful training, what other indicators should be included?	
15:20- 16:00 (CAT)	Breakout sessions: Working with the informal economy and SMMES	Mendy Lerato Lusaba, Founder, The Domestic Workers Association of Zimbabw
13:20- 14:00 (GMT)	Breakout sessions will run in parallel and feature brief, scene-setting input from experts in the field, followed by a wider group discussion.	Ellen Ziwoya Phiri, Employers Consultative Association of Malawi (ECAM)
16:00- 16:30	Break / Networking	
16:30- 17:15	Showcase of VET Toolbox projects	Faciltator: Bartelijne van den Boogert , Team Leader, VET Toolbox project
(CAT) 14:30- 15:15 (GMT)		Herbert Byaruhanga, Managing Director - Bird Uganda Safaris, Uganda Tourism Secto Skills Council
		Sambath Bun, Secretary General, Young Entrepreneurs Association of Cambodia
		Neil Shaw, Toolbox Liaison Officer, British Council
		Alexis Hoyaux, Toolbox Liaison Officer, LuxDev Gert Janssens, Toolbox Liaison Officer,
		Enabel Anna Lazor, Toolbox Liaison Officer, GIZ
	Wrap-up of Day 2 and preview of Day	Bartelijne van den Boogert, Team Leader,

Day 3		
10:00- 10:15 (CAT)	Welcome and overview of the day	Bartelijne van den Boogert, Team Leader, VET Toolbox project
10:15- 11:10 (CAT)	Panel discussion: Safeguarding the interests of learners	Chair: James Keevy , CEO, JET Education Services
08:15 09:10 (GMT)	 How do we balance national needs for broad skill-based qualifications with narrow job role specific qualifications? 	Dr Anthony Mann, Senior Policy Analyst, OECD
	• How can career advice ensure realistic matches in courses and jobs?	Prof. Stephanie Matseleng Allais, Centre for Researching Education and Labour, School of Education, University of the
	 What kinds of strategies can reduce dropout rates or providing meaningful work-based learning etc? 	Witwatersrand, South Africa Sabelo Buthelezi, Chief Director, Special Project Unit, Department of Higher
	• Other potential issues to be touched on include ensuring the choice to access pathways to higher level quals rather than quals leading to a job in one company. Or work placement requirements that may exploit student labour and not provide meaningful learning opportunities, or gender issues around safety in workplaces during work placements. Or a continuous cycle of short courses for employment that doesn't always exist.	Education and Training, South Africa
11:10- 11:50 (CAT)	Breakout sessions: Safeguarding the interests of learners	Dr Shahinaz Khalil , Career Guidance Consultant (GIZ)
09:10 09:50 (GMT)	Breakout sessions will run in parallel and feature brief, scene-setting input from experts in the field, followed by a wider group discussion.	Lillian Moremi , CEO, Career Coaching, Botswana
11:50- 12:20	Break / Networking	
12:20- 13:15 (CAT)	Panel discussion: Youth Panel – Skills Development and entrepreneurship for meaningful employment	Chair: Alice Vossa, ILO Regional Skills Specialist
1020- 11:15 (GMT)	Africa has a large youth population, how can countries support the aspirations of young people through TYPE 2	Alice Mukashyaka , Co-Founder, Starlight, Rwanda
	 Are the aspirations of young people realistic and able to be achieved or does there need to be a remarketing of available and promising jobs? 	Juscelina Guirengane, Entrepreneurship and employment expert / CEO of Sahane Consultoria & Serviços Lda
	 How can countries provide interventions when young people need them most and what might these interventions look like? 	Euphrasia Mulenga , Champions Trust Regional Representative for Africa, WorldSkills Champions Trust, Zambia
13:15- 14:00	Break / Networking	

Panel discussion: Building effective partnerships	Chair: Nazrene Mannie , CEO, The Global Apprenticeship Network
Key Questions	
How can countries support the development of trust between industry and TVET to work successfully together?	Xhanti Mhlambiso , Programme Manager, Youth Employability and Social Transformation, National Business Initiative, South Africa
How can the culture gaps between industry and the public sector be overcome?	Stefan Thomas, Human Capital Development Expert, Work Based Learning Africa Team, Centres of Excellence
of information and support the TVET system needs to develop relevant	European Training Foundation
	Lowell Williams, Chair, Colleges West Midlands
 What changes do TVET institutions need to make to meet the needs of industry? 	
Breakout sessions: Building effective partnerships	Nazrene Mannie, CEO, The Global Apprenticeship Network
Breakout sessions will run in parallel and feature brief, scene-setting input from experts in the field, followed by a wider group discussion.	Janavi Da Silva, Director of Programmes — Green Matters Imvelisi Enviropreneurs, South Africa
	Ms Mpho Mookapel, CEO, Energy and Water SETA South Africa
Break/Networking	
Closing plenary discussion	Chair: Rachel Lomax , Deputy Chair of the British Council
priorities for TVET stakeholders in the Sub-Saharan region.	Indhira Santos, co-lead of the Skills Global Solutions Group, World Bank
 How can regional and national actors contribute to these priorities in individual countries? 	Dr. Fred Kyei Asamoah, Director-General
What more is needed for businesses and TVET to work together and achieve	for the Commission for Technical and Vocational Education and Training (CTVET).
- common objectives and opportunities?	Enhian Wallace Stanbane Senior
common objectives and opportunities?	Fabian Wallace-Stephens, Senior Researcher at the RSA Future Work Centre
What are the opportunities for TVET to underpin the job creation and economic strategies of individual countries in the region that lead to decent work opportunities for Africa's youth?	
What are the opportunities for TVET to underpin the job creation and economic strategies of individual countries in the region that lead to decent work	Researcher at the RSA Future Work Centre Rapporteur: Heike Buerskens , Policy Officer VET, Vocational Education and Training, DG International Partnerships,
	 Partnerships Key Questions How can countries support the development of trust between industry and TVET to work successfully together? How can the culture gaps between industry and the public sector be overcome? How can industry learn what types of information and support the TVET system needs to develop relevant training? What changes do TVET institutions need to make to meet the needs of industry? Breakout sessions: Building effective partnerships Breakout sessions will run in parallel and feature brief, scene-setting input from experts in the field, followed by a wider group discussion. Going forward what are the key priorities for TVET stakeholders in the Sub-Saharan region. How can regional and national actors contribute to these priorities in individual countries? What more is needed for businesses

VET Toolbox would like to thank all those who have made this event possible.

VET Toolbox is a partnership of leading European development agencies, including British Council (UK), Enabel (Belgium), Expertise France (France), GIZ (Germany), LuxDev (Luxembourg) and AFD (France). The project is co-funded by the European Union and by the German Federal Ministry of Economic Cooperation and Development (BMZ).

The consortium is led by Enabel.

Image © Mat Wright

Co-funded by the European Union















