

International Skills Partnerships Overseas Organisation Profile

Key information

This organisation is a TVET College is based in South Africa, in the province of KwaZulu-Natal servicing the Midlands Area in and around Pietermaritzburg.

The college has 5 main campuses based in Pietermaritzburg, and has Skills Centres situated in the rural areas namely:

- Howick (in progress)
- Msinga
- Muden (Grey town area)
- Richmond(specialising in shoe making, garment making, furniture making & forestry)

Pietermaritzburg is the capital city for the Province. As the capital city many provincial Departments are based in the city creating many job opportunities. In addition the city is known for the following industries: timber; sugar; agriculture; leather industries (shoes); construction; and legal firms.

The city has an airport with easy access to our neighbouring Durban city which is less

Students and staff

Number of full-time students	7478
Number of part-time students	2230
Student age range	16-50 years
Number of teachers	171

Sectors and subject areas

Industry sector/subject area	Level and/or age
Engineering (Electrical, Mechanical & Civil)	16-50 years
Business Studies (Management assistant, Financial Management, Business Management, Legal Secretary, Tourism, Hospitality, Educare	16-50 years
Skills (Fabrication -Welding, bricklaying & plastering, Plumbing	16-50 years

Sector priorities for the International Skills Partnership:

1. Skills (fabrication -welding, bricklaying & plastering, plumbing)
2. Civils – bricklaying, plastering & plumbing

Overview of the organisation's current provision in the industry sectors listed above:**Overview**

Pietermaritzburg is the capital city for Province of KwaZulu-Natal located in South Africa. One of the problems encountered is the high unemployment especially among the youth who are not sufficiently skilled.

Municipality Partnership

The municipality has housing projects as well as water pipeline projects. These projects will require the following skills: welding; bricklaying; plumbing; furniture manufacturing; physical sports coaching; and plastering.

Recruitment of learners

Learners will be recruited from the local municipalities primarily from their youth desk database as well as from NYDA (National Youth Development Agency). The college database will also be used.

Selection of learners.

Before the learners are placed into the programme they will be screened for suitability to the projects. The criteria used will be prescribed by the unit standards.

Theme priorities for the International Skills Partnership:

1. Sharing of best practice in curriculum development
2. Creation of entrepreneurs so that learners can be self-employed after attaining skills

Objectives for the International Skills Partnership:**Curriculum best practices**

As the market is changing, it is important that the curriculum is adapted to suit the market. Hence the objectives will be to:

- keep abreast of the latest trends from other countries.
- learn from partners how they are managing the change.
- share best practice.
- ensure that the curriculum followed is of international standards.
- network with other similar organisations.

Entrepreneurs

After attaining a skill, it is important for learners to become self-employed rather than looking for employment. Hence the objective will be to:

- Network with other organisations that have assisted in the creation of entrepreneurs.
- Learn from partners the type of support that is required for success in start-up businesses.
- Understand and provide training opportunities that can arise in entrepreneurship.